



**O** | UNIVERSITY OF  
OREGON | College of Education

**DIBELS® 8th Edition  
Training Materials  
ORF**

For Video Practice Only

UO has developed, through efforts in its Center on Teaching and Learning (“CTL”), these training materials (“Training Materials”) for its **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 8<sup>th</sup> Edition** (the “Work”). The 8<sup>th</sup> Edition is the newest edition of DIBELS, which is a screening and progress monitoring assessment system used in schools across the US. To further its educational outreach activities, UO wishes persons trained in the use of the Work to have access to and use these Training Materials to further promote the use of the Works. Therefore, UO hereby grants to you, and you by using these Training Materials hereby accept, a limited, non-transferable, non-exclusive license to use these Training Materials solely for your personal use of the Work. You are not permitted to make copies of the Training Materials or further distribute them for any purposes.

For Video Practice Only

| Examiner script  | Reminders   |  |
|--|-------------|--|
| <b>Please read this</b> (point to passage) <b>out loud.</b>  | Start timer | When student says first word.  |
| <b>If you get stuck, I will tell you the word, so you can keep reading. When I say 'Stop' I may ask you to tell me about what you read, so do your best reading.</b> | Prompts     | Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect. |
| <b>Start here</b> (point to first word of first paragraph of passage). <b>Ready? Begin.</b>  | Discontinue | Student does not get any words correct within the first line: discontinue ORF.           |

## Pay Phones

(12)

(23)

(35)

(38)

(49)

(62)

(68)

(79)

(91)

(102)

(112)

(125)

(137)

(146)

(156)

(167)

(178)

(190)

(201)

(203)

**Total words read** \_\_\_\_\_ **Total errors** \_\_\_\_\_ **Total words correct** \_\_\_\_\_

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|---|--|--|
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## Prize Winning Vegetables

My great - uncle Bradford and my great - aunt Marianne lived in a tin - roofed cabin on the sunny side of a steep hill. Throughout the county, they were renowned for the prize - winning vegetables their garden patch produced. One year, they grew a pumpkin as large as a five - year - old child is tall. Every spring, the neighbors came to beg for some of their tomato seeds, but, even using their seeds, no one grew tomatoes as deeply red and juicy as my great - aunt and uncle did.

Some said it was luck that accounted for their success. Some swore Bradford was spraying his plants with some secret chemical formula. Bradford said it was his fiddle - playing on moonlit nights that caused the garden to flourish. Marianne always said, with a mysterious smile, "You just have to know how."

One summer, at the end of August, when Bradford and Mariannne were out in the garden with their harvesting baskets, Marianne discovered an enormous zucchini hiding under some leaves. It was much too large to fit in her basket. It was already bigger than a newborn baby. Well, let's just see how big it gets, Marianne said to herself.

A week later, when they went to check on the zucchini, it was the size of a year - old piglet. Bradford wanted to bring it in, but Marianne convinced him to leave it on the vine just a little bit longer.

The following week, it was the size of a young calf. Then, it was the size of the calf's cud - chewing mother.

Finally, in October, they decided to pick it before the frost came. By then, it was the size of a recreational vehicle. Its growth had already knocked down the garden fence, and it was starting to threaten the side of the house.

It took an axe to chop the stem, and two men on a cross - cut saw to slice the gigantic vegetable into manageable pieces. Marianne cut some pieces into slivers,

Benchmark ORF 7.End  
continued

which she put up in a pickle brine, and some other chunks she put into a wood chipper and used the pulp for zucchini bread. (350)  
(358)

Here's my theory: the garden sits on a spot where an asteroid fell to earth, (373)  
and the vegetables are nourished by extraterrestrial minerals. (381)

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Total words read \_\_\_\_\_ Total errors \_\_\_\_\_ Total words correct \_\_\_\_\_

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## Sponges

Most people have a sponge or two in their kitchen. A sponge is handy for washing dishes and wiping counters. Most of our sponges are made by machines, out of wood fiber or plastic. But before man - made sponges were invented, people used natural sponges.

A natural sponge is, in fact, an animal. It lives in the ocean. It has no eyes or mouth. It has no organs at all. It cannot swim. It is anchored to a rock and feeds on the bacteria in the water that flows through it.

For hundreds of years, people in the Greek islands fished for sponges. A sponge diver dove from his boat wearing only a rope around his waist. He carried a heavy stone, which took him quickly to the ocean floor. He could hold his breath for three to five minutes at a time. He used a small curved knife to cut the sponges from the rocks. He took as many as he could before his breath ran out, and put them in a net bag.

When diving suits were invented, sponge divers began to use them. The suits let them stay on the ocean floor longer. They could dive deeper. They brought up more sponges than they had been able to before. But, the divers had to be careful to avoid decompression sickness, which could kill or injure them.

Now there are very few sponge divers left. Most people use man - made sponges, which are cheaper. Also, the number of sponges living in the ocean has been reduced by pollution.

**Total words read** \_\_\_\_\_ **Total errors** \_\_\_\_\_ **Total words correct** \_\_\_\_\_

# DIBELS 8 ORF Scoring Rules

| Correct Responses  |  |    |
|--|--|----|
| Correct Words  | Leave word blank   |    |
| Self-Corrections   | Write "SC" above a previously slashed word               | SC |
| Incorrect Responses  |  |    |
| Incorrect Word   | Slash the word   | /  |
| Skipped Words or Lines   | Slash the word/row and move on to the next word/row      | /  |
| Repeated & Inserted Words  | Ignore, and do not give credit                           |    |
| Prompts  |  |    |
| Hesitation for 3 seconds   | Score the word as incorrect, and give the correct word,. | /  |
| Discontinue Rule   |  |    |
| If the student does not read any correct words in the first row, discontinue ORF |  |    |