

- 9) Match the K, 1, 2, and 3 grade level accomplishments with the Essential Elements:
Essential Elements: Phonemic Awareness, Phonics, Fluency, Vocabulary,
Comprehension

Kindergarten - Given spoken segments can merge them into a meaningful target word.

Essential Element: _____

Grade 1 - Has a reading vocabulary of 300-500 words, sight words, and easily sounded out words.

Essential Element: _____

Grade 2 - Identifies and discusses similarities in characters and events across stories.

Essential Element: _____

Grade 3 - Reads aloud with fluency and comprehension any text that is appropriately designed for grade level.

Essential Element: _____

- 10) A child is likely to learn approximately _____ new vocabulary words when reading between 500,000 to 1,000,000 words of running text.
- 11) Say the phonemes in the word enough backwards and write the resulting word that you produced: _____.
- 12) TRUE or FALSE: Seventy to 80 percent of American children learn how to transform printed symbols into a phonetic code without much difficulty.

Answers are provided on the following page.

Explore "The Schoolwide Model" pages at <http://dibels.uoregon.edu/swm/index.php> to acquire the knowledge and skills to answer these and other important questions in beginning reading.

Pretest: What Do You Know About Reading?

Answers:

- 1) When we read in English, we read in:
b. an alphabetic writing system
- 2) When we read in Spanish, we read in:
b. an alphabetic writing system
- 3) A phoneme refers to
b. a single speech sound
- 4) Which of the following essential elements of reading instruction has been historically "absent" from core reading programs?
c. fluency
- 5) The probability of being a good reader at the end of grade 4 if you are a good reader at the end of grade 1 is **0.87**.
- 6) The awareness and manipulation of sounds is a stronger predictor of early reading achievement than intelligence. **TRUE**
- 7) Identify and classify using the following categories two specific assessments you currently administer:

a. Screening	Progress Monitoring
b. Outcome	Diagnostic
- 8) Third-grade students who read at **110** words per minute are likely to perform well on comprehension questions.
- 9) K-Phonological Awareness, 1-Phonics, 2-Comprehension, 3-Fluency
- 10) A child is likely to learn approximately **3000** new vocabulary words when reading between 500,000 to 1,000,000 words of running text.
- 11) Say the phonemes in the word enough backwards and write the resulting word that you produced: **funny**.
- 12) Seventy to 80 percent of American children learn how to transform printed symbols into a phonetic code without much difficulty. **TRUE**