

















## Distribution Report - IDEL 7th Edition

District: Example District (Spanish)  
 School: Example School  
 Grade: Kindergarten  
 Year: Middle, 2012-2013  
 Breakdown: By Class

	FNL	FSF-TLP	FPS-TSL	Instructional Recommendation
<b>School Totals</b> 39 students tested	 At Risk: 12 (31%) Some Risk: 8 (21%) Low Risk: 19 (49%)	 At Risk: 10 (26%) Some Risk: 11 (28%) Low Risk: 18 (46%)	 At Risk: 6 (15%) Some Risk: 13 (33%) Low Risk: 20 (51%)	 Intensive: 6 (15%) Strategic: 17 (44%) Benchmark: 16 (41%) MD: 0 (0%)
Example Class-A 20 students tested	 At Risk: 8 (40%) Some Risk: 4 (20%) Low Risk: 8 (40%)	 At Risk: 9 (45%) Some Risk: 4 (20%) Low Risk: 7 (35%)	 At Risk: 6 (30%) Some Risk: 5 (25%) Low Risk: 9 (45%)	 Intensive: 6 (30%) Strategic: 8 (40%) Benchmark: 6 (30%) MD: 0 (0%)
Example Class-B 19 students tested	 At Risk: 4 (21%) Some Risk: 4 (21%) Low Risk: 11 (58%)	 At Risk: 1 (5%) Some Risk: 7 (37%) Low Risk: 11 (58%)	 At Risk: 0 (0%) Some Risk: 8 (42%) Low Risk: 11 (58%)	 Intensive: 0 (0%) Strategic: 9 (47%) Benchmark: 10 (53%) MD: 0 (0%)

**Color Legend:**  Low Risk / Established / Core Support  Some Risk / Emerging / Strategic Support  At Risk / Deficit / Intensive Support  
 Missing Data (MD) refers to students who have been tested on some measures for the requested assessment period, but are missing some scores that are required to determine the Instructional Recommendation.

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.