

**Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.**

**Group 2: Letter sound correspondence is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 4: Fluency with reading connected text and letter sound correspondence are below the benchmark. Recommend intervention supports and weekly progress monitoring.**

Interventionist: \_\_\_\_\_  
 Time: \_\_\_\_\_

Interventionist: \_\_\_\_\_  
 Time: \_\_\_\_\_

Interventionist: \_\_\_\_\_  
 Time: \_\_\_\_\_

Interventionist: \_\_\_\_\_  
 Time: \_\_\_\_\_

PRF: At or above 49 LS-Correct: At or above 42			PRF: At or above 49 LS-Correct: At or below 41			PRF: At or below 48 LS-Correct: At or above 42			PRF: At or below 48 LS-Correct: At or below 41		
Student	PRF	LS-Correct	Student	PRF	LS-Correct	Student	PRF	LS-Correct	Student	PRF	LS-Correct
Sandi E.	49	42	Guy M.	49	40	Ollie E.	35	47	Wallace E.	0	0
Adan B.	49	44	Laura M.	50	40				Donald B.	26	31
Joyce B.	49	44	Rosita D.	54	41				Dianne M.	27	35
Grant C.	50	46							Christine E.	29	35
Vicky H.	50	47							Wilma T.	29	35
Laurie N.	51	44							Sean E.	30	36
Sol Q.	52	49							Gwendolyn M.	32	37
Linda I.	53	53							Tamara G.	48	40
Francisco H.	54	50							Isabella E.	48	41
Sally E.	54	64									
Ruby E.	55	45									
Aurora D.	56	49									
Marina L.	64	63									
Judith S.	69	68									
Monroe A.	72	69									
Thomas M.	75	67									
Doyle E.	264	110									

Students are not included in this report if they are missing any of the required benchmark scores.