Histogram Report - DIBELS Next

District: Example District
School: All Schools
Grade: First Grade
Year: 2012-2013
Period: Middle
Measure: DIBELS Oral Reading Fluency - Words Correct
Need for Support: Recommended Goals

Likely to Need 
Intensive Support 33% (n=12)
• Score range: 0-20
• Well Below Benchmark

Likely to Need 
Strategic Support 17% (n=6)
• Score range: 21-33
• Below Benchmark

Likely to Need 
Core Support 50% (n=18)
• Score range: 34-250
• At or Above Benchmark

Split Bars
Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.

For more information on accuracy and fluency, see:
Big Ideas in Beginning Reading: Accuracy and Fluency
https://dibels.uoregon.edu/training/bir/accuracy-and-fluency.php

Students not making benchmark? Visit Big Ideas in Beginning Reading to learn more about each literacy skill assessed by DIBELS.
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