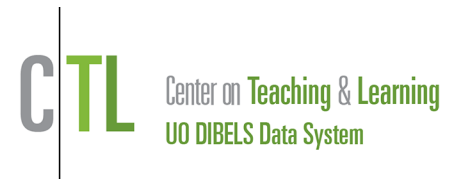


Student History B, Darline



Student Information

First Name: Darline
Last Name: B
Student ID: 1234abcd
Date of Birth:

Class Information

District: Example District 1
School: School1
Grade: Kindergarten
Year: 2016-2017
Class: ClassA

Student Rostering

Year	Grade	Class Name	Class Type	School	Progress Monitoring	Subscriptions
2016-2017	K	Class A	Primary	S6-EZCBM-RDG	No	

Student Benchmark Assessment Data

Legend MD (Missing data) measure n/a for period benchmark n/a for measure * Core Support ** Strategic Support *** Intensive Support

Students scoring below the 40th percentile on easyCBM measures can be considered at some risk for poor outcomes. Students scoring below the 20th percentile can be considered at risk. Note that the 40th and 20th percentile points are recommendations but not firm cutpoints.

2016-2017, Kindergarten

Assessment	Measure	Period		
		Beg	Mid	End
easyCBM Reading	LN-Correct	17 **	32 *	43 *
easyCBM Reading	LS-Correct	5 *	20 **	36 *
easyCBM Reading	PS-Correct	3 *	29 *	41 *
easyCBM Reading	WRF-Correct	1 *	4 *	13 *

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.