DIBELS® 8TH EDITION
O UNIVERSITY OF OREGON | College of Education

Australasian Version

Student Name:_____ ID:_____

District:_____ School Year:_____

School:_____ Class:_____

	Assessment Date	Forms Given	LNF	PSF	NWF		WRF
					CLS	WRC	
Benchmark 1 Beginning		☐ Standard					
		☐ Other *Specify Form ID*					
Benchmark 2 Middle		☐ Standard					
		☐ Other *Specify Form ID*					
Benchmark 3 End		☐ Standard					
		☐ Other *Specify Form ID*					

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example - K.1, K.2, K.3

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded below.
Composite score calculations can be found at dibels.uoregon.edu

	Composite Score
Benchmark 1 Beginning	
Benchmark 2 Middle	
Benchmark 3 End	

University of Oregon (2023). 8th Edition of Dynamic Indicators of Basic Early Literacy Skills (DIBELS®): Australasian Version. Eugene, OR: University of Oregon. Available: https://dibels.uoregon.edu

DIBELS 8ᵗʰ Edition *Letter Naming Fluency*　　　　Benchmark LNF K.Beginning

Examiner script	Reminders	
Here are some letters (point to the student form).	Start timer	After you say **Begin.**
Tell me the names of as many letters as you can.	Prompts	Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say **Keep going**; mark the missed letter as incorrect.
When I say 'Begin,' start here (point to the first letter), **and go across the page** (point).		Student says letter sounds: say **Remember, tell me the letter's *name*, not its sound.** Score letter sounds as incorrect.
Point to each letter and tell me the name of that letter. If you come to a letter you don't know, I'll tell it to you. Put your finger on the first letter. Ready? Begin.	Discontinue	Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.

o	r	u	v	C	M	O	L	h	k	(10)
E	U	e	f	A	B	c	I	D	i	(20)
y	N	F	s	g	P	G	d	S	x	(30)
t	p	T	H	a	m	R	j	n	b	(40)
E	L	h	g	x	t	m	S	O	o	(50)
p	T	U	r	v	R	j	n	b	M	(60)
e	c	A	H	i	f	I	B	s	k	(70)
N	G	d	y	P	F	a	u	C	D	(80)
o	h	c	b	r	v	e	p	f	a	(90)
k	d	g	s	i	u	t	m	n	y	(100)

Total Correct _____

DIBELS 8th Edition *Phonemic Segmentation Fluency*   Benchmark PSF K.Beginning

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say 'mop,' you would say /m/ /o/ /p/. If I say the word 'cat' you would say /c/ /a/ /t/. **Let's try one** (1 second pause). **Tell me the sounds in 'sun'. Tell me any sounds you hear.**	Start timer	After you give the first word.
	Prompts	Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.

CORRECT Student says /s/ /u/ /n/	**Very good. The sounds in 'sun' are /s/ /u/ /n/.**
INCORRECT Student gives any other response	**The sounds in 'sun' are /s/ /u/ /n/. Your turn. Tell me the sounds in 'sun.' Tell me any sounds you hear.**

Discontinue — Student does not get any sounds correct in the first 5 words: discontinue PSF; <u>do not administer NWF and WRF.</u>

OK. Here is your first word.

my /m/ /I/	year /y/ /ear/	the /TH/ /u/	/6
new /n/ /oo/	an /a/ /n/	at /a/ /t/	/6
mine /m/ /I/ /n/	wait /w/ /A/ /t/	made /m/ /A/ /d/	/9
then /TH/ /e/ /n/	both /b/ /O/ /th/	chain /ch/ /A/ /n/	/9
man /m/ /a/ /n/	store /s/ /t/ /or/	blue /b/ /l/ /oo/	/9
ride /r/ /I/ /d/	board /b/ /or/ /d/	hill /h/ /i/ /l/	/9
piece /p/ /E/ /s/	south /s/ /ow/ /th/	rich /r/ /i/ /ch/	/9
safe /s/ /A/ /f/	good /g/ /uu/ /d/	half /h/ /a/ /f/	/9
wrote /r/ /O/ /t/	week /w/ /E/ /k/	few /f/ /y/ /oo/	/9
stay /s/ /t/ /A/	hole /h/ /O/ /l/	other /u/ /TH/ /er/	/9

Total Correct _____

DIBELS 8ᵗʰ Edition *Nonsense Word Fluency*   Benchmark NWF K.Beginning

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sep /s//e//p/	rop /r//o//p/	lan /l//a//n/	tup /t//u//p/	nen /n//e//n/	/15	/5
het /h//e//t/	dem /d//e//m/	som /s//o//m/	tig /t//i//g/	nup /n//u//p/	/15	/5
tum /t//u//m/	nep /n//e//p/	nop /n//o//p/	lun /l//u//n/	hon /h//o//n/	/15	/5
lut /l//u//t/	nem /n//e//m/	san /s//a//n/	dut /d//u//t/	nin /n//i//n/	/15	/5
dit /d//i//t/	sem /s//e//m/	rin /r//i//n/	nam /n//a//m/	fon /f//o//n/	/15	/5
reg /r//e//g/	yan /y//a//n/	yed /y//e//d/	tud /t//u//d/	dib /d//i//b/	/15	/5
fet /f//e//t/	yit /y//i//t/	fem /f//e//m/	rud /r//u//d/	seg /s//e//g/	/15	/5
pom /p//o//m/	pim /p//i//m/	mem /m//e//m/	dap /d//a//p/	nud /n//u//d/	/15	/5
teb /t//e//b/	hib /h//i//b/	sud /s//u//d/	pid /p//i//d/	gim /(g/j)//i//m/	/15	/5
gid /g//i//d/	seb /s//e//b/	vad /v//a//d/	mig /m//i//g/	yom /y//o//m/	/15	/5
wap /w//a//p/	yad /y//a//d/	lem /l//e//m/	yun /y//u//n/	reb /r//e//b/	/15	/5
vom /v//o//m/	wod /w//o//d/	fub /f//u//b/	mip /m//i//p/	wum /w//u//m/	/15	/5
yod /y//o//d/	vut /v//u//t/	wid /w//i//d/	wem /w//e//m/	kun /k//u//n/	/15	/5
kom /k//o//m/	pag /p//a//g/	wim /w//i//m/	dob /d//o//b/	bim /b//i//m/	/15	/5
vid /v//i//d/	vun /v//u//n/	yab /y//a//b/	pob /p//o//b/	vot /v//o//t/	/15	/5

Total Correct ____ ____

DIBELS 8th Edition *Word Reading Fluency*   Benchmark WRF K.Beginning

Examiner script	Reminders	
Please read from this list of words (Point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page). **When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.**	Start timer	When student says the first word.
	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

by	and	but	has	are	(5)
a	in	of	there	have	(10)
it	no	more	we	is	(15)
help	hold	bring	two	top	(20)
put	late	face	front	young	(25)
light	left	white	got	speak	(30)
need	far	game	point	see	(35)
small	out	voice	street	big	(40)
free	like	line	sound	play	(45)
come	job	same	down	short	(50)
needs	some	once	man	did	(55)
turn	does	known	find	high	(60)
lot	my	four	both	field	(65)
who	call	few	start	cut	(70)
place	home	end	friend	book	(75)
done	get	soon	part	less	(80)
years	feel	most	life	much	(85)

Total Correct _____

DIBELS 8ᵗʰ Edition *Letter Naming Fluency*   Benchmark LNF K.Middle

Examiner script	Reminders	
Here are some letters (point to the student form). **Tell me the names of as many letters as you can.** **When I say 'Begin,' start here** (point to the first letter), **and go across the page** (point). **Point to each letter and tell me the name of that letter. If you come to a letter you don't know, I'll tell it to you. Put your finger on the first letter. Ready? Begin.**	Start timer	After you say **Begin.**
	Prompts	Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say **Keep going**; mark the missed letter as incorrect. Student says letter sounds: say **Remember, tell me the letter's *name*, not its sound.** Score letter sounds as incorrect.
	Discontinue	Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.

t	r	c	g	T	M	B	G	s	v	(10)
N	U	e	p	A	D	f	C	H	a	(20)
y	P	F	d	b	R	j	n	I	x	(30)
i	m	S	O	o	u	E	L	h	k	(40)
N	j	r	b	x	e	u	A	H	o	(50)
p	S	L	n	k	M	U	s	g	P	(60)
i	m	T	D	a	f	I	B	h	v	(70)
E	G	d	y	R	F	t	c	C	O	(80)
o	r	m	k	h	v	t	p	c	e	(90)
g	d	b	s	i	f	a	u	n	y	(100)

Total Correct _____

DIBELS 8ᵗʰ Edition *Phonemic Segmentation Fluency*   Benchmark PSF K.Middle

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say 'mop,' you would say /m/ /o/ /p/. If I say the word 'cat' you would say /c/ /a/ /t/. **Let's try one** (1 second pause).	Start timer	After you give the first word.
Tell me the sounds in 'sun'. Tell me any sounds you hear.	Prompts	Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.

CORRECT Student says /s/ /u/ /n/	**Very good. The sounds in 'sun' are /s/ /u/ /n/.**
INCORRECT Student gives any other response	**The sounds in 'sun' are /s/ /u/ /n/. Your turn. Tell me the sounds in 'sun.' Tell me any sounds you hear.**

Discontinue	Student does not get any sounds correct in the first 5 words: discontinue PSF.

OK. Here is your first word.

new /n/ /oo/	for /f/ /or/	who /h/ /oo/	/6
go /g/ /O/	of /u/ /v/	off /o/ /f/	/6
hot /h/ /o/ /t/	watch /w/ /o/ /ch/	look /l/ /uu/ /k/	/9
gave /g/ /A/ /v/	mean /m/ /E/ /n/	wall /w/ /o/ /l/	/9
news /n/ /oo/ /z/	none /n/ /u/ /n/	gas /g/ /a/ /s/	/9
king /k/ /i/ /ng/	had /h/ /a/ /d/	seen /s/ /E/ /n/	/9
man /m/ /a/ /n/	loose /l/ /oo/ /s/	kid /k/ /i/ /d/	/9
cool /k/ /oo/ /l/	warm /w/ /or/ /m/	take /t/ /A/ /k/	/9
road /r/ /O/ /d/	did /d/ /i/ /d/	guess /g/ /e/ /s/	/9
shop /sh/ /o/ /p/	his /h/ /i/ /z/	ago /u/ /g/ /O/	/9

Total Correct _____

DIBELS 8th Edition *Nonsense Word Fluency*   Benchmark NWF K.Middle

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF; <u>do not administer WRF.</u>

					CLS	WRC
sig /s//i//g/	pon /p//o//n/	tut /t//u//t/	lon /l//o//n/	rem /r//e//m/	/15	/5
het /h//e//t/	tem /t//e//m/	sep /s//e//p/	rop /r//o//p/	lat /l//a//t/	/15	/5
rin /r//i//n/	nim /n//i//m/	lun /l//u//n/	tet /t//e//t/	hin /h//i//n/	/15	/5
nug /n//u//g/	lim /l//i//m/	rep /r//e//p/	nen /n//e//n/	lin /l//i//n/	/15	/5
sim /s//i//m/	san /s//a//n/	nep /n//e//p/	tib /t//i//b/	gan /g//a//n/	/15	/5
fod /f//o//d/	dag /d//a//g/	von /v//o//n/	mim /m//i//m/	seb /s//e//b/	/15	/5
yan /y//a//n/	rog /r//o//g/	fet /f//e//t/	fim /f//i//m/	yat /y//a//t/	/15	/5
sog /s//o//g/	pab /p//a//b/	gim /(g/j)//i//m/	dep /d//e//p/	mag /m//a//g/	/15	/5
heg /h//e//g/	sug /s//u//g/	dib /d//i//b/	rup /r//u//p/	dop /d//o//p/	/15	/5
gid /(g/j)//i//d/	vin /v//i//n/	mep /m//e//p/	mem /m//e//m/	lud /l//u//d/	/15	/5
wam /w//a//m/	gep /(g/j)//e//p/	yem /y//e//m/	wep /w//e//p/	heb /h//e//b/	/15	/5
gug /g//u//g/	bim /b//i//m/	wap /w//a//p/	yig /y//i//g/	wod /w//o//d/	/15	/5
mib /m//i//b/	mub /m//u//b/	geg /(g/j)//e//g/	pob /p//o//b/	kun /k//u//n/	/15	/5
pib /p//i//b/	fub /f//u//b/	dob /d//o//b/	yun /y//u//n/	vom /v//o//m/	/15	/5
fup /f//u//p/	kom /k//o//m/	fum /f//u//m/	yab /y//a//b/	vut /v//u//t/	/15	/5

Total Correct ____ ____

DIBELS 8th Edition *Word Reading Fluency*   Benchmark WRF K.Middle

Examiner script	Reminders	
Please read from this list of words (Point to the student form).	Start timer	When student says the first word.
Start here (point to the first word) **and go across the page** (point across the page).	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

all	and	it	that	from	(5)
you	to	with	as	have	(10)
are	a	has	they	in	(15)
age	same	far	hope	car	(20)
too	where	mean	hear	give	(25)
does	call	am	small	me	(30)
light	seen	did	soon	care	(35)
name	sound	less	play	two	(40)
blue	free	man	full	ask	(45)
said	get	point	say	high	(50)
good	side	low	third	could	(55)
both	take	half	large	much	(60)
door	head	five	now	keep	(65)
hit	help	love	own	done	(70)
why	do	road	last	need	(75)
room	school	then	day	street	(80)
still	made	thing	long	once	(85)

Total Correct _____

DIBELS 8th Edition *Letter Naming Fluency*   Benchmark LNF K.End

Examiner script	Reminders	
Here are some letters (point to the student form).	Start timer	After you say **Begin.**
Tell me the names of as many letters as you can.	Prompts	Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say **Keep going**; mark the missed letter as incorrect.
When I say 'Begin,' start here (point to the first letter), **and go across the page** (point).		Student says letter sounds: say **Remember, tell me the letter's *name*, not its sound.** Score letter sounds as incorrect.
Point to each letter and tell me the name of that letter. If you come to a letter you don't know, I'll tell it to you. Put your finger on the first letter. Ready? Begin.	Discontinue	Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.

o	s	c	g	A	E	O	U	n	k	(10)
R	j	a	u	I	H	m	C	B	i	(20)
v	N	F	r	b	M	L	d	T	D	(30)
t	f	S	x	e	p	P	G	h	y	(40)
E	F	h	g	B	i	m	C	O	e	(50)
u	S	U	r	v	P	j	d	b	N	(60)
a	c	A	x	o	f	T	H	n	k	(70)
M	L	s	y	R	G	t	p	I	D	(80)
a	d	c	v	n	g	e	u	m	o	(90)
y	s	b	h	t	p	i	f	r	k	(100)

Total Correct _____

DIBELS 8ᵗʰ Edition *Phonemic Segmentation Fluency* Benchmark PSF K.End

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say 'mop,' you would say /m/ /o/ /p/. If I say the word 'cat' you would say /c/ /a/ /t/. **Let's try one** (1 second pause). **Tell me the sounds in 'sun'. Tell me any sounds you hear.**	Start timer	After you give the first word.
	Prompts	Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.
	Discontinue	Student does not get any sounds correct in the first 5 words: discontinue PSF.

CORRECT Student says /s/ /u/ /n/	**Very good. The sounds in 'sun' are /s/ /u/ /n/.**
INCORRECT Student gives any other response	**The sounds in 'sun' are /s/ /u/ /n/. Your turn. Tell me the sounds in 'sun.' Tell me any sounds you hear.**

OK. Here is your first word.

to	where	so	
/t/ /oo/	/w/ /air/	/s/ /O/	/6
now	if	on	
/n/ /ow/	/i/ /f/	/o/ /n/	/6
could	made	pain	
/k/ /uu/ /d/	/m/ /A/ /d/	/p/ /A/ /n/	/9
beach	song	free	
/b/ /E/ /ch/	/s/ /o/ /ng/	/f/ /r/ /E/	/9
hall	hill	shop	
/h/ /o/ /l/	/h/ /i/ /l/	/sh/ /o/ /p/	/9
head	big	board	
/h/ /e/ /d/	/b/ /i/ /g/	/b/ /or/ /d/	/9
move	but	play	
/m/ /oo/ /v/	/b/ /u/ /t/	/p/ /l/ /A/	/9
through	date	done	
/th/ /r/ /oo/	/d/ /A/ /t/	/d/ /u/ /n/	/9
march	ride	born	
/m/ /ar/ /ch/	/r/ /I/ /d/	/b/ /or/ /n/	/9
and	appear	end	
/a/ /n/ /d/	/u/ /p/ /ear/	/e/ /n/ /d/	/9

Total Correct _____

DIBELS 8ᵗʰ Edition *Nonsense Word Fluency*   Benchmark NWF K.End

Examiner script	
Look at this word (Point to the first word on the practice form).	
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).	
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).	
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").	
Make sure you say any sounds you know.	

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tum /t//u//m/	rit /r//i//t/	neg /n//e//g/	rop /r//o//p/	sem /s//e//m/	/15	/5
ped /p//e//d/	tid /t//i//d/	det /d//e//t/	rom /r//o//m/	rab /r//a//b/	/15	/5
nop /n//o//p/	rem /r//e//m/	sut /s//u//t/	tig /t//i//g/	gan /g//a//n/	/15	/5
lat /l//a//t/	nep /n//e//p/	lig /l//i//g/	rin /r//i//n/	nen /n//e//n/	/15	/5
com /k//o//m/	tib /t//i//b/	lan /l//a//n/	lon /l//o//n/	som /s//o//m/	/15	/5
pid /p//i//d/	teb /t//e//b/	fem /f//e//m/	lep /l//e//p/	sog /s//o//g/	/15	/5
fod /f//o//d/	mig /m//i//g/	fut /f//u//t/	mep /m//e//p/	yom /y//o//m/	/15	/5
fim /f//i//m/	pom /p//o//m/	sud /s//u//d/	wom /w//o//m/	ged /(g/j)//e//d/	/15	/5
fom /f//o//m/	dep /d//e//p/	yed /y//e//d/	rog /r//o//g/	yat /y//a//t/	/15	/5
sug /s//u//g/	mun /m//u//n/	mab /m//a//b/	dag /d//a//g/	yan /y//a//n/	/15	/5
vut /v//u//t/	yad /y//a//d/	pag /p//a//g/	wod /w//o//d/	fum /f//u//m/	/15	/5
dob /d//o//b/	fud /f//u//d/	heb /h//e//b/	vim /v//i//m/	yig /y//i//g/	/15	/5
yem /y//e//m/	leb /l//e//b/	gug /g//u//g/	vot /v//o//t/	vam /v//a//m/	/15	/5
kun /k//u//n/	yut /y//u//t/	fep /f//e//p/	wam /w//a//m/	kom /k//o//m/	/15	/5
bem /b//e//m/	vom /v//o//m/	yag /y//a//g/	wep /w//e//p/	ked /k//e//d/	/15	/5

Total Correct ____ ____

DIBELS 8th Edition *Word Reading Fluency*   Benchmark WRF K.End

Examiner script	Reminders	
Please read from this list of words (Point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page). **When I say 'Begin', point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.**	Start timer	When student says the first word.
	Prompts	Student hesitates: wait 3 seconds; give correct word; point to the next word, and say "**Keep going**"; mark the missed word as incorrect.
	Discontinue	Student does not get any words correct within the first line (5 words): discontinue WRF.

you	from	the	with	we	(5)
and	in	are	all	no	(10)
be	they	have	for	there	(15)
think	man	both	them	march	(20)
then	what	me	best	tell	(25)
off	leave	mean	new	light	(30)
back	speak	drive	held	keep	(35)
friend	years	work	voice	job	(40)
get	so	short	none	five	(45)
face	home	wrote	Earth	up	(50)
list	went	dark	school	side	(55)
day	place	out	him	free	(60)
next	size	your	play	age	(65)
try	three	turn	kind	black	(70)
sure	call	put	long	made	(75)
much	low	year	do	say	(80)
time	need	when	who	some	(85)

Total Correct _____