DIBELS® 8th Edition
Training Materials
NWF

UO has developed, through efforts in its Center on Teaching and Learning ("CTL"), these training materials ("Training Materials") for its **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 8th Edition** (the "Work"). The 8th Edition is the newest edition of DIBELS, which is a screening and progress monitoring assessment system used in schools across the US. To further its educational outreach activities, UO wishes persons trained in the use of the Work to have access to and use these Training Materials to further promote the use of the Works. Therefore, UO hereby grants to you, and you by using these Training Materials hereby accept, a limited, non-transferable, non-exclusive license to use these Training Materials solely for your personal use of the Work. You are not permitted to make copies of the Training Materials or further distribute them for any purposes.

NWF Video Scoring Practice 1

DIBELS 8ᵗʰ Edition *Nonsense Word Fluency*   Benchmark NWF 2.Middle

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)
Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).
When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem /n//e//m/	rep /r//e//p/	lom /l//o//m/	rab /r//a//b/	som /s//o//m/	/15	/5
ped /p//e//d/	tem /t//e//m/	sib /s//i//b/	lan /l//a//n/	hom /h//o//m/	/15	/5
het /h//e//t/	rem /r//e//m/	tum /t//u//m/	tid /t//i//d/	hig /h//i//g/	/15	/5
teb /t//e//b/	wat /w//a//t/	har /h//ar/	narb /n//ar//b/	fem /f//e//m/	/14	/5
lome /l//O//m/	tarm /t//ar//m/	gor /g//or/	nume /n//oo//m/	dod /d//o//d/	/14	/5
gom /g//o//m/	mim /m//i//m/	fom /f//o//m/	ag /a//g/	sart /s//ar//t/	/14	/5
fod /f//o//d/	mome /m//O//m/	tirt /t//er//t/	nern /n//er//n/	lod /l//o//d/	/15	/5
fote /f//O//t/	grat /g//r//a//t/	nust /n//u//s//t/	gop /g//o//p/	tunk /t//u//n//k/	/18	/5
mip /m//i//p/	chon /ch//o//n/	pag /p//a//g/	mume /m//U//m/	wab /w//a//b/	/15	/5
pog /p//o//g/	nurb /n//er//b/	bine /b//I//n/	smat /s//m//a//t/	wime /w//I//m/	/16	/5
clim /k//l//i//m/	shest /sh//e//s//t/	wirt /w//er//t/	yude /y//oo//d/	plish /p//l//i//sh/	/18	/5
trop /t//r//o//p/	flun /f//l//u//n/	smist /s//m//i//s//t/	scran /s//k//r//a//n/	cong /k//o//ng/	/21	/5
mirm /m//er//m/	drom /d//r//o//m/	parm /p//ar//m/	gude /g//oo//d/	thint /th//i//n//t/	/17	/5
shob /sh//o//b/	broul /b//r//(ow/oo/O)//l/	whisp /w//i//s//p/	shib /sh//i//b/	glag /g//l//a//g/	/18	/5
mout /m//ow//t/	phend /f//e//n//d/	skad /s//k//a//d/	wheld /w//e//l//d/	thoad /th//O//d/	/18	/5

					CLS	WRC
tound /t//ow//n//d/	pleed /p//l//E//d/	nound /n//ow//n//d/	freg /f//r//e//g/	prusp /p//r//u//s//p/	/21	/5
choul /ch//(ow/oo)//l/	spold /s//p//O//l//d/	soom /s//oo//m/	spram /s//p//r//a//m/	thaith /th//A//th/	/19	/5
whocky /w//o//k//E/	shaim /sh//A//m/	tisty /t//i//s//t//E/	smoul /s//m//(ow/oo/O)//l/	presk /p//r//e//s//k/	/21	/5
sneld /s//n//e//l//d/	wount /w//ow//n//t/	plisty /p//l//i//s//t//E/	groint /g//r//oy//n//t/	skeld /s//k//e//l//d/	/25	/5
yeat /y//E//t/	thanty /th//a//n//t//E/	nanky /n//A//ng//k//E/	doist /d//oy//s//t/	splag /s//p//l//a//g/	/22	/5

Total Correct ____ ____

NWF Video Scoring Practice 2

DIBELS 8ᵗʰ Edition *Nonsense Word Fluency* Benchmark NWF 2.Beginning

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)
Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).
When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tud /t//u//d/	neg /n//e//g/	sut /s//u//t/	gan /g//a//n/	fom /f//o//m/	/15	/5
tig /t//i//g/	rop /r//o//p/	lun /l//u//n/	nin /n//i//n/	yan /y//a//n/	/15	/5
nug /n//u//g/	rab /r//a//b/	sem /s//e//m/	ped /p//e//d/	dat /d//a//t/	/15	/5
nurn /n//er//n/	rud /r//u//d/	lote /l//O//t/	pab /p//a//b/	tork /t//or//k/	/15	/5
dob /d//o//b/	dar /d//ar/	hib /h//i//b/	vin /v//i//n/	rame /r//A//m/	/14	/5
hime /h//I//m/	lome /l//O//m/	von /v//o//n/	surp /s//er//p/	lep /l//e//p/	/15	/5
hage /h//A//j/	lum /l//u//m/	mide /m//I//d/	lib /l//i//b/	teb /t//e//b/	/15	/5
vem /v//e//m/	sish /s//i//sh/	carm /k//ar//m/	vot /v//o//t/	snan /s//n//a//n/	/16	/5
frit /f//r//i//t/	namp /n//a//m//p/	vig /v//i//g/	chon /ch//o//n/	pag /p//a//g/	/17	/5
fute /f//U//t/	sabe /s//A//b/	pib /p//i//b/	gome /g//O//m/	mife /m//I//f/	/15	/5
mirk /m//er//k/	yend /y//e//n//d/	quem /kw//e//m/	trint /t//r//i//n//t/	vard /v//ar//d/	/18	/5
durk /d//er//k/	chust /ch//u//s//t/	parb /p//ar//b/	sment /s//m//e//n//t/	gude /g//U//d/	/18	/5
nilk /n//i//l//k/	thulk /th//u//l//k/	drut /d//r//u//t/	prost /p//r//(o/O)//s//t/	bish /b//i//sh/	/20	/5
slust /s//l//u//s//t/	skong /s//k//o//ng/	shount /sh//ow//n//t/	drid /d//r//i//d/	mult /m//u//l//t/	/21	/5
spead /s//p//(E/e)//d/	yept /y//e//p//t/	stoon /s//t//oo//n/	heep /h//E//p/	cround /k//r//ow//n//d/	/20	/5

					CLS	WRC
theam /th//E//m/	preat /p//r//(E/A)//t/	thram /th//r//a//m/	spult /s//p//u//l//t/	whift /w//i//f//t/	/20	/5
wrid /r//i//d/	droul /d//r//ow//l/	stoach /s//t//O//ch/	rait /r//A//t/	casp /k//a//s//p/	/18	/5
snept /s//n//e//p//t/	crelt /k//r//e//l//t/	spift /s//p//i//f//t/	sween /s//w//E//n/	shooth /sh//oo//th/	/22	/5
racky /r//a//k//E/	twack /t//w//a//k/	chaspy /ch//a//s//p//E/	fleed /f//l//E//d/	thilky /th//i//l//k//E/	/22	/5
stesky /s//t//e//s//k//E/	prinky /p//r//i//ng//k//E/	greal /g//r//E//l/	wreat /r//(E/A)//t/	spasp /s//p//a//s//p/	/24	/5

Total Correct ____ ____

NWF Video Scoring Practice 3

DIBELS 8ᵗʰ Edition *Nonsense Word Fluency*   Benchmark NWF 2.End

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nop /n//o//p/	hig /h//i//g/	dat /d//a//t/	sep /s//e//p/	tup /t//u//p/	/15	/5
san /s//a//n/	pon /p//o//n/	tet /t//e//t/	teg /t//e//g/	gan /g//a//n/	/15	/5
lan /l//a//n/	sem /s//e//m/	nim /n//i//m/	tum /t//u//m/	het /h//e//t/	/15	/5
lart /l//ar//t/	cag /k//a//g/	fome /f//O//m/	hife /h//I//f/	hud /h//u//d/	/15	/5
pab /p//a//b/	tage /t//A//j/	nort /n//or//t/	wat /w//a//t/	dib /d//i//b/	/15	/5
pom /p//o//m/	seg /s//e//g/	dod /d//o//d/	lorm /l//or//m/	fem /f//e//m/	/15	/5
sern /s//er//n/	wom /w//o//m/	dern /d//er//n/	sode /s//O//d/	sime /s//I//m/	/15	/5
gort /g//or//t/	lerb /l//er//b/	og /o//g/	dibe /d//I//b/	whot /w//o//t/	/14	/5
skat /s//k//a//t/	kom /k//o//m/	wum /w//u//m/	wap /w//a//p/	yome /y//O//m/	/16	/5
snin /s//n//i//n/	hult /h//u//l//t/	ib /i//b/	prut /p//r//u//t/	fope /f//O//p/	/17	/5
quist /kw//i//s//t/	tholk /th//O//k/	kern /k//er//n/	strim /s//t//r//i//m/	wrot /r//o//t/	/18	/5
spop /s//p//o//p/	blent /b//l//e//n//t/	twun /t//w//u//n/	fabe /f//A//b/	trag /t//r//a//g/	/20	/5
mabe /m//A//b/	crot /k//r//o//t/	bope /b//O//p/	yote /y//O//t/	thost /th//o//s//t/	/17	/5
prail /p//r//A//l/	gept /g//e//p//t/	thoost /th//oo//s//t/	whift /w//i//f//t/	praith /p//r//A//th/	/20	/5
plept /p//l//e//p//t/	noal /n//O//l/	tround /t//r//(oo/ow)//n//d/	bept /b//e//p//t/	molk /m//O//k/	/20	/5

					CLS	WRC
snish /s//n//i//sh/	wrang /r//a//ng/	soist /s//oy//s//t/	jent /j//e//n//t/	soud /s//ow//d/	/18	/5
cheal /ch//E//l/	deat /d//E//t/	shrid /sh//r//i//d/	brab /b//r//a//b/	thoul /th//(oo/ow)//l/	/17	/5
racky /r//a//k//E/	chispy /ch//i//s//p//E/	phamp /f//a//m//p/	standy /s//t//a//n//d//E/	roop /r//oo//p/	/22	/5
shamp /sh//a//m//p/	geed /g//E//d/	bloud /b//l//ow//d/	thinty /th//i//n//t//E/	queach /kw//E//ch/	/19	/5
frolk /f//r//O//k/	rucky /r//u//k//E/	skamp /s//k//a//m//p/	tweld /t//w//e//l//d/	frusp /f//r//u//s//p/	/23	/5

Total Correct ____ ____

DIBELS 8 NWF Scoring Rules

Correct Responses		
Correct Letter Sounds	Underline letter sounds produced correctly in isolation	—
Correct Words	Underline the word with a single line	—
Self-Corrections	Write "SC" above a previously slashed letter/word	**SC**

Incorrect Responses		
Incorrect Responses	Slash each letter sound/word produced incorrectly	/
Insertion	Reading sound-by-sound: Leave blank Reading whole words: Underline the word and draw a vertical line through where the insertion was made	⊥
Skipped Item or Line	Slash/ leave the word/row blank and move on to the next word/row/page	/

Prompts		
Hesitation for 3 seconds	Score the letter/word as incorrect, point to the next sound/word and say, "Keep going".	/

Discontinue Rule
If the student has not produced any correct sounds in the first 5 words, discontinue NWF.