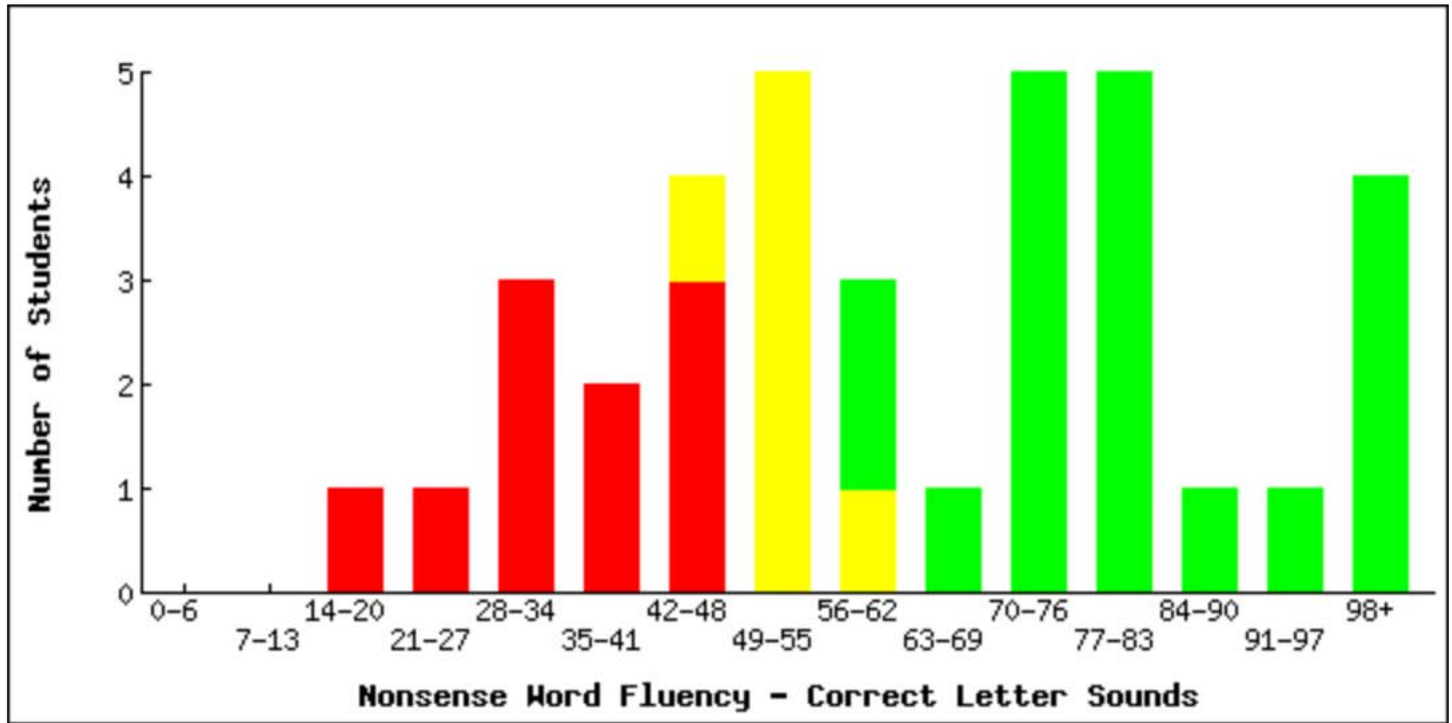


Histogram Report - DIBELS Next

District: Example District
 School: All Schools
 Grade: First Grade
 Year: 2012-2013
 Period: End
 Measure: Nonsense Word Fluency - Correct Letter Sounds
 Need for Support: Former Goals



Likely to Need Intensive Support
 28% (n=10)

Likely to Need Strategic Support
 19% (n=7)

Likely to Need Core Support
 53% (n=19)

- Score range: 0-46
- Well Below Benchmark

- Score range: 47-57
- Below Benchmark

- Score range: 58-143
- At or Above Benchmark

Split Bars
 Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.

For more information on alphabetic principle, see:
Big Ideas in Beginning Reading: Alphabetic Principle
<https://dibels.uoregon.edu/training/bir/alphabetic-principle.php>