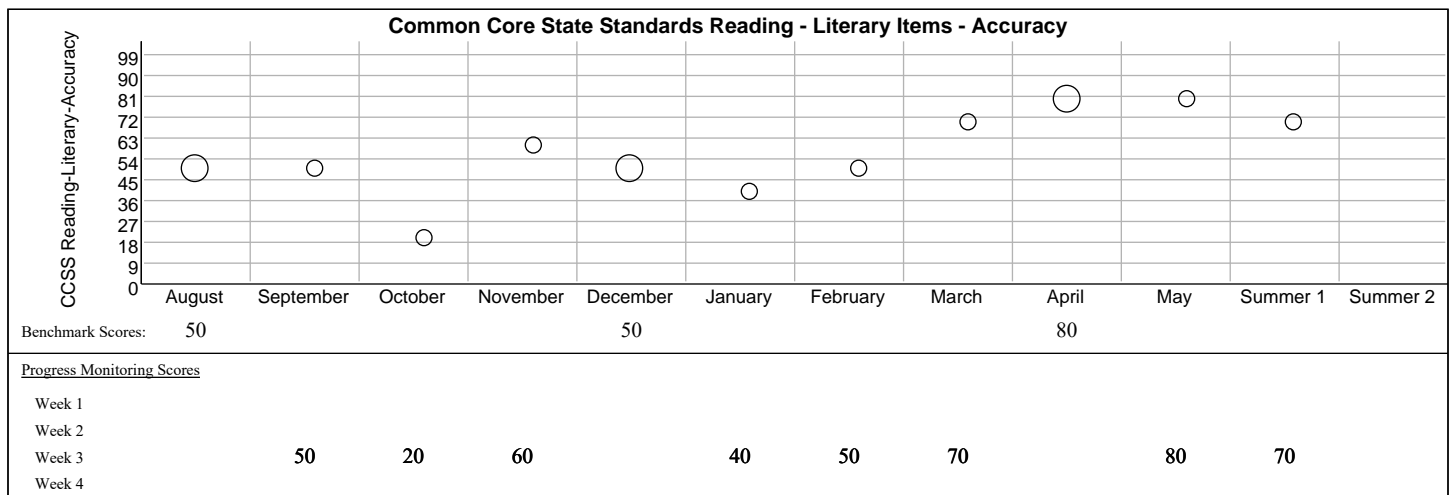
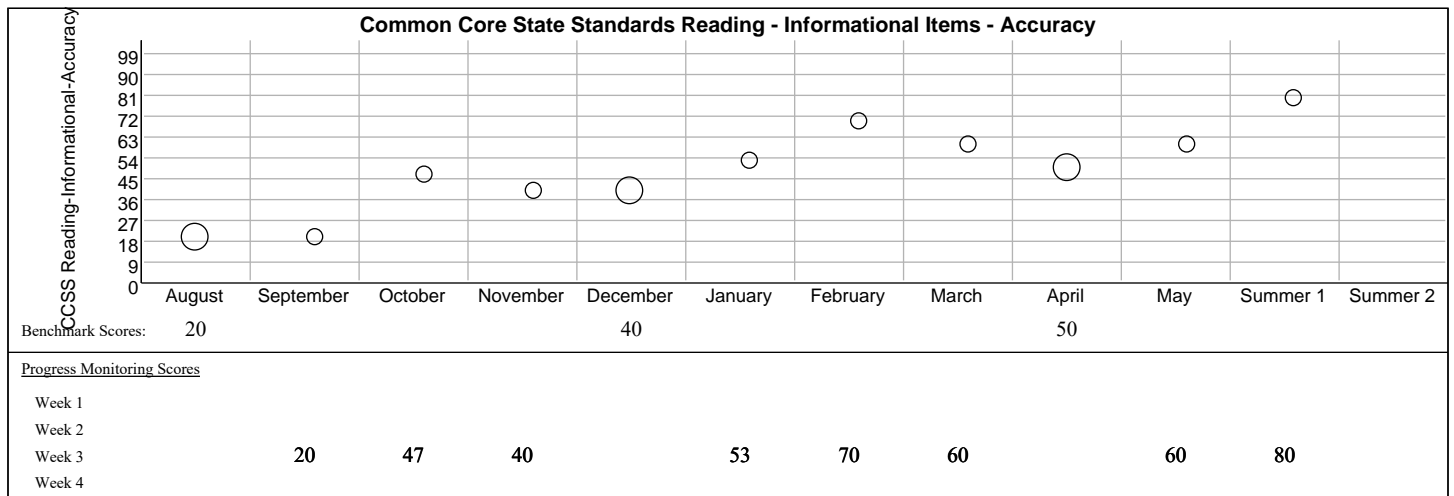
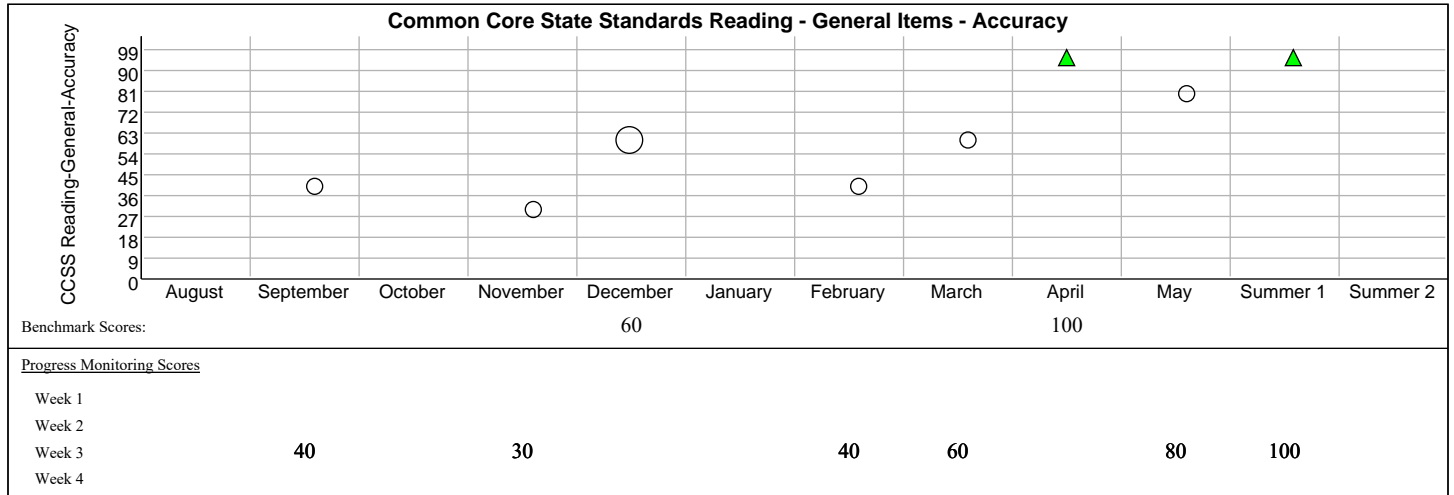


Student Progress Monitoring Graph - easyCBM Reading

Name: M, Mona
 ID: 145678
 Class: Class 3rd
 Grade: Third Grade
 Year: 2016-2017
 School: School 1
 District: Example District 1



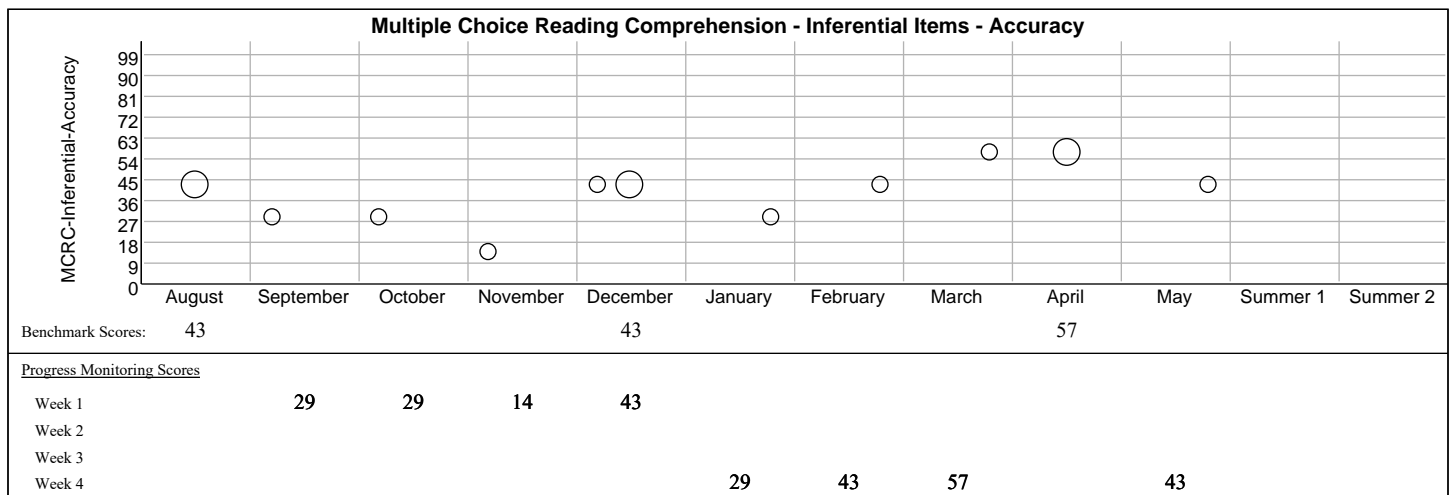
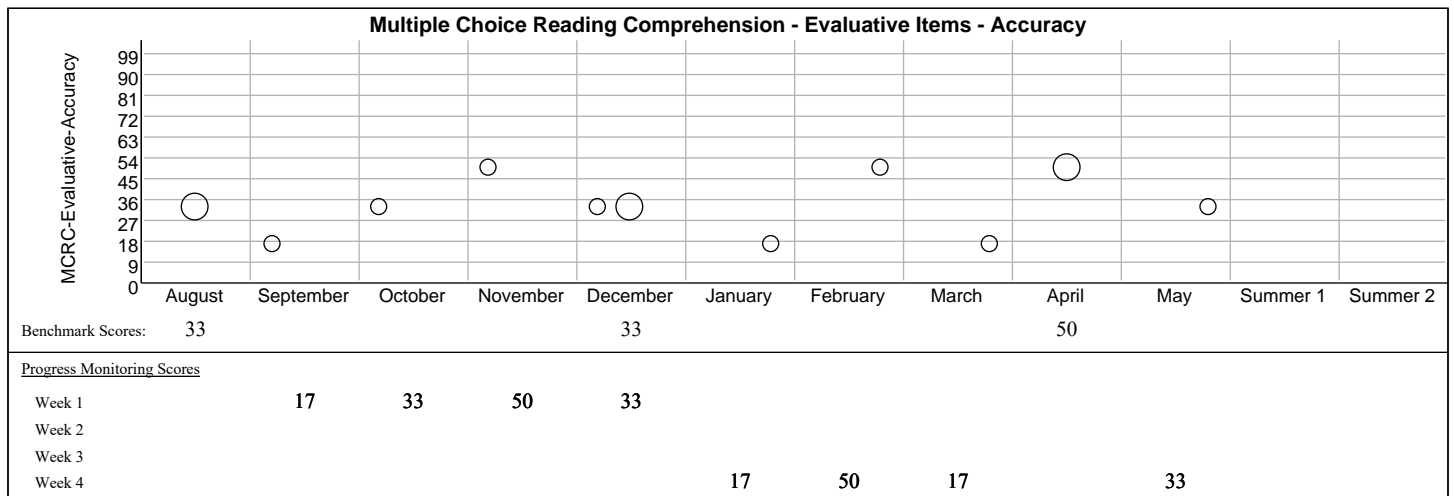
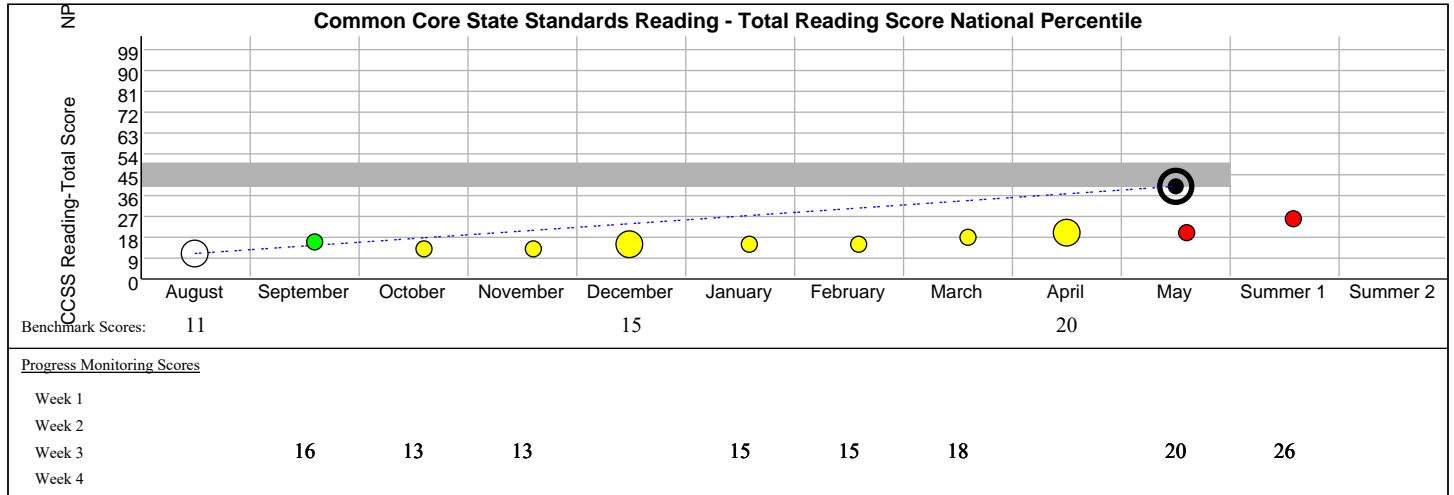
Target Bar	Benchmark Assessment	Score Above Graph Bounds
Benchmark Goal	Progress Monitoring Assessment	Score At or Above Aimline
	Aimline Phase Line	Score Below Aimline
		Consider Adjusting Intervention



Student Progress Monitoring Graph - easyCBM Reading

Name: ERDG-ALL-L-PM, Mona
 ID: 5000187
 Class: sch6.cls3 B
 Grade: Third Grade
 Year: 2016-2017
 School: S6-EZCBM-RDG
 District: Example District 1

Target Bar
 Benchmark Assessment
 Benchmark Goal
 Progress Monitoring Assessment
 Aimline | Phase Line a Note
 Score Above Graph Bounds
 Score At or Above Aimline
 Score Below Aimline
 Consider Adjusting Intervention

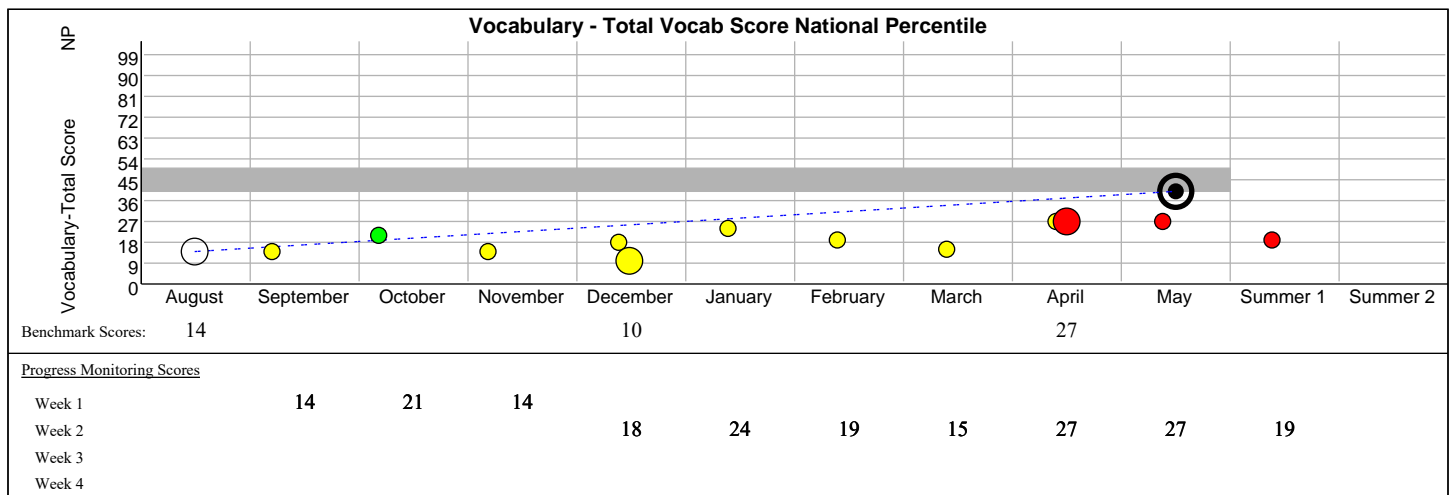
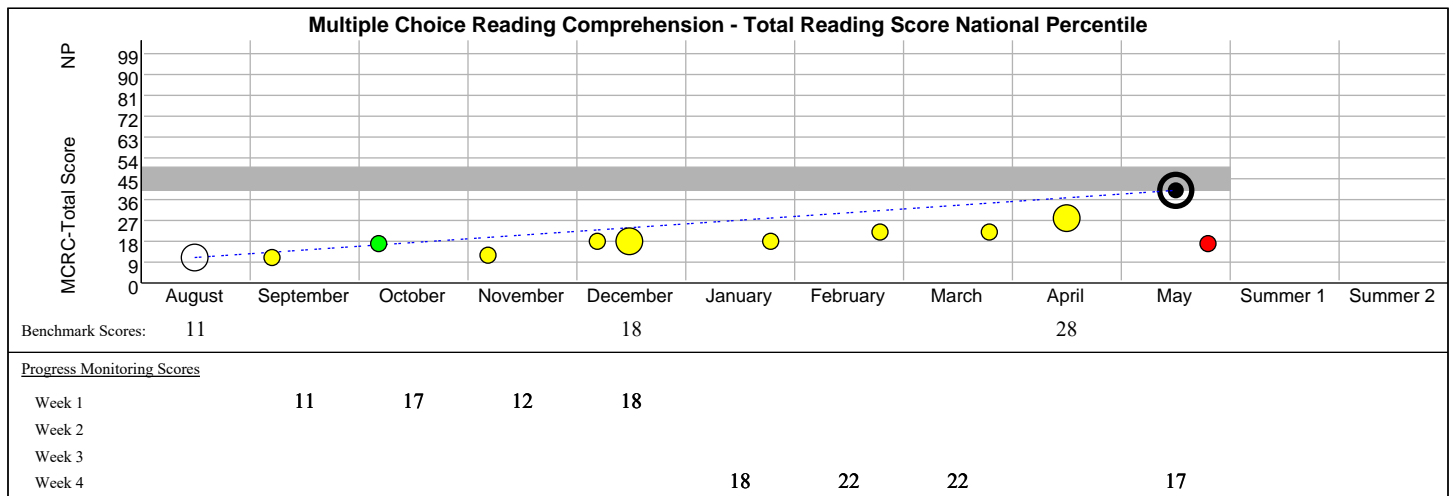
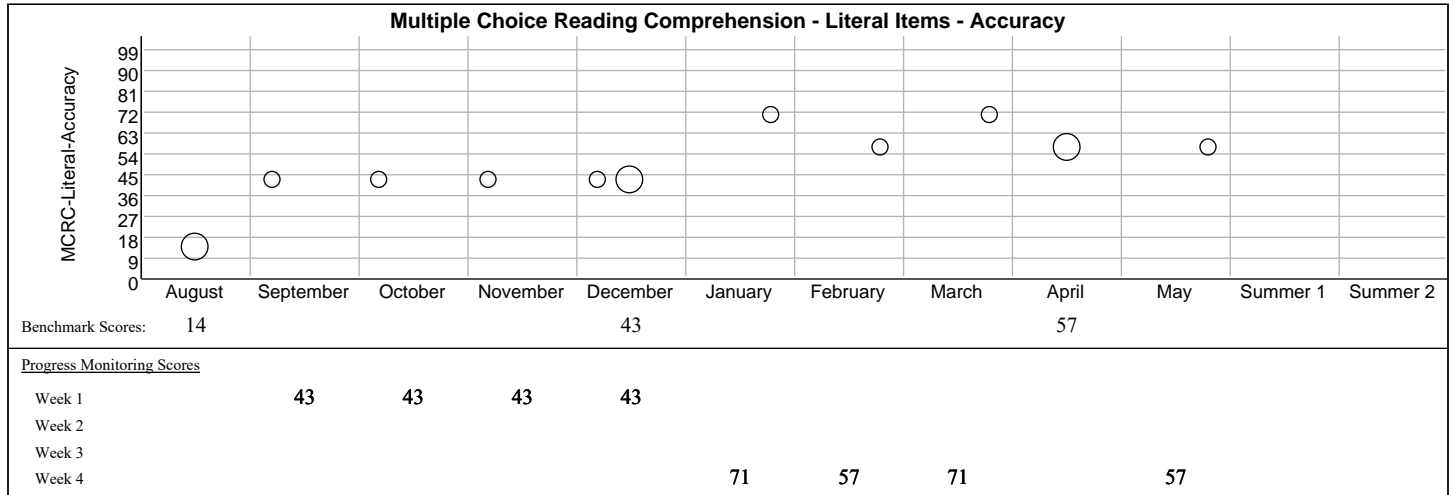


Student Progress Monitoring Graph - easyCBM Reading

Name: ERDG-ALL-L-PM, Mona
 ID: 5000187
 Class: sch6.cls3 B
 Grade: Third Grade
 Year: 2016-2017
 School: S6-EZCBM-RDG
 District: Example District 1



Target Bar	Benchmark Assessment	Score Above Graph Bounds
Benchmark Goal	Progress Monitoring Assessment	Score At or Above Aimline
	Aimline Phase Line	Score Below Aimline
	Note	Consider Adjusting Intervention



Student Progress Monitoring Graph - easyCBM Reading

Name: ERDG-ALL-L-PM, Mona
 ID: 5000187
 Class: sch6.cls3 B
 Grade: Third Grade
 Year: 2016-2017
 School: S6-EZCBM-RDG
 District: Example District 1



Target Bar	Benchmark Assessment	Score Above Graph Bounds
Benchmark Goal	Progress Monitoring Assessment	Score At or Above Aimline
	Aimline Phase Line	Score Below Aimline
	Note	Consider Adjusting Intervention

