

## Progress Monitoring - Grade 5

### Maze Student Booklet

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_

District: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -5.1, 5.2, 5.3, 5.4, 5.5, 5.6

**Calculated Scores:** If not using a Data System, calculated scores can be computed manually and recorded above.

Maze Adjusted Score = Number Correct - (0.5 x Number Incorrect)

## Progress Monitoring - Grade 5

### Maze Student Booklet

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -5.1, 5.2, 5.3, 5.4, 5.5, 5.6

**Calculated Scores:** If not using a Data System, calculated scores can be computed manually and recorded above.  
 Maze Adjusted Score = Number Correct - (0.5 x Number Incorrect)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

art  
bus  
work

 to go to school. In the 

afternoon  
library  
morning

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

## A Boy Named Fridge

One summer I fractured several bones in my hand while playing a basketball game at a neighbourhood playground. Four against four, shirts versus skins. Not Red The game didn't count for anything. We did used were just playing for fun.

My friends and just way I had been walking around aimlessly hearing looking standing around for something to do and his them we saw four other boys on the appearance classroom playground. The boys were running and jumping around early sharply and shooting baskets, and they looked entire strong united and fast.

My friend Joe squinted in off up the hot sunlight looking at them create play reject and suddenly said, "Hey, let's ask or them why if they want a game." I did made was nervous. I didn't like the idea all of to playing against kids I didn't know anything however somewhere about. I also wasn't sure how good much not I was at basketball. I hadn't had share will much practice for the last few camps months stairs. I thought my

Keep going



game wasn't as aged fond good as it ought to be if all most we were going to go around and announce challenge produce

other boys to play us.

I got owed saw stuck guarding a boy with the elevator nickname platform Fridge. He kept backing me  
underneath and of the hoop. He wasn't much taller than it me she, but he was older, almost twice  
can it my weight, and solid. When he leapt by for in the ball, my left hand got jammed sealed waved  
between us. His bulk slammed into ball me you, and I heard a sound like a so two pencil snapping.  
My entire arm radiated them toe with pain, which shot right to my head idea soup, blinding me for a  
second, but cat I she kept playing. Fridge pivoted, squared his concepts cookies shoulders, and released a  
shot. But I danced jumped solved and swatted the ball away with her my our right hand. My timing was  
good, and real shoes I got four fingers on the ball dirt news, which went flying out of bounds, catch often right

Keep going



into the wooden benches, where it curled  
lifted some poor lady in the face. His  
smacked I Mum felt

terrible. I didn't know if dad  
our was somebody's sister or girlfriend, or customer's  
she nature's  
somebody's

mother or what. I never got a  
it good look at her before the ball  
our mitt  
shoe smacked her face,

and afterwards she hit  
slept bent over, wailing, covering her head even  
was left  
with her hands. Then

she disappeared entirely as  
my people huddled around, trying to help.  
of

I  
No knew it wasn't my fault, and it  
Who wasn't my ball, so I took cry  
dirt  
off running

like I was being chased by  
for the group, though I don't think anyone  
the dogs  
stadium even noticed I

was gone.

After my  
one mother brought me to the emergency home  
we room  
store I came home with a

temporary ball  
cast . A week later I had to pause  
desk treat  
visit a bone doctor, an orthopaedic man,

Keep going



by she who examined my x-rays then put my ear hand shoes in a different cast. He told his me she I was extremely lucky it was his the win left not the right. I guess anyway because though I'm right-handed. But I didn't feel very lucky.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

art  
bus  
work

 to go to school. In the 

afternoon  
library  
morning

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_



## Lost and Found

George had just disembarked from the train at his home station. He rode the same

train every round single triple weekday. Usually, he rode his bicycle ahead home inside from the train station.

The bicycles broke lent were always parked on a long bike book chain rack outside the doors. But George's

bicycle did gave had been stolen just the day before. Mechanic Somebody Weather had cut through the lock.

So always today well he had to call his wife at or to come to the train station and drop pick ride him up. He

was depressed and encouraged frustrated projected.

As he made his phone call at too when a pay phone outside the station, George

handled locked noticed a puppy cavorting and sniffing along him the with side of the road. The puppy did had was

dark brown and mustard-coloured and had blind faint long, floppy ears. It was one of his none those

dogs one sees running around that doesn't hasn't isn't seem to belong to anybody and deals has likes no

Keep going 

collar. Though it looked well-fed along and with not mangy, George thought the puppy have might were

be a stray.

George's wife said next that what she was getting in the car now red sure to drive to the train station and where yet pick him up. He hung up any my the phone and watched as some of his not the other passengers from the train unlocked bicycles engines kitchens from a bicycle rack and rode just in off into the

gloaming.

Gradually, the footpath in the with front of the train station emptied from out under. There is a forlorn and sad feeling glass ground about suburban train stations at dusk every how when almost nobody is around. Alone on again my the dark street, George watched as the evening morning subway rush hour traffic whizzed by and her on the air chilled and dimmed.

Keep going



The puppy asked caught his attention again because it had examined meandered out into the  
gave  
 traffic and was darting grazing around in it as cars swerved and not honked their horns.  
meowing too  
 George pushed his leather smart bag around onto his back and crawled dashed out to the puppy,  
wooden fought  
 scooping him down here and saying, "Hey there."  
up  
 He carried her my puppy to the other side of the well immense, noisy street, placing  
the  
 him on bad no ground and patting his head. The puppy rush gazed up at him with wide and such  
the truck this  
 alert eyes, smiling and wagging his kind long tail.  
new  
 George pointedly walked down the cabin street a little way and ducked around a he  
wall of  
 corner. The puppy followed him as for if it was his dog. He walked but in further,  
when on  
 glancing back occasionally to see all if the puppy was still following. Yes, he I was.  
now so

Keep going



The puppy pranced after him along  
under the footpath, raising his paws high enough  
when toward  
with

each step and wagging not just his  
my tail but his whole hindquarters.  
of

George sewed  
slipped that if the puppy kept following him  
thought me , he could take him  
not  
home for every  
his night. Then tomorrow he could check around  
the between to see if the puppy had  
through  
been  
gone reported lost or missing.  
said

Just then any  
each wife pulled up in their car, and  
his soon George opened the door. But  
yet  
before he  
I had a chance to take a bath  
this game , the puppy leapt inside and made around  
seat himself  
whether

comfortable in the passenger seat.

“Hello, George,” pulled  
ran his wife. “Who’s your new friend?”  
said

“I think he’s what I was looking for,” said George.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

art  
bus  
work

 to go to school. In the 

afternoon  
library  
morning

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

## Basketball

Most people have played the game of basketball at least once in their lives. Many

others play basketball whenever they get know play the opportunity. Some people play basketball

every many only single day, if they happen to break drive have access to a basketball court and friends judges periods

loving basketball. The only way to decide improve leave your skills in basketball is to donate enter play as

often as possible. It is an by with intensely athletic game involving a lot of up with physical agility,

balance, stamina, and mental readiness thickness weakness. People who are good at basketball are eat take

often justifiably proud of themselves. It cuts has is not just a matter of being alone tall wide. Rather,

it is a matter of frankness quickness sweetness, endurance, cleverness, and strategic thinking.

Basketball goes is runs played on a rectangular court by two flying opposing powdering teams, which

are ideally made up no of the five players each. There may be angry many sleepy more players than five

Keep going



on a basketball management rehearsal team, but only five are allowed for on to play at one time. There are grades lots none of rules to basketball, but the fast main red idea is to shoot a ball into than upper a hoop that is three metres high over yellow and connected to a backboard. There has is with a hoop at each end of as her the court, and the team with the first most worst points when playing time is up hops plays wins the game.

What you may not generate realise scatter is that the game of basketball left used was invented in the last century by a it my P.E. teacher named Dr. James Naismith. Dr. Naismith hated tasted wanted to give his P.E. class something from on to do inside whenever it was raining about outside under . So, he put a basket at each no when end of the gym. The baskets did gave were not have holes in the bottom, like soon when they do today, so they had and to will take the balls out of the baskets grounds machines at the end

Keep going





of the game. Any He I gave his class the basic rules a of up the newly invented game, and they dropped fought started playing.

Every time a student got he the us ball in the basket, they got a my no point. As they played more and fast more tall they came up with more rules and onto thus ideas. They put a hole in

here the we bottom of the basket, so they didn't hadn't wasn't have to keep taking the balls out under well . They

incorporated dribbling into the game. Bit Day Type by bit the game became more and so then more

interesting. The students who played homeward somewhere together and against each other in the gym mud pool on

rainy days liked how it drove forced made them feel. They liked the challenge not of with working

together as a team, and she they your liked the difficulty of making a bat cake shot from down the court.

They liked cheating learning running how to fake right and go inside left space , or fake left and go right.

Keep going ►

But  
 Nor  
 When

Dr. Naismith did not have a

gift  
 loser  
 name

for the game, so one day one

in  
 of  
 up

his

student players told him to

beat  
 name  
 record

the game “Naismith Ball.” Dr. Naismith

rated  
 said  
 walked

that would be an awkward name

both  
 for  
 in

the game. Then the student suggested that he call

it “Basketball”, and Dr. Naismith agreed with a smile.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

art  
bus  
work

 to go to school. In the 

afternoon  
library  
morning

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

## Versions of a Folk Tale

“Little Red Riding Hood” is an old, old story. Versions of it have been told

**all**  
**ever**  
**very** around the world. For example, the Chinese **have**  
**ride**  
**speak** a popular tale called “Great  
Aunt Tiger” **such**  
**that**  
**what** has some strong similarities to the **animal**  
**trend**  
**version** that Europeans and  
Australians know.

In **any**  
**for**  
**the** Chinese story, a girl’s mother goes **dark**  
**last**  
**out** on an errand, telling her first  
**it**  
**job**  
**to** keep the door shut and not **lost**  
**only**  
**to** talk to strangers. Soon afterward, the **ear**  
**girl**  
**tiger**  
hears a voice asking to be **given**  
**let**  
**told** into the house. She asks who **it**  
**mum**  
**what** is, and the voice  
claims to **be**  
**eat**  
**hope** her aunt. But the girl says **most**  
**that**  
**who** the voice does not sound like **her**  
**me**  
**no**  
aunt at all. After the voice **asks**  
**cooks**  
**lets** a few more times, the girl **comfortably**  
**differently**  
**reluctantly** opens the  
door. A tiger walks **down**  
**into**  
**off** the house. Thinking fast, the girl **abandons**  
**donates**  
**pretends** to recognise the

Keep going



tiger as her **great  
right  
worse** aunt. She then uses her wits **out  
to  
who** escape from the house and

climb **next  
past  
up** a tree, even though the tiger **does  
goes  
has** tied a rope to her ankle.

**But  
Once  
Soon** the tale as most of us **know  
plan  
write** it originates in Europe. In an **aging  
alone  
early** French

folklore version of the story, Little Red Riding Hood **inspires  
performs  
suspects** that the wolf in bed

claiming **any  
so  
to** be her grandmother is not really **her  
me  
with** grandmother. She makes up an

excuse **by  
in  
to** go outside the hut. The wolf **bows  
cuts  
ties** a string to her ankle, just **as  
by  
of** in the

Chinese version, yet Little Red Riding Hood **gets  
owns  
stands** away into the forest.

The first **broadcast  
concerned  
published** version was written by a man **named  
teased  
yelled** Perrault. The red

hood in the **closet  
letter  
story** was his invention. The tale appeared **in  
the  
up** his book of nursery

rhymes and **fairy  
nest  
song** tales. The author wrote the book **down  
for  
too** the adult aristocrats of the

Keep going



royal book court dress. Folk tales and fairy tales were near very worst popular among the educated classes,

and all only the book went through eight printings in and his the author's lifetime.

Then about a hundred pasts tales years later, two brothers in Germany published a my to book

called Children's and Household Tales. All Some This book included a version of "Little Red

Riding Hood" heavenly honestly probably based on the earlier story. Despite its of she title, the new book

wasn't intended as for to children any more than the earlier book pen time had been. The two

brothers named Grimm fed spoke were collectors of folk tales. Their book did sent was meant for

scholars. Many of the cultures fonts stories were exceedingly violent and cruel. Later, any they you

published a gentler edition of the book paper shelf just for children.

The first author ended forgot sold his story with Little Red Riding Hood and by so her

Keep going



grandmother being eaten by the cloud  
teeth . He followed the story with a guide  
wolf moral like that of  
tree

“Great Aunt Tiger”: for  
that young children should be wary of heroes  
yet strangers . The two  
writers

brothers offered no moral, but  
soon in both of their editions they added  
the grew a happy ending.  
waved

In their version, a huntsman comes into the cottage to free Little Red Riding Hood and her  
grandmother from the sleeping wolf’s stomach after they’ve been swallowed.







Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

art  
bus  
work

 to go to school. In the 

afternoon  
library  
morning

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

## A Memory Palace

In ancient Greece, there were people who made speeches for a living. These people

were known as speechmakers **or such the** orators. In those days, orators did **any far not** use written

notes. They just had **for so to** remember all the facts, numbers, and **courts names sounds** they were going

to use in **a if no** given speech. To be a good **artist healer orator**, you had to have a good **dream house memory**.

Some orators discovered strong techniques for **allowing forgetting memorising** information. One of

the best of **mine these what** techniques was to build a memory **gold palace speech** for storing important facts,

numbers, names, **be or too** objects.

Here is how you do **as it off**. You imagine a big building, like **a by is** mansion or a

palace. In your **achievement examination imagination** you walk through all of the **papers rooms sinks** and you clearly picture

how everything **in per up** each room looks. Then you do **it not with** again, but this time you place

Keep going



about  
below  
inside

each room one thing you want

but  
no  
to

remember.

For example, in a study

her  
they  
you

might place on the desk a

many  
small  
young

piece of paper

on which you've

destroyed  
eaten  
written

a series of numbers. You rehearse

listing  
saying  
walking

through your

palace and looking at

but  
half  
the

items with the things you want

and  
my  
to

remember, including

the paper with its

flowers  
numbers  
paints

. Then during the moment in your

phone  
speech  
word

when you need

to recall the

colours  
numbers  
tunes

, you imagine walking into your memory

brain  
friend  
palace

, going to the

study, and looking

at  
down  
off

the note you left for yourself

due  
on  
to

the desk. You should then

be

able  
nice  
worth

to recite the numbers exactly as

hers  
such  
you

wrote them.

Sometimes it helps to

build  
remove  
stack

your memory palace out of rooms

that  
where  
you

have

lived in. Into each of

both  
these  
which

you place things that are familiar

and  
ever  
out

meaningful. For

Keep going



example, you might use her they your childhood bedroom. You could place the coast item sale you want to remember under your dream exam pillow or between the pages of your electric favourite missing book.

Then you could make the next plus with room in your palace a room across how where you have had a lot of fun meals rain at some point in your life. For Over What example, you could envision the lounge bed life room of a cabin by a lake much next where you used to go with your family garden trip on summer holiday. Clearly visualise each aspect letter smell of the room. Is there a carpet leak wave ? Are there shelves for books? Is anyone either there a television or a radio? Are few ready there boxes of board games in a cupboard damage stove ? Is there a fireplace and a flow pool stack of wood next to it?

By annoying building talking yourself a memory palace with many rooms sounds squares and a lot of clear detail, it us you can remember many things in a passive specific tropical order. As you go from room at so to

Keep going



room in your imagination, you see 

by  
the  
what

 numbers, objects, or letters you've left 

for  
sure  
than

yourself, exactly like seeing a scene 

in  
the  
up

 a movie. This technique is thousands of years

old, and it has proven to be very effective.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school 

art  
bus  
work

 to go to school. In the 

afternoon  
library  
morning

, he also takes a bus home.



Correct: \_\_\_\_\_

Incorrect: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_



## Liam the Sea Creature

One morning, as he swam in the pool at his apartment building, Liam began imagining that he was a sea creature. He did not know what kind of sea creature he was, but he became covered thought maybe an idea would come to him they us if he just kept swimming around.

Fish He My knew that he couldn't be a stingray because neither he had no tail. He wasn't a if so fish, either, because he had no ears feet gills used for breathing by fish. Possibly all each he was a dugong, a sea lion, a few no seal, or a sea otter. What about behind toward a giant sea turtle that can feed live talk to be two hundred years old? At Or Till it could be that he was each many some sea creature that had not yet been had told discovered by science. The ocean is an bit enormous place, he thought. There could chilly easily softly be creatures in it that hadn't also any yet shown themselves to

Keep going



human beings.

He **might** **used** **were** be a kind of sea creature **as** **that** **what** ate oysters and lobsters it found  
**crawling** **diving** **floating** around on the ocean floor. Wearing **his** **me** **out** new swimming goggles and flippers,  
he **blew** **swam** **told** to the bottom of the pool **and** **off** **so** peered around for something to eat. **Both** **Much** **There**  
was nothing down there but a **drain** **feeling** **shower** that was not open and the **hard** **mean** **quiet** cement floor.  
He shut his eyes **and** **into** **way** imagined that it was the ocean **floor** **stage** **wood** instead and that there were  
red **and** **that** **will** orange starfish crawling around on the **air** **sand** **title** .  
Keeping his eyes shut, he now **imagined** **promised** **wondered** that he was swimming along coral reefs.  
**All** **Ever** **Who** around him were schools of brightly **coloured** **handled** **sketched** fish. He glimpsed a sand shark  
**bouncing** **gliding** **singing** through the dimness and swam away **except** **from** **out** it, only to find himself swarmed  
**at** **by** **if** a school of poisonous stinging jellyfish. **Breathing** **Performing** **Writhing** his body, he managed

Keep going



to avoid freezing  
smoothing any of them.  
touching

Next, he dodged a  
no huge electric eel that was slithering all  
out but the sand. A manta  
in

ray swam dimly  
hardly past him as he watched, keeping hatefully  
slowly perfectly still between the sun  
truthfully

beams that cooked  
delivered down from the surface. It was beautiful  
filtered delicate at the bottom of the  
handsome

sea, but  
down it was also dangerous sometimes.  
then

What else  
only might he find near the pool  
rather reef ? he asked himself. Maybe there was  
tube

an  
for old shipwreck, and broken casks full from  
much of gold coins that had spilled out  
to

after  
onto the sand, and he could pick by  
upper to a few of them as souvenirs.  
up

He  
That imagined that he was swimming past by  
Your the mouth of a deep ocean cave,  
will

and  
out a giant octopus hiding inside the cave  
when hill suddenly snatched at his ankle with  
leg

Keep going



its slimy tentacles. He struggled and shouted above the water, air bubbles  
 less next under  
 we  
 streaming up except from his open mouth. Finally, with great effort scales sight  
 into  
 himself free and more swam fast and hard for the group plane surface  
 the  
 excitement for one morning!



### Maze Adjusted Score

[illegible]