



UNIVERSITY OF  
OREGON

College of Education

**DIBELS® 8th Edition**  
**Training Materials**  
**LNF**

For Video Practice Only

UO has developed, through efforts in its Center on Teaching and Learning (“CTL”), these training materials (“Training Materials”) for its **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 8<sup>th</sup> Edition** (the “Work”). The 8<sup>th</sup> Edition is the newest edition of DIBELS, which is a screening and progress monitoring assessment system used in schools across the US. To further its educational outreach activities, UO wishes persons trained in the use of the Work to have access to and use these Training Materials to further promote the use of the Works. Therefore, UO hereby grants to you, and you by using these Training Materials hereby accept, a limited, non-transferable, non-exclusive license to use these Training Materials solely for your personal use of the Work. You are not permitted to make copies of the Training Materials or further distribute them for any purposes.

For Video Practice Only

# LNF Video Scoring Practice 1

## DIBELS 8<sup>th</sup> Edition Letter Naming Fluency

Benchmark LNF K.End

Examiner script	Reminders
<p><b>Here are some letters</b> (point to the student form).</p> <p><b>Tell me the names of as many letters as you can.</b></p> <p><b>When I say ‘Begin,’ start here</b> (point to the first letter), <b>and go across the page</b> (point).</p> <p><b>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</b></p>	<p><b>Start timer</b> After you say <b>Begin</b>.</p> <p><b>Prompts</b> Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say <b>Keep going</b>; mark the missed letter as incorrect.</p> <p>Student says letter sounds: say <b>Remember, tell me the letter’s name, not its sound</b>. Score letter sounds as incorrect.</p> <p><b>Discontinue</b> Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p>

o s c g A E O U n k (10)

R j a u I H m C B i (20)

v N F r b M L d T D (30)

t f S x e p P G h y (40)

E F h g B i m C O e (50)

u S U r v P j d b N (60)

a c A x o f T H n k (70)

M L s y R G t p I D (80)

a d c v n g e u m o (90)

y s b h t p i f r k (100)

Total Correct \_\_\_\_\_

## DIBELS 8<sup>th</sup> Edition *Letter Naming Fluency*

## Benchmark LNF K.Beginning

Examiner script	Reminders
<p><b>Here are some letters</b> (point to the student form).</p> <p><b>Tell me the names of as many letters as you can.</b></p> <p><b>When I say ‘Begin,’ start here</b> (point to the first letter), <b>and go across the page</b> (point).</p> <p><b>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</b></p>	<p><b>Start timer</b> After you say <b>Begin</b>.</p> <p><b>Prompts</b> Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say <b>Keep going</b>; mark the missed letter as incorrect.</p> <p style="padding-left: 40px;">Student says letter sounds: say <b>Remember, tell me the letter’s name, not its sound</b>. Score letter sounds as incorrect.</p> <p><b>Discontinue</b> Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p>

o      r      u      v      C      M      O      L      h      k      (10)

E      U      e      f      A      B      c      I      D      i      (20)

y      N      F      s      g      P      G      d      S      x      (30)

t      p      T      H      a      m      R      j      n      b      (40)

E      L      h      g      x      t      m      S      O      o      (50)

p      T      U      r      v      R      j      n      b      M      (60)

e      c      A      H      i      f      I      B      s      k      (70)

N      G      d      y      P      F      a      u      C      D      (80)

o      h      c      b      r      v      e      p      f      a      (90)

k      d      g      s      i      u      t      m      n      y      (100)

**Total Correct** \_\_\_\_\_

## DIBELS 8<sup>th</sup> Edition *Letter Naming Fluency*

## Benchmark LNF 1.Beginning

Examiner script	Reminders
<p><b>Here are some letters</b> (point to the student form).</p> <p><b>Tell me the names of as many letters as you can.</b></p> <p><b>When I say ‘Begin,’ start here</b> (point to the first letter), <b>and go across the page</b> (point).</p> <p><b>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</b></p>	<p><b>Start timer</b> After you say <b>Begin</b>.</p> <p><b>Prompts</b> Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say <b>Keep going</b>; mark the missed letter as incorrect.</p> <p style="padding-left: 40px;">Student says letter sounds: say <b>Remember, tell me the letter’s name, not its sound</b>. Score letter sounds as incorrect.</p> <p><b>Discontinue</b> Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p>

t n f y I R D G Y V (10)

r b P L Z i c A O J (20)

p T x K a v M U Q h (30)

g N j X s C H q o m (40)

S B z e u E F V d k (50)

R U X h y O q t m S (60)

x K e c T G Z r g P (70)

L Q s k N J i p A D (80)



Y a f I H V n v E F (90)



V d b M j o u C B z (100)

**Total Correct** \_\_\_\_\_

# DIBELS 8 LNF Scoring Rules

Correct Responses		
Correct Letters	Leave blank.	
Self-Corrections	Write "SC" above a previously slashed letter.	<b>SC</b>

Incorrect Responses		
Incorrect Letters	Slash each letter named incorrectly.	
Skipped Letter/Line	Slash the letter or draw a line through the missed row.	

Prompts		
Hesitation for 3 seconds	Score the letter as incorrect, say the letter name, point to the next letter, and say, " <b>Keep going.</b> " Repeat as necessary.	
Says letter sounds instead of letter	Score the letter name as incorrect, and say, " <b>Remember, tell me the letter's name, not its sound.</b> " Use only once.	

Discontinue Rule		
If the student does not read any correct letter names in the first line (10 letters), discontinue LNF.		