

## Summary of Effectiveness by District - DIBELS 6th Edition

District: Example District

School: All Schools

Date: 2014-2015

Step: Beginning of 4th Grade to End of 4th Grade

Beginning of Fourth Grade Benchmark Status on ORF to End of Fourth Grade Benchmark Status on ORF	Likely to Need Intensive Support at Beginning of Year to			Likely to Need Strategic Support at Beginning of Year to			Likely to Need Benchmark Support at Beginning of Year to			Benchmark Status on ORF in End of 4th (Totals)
	End of Year Intensive	End of Year Strategic	End of Year Core	End of Year Intensive	End of Year Strategic	End of Year Core	End of Year Intensive	End of Year Strategic	End of Year Core	
<b>Example District</b>	8 Students Intensive at Beginning of 4th 11.1% of Total Students			8 Students Strategic at Beginning of 4th 11.1% of Total Students			56 Students Benchmark at Beginning of 4th 77.8% of Total Students			N=72
Count	0	0	8	0	0	8	3	3	50	Intensive 4.2%
% of Benchmark Status on ORF	0%	0%	100%	0%	0%	100%	5.4%	5.4%	89.3%	Strategic 4.2%
% of Total	0%	0%	11.1%	0%	0%	11.1%	4.2%	4.2%	69.4%	Core 91.7%
<b>Example School 1</b>	0 Students Intensive at Beginning of 4th 0% of Total Students			1 Students Strategic at Beginning of 4th 2.8% of Total Students			35 Students Benchmark at Beginning of 4th 97.2% of Total Students			N=36
Count	0	0	0	0	0	1	3	3	29	Intensive 8.3%
% of Benchmark Status on ORF	0%	0%	0%	0%	0%	100%	8.6%	8.6%	82.9%	Strategic 8.3%
% of Total	0%	0%	0%	0%	0%	2.8%	8.3%	8.3%	80.6%	Core 83.3%
<b>Example School 2</b>	8 Students Intensive at Beginning of 4th 22.2% of Total Students			7 Students Strategic at Beginning of 4th 19.4% of Total Students			21 Students Benchmark at Beginning of 4th 58.3% of Total Students			N=36
Count	0	0	8	0	0	7	0	0	21	Intensive 0%
% of Benchmark Status on ORF	0%	0%	100%	0%	0%	100%	0%	0%	100%	Strategic 0%
% of Total	0%	0%	22.2%	0%	0%	19.4%	0%	0%	58.3%	Core 100%

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.