

Alterable Components	Specific Adjustments/Enhancements				
	1	2	3	4	5
Options					
Program Emphasis	Use core program & explicitly teach priority skills.	Use extensions of the core program (e.g., add examples)	Supplement core with reteaching or intervention components of core.	Replace current core program with intervention program.	Implement specially designed program
Time (Opportunities to Learn)	Increase attendance	Provide instruction daily	Increase opportunities to respond	Vary schedule of easy/hard tasks/skills	Add another instructional period (double dose)
Grouping for Instruction	Check group placement & provide combination of whole & small group instruction.	Reduce group size	Increase teacher-led instructions	Provide individual instruction	Change Instructors
Program Implementation	Model lesson delivery	Monitor implementation frequently	Provide coaching and ongoing support	Provide additional staff development	Vary program/lesson schedule
Coordination of Instruction	Clarify instructional priorities	Establish concurrent reading periods	Provide complementary reading instruction across periods	Establish communication across instructors	Meet frequently to examine progress