DIBELS® 8TH EDITION
O | UNIVERSITY OF OREGON | College of Education

Student Name:_____   ID:_____

District:_____   School Year:_____

School:_____   Class:_____

	Assessment Date	Forms Given		NWF		WRF	ORF		Maze	
				CLS	WRC		Words Correct	Errors	Correct	Incorrect
Benchmark 1 Beginning		☐ Standard								
		☐ Other *Specify Form ID*								
Benchmark 2 Middle		☐ Standard								
		☐ Other *Specify Form ID*								
Benchmark 3 End		☐ Standard								
		☐ Other *Specify Form ID*								

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example - 3.1, 3.2, 3.3

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded below.
ORF Accuracy = ORF Words Correct/(ORF Words Correct + ORF Errors) x 100
Maze Adjusted = Number Correct - (0.5 x Number Incorrect)
Composite score calculations can be found at dibels.uoregon.edu

	ORF Accuracy	Maze Adjusted	Composite Score
Benchmark 1 Beginning			
Benchmark 2 Middle			
Benchmark 3 End			

University of Oregon (2023). 8th Edition of Dynamic Indicators of Basic Early Literacy Skills (DIBELS®): Australasian Version. Eugene, OR: University of Oregon. Available: https://dibels.uoregon.edu

DIBELS 8th Edition *Nonsense Word Fluency*   Benchmark NWF 3.Beginning

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
neg /n//e//g/	hon /h//o//n/	nup /n//u//p/	lan /l//a//n/	tem /t//e//m/	/15	/5
hig /h//i//g/	nin /n//i//n/	lig /l//i//g/	nem /n//e//m/	nid /n//i//d/	/15	/5
fet /f//e//t/	nern /n//er//n/	gom /g//o//m/	ribe /r//I//b/	ged /(g/j)//e//d/	/15	/5
sirt /s//er//t/	ker /k//er/	dop /d//o//p/	rup /r//u//p/	nide /n//I//d/	/14	/5
hurk /h//er//k/	stut /s//t//u//t/	mup /m//u//p/	nilt /n//i//l//t/	lurn /l//er//n/	/17	/5
wem /w//e//m/	mune /m//oo//n/	ket /k//e//t/	fep /f//e//p/	chut /ch//u//t/	/15	/5
whid /w//i//d/	ven /v//e//n/	skat /s//k//a//t/	gime /(g/j)//I//m/	serb /s//er//b/	/16	/5
snent /s//n//e//n//t/	tring /t//r//i//ng/	strit /s//t//r//i//t/	gane /g//A//n/	shost /sh//(o/O)//s//t/	/21	/5
phot /f//o//t/	whug /w//u//g/	gark /g//ar//k/	stip /s//t//i//p/	shron /sh//r//o//n/	/17	/5
vame /v//A//m/	wope /w//O//p/	gurt /g//er//t/	blim /b//l//i//m/	yend /y//e//n//d/	/17	/5
broul /b//r//(oo/ow/O)//l/	gread /g//r//(E/e)//d/	twend /t//w//e//n//d/	shaid /sh//A//d/	dreen /d//r//E//n/	/20	/5
staint /s//t//A//n//t/	troard /t//r//or//d/	milt /m//i//l//t/	shrut /sh//r//u//t/	masp /m//a//s//p/	/21	/5
teed /t//E//d/	wheet /w//E//t/	dount /d//ow//n//t/	theal /th//E//l/	spum /s//p//u//m/	/17	/5
squim /s//k/ /w//i//m/	slost /s//l//(o/O)//s//t/	trud /t//r//u//d/	grold /g//r//O//l//d/	fesk /f//e//s//k/	/23	/5
treel /t//r//E//l/	frolt /f//r//O//l//t/	blonk /b//l//o//ng//k/	sprep /s//p//r//e//p/	spaint /s//p//A//n//t/	/24	/5

					CLS	WRC
caint /k//A//n//t/	nandy /n//a//n//d//E/	plunky /p//l//u//ng//k//E/	knoint /n//oy//n//t/	breal /b//r//E//l/	/23	/5
queld /k/ /w//e//l//d/	shesky /sh//e//s//k//E/	ticky /t//i//k//E/	risty /r//i//s//t//E/	spisp /s//p//i//s//p/	/24	/5
exdan /e//k/ /s//d//a//n/	pheem /f//E//m/	fleath /f//l//(e/E)//th/	bloan /b//l//O//n/	tagent /t//A//j//e//n//t/	/23	/5
negint /n//(e/E)//(g/j)//i//n//t/	mifty /m//i//f//t//E/	fintent /f//i//n//t//e//n//t/	manty /m//a//n//t//E/	regust /r//E//g//u//s//t/	/29	/5
stispy /s//t//i//s//p//E/	sloach /s//l//O//ch/	gresty /g//r//e//s//t//E/	minky /m//i//ng//k//E/	tweep /t//w//E//p/	/25	/5

Total Correct ____ ____

DIBELS 8th Edition *Word Reading Fluency*

Benchmark WRF 3.Beginning

Examiner script	Reminders	
Please read from this list of words (Point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page). **When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.**	Start timer	When student says the first word.
	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

work	of	fine	road	sometimes	(5)
must	away	was	difference	will	(10)
fire	together	ever	love	did	(15)
include	home	community	take	colour	(20)
last	difficult	took	good	him	(25)
hand	should	letter	Earth	each	(30)
selection	lightning	skill	tale	ruin	(35)
twist	feet	bottom	brand	creature	(40)
valuable	song	wait	percent	brief	(45)
pie	favour	shame	popular	pick	(50)
touch	ball	dog	attack	kilometre	(55)
wire	prepare	shot	childhood	enjoy	(60)
relation	reward	motion	trace	royal	(65)
operation	sang	sad	label	improvement	(70)
journey	sensible	pride	husband	shell	(75)
arise	dive	covering	decide	expression	(80)
beam	plus	restaurant	hurry	picture	(85)
explain	behaviour	clue	bush	loud	(90)
fail	grain	showing	strike	relax	(95)
bet	elementary	treat	building	taste	(100)
stage	fear	icy	girl	combine	(105)
grass	port	blonde	ceiling	leap	(110)
hollow	reflection	waist	eager	thirty	(115)
backward	zone	magpie	comedy	adventure	(120)
flower	crop	chase	pin	cloud	(125)
grin	everyday	rotation	pan	hello	(130)
nurse	cruel	belly	surrender	blew	(135)
tonne	instantly	shelf	sauce	tin	(140)

Total Correct _____

DIBELS 8th Edition *Oral Reading Fluency*   Benchmark ORF 3.Beginning

Examiner script	Reminders	
Please read this (point to passage) **out loud**.	Start timer	When student says first word.
If you get stuck, I will tell you the word, so you can keep reading. When I say 'Stop' I may ask you to tell me about what you read, so do your best reading.	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.
Start here (point to first word of first paragraph of passage). **Ready? Begin.**	Discontinue	Student does not get any words correct within the first line: discontinue ORF.

Sponges

Most people have a sponge or two in their kitchen. A sponge   (12)
is handy for washing dishes and wiping counters. Most of our   (23)
sponges are made by machines, out of wood fibre or plastic. But   (35)
before man - made sponges were invented, people used natural   (44)
sponges.   (45)

A natural sponge is, in fact, an animal. It lives in the ocean. It   (59)
has no eyes or mouth. It has no organs at all. It cannot swim. It is   (75)
anchored to a rock and feeds on the bacteria in the water that flows   (89)
through it.   (91)

For hundreds of years, people in the Greek islands fished for   (102)
sponges. A sponge diver dived from his boat wearing only a rope   (114)
around his waist. He carried a heavy stone, which took him quickly   (126)
to the ocean floor. He could hold his breath for three to five   (139)
minutes at a time. He used a small curved knife to cut the sponges   (153)
from the rocks. He took as many as he could before his breath ran   (167)
out, and put them in a net bag.   (175)

When diving suits were invented, sponge divers began to use   (185)
them. The suits let them stay on the ocean floor longer. They could   (198)
dive deeper. They brought up more sponges than they had been   (209)
able to before. But the divers had to be careful to avoid   (221)
decompression sickness, which could kill or injure them.   (229)

Now there are very few sponge divers left. Most people use   (240)
man - made sponges, which are cheaper. Also, the number of   (250)
sponges living in the ocean has been reduced by pollution.   (260)

Total words read _____   **Total errors** _____   **Total words correct** _____

DIBELS 8th Edition *Nonsense Word Fluency*   Benchmark NWF 3.Middle

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sig /s//i//g/	tet /t//e//t/	hin /h//i//n/	nem /n//e//m/	lan /l//a//n/	/15	/5
dit /d//i//t/	nid /n//i//d/	nop /n//o//p/	lig /l//i//g/	het /h//e//t/	/15	/5
mab /m//a//b/	wom /w//o//m/	sud /s//u//d/	pim /p//i//m/	tur /t//er/	/14	/5
sibe /s//I//b/	lorm /l//or//m/	gid /(g/j)//i//d/	fide /f//I//d/	serm /s//er//m/	/15	/5
wug /w//u//g/	lerm /l//er//m/	phin /f//i//n/	durn /d//er//n/	hurd /h//er//d/	/15	/5
fup /f//u//p/	gug /g//u//g/	carm /k//ar//m/	lond /l//o//n//d/	whed /w//e//d/	/16	/5
leb /l//e//b/	harn /h//ar//n/	nept /n//e//p//t/	telt /t//e//l//t/	yig /y//i//g/	/17	/5
yife /y//I//f/	gute /g//oo//t/	snet /s//n//e//t/	phing /f//i//ng/	rolt /r//O//l//t/	/17	/5
shing /sh//i//ng/	kide /k//I//d/	scun /s//k//u//n/	trep /t//r//e//p/	grend /g//r//e//n//d/	/19	/5
glent /g//l//e//n//t/	thist /th//i//s//t/	flong /f//l//o//ng/	yade /y//A//d/	swun /s//w//u//n/	/20	/5
smeat /s//m//E//t/	round /r//ow//n//t/	yope /y//O//p/	stoom /s//t//oo//m/	flust /f//l//u//s//t/	/20	/5
snain /s//n//A//n/	thaid /th//A//d/	cround /k//r//ow//n//d/	splot /s//p//l//o//t/	bloint /b//l//oy//n//t/	/22	/5
shob /sh//o//b/	swong /s//w//o//ng/	pilt /p//i//l//t/	pham /f//a//m/	shamp /sh//a//m//p/	/18	/5
preal /p//r//E//l/	toach /t//O//ch/	swem /s//w//e//m/	snun /s//n//u//n/	seach /s//E//ch/	/18	/5
tusty /t//u//s//t//E/	phept /f//e//p//t/	bloud /b//l//ow//d/	luel /l//oo//l/	grunk /g//r//u//ng//k/	/21	/5

					CLS	WRC
nendy /n//e//n//d//E/	splop /s//p//l//o//p/	phink /f//i//ng//k/	sispy /s//i//s//p//E/	sneen /s//n//E//n/	/23	/5
gead /(g/j)//(E/e)//d/	sifty /s//i//f//t//E/	snount /s//n//ow//n//t/	trasp /t//r//a//s//p/	tinky /t//i//ng//k//E/	/23	/5
poost /p//oo//s//t/	spinky /s//p//i//ng//k//E/	tenob /t//(E/e)//n//o//b/	naspent /n//a//s//p//e//n//t/	lacky /l//a//k//E/	/26	/5
gaid /g//A//d/	spilty /s//p//i//l//t//E/	froal /f//r//O//l/	smound /s//m//ow//n//d/	ervist /er//v//i//s//t/	/23	/5
blosty /b//l//(o/O)//s//t//E/	inmink /i//n//m//i//ng//k/	kound /k//ow//n//d/	ninpift /n//i//n//p//i//f//t/	grilty /g//r//i//l//t//E/	/29	/5

Total Correct ____ ____

DIBELS 8th Edition *Word Reading Fluency*   Benchmark WRF 3.Middle

Examiner script	Reminders	
Please read from this list of words (Point to the student form).	Start timer	When student says the first word.
Start here (point to the first word) **and go across the page** (point across the page).	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

times	great	leave	reading	going	(5)
enough	while	person	are	this	(10)
about	also	list	better	land	(15)
ever	outside	get	past	far	(20)
act	colour	try	done	written	(25)
took	being	community	section	show	(30)
concert	promise	pick	tonne	terrible	(35)
tiny	repair	beat	fish	adopt	(40)
families	mount	pass	won	nation	(45)
prove	explain	kept	pilot	plane	(50)
furniture	reader	distant	fair	sweat	(55)
improve	examine	ball	branch	ticket	(60)
absence	enormous	artistic	chin	mouse	(65)
soft	phone	loaded	arrest	southern	(70)
fix	correct	drew	enter	cape	(75)
stadium	classroom	outer	luck	twice	(80)
peak	pain	feed	hat	focus	(85)
counter	arrive	pen	label	gone	(90)
journal	zero	workshop	traffic	portable	(95)
holder	everywhere	border	flood	dive	(100)
billion	television	anyway	sunny	verse	(105)
restaurant	grand	scientist	pity	painting	(110)
unfair	antenna	map	whoever	toilet	(115)
candy	eager	penalty	slid	locate	(120)
scent	steady	grey	palace	jungle	(125)
marry	magpie	refuse	gentleman	lobby	(130)
begun	horrible	rage	dislike	chip	(135)
railroad	precious	deer	surrender	hardware	(140)

Total Correct _____

DIBELS 8th Edition *Oral Reading Fluency*   Benchmark ORF 3.Middle

Examiner script	Reminders	
Please read this (point to passage) **out loud**.	Start timer	When student says first word.
If you get stuck, I will tell you the word, so you can keep reading. When I say 'Stop' I may ask you to tell me about what you read, so do your best reading.	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.
Start here (point to first word of first paragraph of passage). **Ready? Begin.**	Discontinue	Student does not get any words correct within the first line: discontinue ORF.

Why We Need Water

There are many reasons we need to drink water. The cells in (12)
our bodies need it to help us live and grow. The water we drink (26)
gets rid of waste that we have inside of us. It also controls how hot (41)
or cool our body is. Water is in everything we eat and drink. (54)

We must replace the water that our body sweats out. It can (66)
make our skin dry and give us a headache. If we don't drink water (80)
it can make it hard for us to pay attention. Our body may also feel (95)
very tired. Without water, our body cannot fight off colds. Our (106)
body is more than half water. (112)

We can get dehydrated when we do not have enough water in (124)
our bodies. Water leaves our bodies in many ways. Some of these (136)
ways are when we use the toilet and sweat. Playing sports and (148)
being outside in the heat for long periods of time can make our (161)
bodies sweat. When our body sweats it loses water. (170)

We can live for about fifty days without eating any food. We (182)
can only live a few days without drinking water. This is why we (195)
need to drink a lot of water. (202)

Total words read _____   **Total errors** _____   **Total words correct** _____

DIBELS 8ᵗʰ Edition *Nonsense Word Fluency*   Benchmark NWF 3.End

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tum /t//u//m/	tup /t//u//p/	pon /p//o//n/	hig /h//i//g/	dat /d//a//t/	/15	/5
lan /l//a//n/	teg /t//e//g/	nim /n//i//m/	san /s//a//n/	gan /g//a//n/	/15	/5
tade /t//A//d/	tobe /t//O//b/	terb /t//er//b/	hort /h//or//t/	dib /d//i//b/	/15	/5
cag /k//a//g/	pab /p//a//b/	dap /d//a//p/	hote /h//O//t/	fem /f//e//m/	/15	/5
og /o//g/	nept /n//e//p//t/	wap /w//a//p/	lurb /l//er//b/	rond /r//o//n//d/	/16	/5
sirk /s//er//k/	ib /i//b/	lune /l//oo//n/	kom /k//o//m/	yide /y//I//d/	/14	/5
kur /k//er/	lang /l//a//ng/	wum /w//u//m/	wrat /r//a//t/	torm /t//or//m/	/14	/5
dasp /d//a//s//p/	splin /s//p//l//i//n/	treg /t//r//e//g/	vorm /v//or//m/	stisp /s//t//i//s//p/	/21	/5
fabe /f//A//b/	yote /y//O//t/	bame /b//A//m/	swist /s//w//i//s//t/	strot /s//t//r//o//t/	/19	/5
gerd /(g/j)//er//d/	thasp /th//a//s//p/	hift /h//i//f//t/	lelt /l//e//l//t/	gish /(g/j)//i//sh/	/18	/5
snop /s//n//o//p/	theem /th//E//m/	heach /h//E//ch/	dreen /d//r//E//n/	swong /s//w//o//ng/	/18	/5
round /r//ow//n//t/	prait /p//r//A//t/	clig /k//l//i//g/	pank /p//a//ng//k/	skong /s//k//o//ng/	/20	/5
brust /b//r//u//s//t/	drang /d//r//a//ng/	cheen /ch//E//n/	whog /w//o//g/	pread /p//r//(E/e)//d/	/19	/5
trolk /t//r//O//k/	twout /t//w//ow//t/	sheg /sh//e//g/	hount /h//ow//n//t/	raim /r//A//m/	/18	/5
hinty /h//i//n//t//E/	kneal /n//E//l/	swult /s//w//u//l//t/	shispy /sh//i//s//p//E/	phink /f//i//ng//k/	/22	/5

					CLS	WRC
sacky /s//a//k//E/	moop /m//oo//p/	sinty /s//i//n//t//E/	whuel /w//oo//l/	smink /s//m//i//ng//k/	/20	/5
screp /s//k//r//e//p/	glount /g//l//ow//n//t/	thisty /th//i//s//t//E/	troat /t//r//O//t/	wrick /r//i//k/	/22	/5
cangy /k//a//ng//E/	nanpent /n//a//n//p//e//n//t/	grandy /g//r//a//n//d//E/	dedid /d//(e/E)//d//i//d/	sneach /s//n//E//ch/	/26	/5
nidock /n//(i/I)//d//o//k/	intem /i//n//t//e//m/	bount /b//ow//n//t/	yeep /y//E//p/	unsat /u//n//s//a//t/	/22	/5
sposty /s//p//(o/O)//s//t//E/	phandy /f//a//n//d//E/	brait /b//r//A//t/	cloon /k//l//oo//n/	chilty /ch//i//l//t//E/	/24	/5

Total Correct ____ ____

DIBELS 8th Edition *Word Reading Fluency*

Benchmark WRF 3.End

Examiner script	Reminders	
Please read from this list of words (Point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page). **When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.**	Start timer	When student says the first word.
	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

friend	interested	million	below	could	(5)
whatever	to	order	doing	street	(10)
late	behind	country	using	company	(15)
become	member	our	writing	or	(20)
great	said	health	rate	green	(25)
being	child	market	fire	that	(30)
towards	seat	coffee	married	remain	(35)
pan	actor	liver	loaded	station	(40)
mess	taught	thousand	fed	shade	(45)
crack	fill	leg	drink	holiday	(50)
exercise	daily	enemy	anybody	yesterday	(55)
distant	cliff	mighty	lift	father	(60)
describe	cent	relative	willing	alert	(65)
improve	prepare	ease	grass	candy	(70)
stable	abandoned	shift	holder	reverse	(75)
eager	magpie	chair	telephone	raw	(80)
exchange	buy	dinner	babies	map	(85)
drill	temperature	favourite	argument	truck	(90)
hot	plug	enjoy	belly	journal	(95)
fault	destroy	bell	plain	patient	(100)
ahead	trick	plans	begin	pit	(105)
pin	measurement	leap	bend	stranger	(110)
detective	wrapped	bull	communicate	northwest	(115)
musician	tank	noon	fog	egg	(120)
warn	struck	precious	cabinet	pile	(125)
marry	stopping	backward	tyres	invite	(130)
hunter	pickup	incomplete	neighbour	corn	(135)
refuse	fever	circular	flame	knight	(140)

Total Correct _____

DIBELS 8th Edition *Oral Reading Fluency*   Benchmark ORF 3.End

Examiner script	Reminders	
Please read this (point to passage) **out loud**.	Start timer	When student says first word.
If you get stuck, I will tell you the word, so you can keep reading. When I say 'Stop' I may ask you to tell me about what you read, so do your best reading.	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.
Start here (point to first word of first paragraph of passage). **Ready? Begin.**	Discontinue	Student does not get any words correct within the first line: discontinue ORF.

Trees

A tree is a tall plant that is made of wood. Trees can live for (15)
many, many years. A tree has roots, a trunk, branches, and leaves. (27)
The roots are underground, but sometimes you can see them (37)
sticking out of the dirt. The roots help to keep the tree in place and (52)
they also get the food that the tree needs from the soil in the (66)
ground. The roots send the food to the trunk. The trunk is like a (80)
water pipe. It carries the food to the branches for the leaves. (92)
Some trees never lose their leaves and their leaves always (102)
stay green. These trees are called evergreen. The leaves on some (113)
other trees change colours when the seasons change. In the autumn (124)
you will see red, yellow and orange leaves. In the winter, you will (137)
see a few trees without any leaves at all. (146)
Leaves change colours because the tree does not get a lot of (158)
light from the sun. Trees need to save some food to live when there (172)
is not much sun and so they cannot give it all to the leaves. The (187)
leaves cannot live without the food and that is why they fall off. (200)

Total words read _____   **Total errors** _____   **Total words correct** _____