WATERSON, BARRY

This report shows the results from reading and math screening assessments used by your district.

Practice at home

Reading aloud with a student can help build phonics skills, vocabulary, fluency and reading comprehension skills.

Letter Naming Fluency

LNF measures a child's ability to say the names of letters from a printed page. Your student's score is at or above the goal. They are on track for learning letter names.

Beg. score: 78 (Met Goal) National percentile: 98th

Beg. 0 Well Below Goal 47 Below Goal 58 Goal

Nonsense Word Fluency - Correct Letter Sounds

NWF-CLS measures basic phonics skills. Your student's score is at or above the goal. They are on track with basic phonics skills.

End score: 109 (Met Goal) National percentile: 79th

How to read this report

Your student's score is placed on the progress bar in relation to the expected goal.

PM = Progress monitoring

National percentile: Compares your student's score to other scores in our national sample.
2015-2016 Parent Report - DIBELS Next (Recommended), easyCBM CCSS Math
Class: LEROY - 1st    District: Forest Valley 541
Grade: First Grade    School: School 1

Nonsense Word Fluency - Whole Words Read
NWF-WWR measures basic phonics and blending skills. Your student's score is at or above the goal. They are on track in sound blending.
End score: 31 (Met Goal)  National percentile: 73rd

DIBELS Oral Reading Fluency - Words Correct
DORF measures the ability to read accurately and automatically. Your student's score is at or above the goal. They are on track in reading fluency.
End score: 87 (Met Goal)  National percentile: 79th

DIBELS Oral Reading Fluency - Accuracy
DORF accuracy is the percent of words the student reads correctly. Your student's score is at or above the goal. They are on track in reading accuracy.
End score: 99 (Met Goal)  National percentile: 85th

easyCBM CCSS Math - Total Score
easyCBM Math measures core math skills in a computer-based, multiple choice format. Your student's score is at or above the goal. They are on track in math.
End score: 35 (Met Goal)  National percentile: 97th