

Summary Report - easyCBM Reading

District: Example District 1
 School: All Schools
 Grade: First Grade
 Year: 2015-2016

Measure	Beginning	Middle	End
Letter Names	Goal: 40th Percentile	Goal: 40th Percentile	Goal: 40th Percentile
Students Tested	66	66	66
Raw Score Mean (Standard Deviation)	39.2 (14.4)	54.2 (13.7)	65.3 (14.7)
National Percentile of Mean	47	47	45
40th - 99th Percentile	61%	61%	68%
20th - 39th Percentile	17%	26%	18%
1st - 19th Percentile	23%	14%	14%
Letter Sounds	Goal: 40th Percentile	Goal: 40th Percentile	Goal: 40th Percentile
Students Tested	66	66	66
Raw Score Mean (Standard Deviation)	32.5 (15.1)	43.5 (14.4)	47.7 (14.2)
National Percentile of Mean	56	59	63
40th - 99th Percentile	59%	61%	70%
20th - 39th Percentile	18%	26%	17%
1st - 19th Percentile	23%	14%	14%
Phoneme Segmenting	Goal: 40th Percentile	Goal: 40th Percentile	Goal: 40th Percentile
Students Tested	66	66	66
Raw Score Mean (Standard Deviation)	39 (15)	51.6 (13.4)	54.4 (13)
National Percentile of Mean	54	55	56
40th - 99th Percentile	61%	61%	70%
20th - 39th Percentile	17%	26%	17%
1st - 19th Percentile	23%	14%	14%
Word Reading Fluency	Goal: 40th Percentile	Goal: 40th Percentile	Goal: 40th Percentile
Students Tested	66	66	66
Raw Score Mean (Standard Deviation)	14.9 (15)	26.2 (14.8)	43.1 (15.5)
National Percentile of Mean	50	46	41
40th - 99th Percentile	62%	61%	70%
20th - 39th Percentile	15%	26%	17%
1st - 19th Percentile	23%	14%	14%
Passage Reading Fluency	Goal: 40th Percentile	Goal: 40th Percentile	Goal: 40th Percentile
Students Tested	66	66	66
Raw Score Mean (Standard Deviation)	10.5 (32)	29.4 (31.2)	51.3 (29.9)
National Percentile of Mean	64	49	42
40th - 99th Percentile	61%	61%	70%
20th - 39th Percentile	17%	26%	17%
1st - 19th Percentile	23%	14%	14%
Passage Reading Fluency - Accuracy	Goal: Not defined	Goal: Not defined	Goal: Not defined
Students Tested	61	64	65
Raw Score Mean (Standard Deviation)	99 (6.6)	99.2 (6.3)	99.2 (6.2)

Students scoring below the 40th percentile can be considered at some risk for poor literacy outcomes. Students scoring below the 20th percentile can be considered at risk. Note that the 40th and 20th percentile points are recommendations but not firm cutpoints.

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.