

Summary of Effectiveness by District - DIBELS Next

District: Example District
 School: All Schools
 Date: 2012-2013
 Step: Beginning of 3rd Grade to End of 3rd Grade
 Need for Support: Recommended Goals

Beginning of Third Grade Benchmark Status on DORF to End of Third Grade Benchmark Status on DORF	Likely to Need Intensive Support at Beginning of Year to			Likely to Need Strategic Support at Beginning of Year to			Likely to Need Core Support at Beginning of Year to			Benchmark Status on DORF in End of 3rd (Totals)
	Mid-Year Intensive	Mid-Year Strategic	Mid-Year Core	Mid-Year Intensive	Mid-Year Strategic	Mid-Year Core	Mid-Year Intensive	Mid-Year Strategic	Mid-Year Core	
Example District	23 Students Intensive at Beginning of 3rd 31.9% of Total Students			25 Students Strategic at Beginning of 3rd 34.7% of Total Students			24 Students Benchmark at Beginning of 3rd 33.3% of Total Students			N=72
Count	3	6	14	0	3	22	0	0	24	Intensive 4.2%
% of Benchmark Status on DORF	13%	26.1%	60.9%	0%	12%	88%	0%	0%	100%	Strategic 12.5%
% of Total	4.2%	8.3%	19.4%	0%	4.2%	30.6%	0%	0%	33.3%	Core 83.3%
Example School 1	12 Students Intensive at Beginning of 3rd 33.3% of Total Students			12 Students Strategic at Beginning of 3rd 33.3% of Total Students			12 Students Benchmark at Beginning of 3rd 33.3% of Total Students			N=36
Count	1	2	9	0	1	11	0	0	12	Intensive 2.8%
% of Benchmark Status on DORF	8.3%	16.7%	75%	0%	8.3%	91.7%	0%	0%	100%	Strategic 8.3%
% of Total	2.8%	5.6%	25%	0%	2.8%	30.6%	0%	0%	33.3%	Core 88.9%
Example School 2	11 Students Intensive at Beginning of 3rd 30.6% of Total Students			13 Students Strategic at Beginning of 3rd 36.1% of Total Students			12 Students Benchmark at Beginning of 3rd 33.3% of Total Students			N=36
Count	2	4	5	0	2	11	0	0	12	Intensive 5.6%
% of Benchmark Status on DORF	18.2%	36.4%	45.5%	0%	15.4%	84.6%	0%	0%	100%	Strategic 16.7%
% of Total	5.6%	11.1%	13.9%	0%	5.6%	30.6%	0%	0%	33.3%	Core 77.8%

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.