DIBELS® 8th Edition

Training Materials
PSF

UO has developed, through efforts in its Center on Teaching and Learning ("CTL"), these training materials ("Training Materials") for its **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 8th Edition** (the "Work"). The 8th Edition is the newest edition of DIBELS, which is a screening and progress monitoring assessment system used in schools across the US. To further its educational outreach activities, UO wishes persons trained in the use of the Work to have access to and use these Training Materials to further promote the use of the Works. Therefore, UO hereby grants to you, and you by using these Training Materials hereby accept, a limited, non-transferable, non-exclusive license to use these Training Materials solely for your personal use of the Work. You are not permitted to make copies of the Training Materials or further distribute them for any purposes.

PSF Video Scoring Practice 1

DIBELS 8th Edition *Phonemic Segmentation Fluency*   Benchmark PSF 1.End

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'am,' you would say /a/ /m/.	Start timer	After you give the first word.
Let's try one (1 second pause).	Prompts	Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.
Tell me the sounds in 'it'.		
CORRECT — Student says /i/ /t/ **Very good. The sounds in 'it' are /i/ /t/.**	Discontinue	Student does not get any sounds correct in the first 5 words: discontinue PSF.
INCORRECT — Student gives any other response **The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'**		
OK. Here is your first word.		

no /n/ /O/	my /m/ /I/	say /s/ /A/	/6
all /o/ /l/	line /l/ /I/ /n/	down /d/ /ow/ /n/	/8
safe /s/ /A/ /f/	gas /g/ /a/ /s/	ball /b/ /o/ /l/	/9
soon /s/ /oo/ /n/	news /n/ /oo/ /z/	gone /g/ /o/ /n/	/9
space /s/ /p/ /A/ /s/	still /s/ /t/ /i/ /l/	story /s/ /t/ /or/ /E/	/12
hard /h/ /o/ /r/ /d/	leaves /l/ /E/ /v/ /z/	season /s/ /E/ /z/ /n/	/12
speak /s/ /p/ /E/ /k/	enjoy /e/ /n/ /j/ /oy/	having /h/ /a/ /v/ /i/ /ng/	/13
women /w/ /i/ /m/ /e/ /n/	powerful /p/ /ow/ /er/ /f/ /l/	forget /f/ /or/ /g/ /e/ /t/	/15
radio /r/ /A/ /d/ /E/ /O/	window /w/ /i/ /n/ /d/ /O/	empty /e/ /m/ /p/ /t/ /E/	/15
island /I/ /l/ /a/ /n/ /d/	behind /b/ /E/ /h/ /I/ /n/ /d/	history /h/ /i/ /s/ /t/ /or/ /E/	/17

Total Correct _____

PSF Video Scoring Practice 2

DIBELS 8th Edition *Phonemic Segmentation Fluency*   Benchmark PSF K.Beginning

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'am,' you would say /a/ /m/.	Start timer	After you give the first word.
Let's try one (1 second pause).	Prompts	Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.
Tell me the sounds in 'it'.		

CORRECT Student says /i/ /t/	**Very good. The sounds in 'it' are /i/ /t/.**
INCORRECT Student gives any other response	**The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'**

	Discontinue	Student does not get any sounds correct in the first 5 words: discontinue PSF; <u>do not administer NWF and WRF.</u>

OK. Here is your first word.

my	year	the	
/m/ /I/	/y/ /ear/	/TH/ /u/	/6

new	an	at	
/n/ /oo/	/a/ /n/	/a/ /t/	/6

mine	wait	made	
/m/ /I/ /n/	/w/ /A/ /t/	/m/ /A/ /d/	/9

then	both	chain	
/TH/ /e/ /n/	/b/ /O/ /th/	/ch/ /A/ /n/	/9

man	store	blue	
/m/ /a/ /n/	/s/ /t/ /or/	/b/ /l/ /oo/	/9

ride	board	hill	
/r/ /I/ /d/	/b/ /or/ /d/	/h/ /i/ /l/	/9

piece	south	rich	
/p/ /E/ /s/	/s/ /ow/ /th/	/r/ /i/ /ch/	/9

safe	good	half	
/s/ /A/ /f/	/g/ /uu/ /d/	/h/ /a/ /f/	/9

wrote	week	few	
/r/ /O/ /t/	/w/ /E/ /k/	/f/ /y/ /oo/	/9

stay	hole	other	
/s/ /t/ /A/	/h/ /O/ /l/	/u/ /TH/ /er/	/9

Total Correct _____

PSF Scoring Practice 3

DIBELS 8th Edition *Phonemic Segmentation Fluency*   Benchmark PSF 1.Middle

Examiner script	Reminders	
I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'am,' you would say /a/ /m/.	Start timer	After you give the first word.
Let's try one (1 second pause).	Prompts	Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.
Tell me the sounds in 'it'.		

CORRECT Student says /i/ /t/	**Very good. The sounds in 'it' are /i/ /t/.**
INCORRECT Student gives any other response	**The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'**

	Discontinue	Student does not get any sounds correct in the first 5 words: discontinue PSF.

OK. Here is your first word.

be /b/ /E/	who /h/ /oo/	say /s/ /A/	/6
on /o/ /n/	said /s/ /e/ /d/	came /k/ /A/ /m/	/8
wave /w/ /A/ /v/	bought /b/ /o/ /t/	talk /t/ /o/ /k/	/9
job /j/ /o/ /b/	mouth /m/ /ow/ /th/	allow /u/ /l/ /ow/	/9
skin /s/ /k/ /i/ /n/	just /j/ /u/ /s/ /t/	today /t/ /oo/ /d/ /A/	/12
written /r/ /i/ /t/ /n/	plus /p/ /l/ /u/ /s/	story /s/ /t/ /or/ /E/	/12
trip /t/ /r/ /i/ /p/	alone /u/ /l/ /O/ /n/	forward /f/ /or/ /w/ /er/ /d/	/13
center /s/ /e/ /n/ /t/ /er/	winter /w/ /i/ /n/ /t/ /er/	stand /s/ /t/ /a/ /n/ /d/	/15
warning /w/ /or/ /n/ /i/ /ng/	pretty /p/ /r/ /i/ /t/ /E/	safety /s/ /A/ /f/ /t/ /E/	/15
brother /b/ /r/ /u/ /TH/ /er/	building /b/ /i/ /l/ /d/ /i/ /ng/	library /l/ /I/ /b/ /r/ /air/ /E/	/17

Total Correct _____

DIBELS 8 PSF Scoring Rules

Correct Responses		
Correct Sounds	Underline each sound segment produced correctly	_____
Self-Corrections	Write "SC" above a previously slashed sound segment	**SC**

Incorrect Responses		
Incorrect Sounds	Slash each sound segment produced incorrectly	/
Omitted, Added, or Repeated Sounds	Leave blank, and move on to next sound/word	
Repeated Words	Circle the word	⬭

Prompts	
Hesitation for 3 seconds	Leave the word blank, and say the next word

Discontinue Rule
If the student does not produce any correct sound segments in the first 5 words, discontinue PSF