

Summary of Effectiveness by District - DIBELS Next

District: Example District
 School: All Schools
 Date: 2012-2013
 Step: Middle of 3rd Grade to End of 3rd Grade
 Need for Support: Former Goals

Middle of Third Grade Composite Score to End of Third Grade Benchmark Status on Composite	Likely to Need Intensive Support at Middle of Year to			Likely to Need Strategic Support at Middle of Year to			Likely to Need Core Support at Middle of Year to			Benchmark Status on Composite in End of 3rd (Totals)
	End of Year Intensive	End of Year Strategic	End of Year Core	End of Year Intensive	End of Year Strategic	End of Year Core	End of Year Intensive	End of Year Strategic	End of Year Core	
Example District	4 Students Intensive at Middle of 3rd 5.6% of Total Students			9 Students Strategic at Middle of 3rd 12.5% of Total Students			59 Students Benchmark at Middle of 3rd 81.9% of Total Students			N=72
Count	0	0	4	1	2	6	1	3	55	Intensive 2.8%
% of Composite Score	0%	0%	100%	11.1%	22.2%	66.7%	1.7%	5.1%	93.2%	Strategic 6.9%
% of Total	0%	0%	5.6%	1.4%	2.8%	8.3%	1.4%	4.2%	76.4%	Core 90.3%
Example School 1	2 Students Intensive at Middle of 3rd 5.6% of Total Students			4 Students Strategic at Middle of 3rd 11.1% of Total Students			30 Students Benchmark at Middle of 3rd 83.3% of Total Students			N=36
Count	0	0	2	1	1	2	0	2	28	Intensive 2.8%
% of Composite Score	0%	0%	100%	25%	25%	50%	0%	6.7%	93.3%	Strategic 8.3%
% of Total	0%	0%	5.6%	2.8%	2.8%	5.6%	0%	5.6%	77.8%	Core 88.9%
Example School 2	2 Students Intensive at Middle of 3rd 5.6% of Total Students			5 Students Strategic at Middle of 3rd 13.9% of Total Students			29 Students Benchmark at Middle of 3rd 80.6% of Total Students			N=36
Count	0	0	2	0	1	4	1	1	27	Intensive 2.8%
% of Composite Score	0%	0%	100%	0%	20%	80%	3.4%	3.4%	93.1%	Strategic 5.6%
% of Total	0%	0%	5.6%	0%	2.8%	11.1%	2.8%	2.8%	75%	Core 91.7%

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.

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