Scatter Plot Report - IDEL 7th Edition

District: Example School District (Spanish)
School: All Schools
Grade: First Grade
Year: 2011-2012

**Legend**
- Benchmark Goal
- Cut Point Score

**Kindergarten End FSF-TLP - to - First Grade End FLO-Palabras Correctas**

Odds of being Low Risk in FLO-Palabras Correctas in End of First Grade when Deficit in FSF-TLP in End of Kindergarten are 14 out of 16, or 88%

Odds of being Low Risk in FLO-Palabras Correctas in End of First Grade when Established in FSF-TLP in End of Kindergarten are 107 out of 131, or 82%

*Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.*

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