Histogram Report - DIBELS Next

District: Example District
School: All Schools
Grade: First Grade
Year: 2012-2013
Period: End
Measure: Nonsense Word Fluency - Correct Letter Sounds
Need for Support: Former Goals

![Histogram Chart]

- **Likely to Need Intensive Support**: 28% (n=10)
  - Score range: 0-46
  - Well Below Benchmark

- **Likely to Need Strategic Support**: 19% (n=7)
  - Score range: 47-57
  - Below Benchmark

- **Likely to Need Core Support**: 53% (n=19)
  - Score range: 58-143
  - At or Above Benchmark

**Split Bars**

Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.

For more information on alphabetic principle, see:

**Big Ideas in Beginning Reading: Alphabetic Principle**
https://dibels.uoregon.edu/training/bir/alphabetic-principle.php

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Students not making benchmark? Visit **Big Ideas in Beginning Reading** to learn more about each literacy skill assessed by DIBELS.

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