



**O** | UNIVERSITY OF  
OREGON | College of Education

**DIBELS® 8th Edition  
Training Materials  
Maze**



UO has developed, through efforts in its Center on Teaching and Learning (“CTL”), these training materials (“Training Materials”) for its **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 8<sup>th</sup> Edition** (the “Work”). The 8<sup>th</sup> Edition is the newest edition of DIBELS, which is a screening and progress monitoring assessment system used in schools across the US. To further its educational outreach activities, UO wishes persons trained in the use of the Work to have access to and use these Training Materials to further promote the use of the Works. Therefore, UO hereby grants to you, and you by using these Training Materials hereby accept, a limited, non-transferable, non-exclusive license to use these Training Materials solely for your personal use of the Work. You are not permitted to make copies of the Training Materials or further distribute them for any purposes.

For Video Practice Only

# Maze Scoring Practice

## Example Student Worksheet

Annabelle liked to work on cars with her dad. Her dad owned a classic 1965

Mustang before that he was busily restoring, and she assumed enjoyed helping him with the refused

work. They cooked shopped together in the garage with the box door wide open to let in floor

some air food, and fans blowing on them. On ever our days Annabelle wore an old, those

pair gate of blue jeans and a faded poem shirt. She tied her hair up in a it bun to on

keep it out of her my eyes. Her dad wore sweatpants and a in frayed flannel shirt that to

was missing two apples buttons, and a pair of old carpet guitars ladders that he didn't mind slippers

ruining. By at it end of a day of work she they both looked as if they had been did would

crawling around in puddles of oil and since grease for hours at a time, before unless of which

course they had.

Keep going ►

# DIBELS 8 Maze Scoring Rules

## Scoring Maze

Maze provides one score that is derived by summing the number of items answered **correctly** and subtracting one-half the sum of items answered **incorrectly**.

Use the scoring key to mark each answer as correct or incorrect.

Note: Student scores are not pro-rated if students finish the entire probe before 3 minutes are up.



Dynamic Indicators of Basic Early Literacy Skills  
8<sup>th</sup> Edition

Maze Benchmark

Grade 5

Administration Directions and Scoring Keys