CTL Center on Teaching & Learning
UO DIBELS Data System

District: Anytown Public Schools
School: Washington Elementary
Classroom: Jones -2

Grade: Grade 2 Beginning of Year
Assessment: DIBELS Next (Recommended Goals)
Year: 2014

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Interventionist: _____
Time: _____

Group 2: Accuracy of *decoding* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Interventionist: _____
Time: _____

Group 3: Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Interventionist: _____
Time: _____

Group 4: Marked as at-risk in regards to *fluency and accuracy with reading connected text*. Recommend intensive intervention supports and weekly progress monitoring.

Interventionist: _____
Time: _____

DORF-WRC: At or above 56 DORF-Accuracy: At or above 93%*			**DORF-WRC: At or above 56 DORF-Accuracy: At or below 92%***			**DORF-WRC: At or below 55 DORF-Accuracy: At or above 93%***			**DORF-WRC: At or below 55 DORF-Accuracy: At or below 92%***		
Student	**WRC**	**%acc**	**Student**	**WRC**	**%acc**	**Student**	**WRC**	**%acc**	**Student**	**WRC**	**%acc**
Stella G. *	78	96	Hopper M.	111	87	Annabel N. *	10	100	August V. *	17	81
Orson A.	88	100				Ike N. *	46	94	Iris U. *	42	81
Dexter M.	100	100							Ray M. *	50	85
Edie N.	102	98									
Gus D. *	103	99									
Frances T.	130	93									
Pearl I.	133	99									
Daisy C.	150	100									

Students should be flagged for additional monitoring using an asterisk "" if their NWF-CLS score is below 57.
Students are not included in this report if they are missing any of the required benchmark scores.

Confidential. © University of Oregon Center on Teaching and Learning. All rights reserved. dibels.uoregon.edu