

KINDERGARTEN

IDEL Measure	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Status	Scores	Status	Scores	Status
Fluidez en Nombrar Letras (FNL)	0 - 2	At risk	0 - 14	At risk	0 - 24	At risk
	3 - 5	Some risk	15 - 24	Some risk	25 - 39	Some risk
	6 and above	Low risk	25 and above	Low risk	40 and above	Low risk
Fluidez en la Segmentacion de Fonemas (FSF-TLP)	0 - 4	At risk	0 - 14	At risk	0 - 34	Deficit
	5 - 14	Some risk	15 - 29	Some risk	35 - 49	Emerging
	15 and above	Low risk	30 and above	Low risk	50 and above	Established
Fluidez en las Palabras sin Sentido (FPS-TSL)	Not administered during this assessment period		0 - 9	At risk	0 - 24	At risk
			10 - 19	Some risk	25 - 34	Some risk
			20 and above	Low risk	35 and above	Low risk
Fluidez en el Uso de las Palabras (FUP)	BENCHMARK GOALS FOR THIS MEASURE HAVE NOT BEEN ESTABLISHED. Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.					

FIRST GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	IDEL Measure	Scores	Status	Scores	Status	Scores
Fluidez en Nombrar Letras (FNL)	0 - 19 20 - 34 35 and above	At risk Some risk Low risk	Not administered during this assessment period		Not administered during this assessment period	
Fluidez en la Segmentacion de Fonemas (FSF-TLP)	0 - 34 35- 49 50 and above	Deficit Emerging Established	0 - 34 35 - 49 50 and above	Deficit Emerging Established	0 - 34 35 - 49 50 and above	Deficit Emerging Established
Fluidez en las Palabras sin Sentido (FPS-TSL)	0 - 24 25 - 34 35 and above	At risk Some risk Low risk	0 - 39 40 - 69 70 and above	At risk Some risk Low risk	0 - 69 70 - 89 90 and above	Deficit Emerging Established
Fluidez en la Lectura Oral (FLO)	Not administered during this assessment period		0 - 9 10 - 19 20 and above	At risk Some risk Low risk	0 - 24 25 - 39 40 and above	At risk Some risk Low risk
Fluidez en la Relato Oral (FRO)	Not administered during this assessment period		BENCHMARK GOALS FOR THIS MEASURE HAVE NOT YET BEEN ESTABLISHED. Preliminary evidence indicates that for students to be on track with comprehension they should meet both of the following criteria: 1) meet the Oral Reading Fluency benchmark goal and 2) have a retell score of at least 25% of their Oral Reading Fluency score.			
Fluidez en el Uso de las Palabras (FUP)	BENCHMARK GOALS FOR THIS MEASURE HAVE NOT BEEN ESTABLISHED. Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.					

SECOND GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Status	Scores	Status	Scores	Status
Fluidez en las Palabras sin Sentido (FPS-TSL)	0 - 69 70 - 89 90 and above	Deficit Emerging Established	Not administered during this assessment period		Not administered during this assessment period	
Fluidez en la Lectura Oral (FLO)	0 - 24 25 - 34 35 and above	At risk Some risk Low risk	0 - 39 40 - 49 50 and above	At risk Some risk Low risk	0 - 49 50 - 64 65 and above	At risk Some risk Low risk
Fluidez en la Relato Oral (FRO)	BENCHMARK GOALS FOR THIS MEASURE HAVE NOT YET BEEN ESTABLISHED. Preliminary evidence indicates that for students to be on track with comprehension they should meet both of the following criteria: 1) meet the Oral Reading Fluency benchmark goal and 2) have a retell score of at least 25% of their Oral Reading Fluency score.					
Fluidez en el Uso de las Palabras (FUP)	BENCHMARK GOALS FOR THIS MEASURE HAVE NOT BEEN ESTABLISHED. Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.					

THIRD GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Status	Scores	Status	Scores	Status
Fluidez en la Lectura Oral (FLO)	0 - 49 50 - 59 60 and above	At risk Some risk Low risk	0 - 59 60 - 69 70 and above	At risk Some risk Low risk	0 - 64 65 - 84 85 and above	At risk Some risk Low risk
Fluidez en la Relato Oral (FRO)	BENCHMARK GOALS FOR THIS MEASURE HAVE NOT YET BEEN ESTABLISHED. Preliminary evidence indicates that for students to be on track with comprehension they should meet both of the following criteria: 1) meet the Oral Reading Fluency benchmark goal and 2) have a retell score of at least 25% of their Oral Reading Fluency score.					
Fluidez en el Uso de las Palabras (FUP)	BENCHMARK GOALS FOR THIS MEASURE HAVE NOT BEEN ESTABLISHED. Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.					