

WATERSON, BARRY

This report shows the results from reading and math screening assessments used by your district.

Practice at home

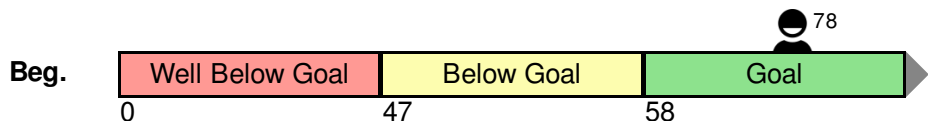
Reading aloud with a student can help build phonics skills, vocabulary, fluency and reading comprehension skills.

Letter Naming Fluency

LNf measures a child's ability to say the names of letters from a printed page. Your student's score is at or above the goal. They are on track for learning letter names.

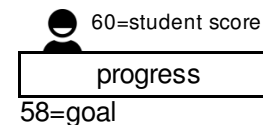
Beg. score: 78 (Met Goal)

National percentile: 98th



How to read this report

Your student's score is placed on the progress bar in relation to the expected goal.



PM = Progress monitoring

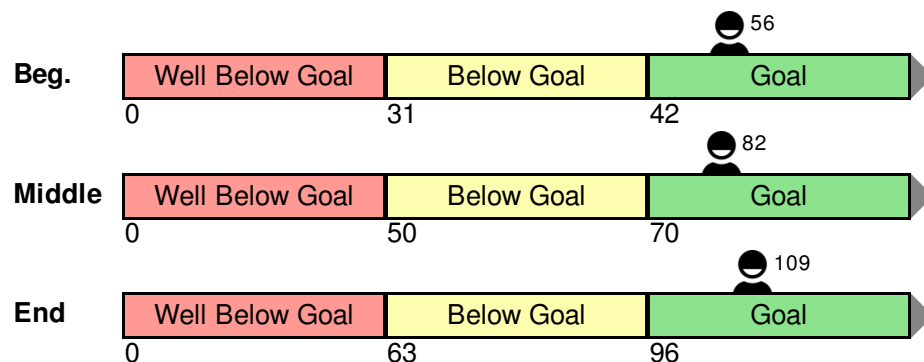
National percentile: Compares your student's score to other scores in our national sample.

Nonsense Word Fluency - Correct Letter Sounds

NWF-CLS measures basic phonics skills. Your student's score is at or above the goal. They are on track with basic phonics skills.

End score: 109 (Met Goal)

National percentile: 79th

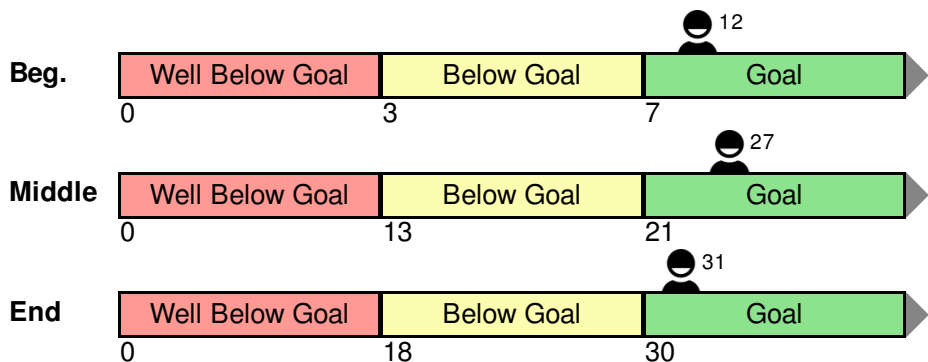


Nonsense Word Fluency - Whole Words Read

NWF-WWR measures basic phonics and blending skills. Your student's score is at or above the goal. They are on track in sound blending.

End score: 31 (Met Goal)

National percentile: 73rd

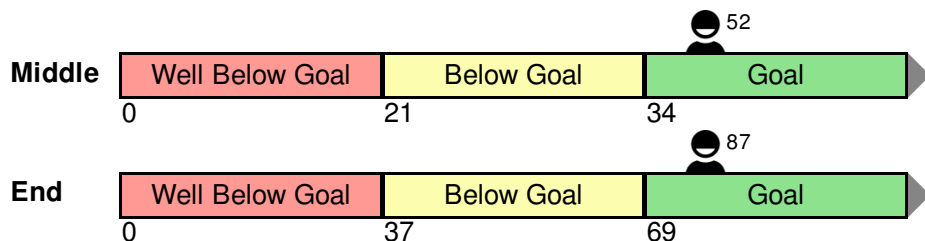


DIBELS Oral Reading Fluency - Words Correct

DORF measures the ability to read accurately and automatically. Your student's score is at or above the goal. They are on track in reading fluency.

End score: 87 (Met Goal)

National percentile: 79th

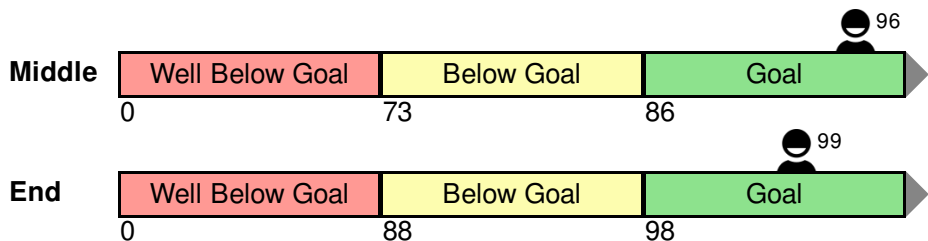


DIBELS Oral Reading Fluency - Accuracy

DORF accuracy is the percent of words the student reads correctly. Your student's score is at or above the goal. They are on track in reading accuracy.

End score: 99 (Met Goal)

National percentile: 85th



easyCBM CCSS Math - Total Score

easyCBM Math measures core math skills in a computer-based, multiple choice format. Your student's score is at or above the goal. They are on track in math.

End score: 35 (Met Goal)

National percentile: 97th

