

Guerreiro, M., Alonzo, J., Tindal, G. (2014). Internal Consistency of the easyCBM CCSS Reading Measures Grades K-8 (Technical Report No. 1407). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Sáez. L., Alonzo, J., Tindal, G. (2014). Network Analysis of Beginning Reading Instruction (Technical Report No. 1404). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Wray, K., Lai, C. F., Sáez. L., Alonzo, J., Tindal, G. (2014). easyCBM Beginning Reading Measures: Grades K-1 Alternate Form Reliability and Criterion Validity With the SAT-10 (Technical Report No. 1403). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Alonzo, J., Tindal, G. (2013). easyCBM Reading Criterion Related Validity Evidence: Grades 2-5 (Technical Report No. 1310). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Alonzo, J., Tindal, G. (2013). easyCBM Reading Criterion Related Validity Evidence: Grades K-1 (Technical Report No. 1309). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., Tindal, G. (2013). An Examination of the Internal Structures of the Gr. K-5 easyCBM CCSS Reading Measures: A Construct Validity Study( Technical Report No. 1305). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2013). An Examination of the Internal Structures of the easyCBM CCSS Reading Measures (Technical Report No. 1304). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Sáez. L., Irvin, P. S., Alonzo, J., & Tindal, G. (2013). Alignment with the Common Core State Standards: easyCBM K-3 Word Reading (Technical Report No. 1303). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2013). Examining the Internal Structure of the easyCBM Reading Measures, Grades K-5 (Technical Report No. 1302). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2012). The Development of the easyCBM CCSS Reading Assessments: Grade 8 (Technical Report No. 1226). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2012). The Development of the easyCBM CCSS Reading Assessments: Grade 7 (Technical Report No. 1225). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2012). The Development of the easyCBM CCSS Reading Assessments: Grade 6 (Technical Report No. 1224). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2012). The Development of the easyCBM CCSS Reading Assessments: Grade 5 (Technical Report No. 1223). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2012). The Development of the easyCBM CCSS Reading Assessments: Grade 4 (Technical Report No. 1222). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2012). The Development of the easyCBM CCSS Reading Assessments: Grade 3 (Technical Report No. 1221). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Park, B. J., Anderson, D., Alonzo, J., & Tindal, G. (2012). An Examination of Test-Retest, Alternate Form Reliability, and Generalizability Theory Study of the easyCBM Reading Assessments: Grade 5 (Technical Report No. 1220). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Lai, C. F., Anderson, D., Park, B. J., & Tindal, G. (2012). An Examination of Test-Retest, Alternate Form Reliability, and Generalizability Theory Study of the easyCBM Reading Assessments: Grade 4 (Technical Report No. 1219). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Park, B. J., Anderson, D., Alonzo, J., Lai, C. F., & Tindal, G. (2012). An Examination of Test-Retest, Alternate Form Reliability, and Generalizability Theory Study of the easyCBM Reading Assessments: Grade 3 (Technical Report No. 1218). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Anderson, D., Lai, C. F., Park, B. J., Alonzo, J., & Tindal, G. (2012). An Examination of Test-Retest, Alternate Form Reliability, and Generalizability Theory Study of the easyCBM Reading Assessments: Grade 2 (Technical Report No. 1217). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Anderson, D., Park, B. J., Lai, C. F., Alonzo, J., & Tindal, G. (2012). An Examination of Test-Retest, Alternate Form Reliability, and Generalizability Theory Study of the easyCBM Reading Assessments: Grade 1 (Technical Report No. 1216). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Irvin, P. S., Alonzo, J., Lai, C. F., Park, B. J., & Tindal, G. (2012). Analyzing the Reliability of the easyCBM Reading Comprehension Measures: Grade 7 (Technical Report No. 1206). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Irvin, P. S., Alonzo, J., Park, B. J., Lai, C. F., & Tindal, G. (2012). Analyzing the Reliability of the easyCBM Reading Comprehension Measures: Grade 6 (Technical Report No. 1205). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Park, B. J., Irvin, P. S., Lai, C. F., Alonzo, J., & Tindal, G. (2012). Analyzing the Reliability of the easyCBM Reading Comprehension Measures: Grade 5 (Technical Report No. 1204). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Park, B. J., Irvin, P. S., Alonzo, J., Lai, C. F., & Tindal, G. (2012). Analyzing the Reliability of the easyCBM Reading Comprehension Measures: Grade 4 (Technical Report No. 1203). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Irvin, P. S., Park, B. J., Alonzo, J., & Tindal, G. (2012). Analyzing the Reliability of the easyCBM Reading Comprehension Measures: Grade 3 (Technical Report No. 1202). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Irvin, P. S., Alonzo, J., Park, B. J., & Tindal, G. (2012). Analyzing the Reliability of the easyCBM Reading Comprehension Measures: Grade 2 (Technical Report No. 1201). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Patarapichayatham, C., Anderson, D., Irvin, P. S., Kamata, A., Alonzo, J., Tindal, G. (2011). easyCBM® Slope Reliability: Letter Names, Word Reading Fluency, and Passage Reading Fluency (Technical Report No. 1111). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Nese, J. F. T., Anderson, D., Hoelscher, K., Tindal, G., & Alonzo, J. (2011). Progress Monitoring Instrument Development: Silent Reading Fluency, Vocabulary, and Reading Comprehension (Technical Report No. 1110). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Irvin, P. S., Park, B. J., Anderson, D., Alonzo, J., & Tindal, G. (2011). A Cross-validation of easyCBM Reading Cut Scores in Washington: 2009-2010 (Technical Report No. 1109). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Park, B. J., Irvin, P. S., Anderson, D., Alonzo, J., & Tindal, G. (2011). A Cross-validation of easyCBM Reading Cut Scores in Oregon: 2009-2010 (Technical Report No. 1108). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Anderson, D., Park, B. J., Irvin, P. S., Alonzo, J., & Tindal, G. (2011). Diagnostic Efficiency of easyCBM Reading: Washington State (Technical Report No. 1107). Eugene, OR: Behavioral Research and Teaching, University of Oregon

Park, B. J., Anderson, D., Irvin, P. S., Alonzo, J., & Tindal, G. (2011). Diagnostic Efficiency of easyCBM Reading: Oregon (Technical Report No. 1106). Eugene, OR: Behavioral Research and Teaching, University of Oregon

Anderson, D., Alonzo, J., & Tindal, G. (2011). easyCBM Reading Criterion Related Validity Evidence: Oregon State Test 2009-2010 (Technical Report No. 1103). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Park, B. J., Alonzo, J., & Tindal, G. (2011). The Development and Technical Adequacy of Seventh-Grade Reading Comprehension Measures in a Progress Monitoring Assessment System (Technical Report No. 1102). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Anderson, D., Alonzo, J., & Tindal, G. (2011). easyCBM Reading Criterion Related Validity Evidence: Washington State Test 2009-2010 (Technical Report No. 1101). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Sáez, L., Park, B. J., Nese, J. F. T., Jamgochian, E. M., Lai, C. F., Anderson, D., Kamata, A., Alonzo, J., & Tindal, G. (2010). Technical Adequacy of the easyCBM Reading Measures (Grades 3-7), 2009-2010

Version (Technical Report No. 1005). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Jamgochian, E. M., Park, B. J., Nese, J. F. T., Lai, C. F., Sáez, L., Anderson, D., Alonzo, J., & Tindal, G. (2010). Technical Adequacy of the easyCBM Grade 2 Reading Measures (Technical Report No. 1004). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Lai, C. F., Nese, J. F. T., Jamgochian, E. M., Kamata, A., Anderson, D., Park, B. J., Alonzo, J., & Tindal, G. (2010). Technical adequacy of the easyCBM primary-level reading measures (Grades K-1), 2009-2010 version. (Technical Report No. 1003). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Tindal, G., Nese, J. F., & Alonzo, J. (2009). Hierarchical linear modeling of passage reading fluency growth as a function of student characteristics (Technical Report No. 0922). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Tindal, G., Alonzo, J., & Anderson, D. (2009). Local normative data on easyCBM® reading and mathematics: Fall 2009 (Technical Report No. 0918). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Tindal, G., Nese, J. T., & Alonzo, J. (2009). Criterion-related evidence using easyCBM® reading measures and student demographics to predict state test performance in grades 3-8 (Technical Report No. 0910). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2009). Alternate form and test-retest reliability of easyCBM reading measures (Technical Report No. 0906). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Liu, K., & Tindal, G. (2008). Examining the technical adequacy of second-grade reading comprehension measures in a progress monitoring assessment system (Technical Report No. 0808). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2008). Examining the technical adequacy of fifth-grade reading comprehension measures in a progress monitoring assessment system (Technical Report No. 0807). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Liu, K., Carling, K., Ketterlin-Geller, L. R., & Tindal, G. (2008). Instrument development procedures for rapid reading rate measures (Technical Report No. 0805). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Liu, K., Sundstrom-Hebert, K., Ketterlin-Geller, L. R., & Tindal, G. (2008). Instrument development procedures for silent reading measures (Technical Report No. 0803). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Park, B. J., & Tindal, G. (2008). The development of middle school passage Reading fluency measures in a progress monitoring assessment system (Technical Report No. 46). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2008). The development of fifth-grade passage reading fluency measures in a progress monitoring assessment system (Technical Report No. 43). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., Liu, K., & Tindal, G. (2007). Examining the technical adequacy of reading comprehension measures in a progress monitoring assessment system (Technical Report No. 41). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2007). The development of word and passage reading fluency measures in a progress monitoring assessment system (Technical Report No. 40). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Hasbrouck, J., & Tindal, G. (2005). Oral reading fluency: 90 years of measurement (Technical Report No. 33). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2004). District reading assessments, Spring 2004 administration (Technical Report No. 30). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Beghetto, R., & Tindal, G. (2004). Analysis of reading fluency and comprehension measures for fifth-grade students (Technical Report No. 28). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2004). Analysis of reading fluency and comprehension measures for fourth-grade students (Technical Report No. 27). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2004). Analysis of reading fluency and comprehension measures for first-grade students (Technical Report No. 25). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2004). Analysis of reading fluency and comprehension measures for sixth-grade students (Technical Report No. 24). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Alonzo, J., & Tindal, G. (2004). Analysis of reading fluency and comprehension measures for seventh-grade students (Technical Report No. 23). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

Ketterlin-Geller, L. R., & Tindal, G. (2004). Analysis of reading fluency and comprehension measures for 3rd-grade students (Technical Report No. 22). Eugene, OR: Behavioral Research and Teaching, University of Oregon.

The Reliability, Sensitivity, and Criterion-Related Validity of Concept Comparisons and Concept Maps for Assessing Reading Comprehension, R. Parker & G. Tindal (1989)