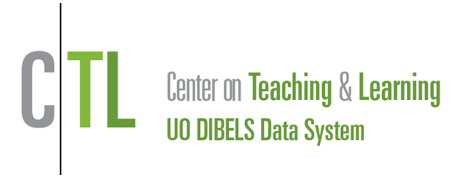


Grade List Report - DIBELS Next

District: Example District
 School: Example School 1
 Grade: Third Grade - Middle
 Year: 2012-2013
 Need for Support: Recommended Goals



Abbreviation Legend: **NFS:** Need for Support **DORF:** DIBELS Oral Reading Fluency **Words Correct:** DIBELS Oral Reading Fluency - Words Correct **Accuracy:** DIBELS Oral Reading Fluency - Accuracy **Retell:** DIBELS Oral Reading Fluency - Retell **Retell Quality:** DIBELS Oral Reading Fluency - Retell Quality of Response **Daze:** Daze **Adjusted:** Daze - Adjusted Score

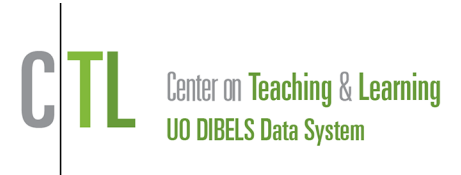
Student	Student ID	DORF						Daze	
		Words Correct	NFS	Accuracy	NFS	Retell	Retell Quality	Adjusted	NFS
Benchmark Goals		115		99%				21	
L, Eduardo	111406	71	Intensive	99%	Core	42	1	19	Strategic
J, Martin	111404	72	Intensive	97%	Intensive	36	2	11	Intensive
H, Brade	111402	73	Intensive	99%	Core	33	2	11	Intensive
G, Carlen	111420	78	Intensive	98%	Strategic	32	3	13	Intensive
B, De	111421	82	Intensive	99%	Core	43	2	19	Strategic
M, Bao	111407	88	Intensive	99%	Core	42	2	20	Strategic
V, Carol	111422	89	Strategic	98%	Strategic	51	3	22	Core
I, Allison	111403	91	Strategic	98%	Strategic	49	2	17	Strategic
C, Jarelle	111423	97	Strategic	98%	Strategic	45	3	23	Core
D, Reginald	111426	97	Strategic	98%	Strategic	49	3	22	Core
K, Joan	111405	98	Strategic	98%	Strategic	51	2	16	Strategic
S, Garvar	111412	98	Strategic	99%	Core	49	2	22	Core
O, Mary	111409	99	Strategic	100%	Core	46	2	18	Strategic
N, Andres	111408	111	Strategic	100%	Core	55	2	18	Strategic
R, Angel	111411	111	Strategic	100%	Core	68	3	21	Core
A, Fabio	111413	113	Strategic	100%	Core	72	3	23	Core
E, Javon	111427	113	Strategic	98%	Strategic	66	3	23	Core
D, Emesta	111424	114	Strategic	100%	Core	62	3	24	Core
P, Terry	111410	115	Core	100%	Core	66	3	20	Strategic
S, Beth	111425	115	Core	100%	Core	63	4	26	Core
J, Mark	111432	116	Core	99%	Core	65	3	25	Core
Mean:		107.0		99.3%		59.6	2.9	21.8	

Icon Legend: Well Below Benchmark / Likely to Need Intensive Support Below Benchmark / Likely to Need Strategic Support At or Above Benchmark / Likely to Need Core Support

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.

Grade List Report - DIBELS Next

District: Example District
 School: Example School 1
 Grade: Third Grade - Middle
 Year: 2012-2013
 Need for Support: Recommended Goals



Abbreviation Legend: **NFS:** Need for Support **DORF:** DIBELS Oral Reading Fluency **Words Correct:** DIBELS Oral Reading Fluency - Words Correct **Accuracy:** DIBELS Oral Reading Fluency - Accuracy **Retell:** DIBELS Oral Reading Fluency - Retell **Retell Quality:** DIBELS Oral Reading Fluency - Retell Quality of Response **Daze:** Daze **Adjusted:** Daze - Adjusted Score

Student	Student ID	DORF						Daze	
		Words Correct	NFS	Accuracy	NFS	Retell	Retell Quality	Adjusted	NFS
S, Meredith	111414	116	■ Core	100%	■ Core	65	3	21	■ Core
W, James	111428	116	■ Core	100%	■ Core	71	3	24	■ Core
N, Ali	111431	117	■ Core	99%	■ Core	63	4	29	■ Core
T, Jack	111419	117	■ Core	100%	■ Core	57	3	22	■ Core
M, Mabel	111433	118	■ Core	99%	■ Core	71	4	22	■ Core
H, Kenny	111430	119	■ Core	100%	■ Core	72	3	27	■ Core
W, Christine	111416	119	■ Core	100%	■ Core	62	3	22	■ Core
E, Chris	111415	120	■ Core	100%	■ Core	73	3	21	■ Core
U, Estevan	111434	120	■ Core	100%	■ Core	82	4	27	■ Core
Y, Kendra	111429	120	■ Core	100%	■ Core	61	3	26	■ Core
F, Dulcea	111418	121	■ Core	100%	■ Core	81	4	24	■ Core
S, Adrian	111436	121	■ Core	100%	■ Core	73	4	26	■ Core
I, Ramon	111435	126	■ Core	100%	■ Core	69	4	28	■ Core
K, Hua	111437	130	■ Core	99%	■ Core	87	3	29	■ Core
D, Felix	111417	131	■ Core	100%	■ Core	74	4	23	■ Core
Mean:		107.0		99.3%		59.6	2.9	21.8	

Icon Legend: ■ Well Below Benchmark / Likely to Need Intensive Support ■ Below Benchmark / Likely to Need Strategic Support ■ At or Above Benchmark / Likely to Need Core Support

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