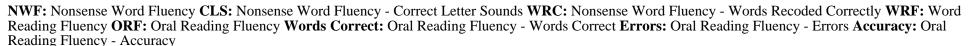
District: Example District 2

School: School 2

Grade: Third Grade - Beginning

Year: 2018-2019



Student	Student ID	NWF	NWF		WRF		ORF					
Student	Student 1D	CLS	WRC	Score	Status	Words Correct	Status	Errors	Accuracy	Status		
Benchmark Goals				50		75			95%			
Camacho, Hugo	568605	0	0	16	Intensive	36	Intensive	3	92%	Intensive		
Cardenas, Vera	573624	0	0	28	Intensive	38	Intensive	7	84%	Intensive		
Ashley, Albert	565081	0	0	14	Intensive	43	■ Intensive	5	90%	Intensive		
Bradshaw, Lorraine	570348	0	0	2	■ Intensive	44	Intensive	6	88%	Intensive		
Contreras, Rebekah	572112	0	0	19	■ Intensive	47	Intensive	9	84%	Intensive		
Browning, Andre	565333	0	0	24	■ Intensive	49	Intensive	7	88%	Intensive		
Woodard, Bertie	565755	0	0	23	■ Intensive	51	■ Intensive	10	84%	Intensive		
Baird, Katie	569593	0	0	18	■ Intensive	55	Intensive	7	89%	Intensive		
Dixon, Gwen	568353	0	0	37	■ Intensive	55	Intensive	5	92%	Intensive		
Frederick, Tami	573120	0	0	36	■ Intensive	55	■ Intensive	5	92%	Intensive		
Farmer, Tillie	573372	0	0	32	■ Intensive	56	■ Intensive	5	92%	Intensive		
Haney, Caitlin	566089	0	0	37	■ Intensive	56	Intensive	5	92%	Intensive		
Duffy, Athena	565585	0	0	30	■ Intensive	57	■ Intensive	5	92%	Intensive		
Harrison, Shelly	572868	0	0	38	■ Intensive	57	Intensive	5	92%	Intensive		
Gordon, Clayton	566593	0	0	35	■ Intensive	58	■ Intensive	5	92%	Intensive		
Kidd, Leora	570096	0	0	36	■ Intensive	59	Intensive	5	92%	Intensive		
Delgado, Micheal	571104	0	0	38	■ Intensive	60	■ Intensive	5	92%	Intensive		
Howard, Jamel	568837	0	0	35	■ Intensive	60	■ Intensive	5	92%	Intensive		
Ann, Cora	566696	0	0	46	Strategic	62	Strategic	4	94%	Strategic		
Baker, Lillie	570199	0	0	46	Strategic	62	Strategic	4	94%	Strategic		
Case, Viola	573727	0	0	45	Strategic	62	Strategic	4	94%	Strategic		
Dunlap, Frankie	567952	0	0	41	Strategic	62	Strategic	4	94%	Strategic		
Massey, Perry	571860	0	0	46	Strategic	62	Strategic	4	94%	Strategic		
Mean:		0.0	0.0	50.2		73.6		3.8	94.8%			

Legend Core Support Strategic Support Intensive Support

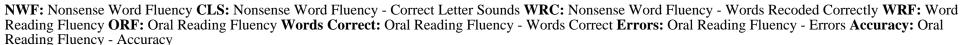
Students not meeting goals? Visit <u>Big Ideas in Beginning Reading</u> to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

District: Example District 2

School: School 2

Grade: Third Grade - Beginning

Year: 2018-2019



Student	Student ID	NWF		WRF	WRF		ORF					
Student		CLS	WRC	Score	Status	Words Correct	Status	Errors	Accuracy	Status		
Benchmark Goals				50		75			95%			
Mclaughlin, Myra	571356	0	0	46	Strategic	62	Strategic	4	94%	Strategic		
Sanford, Krystle	569844	0	0	45	Strategic	62	Strategic	4	94%	Strategic		
Trujillo, Ronnie	572364	0	0	41	Strategic	62	Strategic	4	94%	Strategic		
Love, George	568101	0	0	46	Strategic	64	Strategic	4	94%	Strategic		
Brewer, Owen	571711	0	0	48	Strategic	66	Strategic	4	94%	Strategic		
Camacho, Luz	570451	0	0	46	Strategic	66	Strategic	4	94%	Strategic		
Pace, Cecil	566341	0	0	48	Strategic	66	Strategic	4	94%	Strategic		
Rush, Marsha	570852	0	0	46	Strategic	66	Strategic	4	94%	Strategic		
Byrd, Marianna	570703	0	0	44	Strategic	68	Strategic	4	94%	Strategic		
Pope, Marcela	570600	0	0	44	Strategic	68	Strategic	4	94%	Strategic		
Mora, Norman	571608	0	0	42	Strategic	69	Strategic	5	93%	Strategic		
Coleman, Laurie	569947	0	0	43	Strategic	70	Strategic	5	93%	Strategic		
Knapp, Jerome	569089	0	0	48	Strategic	70	Strategic	5	93%	Strategic		
Sosa, Felicia	567849	0	0	43	Strategic	70	Strategic	5	93%	Strategic		
Acosta, Annette	565436	0	0	44	Strategic	71	Strategic	5	93%	Strategic		
Choi, Carlton	566192	0	0	49	Strategic	71	Strategic	5	93%	Strategic		
Marks, Deon	567097	0	0	44	Strategic	71	Strategic	5	93%	Strategic		
Simon, Billie	565837	0	0	49	Strategic	71	Strategic	5	93%	Strategic		
Bartlett, Cheryl	566444	0	0	39	Strategic	72	Strategic	5	94%	Strategic		
Montgomery, Sam	572616	0	0	39	Strategic	72	Strategic	5	94%	Strategic		
Becker, Dixie	567200	0	0	47	Strategic	73	Strategic	5	94%	Strategic		
Moses, Wesley	573876	0	0	47	Strategic	73	Strategic	5	94%	Strategic		
Arnold, Ginger	568204	0	0	43	Strategic	74	Strategic	5	94%	Strategic		
Mean:		0.0	0.0	50.2		73.6		3.8	94.8%			

Legend Core Support Strategic Support Intensive Support

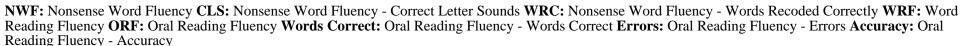
Students not meeting goals? Visit Big Ideas in Beginning Reading to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

District: Example District 2

School: School 2

Grade: Third Grade - Beginning

Year: 2018-2019



Student	Student ID	NWF		WRF	WRF		ORF					
Student		CLS	WRC	Score	Status	Words Correct	Status	Errors	Accuracy	Status		
Benchmark Goals				50		75			95%			
Benson, Essie	567700	0	0	39	Strategic	74	Strategic	5	94%	Strategic		
Bullock, Tracie	573475	0	0	41	Strategic	74	Strategic	5	94%	Strategic		
Mcguire, Dustin	567349	0	0	43	Strategic	74	Strategic	5	94%	Strategic		
Osborne, Elsie	567601	0	0	39	Strategic	74	Strategic	5	94%	Strategic		
Peck, Joshua	569341	0	0	41	Strategic	74	Strategic	5	94%	Strategic		
Franco, Marion	570770	0	0	57	Core	76	Core	4	95%	Core		
Higgins, Rachel	571963	0	0	62	Core	76	Core	1	99%	Core		
Stewart, Dorian	567267	0	0	58	Core	76	Core	1	99%	Core		
Breeden, Christoper	600849	0	0	56	Core	77	Core	4	95%	Core		
Eaton, Nicky	571526	0	0	60	Core	77	Core	4	95%	Core		
Jenkins, Ben	565688	0	0	54	Core	77	Core	4	95%	Core		
Mcguire, Mack	570518	0	0	69	Core	77	Core	4	95%	Core		
Potts, Deborah	567015	0	0	60	Core	77	Core	3	96%	Core		
Knox, Wade	573794	0	0	61	Core	78	Core	3	96%	Core		
Krueger, Brad	565940	0	0	54	Core	78	Core	4	95%	Core		
Newby, Dorris	600835	0	0	62	Core	78	Core	2	98%	Core		
Nichols, Trudy	573542	0	0	69	Core	78	Core	1	99%	Core		
Mcmahon, Rowena	572467	0	0	58	Core	79	Core	2	98%	Core		
Cain, Melba	571022	0	0	63	Core	80	Core	0	100%	Core		
Krieger, Prince	600947	0	0	69	Core	80	Core	2	98%	Core		
Moore, Roberta	572282	0	0	53	Core	80	Core	3	96%	Core		
Rubio, Winona	573979	0	0	53	Core	80	Core	4	95%	Core		
Schmid, India	600807	0	0	68	Core	80	Core	3	96%	Core		
Mean:		0.0	0.0	50.2		73.6		3.8	94.8%			

Legend Core Support Strategic Support Intensive Support

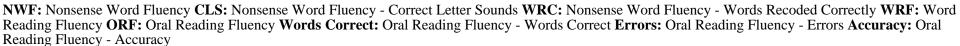
Students not meeting goals? Visit <u>Big Ideas in Beginning Reading</u> to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

District: Example District 2

School: School 2

Grade: Third Grade - Beginning

Year: 2018-2019



Student	Student ID	NWF		WRF	WRF		ORF					
Student		CLS	WRC	Score	Status	Words Correct	Status	Errors	Accuracy	Status		
Benchmark Goals				50		75			95%			
Cain, Karen	569511	0	0	60	Core	81	Core	2	98%	Core		
Madden, Herminia	568523	0	0	64	Core	81	Core	1	99%	Core		
Boggs, Leigh	570014	0	0	65	Core	82	Core	3	96%	Core		
Roth, Nell	571459	0	0	57	Core	82	Core	4	95%	Core		
Brennan, Tessie	573290	0	0	67	Core	83	Core	4	95%	Core		
Harvey, Miriam	571207	0	0	60	Core	83	Core	2	98%	Core		
Mullins, Abdul	564932	0	0	50	Core	83	Core	3	97%	Core		
Rios, Kendall	569695	0	0	58	Core	83	Core	3	97%	Core		
Johnston, Dave	566948	0	0	65	Core	84	Core	3	97%	Core		
Mcgee, Arleen	565503	0	0	58	Core	84	Core	4	95%	Core		
Salazar, Randall	572030	0	0	66	Core	84	Core	2	98%	Core		
Barnes, Rufus	572534	0	0	63	Core	85	Core	4	96%	Core		
Castaneda, Patrick	571778	0	0	58	Core	85	Core	1	99%	Core		
Landry, Maude	570955	0	0	57	Core	85	Core	0	100%	Core		
Mays, Edward	567452	0	0	60	Core	85	Core	1	99%	Core		
Mitchell, Carson	566259	0	0	61	Core	85	Core	4	96%	Core		
Wall, Brett	566007	0	0	66	Core	85	Core	4	96%	Core		
Barnett, Shanna	572786	0	0	69	Core	86	Core	5	95%	Core		
Hines, Lolita	570266	0	0	55	Core	86	Core	0	100%	Core		
Johnson, Mollie	571274	0	0	57	Core	86	Core	2	98%	Core		
Stuart, Grant	568271	0	0	62	Core	86	Core	0	100%	Core		
Gallagher, Jon	569259	0	0	56	Core	87	Core	3	97%	Core		
Hester, Jeannette	569007	0	0	66	Core	87	Core	1	99%	Core		
Mean:		0.0	0.0	50.2		73.6		3.8	94.8%			

Legend Core Support Strategic Support Intensive Support

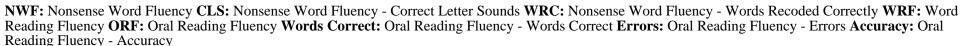
Students not meeting goals? Visit <u>Big Ideas in Beginning Reading</u> to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

District: Example District 2

School: School 2

Grade: Third Grade - Beginning

Year: 2018-2019



Student	Student ID	NWF		WRF		ORF					
Student	Student 1D	CLS	WRC	Score	Status	Words Correct	Status	Errors	Accuracy	Status	
Benchmark Goals				50		75			95%		
Pratt, Spencer	572971	0	0	57	Core	87	Core	5	95%	Core	
Jeffrey, Zachariah	600884	0	0	61	Core	88	Core	5	95%	Core	
Reynolds, Rich	572215	0	0	70	Core	88	Core	2	98%	Core	
Avila, Kitty	569762	0	0	61	Core	89	Core	0	100%	Core	
Hampton, Hector	568456	0	0	61	Core	89	Core	3	97%	Core	
Ward, Alphonse	565251	0	0	59	Core	89	Core	2	98%	Core	
Gomez, Teri	573223	0	0	76	Core	90	Core	5	95%	Core	
Miller, Elia	567519	0	0	69	Core	90	Core	3	97%	Core	
Powell, Adele	564999	0	0	62	Core	90	Core	4	96%	Core	
Tucker, Julian	569444	0	0	62	Core	90	Core	1	99%	Core	
Ward, Jarrett	568940	0	0	55	Core	91	Core	3	97%	Core	
Pantoja, Markus	600989	0	0	56	Core	92	Core	4	96%	Core	
Beckett, Mirna	600757	0	0	53	Core	94	Core	4	96%	Core	
Freeman, Alice	565184	0	0	75	Core	95	Core	4	96%	Core	
Bauer, Iris	568688										
Conway, Stuart	573038										
Mccullough, Cristina	566763										
Velasquez, Gabriel	568019										
Mean:		0.0	0.0	50.2		73.6		3.8	94.8%		

Legend Core Support Strategic Support Intensive Support