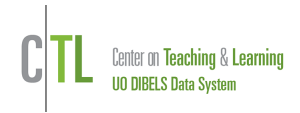


2018 Instructional Grouping - DIBELS 8th Edition

District: Example District 2
Classroom: sch1.cls1 A

School: School 1
First Grade Middle of Year



Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked as at-risk in regard to fluency with *reading connected text* and the alphabetic principle. Recommend intensive intervention supports and weekly progress monitoring.

Interventionist: _____
Time: _____

Interventionist: _____
Time: _____

Interventionist: _____
Time: _____

Interventionist: _____
Time: _____

ORF: At or above 18 NWF-CLS: At or above 49*			ORF: At or above 18 NWF-CLS: At or below 48*			ORF: At or below 17 NWF-CLS: At or above 49*			ORF: At or below 17 NWF-CLS: At or below 48*		
Student	ORF	CLS	Student	ORF	CLS	Student	ORF	CLS	Student	ORF	CLS
Ervin A.	18	50				Ina G.	10	53	Helene B. *	0	1
Fern I.	18	54				Santos M.	12	53	Karin C. *	9	45
Brittney H.	19	50				Clint H.	13	51	Janelle D. *	10	22
Etta H.	19	50				Corinne B.	13	53	Gilberto M. *	11	33
Maude D.	19	51				Josh D.	14	49	Ismael D. *	12	23
Wilfred P.	19	51				Dominique A.	14	54	Gale A. *	12	40
Estella F. *	19	52				Jenifer S.	15	50	Francisca S. *	13	18
Tomas L.	19	54				Ingrid V.	15	54			
Hugo G.	20	49				Sheldon L.	16	49			
Ignacio W.	20	51				Aurora M. *	17	52			
Lesley D.	20	52				Goldie T.	17	52			
Toby T.	20	52									
Eugenia C.	21	54									
Elva S.	23	53									
Iva K.	25	54									

Students should be flagged for additional monitoring using an asterisk "" if their WRF score is below 17. Students are not included in this report if they are missing any of the required benchmark scores.