Student Progress Monitoring Graph - DIBELS Next

Legend
- Benchmark Assessment
- Target Bar
- Progress Monitoring Assessment
- Target Goal
- Score Above Graph Bounds
- Score At or Above Aimline
- Score Below Aimline
- Consider Adjusting Intervention

DIBELS Oral Reading Fluency - Words Correct (Grade-Level Passage: Second Grade)

Benchmark Scores: 42 54 101

Progress Monitoring Scores:
- Week 1: 46 49 65 65 75 84 95 100 105
- Week 2: 41 50 69 61 71 88 95 110
- Week 3: 39 49 51 62 68 70 75 95 94 108
- Week 4: 34 52 55 68 70 74 89 97 106

DIBELS Oral Reading Fluency - Accuracy (Grade-Level Passage: Second Grade)

Benchmark Scores: 74 87 92

Progress Monitoring Scores:
- Week 1: 90 91 93 93 93 94 95 93
- Week 2: 91 96 95 92 92 92 94 92
- Week 3: 89 89 96 93 92 92 98 92 98
- Week 4: 94 96 93 94 90 89 96 93 94

Confidential. © University of Oregon Center on Teaching and Learning. All rights reserved.
Student Progress Monitoring Graph - DIBELS Next

Name: C. Reata
ID: 111260
Class: 2nd.example.A
Grade: Second Grade
Year: 2014-2015
School: Example School 1
District: Example District
Need for Support: Recommended Goals

DIBELS Oral Reading Fluency - Words Correct (Grade-Level Passage: Second Grade)

<table>
<thead>
<tr>
<th>Label</th>
<th>Month</th>
<th>Week</th>
<th>Phase Line</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>September</td>
<td>4</td>
<td>Yes</td>
<td>Intervention ABC 3 days/week, 20 minutes</td>
</tr>
<tr>
<td>b</td>
<td>March</td>
<td>1</td>
<td>Yes</td>
<td>Intervention ABC 5 days/week, 30 minutes</td>
</tr>
</tbody>
</table>