CTL Center on Teaching & Learning
UO DIBELS Data System

District: QA 3x Beta 1
School: Beta School 1
Classroom: sch1.cls6

Grade: Grade 6 Middle of Year
Assessment: DIBELS Next (Former Goals)
Year: 2014

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.

Interventionist: _____
Time: _____

Group 2: *Reading comprehension (fluency and accuracy)* is marked as below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Interventionist: _____
Time: _____

Group 3: Fluency with *reading connected text* is marked as below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Interventionist: _____
Time: _____

Group 4: *Fluency reading connected text and reading comprehension (fluency and accuracy)* are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.

Interventionist: _____
Time: _____

DORF-WRC: At or above 109 Daze: At or above 19*			**DORF-WRC: At or above 109 Daze: At or below 18***			**DORF-WRC: At or below 108 Daze: At or above 19***			**DORF-WRC: At or below 108 Daze: At or below 18***		
Student	**WRC**	**Daze**	**Student**	**WRC**	**Daze**	**Student**	**WRC**	**Daze**	**Student**	**WRC**	**Daze**
Lorna S.	119	31	Uri P.	117	18				Roy B.	70	5
Rick D.	127	31	Ana G.	124	14				Beauty H. *	91	8
Nicole A.	130	39	Aaron E.	131	16						
Vinnie P.	141	37	Jalil W.	148	16						
Teri G. *	149	35	Imelda J.	151	16						
Amy T.	156	30									
Beverly M.	158	28									
Freddy E.	158	41									

Students should be flagged for additional monitoring using an asterisk "" if their DORF-Accuracy score is below 97.
Students are not included in this report if they are missing any of the required benchmark scores.

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