

## Publications, Technical Reports, and Dissertations on IDEL (Indicadores Dinámicos del Exito en la Lectura)

### PUBLICATIONS

- Baker, D. L., Park, Y., & Baker, S. K. (2012). The reading performance of English Learners in grades 1 to 3: The role of initial status and growth on reading fluency in Spanish and English. *Reading and Writing: An Interdisciplinary Journal*, 25(1), 251-281.
- Baker, D. L., Stoolmiller, M., Good, R. H., Baker, S. K. (2011). Effect of reading comprehension on passage fluency in Spanish and English for second grade English learners. *School Psychology Review*, 40(3), 331-351.
- Jiménez, J., Baker, D. L., Rodriguez, C., Crespo, P., Artiles, C, Alfonso, M. (2011). Evaluating progress in reading acquisition within a Response to Instruction model in the Canary Islands. *Escritos de Psicología*, 4(2), 11-19.
- Baker, D. L., Park, Y., & Baker, S. K. (2010). Effect of initial status and growth in pseudoword reading on Spanish reading comprehension at the end of first grade. *Psicothema* 22(4), 955-962.
- Baker, D. L., Ketterlin-Geller, Leanne. (2010, December/January). Conceptualizing a schoolwide bilingual literacy model: Closing the achievement gap through systematic formative assessment. *NABE News* 32(2), 6-9.
- Baker, D. L. (2008). *Interpreting the process of becoming biliterate*. Germany: VDM Verlag Dr. Müller.

### TECHNICAL REPORTS

- Baker, D. L. (2008). *Validez predictiva y de criterio de los Indicadores Dinámicos del Exito en la Lectura (IDEL) en México*. Technical Report presented to the Department of Education of the State of Guanajuato on 10/20/2008. (A translated version of this report is available from Dynamic Measurement Group, Eugene, OR.)
- Baker, D. L., Cummings, K. D., Good, R. H., & Smolkowski, K. (2007). *Indicadores Dinámicos del Éxito in la Lectura (IDEL®): Summary of decision rules for intensive, strategic, and benchmark instructional recommendations in kindergarten through third grade* (Technical Report No.1) Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Good, R., Cumming, K., & Baker, D. L. (2006). *Administration and Scoring Guide for the Indicadores Dinámicos del Exito en la Lectura*. Available: <http://dibels.uoregon.edu>.

## DISSERTATIONS

- Nelson, M. I. (2003). Assessing the early literacy skills of young English learners: Use of DIBELS in Spanish. Unpublished doctoral dissertation. Eugene: University of Oregon.
- Watson, J. (2005). *Examining the reliability and validity of the Indicadores Dinámicos del Exito en la Lectura: a research study*. Unpublished doctoral dissertation, University of Oregon, Oregon.

## Recommended Citations for IDEL

- Baker, D. L., & Good, R. H. (2006). Fluidez en el Relato Oral. In D. L. Baker, R. H. Good, N. Knutson, & J. M. Watson (Eds.), *Indicadores Dinámicos del Éxito en la Lectura* (7a ed.). Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Plasencia-Peinado, J., Baker, D. L., & Good, R.H. (2006). Fluidez en Nombrar Letras. In D. L. Baker, R. H. Good, N. Knutson, & J. M. Watson (Eds.), *Indicadores Dinámicos del Éxito en la Lectura* (7a ed.). Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Plasencia-Peinado, J., Baker, D. L., Good, R. H., & Peinado, R. (2006). Fluidez en las Palabras sin Sentido. In D. L. Baker, R. H. Good, N. Knutson, & J. M. Watson (Eds.), *Indicadores Dinámicos del Éxito en la Lectura* (7a ed.). Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Baker, D. L., Knutson, N., Good, R. H., & Plasencia-Peinado, J. (2006). Fluidez en la Segmentación de Fonemas. In D. L. Baker, R. H. Good, N. Knutson, & J. M. Watson (Eds.), *Indicadores Dinámicos del Éxito en la Lectura* (7a ed.). Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Baker, D. L. Good, R. H. Mross, A. P. , Mc Quilkin E., Watson, J., Chaparro, E., Blanco-Vega, C. Castro Olivo, S. Preciado, J. & Sanford, A. (2006). Fluidez en la Lectura Oral. In D. L. Baker, R. H. Good, N. Knutson, & J. M. Watson (Eds.), *Indicadores Dinámicos del Éxito en la Lectura* (7a ed.). Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Baker, D. L., Good, R.H., Castro Olivo, S. & Sanford, A. (2006). Fluidez en el Uso de las Palabras. In D. L. Baker, R. H. Good, N. Knutson, & J. M. Watson (Eds.), *Indicadores Dinámicos del Éxito en la Lectura* (7a ed.). Eugene, OR: Dynamic Measurement Group. Available: <http://dibels.uoregon.edu/>
- Baker, D.L. (2009). *Predictive and Concurrent Criterion-Related Validity of the Indicadores Dinámicos del Exito en la Lectura for Students Learning to Read in Spanish in Mexico*. (Technical Report) Eugene, OR: Dynamic Measurement Group.