



Progress Monitoring - Grade 2  
Maze Student Booklet

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_

District: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

Table with 13 columns (Month, 1: weeks 1-4, 2: weeks 1-4, 3: weeks 1-4) and 7 rows (Assessment Date, Form Given, Number Correct, Number Incorrect, Adjusted Score).

Table with 13 columns (Month, 4: weeks 1-4, 5: weeks 1-4, 6: weeks 1-4) and 7 rows (Assessment Date, Form Given, Number Correct, Number Incorrect, Adjusted Score).

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -2.1, 2.2, 2.3, 2.4, 2.5, 2.6

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded above.

Maze Adjusted Score = Number Correct - (0.5 x Number Incorrect)



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| Month            | 7: |   |   |   | 8: |   |   |   | 9: |   |   |   |
|------------------|----|---|---|---|----|---|---|---|----|---|---|---|
| Week             | 1  | 2 | 3 | 4 | 1  | 2 | 3 | 4 | 1  | 2 | 3 | 4 |
| Assessment Date  |    |   |   |   |    |   |   |   |    |   |   |   |
| Form Given       |    |   |   |   |    |   |   |   |    |   |   |   |
| Number Correct   |    |   |   |   |    |   |   |   |    |   |   |   |
| Number Incorrect |    |   |   |   |    |   |   |   |    |   |   |   |
| Adjusted Score   |    |   |   |   |    |   |   |   |    |   |   |   |

| Month            | 10: |   |   |   | 11: |   |   |   | 12: |   |   |   |
|------------------|-----|---|---|---|-----|---|---|---|-----|---|---|---|
| Week             | 1   | 2 | 3 | 4 | 1   | 2 | 3 | 4 | 1   | 2 | 3 | 4 |
| Assessment Date  |     |   |   |   |     |   |   |   |     |   |   |   |
| Form Given       |     |   |   |   |     |   |   |   |     |   |   |   |
| Number Correct   |     |   |   |   |     |   |   |   |     |   |   |   |
| Number Incorrect |     |   |   |   |     |   |   |   |     |   |   |   |
| Adjusted Score   |     |   |   |   |     |   |   |   |     |   |   |   |

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

|      |
|------|
| art  |
| bus  |
| work |

 to go to school. In the 

|           |
|-----------|
| afternoon |
| library   |
| morning   |

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

## The Chairs

Jeffrey lived with his mum, dad, and little brother on a quiet dead-end street in the suburbs. On weekends, Jeffrey and his little brother often played cricket out in the street. They'd shout and make a lot 

|    |
|----|
| in |
| no |
| of |

 noise hitting the ball with a 

|        |
|--------|
| lost   |
| soft   |
| wooden |

 bat. Sometimes the ball got out 

|      |
|------|
| at   |
| of   |
| some |

 control and flew into another family's 

|        |
|--------|
| dog    |
| garden |
| swing  |

. Jeffrey would run to get it 

|      |
|------|
| back |
| down |
| over |

 and toss it to his brother.

|        |
|--------|
| Nobody |
| They   |
| What   |

 minded that Jeffrey and his brother 

|      |
|------|
| made |
| ran  |
| slid |

 a racket playing cricket or that Jeffrey 

|        |
|--------|
| cooked |
| dashed |
| smiled |

 across their fresh, green, well-watered lawns 

|      |
|------|
| no   |
| to   |
| when |

 retrieve his cricket ball, nobody

Keep going ►

except for **all** **hot** **one** neighbour who lived across the street. **Also** **Many** **This**

neighbour was named Mr. Chang. Once, **at** **the** **when** Jeffrey ran into

his garden to **cook** **get** **wash** his ball, Mr. Chang came out **and** **or** **the** made

a cranky face. That was **also** **small** **the** only time Jeffrey really saw him.

Mr. Chang **below** **less** **never** sat in his garden. But one **day** **slide** **table**, Jeffrey

saw two new chairs in Mr. Chang's **car** **lawn** **pool**.

One chair was blue, and the **bike** **ladder** **other** was red. Mr. Chang

always had **a** **of** **to** sour look on his face. It **ate** **sat** **was** hard to think of him

sitting **in** **no** **to** such cheerful looking chairs.

Later that **boring** **red** **same** day, Jeffrey saw two more chairs

**on** **to** **with** Mr. Chang's lawn! They were yellow **and** **if** **only** green. The

Keep going ►

row of chairs pointed below  
next at Jeffrey's house.  
right

"Creepy," said Jeffrey. "It's  
What's like he's spying on us,"  
Who's  
said his  
me mum.  
uncle

The next morning, two more chairs  
glasses were there: pink and  
toys  
orange! They all  
dogs faced Jeffrey's front door.  
upper

"I don't like  
make those empty chairs," Jeffrey's mum said  
run  
after  
because dinner. "They're harmless," Jeffrey's dad replied.  
from

Just  
Much then the doorbell rang. Jeffrey answered also  
Now many  
the  
door with his dad.

A woman games  
they did not know stood there. She fled  
who ran  
said

Keep going ►

Mr. Chang was her father. She **blew**, “Dad got new chairs to  
**said**  
**walked** watch **and** the **until** shooting stars tomorrow night. He would **like**  
**run** you **slow**  
to join us to watch **cat**  
**her** .”  
**them**

Jeffrey and his dad looked at **each** other. His dad smiled  
**self**  
**them** and said, “**All**  
**How** kind! Jeffrey loves looking at the **night**  
**Which** **star** sky.”  
**wave**

Jeffrey smiled. Yes! He had **almost** forgotten about the  
**because**  
**yearly** upcoming meteor shower. He said, “Thanks. We’ll be there!”





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Date: \_\_\_\_\_

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Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

## The Plane

The two children had never been on an plane before. Roy was very nervous. As they waited at the gate to board their plane,

he thought that his she them sister seemed a little nervous, too.

At He Us asked Jane if she was worried or so to afraid. She cracked her gum and did made said “No, silly. Why should I be? Eating Flying Hiding is the safest way to travel.”

As For With they waited for the plane to lie put take off, Jane chewed and popped her ball car gum. Roy’s throat felt tight. He began by if to sweat.

Roy’s mother reached over from him the what aisle seat. She patted

Keep going ►

his arm. “Basketball’s  
Everything’s fine,” she said.  
Pineapple’s

Now the plane began  
paid to move. Roy gazed out the  
sent doctor  
music  
window  
at the grassy field beside the  
boat  
movie  
runway .

The engines roared. As the plane found  
saw faster and faster,  
went  
the field suddenly looked  
rained into a green blur.  
turned

Then Roy did  
let pressed back in his seat as  
was and  
the plane  
who  
picked up even more speed. Meow  
Sorry !  
Wow

The cabin tilted upward. Roy saw  
and  
of they were not on the  
that  
ground anymore  
inside . They were rising fast above the  
without earth  
hand  
pizza .

“Mum! Look!” he cried. He couldn’t  
blow  
cut looking as the  
stop

Keep going ►

fields became smaller **and** smaller. He saw a distant winding **but** **if** breeze river sound and some small lakes shining in **few** **one** **the** sunlight.

Then they flew into a **cloud** **grass** **mouse**. Everything outside the plane turned white.

**After** **Every** **Next** a few minutes, the jet flew **into** **out** **until** of the cloud. Roy was now **inviting** **looking** **saying** at a sea of clouds from **above** **near** **since**.

The clouds billowed up pure white, **drinking** **making** **seeing** all sorts of strange shapes like **bag** **snow** **tree** castles. The sky was bright blue.

Roy's **drums** **ears** **laces** felt clogged. He was having trouble **crying** **dancing** **hearing** anything.

Keep going ►

He turned to Jane and **jumped** **pointed** **soaked** at his ears. She took a **leg** **moon** **piece** of gum out of her pocket, **imagined** **stretched** **unwrapped** it from the wrapper, and gave **any** **but** **it** to him.

She said something, but **as** **he** **we** couldn't hear it. She pointed to **her** **like** **nose** mouth and popped a bubble silently.

“Oh,” Roy **flew** **said** **went**. His own voice sounded small and **far** **heavy** **long** away. But he understood now what Jane **knew** **put** **was** telling him.

He put the gum **in** **the** **up** his mouth and chewed it. After **he'd** **I'll** **it's** chewed a few times, his ears **heard** **popped** **tore**. He could hear everything in the cabin again, loud and crystal clear.





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, he also takes a bus home.



Correct: \_\_\_\_\_

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the **car tent yawn** with her hand. Her mother just **drove held said**, “Why don’t you go get some **air car day**? It’s so much cooler outside.”

So Irena **brushed cried walked** out of the hotel onto the **house lawn taxi**. It was night, and crickets were **entering painting singing**. She could see stars, and even **but for the** Milky Way. And she could hear **flies shirts waves** crashing on the beach across the **grape hand street** from the hotel. She sat down **if on to** the grass.

A few minutes later, Irena’s **dress father phone** came out to find her. He **called sliced thought** her name as he crossed the **bill lawn pool**. At first, she did not even **hear step think** him.

The night sky, full of **both down no** brilliant and dim stars, amazed

Keep going ►

her as that if she'd never looked at it away before outside . It was so big and  
who  
so difficult expensive mysterious ! You could not see all of it he at once.  
one

As Irena sat there as down on the lawn gazing straight up, her  
animal father purse sat down beside her and stroked for her its hair.

“Aren't you sleepy, Mouse?” he asked joined wished .

She turned her head to see him they us . She could see his face a  
little small total by the light of the stars. He If No was smiling.

“You see,” he said. “All Next What that cloudy stuff, that's billions  
of birds eyes stars like our sun. It's a whole different necessary tasteless arm of the spiral  
galaxy we're in up yet . This galaxy is at least two hundred thousand

Keep going ►

apple  
light  
snow

years across. That means it takes two hundred thousand

balls  
candles  
years

for light to get from one

box  
end  
name

to the other!”

“I know,” Irena

gave  
lost  
said

with a laugh. “I learned it

all  
ever  
top

in  
school.”

“It’s amazing, though, isn’t

he  
it  
to

?”

“Yes. Amazing,” Irena said.

Then they were both quiet, looking up.





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## Shadow Play

Do you know all the things your shadow can do? There are quite a few of them.

You can use your hands to **buy**  
**make** strange shadows on a wall.  
**walk**

Have **a** friend shine a torch and move **our**  
**it** **they** fingers and thumbs  
**to** **your**

in different ways **for** see what happens. Maybe you can  
**of**  
**to**

**cut** a shadow that looks like a **dog**, or a cat, or even a  
**make** **love**  
**talk** **year**

**dragon**  
**light**  
**water**.

You can play games with your **couch**  
**flower** when you are  
**shadow**

outside the house, **any**. Of course, it will have to **be**  
**too** **do** a sunny  
**well** **go**

day for this to **dry**. You will not be able to **ask** your shadow  
**eat** **come**  
**work** **find**

Keep going ►

if it is raining.

A But To play with your own shadow you are very will have to find it first. But dirt eye you won't have to look far. It is says wins usually right at your feet. But has is may it in front, behind, or to calm no one side of you? That all depends like on this where the light is coming from.

Mornings Pictures Windows and late afternoons are the best bags spoons times to play with shadows. Shadows are closed longer upper then. Empty backyards or school playgrounds are come drive often a good place to find home wet your shadow. Try it! Then move around and no well watch how your shadow moves.

Once cars dogs you have found your shadow, try to bite dream jump on it.

Keep going ►

Can you do it? **As**  
**Or** does the shadow keep moving away **from**  
**Yes** just as  
soon  
you jump?

Try to chase **his**  
**the** own shadow. Or run away while **dad**  
**your** it  
shop  
chases you. Try to dance with **cat**  
it . Try to stand still and freeze  
song  
**bus**  
**ice** shadow. Try holding up sticks or **branches**  
**your** rivers  
schools  
to make your  
shadow look strange.

**Any**  
**Band** is even more fun to play **down**  
**It** ever  
with  
shadows if there is  
more than **good**  
one person playing. Stand still and ask **a**  
warm so friend  
to  
to trace your shadow with **a**  
if piece of chalk. Then do the **ahead**  
or each  
same  
with your friend's shadow.

Try playing **label**  
music tag. In this game, you run **fast**  
shadow high  
still after

Keep going ►

your friends and try to **act**  
**push** on their shadows before they can  
**step**

**get**  
**plan** away. The one whose shadow gets **amazed**  
**sing** **called** on is "it."  
**stepped**

This game can **be**  
**have** played with many friends at once.  
**use**

**A**  
**For** long time ago, people found that **even**  
**It** **they** could create  
**what**

stories by casting shadows **away**  
**due** a wall. They used pieces of  
**on**

**hair**  
**iron** cut to look like animals and **people**  
**paper** **smoke**. They placed a fire  
**view**

behind the **cloud**  
**paper** figures to cast shadows. Then they **hurt**  
**wallet** **made** the  
**went**

shadows talk and have adventures. **It**  
**Log** was like going to the  
**She**

movies. You can do all kinds of fun things with shadows.





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Adjusted Score: \_\_\_\_\_

## The Dishwasher

I used to babysit my little brother after school. One day, Mum called home from work. She asked me to start the basketball dishwasher mountain.

She had put dishes in the blueberry classroom dishwasher that morning but forgot to

start all it no. She suddenly remembered at work. That cut had was why she

called me. She wanted if or to have clean dishes when she got

cup home office.

I said that I would start ever if the dishwasher right away. So I

went into next some the kitchen and put in some detergent factory notebook. Then I

pushed the “on” button any but to start it.

I went back to many the your lounge room to finish my homework.

Keep going ►

He I The knew my mother liked it when I to had all my homework done before dinner house plate time. I could not relax until I at so had done it.

Soon my little brother flower winter got hungry. He went for a clock horse snack . He often got himself a snack and down in the afternoons. He got it by

bucket himself window so that I could concentrate on my so homework. I heard him scream, "Katie!"

A I Now sighed. I put down my pencil and for that went to check on him. He gave lied was standing in the hall. His mouth hid lost was open.

His eyes were wide. I added looked opened . I saw the kitchen floor covered but in on white bubbles. More bubbles were coming also by out of the sides and bottom of him so the dishwasher.

Keep going ►

I knew what had happened. **I** **To** put hand soap into the dishwasher **almost** **instead** **within** of the dishwashing detergent. This was **a** **of** **so** big mistake. My mother would be **little** **round** **upset** at seeing the kitchen full of **bread** **gum** **soap** bubbles.

My little brother and I **found** **grew** **swam** towels. We spent the next few **hours** **meals** **shoes** cleaning up the bubbles from the **basket** **kitchen** **ocean** floor. We used every towel in **bit** **the** **very** house. It took us two hours **on** **to** **with** clean up the mess. We just **barely** **daily** **loudly** finished in time.

At five thirty **at** **both** **in** the afternoon, Mum got home from **hat** **time** **work**. The bubbles were all gone.

We **kept** **sent** **went** our secret. After dinner, we went **apart** **empty** **into** the

Keep going ►

lounge room to watch TV. **Both**  
**Half** an hour later Mum loudly called  
**Many**

**else**  
**out**, “Kids! Get in here!”  
**yet**

We forgot **and**  
**from** clean the soap from inside the **computer**  
**to** **dishwasher**  
**pineapple**

. When Mum ran it after dinner, the bubbles started all over again.





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Correct: \_\_\_\_\_

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Adjusted Score: \_\_\_\_\_

# Tin

One day, as I was walking down the street, I saw an empty tin can. I kicked the can so hard it hit a tree. I liked the sound it made.

Above  
Such  
When

I got to school, I asked if  
my  
she

teacher what tin is. He

said more  
so  
that

tin is a metal. I asked him  
often  
we

where it comes from. He

said ever  
that  
very

tin is found in other rocks. As  
It  
Not

has to be dug out of

all  
it  
the

ground.

Tin miners dig deep pits also  
by  
into

the earth. As the pits get

deeper  
smaller  
younger

and deeper, the miners climb down into  
next  
often

them using

ropes or ladders.

Keep going ►

Once for so the rocks are out of the ground, our they what have to be melted to get by it the tin out. It all sounds hard! But From More tin has so many uses that buses people ropes think the hard work is worth it to up. Tin is used in devices like dogs phones trees and computers. It is also used as for or making signs. It was once used by for off making tinfoil to wrap up food in near to, but now aluminium is used for her none that.

Tin isn't the only metal found about back inside rocks. Gold, for example, is also broken found said inside rocks. That was what my border sense teacher went on to say.

I asked, “Are Can Do there any metals that aren't found any in or rocks?”

Keep going ►

That's when he told me **about** **often** **until** bronze. Bronze is a metal  
that **cables** **gloves** **people** just made up! I shook my **feet** **head** **trick** in amazement.

He said that bronze **is** **puts** **will** made by mixing melted tin with  
**melted** **pleased** **washed** copper. People discovered this metal in **ancient** **empty** **silent** times  
and they put it to **all** **how** **last** kinds of different uses. Some of **and** **over** **the**  
things people made with bronze back **for** **then** **when** - like bowls and  
daggers - can be **found** **gone** **told** in museums.

Then I thought about **I** **of** **the** can I had kicked. If tin **dug** **found** **was** so  
hard to get, I asked, “**If** **Not** **Why** do we make cans out of **all** **it** **yet** ?”

That was when he told me **along** **that** **with** tin cans are not made of  
**day** **milk** **tin** ! They are steel covered with a **calm** **thin** **warm** layer of tin. But

Keep going ►

both tin 

|     |
|-----|
| and |
| but |
| out |

 steel can be recycled. So, next time I see a tin can

on the street, I am going to pick it up instead of kicking it!



