Types of Reports

Screening Reports

Screening measures are designed to identify students who may need some level of instructional support at key points during the year to meet important end-of-year reading goals. Students at high risk for reading difficulties, for example, may need intensive instructional support to reach reading goals. Screening data are used to identify students and begin to provide effective instructional support for students by enhancing the effectiveness of classroom instruction, grade level decisions, and overall school implementation.

Progress Monitoring Reports

Progress monitoring assessments are designed to estimate the extent to which students are making progress over time. If progress is adequate, students are considered to be on track to meet end-of-year reading goals. A progress monitoring system is a central feature of Response to Intervention (RTI). In this RTI framework, when student progress is not adequate, the intensity of instructional interventions is increased systematically to improve rates of progress.

Outcome Reports

Outcome reports provide mid-year and end-of-year information on whether students: (a) have met established reading proficiency goals, (b) may be emerging in the attainment of established proficiency goals, or (c) have a significant deficit and are not likely to meet a particular proficiency goal. Formative goals help determine whether students are on track to meet mid- and end-of-year proficiency goals. When students are meeting formative goals they are more likely to meet established proficiency and other outcome goals such as reading at grade level on state reading tests. If students are not on track to meet proficiency goals, targeted interventions are necessary to increase the opportunity students have to reach important reading goals.
Selecting a Report

**Screening Reports**

**Recommended for teachers and instructional coaches:**

*Question:* What level of instructional support should a student receive to reach end-of-year goals?

- Class List Report
- Grade List Report

**Recommended for instructional coaches and principals:**

*Question:* What percent of students in each grade (or classroom) require additional support (beyond benchmark instruction) to meet end of year goals?

- Histogram Report
- Distribution Report By Class

*Question:* Are there particular subgroups of students that require more intensive support to reach end of year goals?

- Distribution Report By Subgroup Category

**Recommended for district administrators:**

*Question:* What percent of students across the district will require additional support (beyond benchmark instruction) to meet end-of-year goals?

- District-wide Histogram

*Question:* Are there particular schools that may require additional district support to reach end of year goals?

- Distribution Report By School
Progress Monitoring Reports

Recommended for teachers and reading coaches:

*Question*: Is a particular student making adequate progress to meet end-of-year reading goals?

- Progress Monitoring Report

*Question*: Is a particular student making adequate progress to meet end-of-year reading goals across years?

- Individual Student Performance Profile

Recommended for reading coaches and principals:

*Question*: What percent of students in each grade (or classroom) are making appropriate progress to meet mid-year or end-of-year reading goals?

- Summary of Effectiveness Report
- Summary of Effectiveness by Class Report

Recommended for district administrators:

*Question*: What percent of students in each grade across the district are making appropriate progress to meet mid-year or end-of-year reading goals?

- Summary of Effectiveness by District Report

*Question*: Which particular schools may require additional district support to assist students to make adequate progress to meet mid-year or end-of-year goals? Which exemplary schools assist students to make strong progress to meet mid-year or end-of-year goals?

- Summary of Effectiveness by School Report
Outcome Reports

Recommended for teachers and coaches:

*Question*: Which students in my classroom (or grade level) met mid-year or end-of-year goals?

- Summary of Effectiveness by Class
- Grade List Report
- Class List Report

Recommended for coaches and principals:

*Question*: What percent of students in each grade level met mid or end-of-year goals?

- Histogram Report
- Distribution Report by Class

Recommended for district administrators:

*Question*: What percent of students across the district have met mid-year or end-of-year goals?

- District-wide Histogram Report

*Question*: Are there particular schools that may require additional district support to assist more students meet mid-year or end-of-year goals?

*Question*: Are there exemplar schools that have a high percentage of students that meet mid-year or end-of-year goals?

- Distribution Report by School

*Question*: Is the percent of students that meet mid-year and end-of-year goals increasing across years?

- Cross-Year Box Plot