



Australasian Version

Progress Monitoring - Grade 2

AU-Year 2 | NZ-Year 3

NWF Scoring Booklet

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 2.1, 2.2, 2.3

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version

Progress Monitoring NWF 2.1

AU-Y2 | NZ-Y3

					CLS	WRC
lom /l//o//m/	neg /n//e//g/	rep /r//e//p/	ped /p//e//d/	hon /h//o//n/	/15	/5
dut /d//u//t/	rem /r//e//m/	rab /r//a//b/	tet /t//e//t/	lut /l//u//t/	/15	/5
yan /y//a//n/	sut /s//u//t/	lun /l//u//n/	hin /h//i//n/	mun /m//u//n/	/15	/5
nern /n//er//n/	dort /d//or//t/	rup /r//u//p/	fet /f//e//t/	mim /m//i//m/	/15	/5
teb /t//e//b/	sime /s//I//m/	mome /m//O//m/	mur /m//er/	von /v//o//n/	/14	/5
lub /l//u//b/	deg /d//e//g/	sud /s//u//d/	dage /d//A//j/	fem /f//e//m/	/15	/5
gop /g//o//p/	dord /d//or//d/	nur /n//er/	nork /n//or//k/	dob /d//o//b/	/14	/5
dade /d//A//d/	trom /t//r//o//m/	nust /n//u//s//t/	thab /th//a//b/	mub /m//u//b/	/17	/5
ked /k//e//d/	tink /t//i//ng//k/	mard /m//ar//d/	fime /f//I//m/	tolt /t//O//l//t/	/17	/5
dife /d//I//f/	dorn /d//or//n/	ven /v//e//n/	ib /i//b/	larm /l//ar//m/	/14	/5
quing /k//w//i//ng/	mabe /m//A//b/	thint /th//i//n//t/	yife /y//I//f/	deld /d//e//l//d/	/18	/5
plid /p//l//i//d/	shult /sh//u//l//t/	whup /w//u//p/	bote /b//O//t/	nilk /n//i//l//k/	/18	/5
strot /s//t//r//o//t/	chank /ch//a//ng//k/	purk /p//er//k/	wune /w//oo//n/	tulk /t//u//l//k/	/19	/5
wrem /r//e//m/	reast /r//E//s//t/	phid /f//i//d/	noast /n//O//s//t/	thret /th//r//e//t/	/18	/5
knab /n//a//b/	thaid /th//A//d/	slish /s//l//i//sh/	phast /f//a//s//t/	noan /n//O//n/	/17	/5

Australasian Version

Progress Monitoring NWF 2.1

AU-Y2 | NZ-Y3

					CLS	WRC
breat /b//r//E//t/	leem /l//E//m/	spap /s//p//a//p/	kist /k//i//s//t/	whead /w//(E/e)//d/	/18	/5
choap /ch//O//p/	prasp /p//r//a//s//p/	treach /t//r//E//ch/	soom /s//oo//m/	stolt /s//t//O//l//t/	/20	/5
whoard /w//or//d/	sprum /s//p//r//u//m/	hinky /h//i//ng//k//E/	troud /t//r//ow//d/	shunky /sh//u//ng//k//E/	/22	/5
wrult /r//u//l//t/	sneat /s//n//E//t/	shram /sh//r//a//m/	frilt /f//r//i//l//t/	tucky /t//u//k//E/	/21	/5
wreach /r//E//ch/	sasty /s//a//s//t//E/	yead /y//(E/e)//d/	blesty /b//l//e//s//t//E/	frasp /f//r//a//s//p/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.2
AU-Y2 | NZ-Y3

					CLS	WRC
neg /n//e//g/	lan /l//a//n/	ped /p//e//d/	hon /h//o//n/	nup /n//u//p/	/15	/5
hin /h//i//n/	san /s//a//n/	com /k//o//m/	tud /t//u//d/	pon /p//o//n/	/15	/5
ut /u//t/	tob /t//o//b/	rom /r//o//m/	tut /t//u//t/	rin /r//i//n/	/14	/5
dep /d//e//p/	tane /t//A//n/	hib /h//i//b/	sur /s//er//n/	dob /d//o//b/	/15	/5
sape /s//A//p/	hup /h//u//p/	lorm /l//or//m/	vin /v//i//n/	hud /h//u//d/	/15	/5
gim /(g/j)//i//m/	lub /l//u//b/	norn /n//or//n/	reg /r//e//g/	lart /l//ar//t/	/15	/5
nibe /n//I//b/	rame /r//A//m/	sart /s//ar//t/	rup /r//u//p/	sume /s//oo//m/	/15	/5
sarp /s//ar//p/	lish /l//i//sh/	merm /m//er//m/	pob /p//o//b/	stam /s//t//a//m/	/16	/5
phin /f//i//n/	curp /k//er//p/	vut /v//u//t/	pog /p//o//g/	surk /s//er//k/	/15	/5
lurn /l//er//n/	plin /p//l//i//n/	vad /v//a//d/	meb /m//e//b/	stod /s//t//o//d/	/17	/5
yume /y//oo//m/	spust /s//p//u//s//t/	drent /d//r//e//n//t/	squin /s//k//w//i//n/	frun /f//r//u//n/	/22	/5
trop /t//r//o//p/	wume /w//oo//m/	plam /p//l//a//m/	lesk /l//e//s//k/	sning /s//n//i//ng/	/19	/5
garp /g//ar//p/	whend /w//e//n//d/	purt /p//er//t/	gurd /g//er//d/	swun /s//w//u//n/	/17	/5
prung /p//r//u//ng/	treast /t//r//E//s//t/	thoal /th//O//l/	glast /g//l//a//s//t/	thouch /th//ow//ch/	/20	/5
whog /w//o//g/	brend /b//r//e//n//d/	swost /s//w//(<i>o</i> /O)//s//t/	gick /(g/j)//i//k/	plob /p//l//o//b/	/20	/5

					CLS	WRC
taid /t//A//d/	skep /s//k//e//p/	floul /f//l//ow/oo/O//l/	stait /s//t//A//t/	heen /h//E//n/	/18	/5
seath /s//e//th/	tain /t//A//n/	skad /s//k//a//d/	quast /k//w//a//s//t/	soist /s//oy//s//t/	/19	/5
nanky /n//A//ng//k//E/	skept /s//k//e//p//t/	ranky /r//A//ng//k//E/	brept /b//r//e//p//t/	prendy /p//r//e//n//d//E/	/26	/5
shrum /sh//r//u//m/	whasty /w//a//s//t//E/	sheard /sh//e//r//d/	shingy /sh//i//ng//E/	screp /s//k//r//e//p/	/21	/5
smick /s//m//i//k/	shoop /sh//oo//p/	queal /k//w//E//l/	soost /s//oo//s//t/	dait /d//A//t/	/18	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.3
AU-Y2 | NZ-Y3

					CLS	WRC
tob /t//o//b/	sab /s//a//b/	tig /t//i//g/	ot /o//t/	neg /n//e//g/	/14	/5
nid /n//i//d/	teg /t//e//g/	hom /h//o//m/	hig /h//i//g/	gan /g//a//n/	/15	/5
nug /n//u//g/	lun /l//u//n/	dob /d//o//b/	com /k//o//m/	mun /m//u//n/	/15	/5
lote /l//O//t/	dage /d//A//j/	lan /l//a//n/	fim /f//i//m/	surt /s//er//t/	/15	/5
pim /p//i//m/	mame /m//A//m/	deg /d//e//g/	hap /h//a//p/	narb /n//ar//b/	/15	/5
yat /y//a//t/	pid /p//i//d/	teb /t//e//b/	rone /r//O//n/	tord /t//or//d/	/15	/5
pom /p//o//m/	turt /t//er//t/	nern /n//er//n/	lod /l//o//d/	yod /y//o//d/	/15	/5
darp /d//ar//p/	sirm /s//er//m/	blit /b//l//i//t/	yig /y//i//g/	lort /l//or//t/	/16	/5
ob /o//b/	merm /m//er//m/	sish /s//i//sh/	yent /y//e//n//t/	wup /w//u//p/	/15	/5
hurk /h//er//k/	lurp /l//er//p/	clin /k//l//i//n/	hent /h//e//n//t/	ked /k//e//d/	/17	/5
twom /t//w//o//m/	thilk /th//i//l//k/	gurp /g//er//p/	wope /w//O//p/	gurd /g//er//d/	/17	/5
yurn /y//er//n/	fult /f//u//l//t/	skut /s//k//u//t/	dult /d//u//l//t/	garn /g//ar//n/	/18	/5
chish /ch//i//sh/	whap /w//a//p/	strin /s//t//r//i//n/	stist /s//t//i//s//t/	scren /s//k//r//e//n/	/21	/5
vust /v//u//s//t/	wheal /w//E//l/	twong /t//w//o//ng/	chaunt /ch//o//n//t/	fout /f//ow//t/	/18	/5
bept /b//e//p//t/	thrim /th//r//i//m/	dreen /d//r//E//n/	brend /b//r//e//n//d/	toast /t//oo//s//t/	/21	/5

Australasian Version
Progress Monitoring NWF 2.3
AU-Y2 | NZ-Y3

					CLS	WRC
chount /ch//ow//n//t/	skish /s//k//i//sh/	clust /k//l//u//s//t/	pilk /p//i//l//k/	scount /s//k//ow//n//d/	/22	/5
crig /k//r//i//g/	theam /th//E//m/	snain /s//n//A//n/	snid /s//n//i//d/	preath /p//r// (E/e) //th/	/19	/5
prilty /p//r//i//l//t//E/	grung /g//r//u//ng/	spusp /s//p//u//s//p/	brift /b//r//i//f//t/	meep /m//E//p/	/23	/5
launt /l//o//n//t/	smank /s//m//a//ng//k/	wreach /r//E//ch/	chinty /ch//i//n//t//E/	glamp /g//l//a//m//p/	/22	/5
rendy /r//e//n//d//E/	chandy /ch//a//n//d//E/	traunt /t//r//o//n//t/	stunky /s//t//u//ng//k//E/	traith /t//r//A//th/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
lom /l//o//m/	sem /s//e//m/	tut /t//u//t/	mun /m//u//n/	hom /h//o//m/	/15	/5
im /i//m/	fom /f//o//m/	nen /n//e//n/	rep /r//e//p/	ped /p//e//d/	/14	/5
ut /u//t/	nup /n//u//p/	dat /d//a//t/	rin /r//i//n/	som /s//o//m/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	sote /s//O//t/	reg /r//e//g/	dep /d//e//p/	/14	/5
fab /f//a//b/	dob /d//o//b/	ter /t//er/	nibe /n//I//b/	tor /t//or/	/13	/5
lart /l//ar//t/	lod /l//o//d/	sork /s//or//k/	turb /t//er//b/	nurn /n//er//n/	/15	/5
mep /m//e//p/	pem /p//e//m/	von /v//o//n/	fage /f//A//j/	rud /r//u//d/	/15	/5
pern /p//er//n/	yop /y//o//p/	cark /k//ar//k/	kun /k//u//n/	lirt /l//er//t/	/15	/5
sabe /s//A//b/	gup /g//u//p/	trat /t//r//a//t/	nank /n//A//ng//k/	mip /m//i//p/	/17	/5
stam /s//t//a//m/	spen /s//p//e//n/	wab /w//a//b/	mord /m//or//d/	thep /th//e//p/	/17	/5
ferk /f//er//k/	thesk /th//e//s//k/	drom /d//r//o//m/	chelt /ch//e//l//t/	crut /k//r//u//t/	/19	/5
prum /p//r//u//m/	splon /s//p//l//o//n/	pibe /p//I//b/	yode /y//O//d/	twest /t//w//e//s//t/	/20	/5
squan /s//k/ w//((a/o)/n/	yite /y//I//t/	slet /s//l//e//t/	rilk /r//i//l//k/	wope /w//O//p/	/19	/5
theap /th//E//p/	scret /s//k//r//e//t/	thoom /th//oo//m/	wrid /r//i//d/	pleast /p//l//E//s//t/	/19	/5
blain /b//l//A//n/	whog /w//o//g/	taid /t//A//d/	glost /g//l//((o/O)//s//t/	scast /s//k//a//s//t/	/20	/5

					CLS	WRC
crod /k//r//o//d/	crain /k//r//A//n/	sprun /s//p//r//u//n/	whoul /w//(oo/ow/O)//l/	spap /s//p//a//p/	/20	/5
cleen /k//l//E//n/	sloul /s//l//(oo/ow/O)//l/	pisp /p//i//s//p/	thoon /th//oo//n/	trank /t//r//a//ng//k/	/20	/5
spolt /s//p//O//l//t/	tunky /t//u//ng//k//E/	nilty /n//i//l//t//E/	whait /w//A//t/	thusty /th//u//s//t//E/	/23	/5
whoon /w//oo//n/	meath /m//(e/E)//th/	pheld /f//e//l//d/	skold /s//k//O//l//d/	brank /b//r//A//ng//k/	/20	/5
cleed /k//l//E//d/	whucky /w//u//k//E/	twock /t//w//o//k/	sisty /s//i//s//t//E/	speem /s//p//E//m/	/21	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.5
AU-Y2 | NZ-Y3

					CLS	WRC
sim	lat	nid	nen	et		
/s//i//m/	/l//a//t/	/n//i//d/	/n//e//n/	/e//t/	/14	/5
rem	san	dat	nup	hab		
/r//e//m/	/s//a//n/	/d//a//t/	/n//u//p/	/h//a//b/	/15	/5
tup	yan	rin	tem	rit		
/t//u//p/	/y//a//n/	/r//i//n/	/t//e//m/	/r//i//t/	/15	/5
yom	dep	tord	ler	tork		
/y//o//m/	/d//e//p/	/t//or//d/	/l//er/	/t//or//k/	/14	/5
mort	lup	hime	gid	mem		
/m//or//t/	/l//u//p/	/h//I//m/	/(g/j)//i//d/	/m//e//m/	/15	/5
lum	dop	sape	mab	hote		
/l//u//m/	/d//o//p/	/s//A//p/	/m//a//b/	/h//O//t/	/15	/5
pim	fome	pem	nuck	lume		
/p//i//m/	/f//O//m/	/p//e//m/	/n//u//k/	/l//oo//m/	/15	/5
wame	gren	mip	fide	teck		
/w//A//m/	/g//r//e//n/	/m//i//p/	/f//I//d/	/t//e//k/	/16	/5
carm	hirk	mume	wep	ston		
/k//ar//m/	/h//er//k/	/m//oo//m/	/w//e//p/	/s//t//o//n/	/16	/5
harb	yim	yag	gop	tusp		
/h//ar//b/	/y//i//m/	/y//a//g/	/g//o//p/	/t//u//s//p/	/16	/5
plest	bort	parn	twen	spid		
/p//l//e//s//t/	/b//or//t/	/p//ar//n/	/t//w//e//n/	/s//p//i//d/	/19	/5
shrin	smot	prult	vage	knen		
/sh//r//i//n/	/s//m//o//t/	/p//r//u//l//t/	/v//A//j/	/n//e//n/	/19	/5
murb	farb	stang	thish	yust		
/m//er//b/	/f//ar//b/	/s//t//a//ng/	/th//i//sh/	/y//u//s//t/	/17	/5
stoot	dreen	pround	smop	scrut		
/s//t//(oo/uu)//t/	/d//r//E//n/	/p//r//ow//n//d/	/s//m//o//p/	/s//k//r//u//t/	/22	/5
bleen	quam	framp	hean	prift		
/b//l//E//n/	/k//w//a//m/	/f//r//a//m//p/	/h//E//n/	/p//r//i//f//t/	/21	/5

Australasian Version
Progress Monitoring NWF 2.5
AU-Y2 | NZ-Y3

					CLS	WRC
chulk /ch//u//l//k/	thoast /th//O//s//t/	nain /n//A//n/	slad /s//l//a//d/	nound /n//ow//n//d/	/19	/5
splom /s//p//l//o//m/	freg /f//r//e//g/	cleen /k//l//E//n/	plung /p//l//u//ng/	wond /w//o//n//d/	/21	/5
slamp /s//l//a//m//p/	chosty /ch//o//s//t//E/	rasty /r//a//s//t//E/	cleal /k//l//E//l/	pristy /p//ɾ//i//s//t//E/	/25	/5
bloal /b//l//O//l/	knult /n//u//l//t/	pringy /p//r//i//ng//E/	truel /t//r//oo//l/	greep /g//r//E//p/	/21	/5
creld /k//r//e//l//d/	squep /s//k//w//e//p/	geat /(g/j)//E//t/	tanky /t//a//ng//k//E/	slock /s//l//o//k/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hon /h//o//n/	tup /t//u//p/	san /s//a//n/	sem /s//e//m/	yan /y//a//n/	/15	/5
neg /n//e//g/	pon /p//o//n/	lan /l//a//n/	lut /l//u//t/	tig /t//i//g/	/15	/5
tet /t//e//t/	tem /t//e//m/	nin /n//i//n/	mun /m//u//n/	tud /t//u//d/	/15	/5
gur /g//er/	yit /y//i//t/	lud /l//u//d/	nibe /n//l//b/	pim /p//i//m/	/14	/5
heg /h//e//g/	lum /l//u//m/	hode /h//O//d/	ag /a//g/	sarn /s//ar//n/	/14	/5
sone /s//O//n/	hage /h//A//j/	yate /y//A//t/	ig /i//g/	torm /t//or//m/	/14	/5
nerm /n//er//m/	pem /p//e//m/	sorn /s//or//n/	fim /f//i//m/	seg /s//e//g/	/15	/5
hobe /h//O//b/	yig /y//i//g/	yame /y//A//m/	rold /r//O//l//d/	sman /s//m//a//n/	/17	/5
kir /k//er/	mub /m//u//b/	gort /g//or//t/	pag /p//a//g/	plen /p//l//e//n/	/15	/5
heb /h//e//b/	jer /j//er/	tisp /t//i//s//p/	ug /u//g/	thog /th//o//g/	/14	/5
phist /f//i//s//t/	whast /w//a//s//t/	pabe /p//A//b/	clim /k//l//i//m/	fost /f//o//s//t/	/19	/5
prold /p//r//O//l//d/	trum /t//r//u//m/	whong /w//o//ng/	wirm /w//er//m/	parn /p//ar//n/	/18	/5
splon /s//p//l//o//n/	delt /d//e//l//t/	pobe /p//O//b/	nonk /n//o//ng//k/	jor /j//or/	/18	/5
skast /s//k//a//s//t/	thaim /th//A//m/	shub /sh//u//b/	pesk /p//e//s//k/	bleld /b//l//e//l//d/	/20	/5
roon /r//oo//n/	stoard /s//t//or//d/	scrot /s//k//r//o//t/	sneld /s//n//e//l//d/	trilk /t//r//i//l//k/	/22	/5

Australasian Version
Progress Monitoring NWF 2.6
AU-Y2 | NZ-Y3

					CLS	WRC
crig /k//r//i//g/	drad /d//r//a//d/	clound /k//l//ow//n//d/	sout /s//ow//t/	choat /ch//O//t/	/19	/5
drust /d//r//u//s//t/	prouch /p//r//ow//ch/	meck /m//e//k/	saim /s//A//m/	wrain /r//A//n/	/18	/5
bloal /b//l//O//l/	hesty /h//e//s//t//E/	flamp /f//l//a//m//p/	fronk /f//r//o//ng//k/	grield /g//r//E//l//d/	/24	/5
treard /t//r//ear//er//d/	shrum /sh//r//u//m/	shesty /sh//e//s//t//E/	shunky /sh//u//ng//k//E/	pheed /f//E//d/	/21	/5
shilty /sh//i//l//t//E/	presky /p//r//e//s//k//E/	frelt /f//r//e//l//t/	whonk /w//o//ng//k/	deard /d//ear//er//d/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.7
AU-Y2 | NZ-Y3

					CLS	WRC
rep /r//e//p/	tig /t//i//g/	ped /p//e//d/	mun /m//u//n/	sim /s//i//m/	/15	/5
gan /g//a//n/	nin /n//i//n/	rab /r//a//b/	neg /n//e//g/	hon /h//o//n/	/15	/5
sig /s//i//g/	im /i//m/	sem /s//e//m/	tep /t//e//p/	lig /l//i//g/	/14	/5
yed /y//e//d/	yate /y//A//t/	hote /h//O//t/	ver /v//er/	nerm /n//er//m/	/14	/5
hap /h//a//p/	turt /t//er//t/	lum /l//u//m/	deg /d//e//g/	mag /m//a//g/	/15	/5
seb /s//e//b/	fage /f//A//j/	lur /l//er/	mim /m//i//m/	nurn /n//er//n/	/14	/5
gir /(g/j)//er/	mog /m//o//g/	wem /w//e//m/	derb /d//er//b/	rup /r//u//p/	/14	/5
fum /f//u//m/	yur /y//er/	geg /(g/j)//e//g/	mem /m//e//m/	thup /th//u//p/	/14	/5
pob /p//o//b/	libe /l//I//b/	ked /k//e//d/	lerm /l//er//m/	prem /p//r//e//m/	/16	/5
terk /t//er//k/	yent /y//e//n//t/	durb /d//er//b/	stom /s//t//o//m/	sept /s//e//p//t/	/18	/5
yark /y//ar//k/	swed /s//w//e//d/	sming /s//m//i//ng/	kard /k//ar//d/	wope /w//O//p/	/17	/5
farb /f//ar//b/	leck /l//e//k/	sned /s//n//e//d/	whold /w//O//l//d/	plim /p//l//i//m/	/18	/5
blod /b//l//o//d/	murd /m//er//d/	thonk /th//o//ng//k/	strat /s//t//r//a//t/	scren /s//k//r//e//n/	/21	/5
stoom /s//t//oo//m/	theem /th//E//m/	peld /p//e//l//d/	chaint /ch//A//n//t/	brish /b//r//i//sh/	/19	/5
yast /y//a//s//t/	whaid /w//A//d/	skem /s//k//e//m/	bleen /b//l//E//n/	crast /k//r//a//s//t/	/20	/5

Australasian Version
Progress Monitoring NWF 2.7
AU-Y2 | NZ-Y3

					CLS	WRC
choint /ch//oy//n//t/	bink /b//i//ng//k/	taid /t//A//d/	fround /f//r//ow//n//d/	stulk /s//t//u//l//k/	/21	/5
knast /n//a//s//t/	pleen /p//l//E//n/	gult /g//u//l//t/	slish /s//l//i//sh/	thoud /th//ow//d/	/19	/5
glept /g//l//e//p//t/	shucky /sh//u//k//E/	glung /g//l//u//ng/	presky /p//r//e//s//k//E/	pleard /p//l// (ear/er) //d/	/23	/5
meast /m//E//s//t/	pleet /p//l//E//t/	drept /d//r//e//p//t/	tresty /t//r//e//s//t//E/	clift /k//l//i//f//t/	/24	/5
geat /(g/j)//E//t/	shispy /sh//i//s//p//E/	praunt /p//r//o//n//t/	whesk /w//e//s//k/	thusty /th//u//s//t//E/	/22	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.8
AU-Y2 | NZ-Y3

					CLS	WRC
nen /n//e//n/	nim /n//i//m/	hab /h//a//b/	lom /l//o//m/	sab /s//a//b/	/15	/5
hom /h//o//m/	fom /f//o//m/	het /h//e//t/	tid /t//i//d/	lan /l//a//n/	/15	/5
sug /s//u//g/	mim /m//i//m/	pon /p//o//n/	tud /t//u//d/	ut /u//t/	/14	/5
ig /i//g/	nug /n//u//g/	yot /y//o//t/	nale /n//A//l/	tade /t//A//d/	/14	/5
narn /n//ar//n/	gim /(g/j)//i//m/	nurt /n//er//t/	lud /l//u//d/	gid /(g/j)//i//d/	/15	/5
hud /h//u//d/	sude /s//oo//d/	dite /d//I//t/	pid /p//i//d/	fide /f//I//d/	/15	/5
nage /n//A//j/	hode /h//O//d/	lep /l//e//p/	pab /p//a//b/	mide /m//I//d/	/15	/5
pag /p//a//g/	mup /m//u//p/	lerm /l//er//m/	nelt /n//e//l//t/	dran /d//r//a//n/	/17	/5
runk /r//u//ng//k/	swin /s//w//i//n/	vun /v//u//n/	pog /p//o//g/	stad /s//t//a//d/	/18	/5
nirk /n//er//k/	chud /ch//u//d/	fub /f//u//b/	nang /n//a//ng/	nurb /n//er//b/	/15	/5
chost /ch//(o/O)//s//t/	yide /y//I//d/	knut /n//u//t/	frong /f//r//o//ng/	trep /t//r//e//p/	/18	/5
squit /s//k//w//i//t/	shend /sh//e//n//d/	vart /v//ar//t/	prap /p//r//a//p/	pute /p//oo//t/	/19	/5
wrun /r//u//n/	yite /y//I//t/	steem /s//t//E//m/	thrin /th//r//i//n/	wirt /w//er//t/	/17	/5
raim /r//A//m/	spound /s//p//ow//n//d/	vime /v//I//m/	skong /s//k//o//ng/	flend /f//l//e//n//d/	/20	/5
stound /s//t//ow//n//d/	trilk /t//r//i//l//k/	yish /y//i//sh/	steach /s//t//E//ch/	prait /p//r//A//t/	/21	/5

Australasian Version
Progress Monitoring NWF 2.8
AU-Y2 | NZ-Y3

					CLS	WRC
kost /k/(o/O)//s//t/	proint /p//r//oy//n//t/	skish /s//k//i//sh/	splad /s//p//l//a//d/	thearn /th//er//n/	/21	/5
drap /d//r//a//p/	choat /ch//O//t/	soach /s//O//ch/	wrig /r//i//g/	breld /b//r//e//l//d/	/18	/5
hilky /h//i//l//k//E/	thesty /th//e//s//t//E/	gruck /g//r//u//k/	meam /m//E//m/	snig /s//n//i//g/	/21	/5
pleep /p//l//E//p/	geen /(g/j)//E//n/	sweld /s//w//e//l//d/	sinky /s//i//ng//k//E/	thisty /th//i//s//t//E/	/22	/5
skeen /s//k//E//n/	knank /n//a//ng//k/	nunky /n//u//ng//k//E/	glick /g//l//i//k/	groad /g//r//O//d/	/21	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.9
AU-Y2 | NZ-Y3

					CLS	WRC
neg /n//e//g/	rem /r//e//m/	tup /t//u//p/	nid /n//i//d/	san /s//a//n/	/15	/5
sut /s//u//t/	rop /r//o//p/	nep /n//e//p/	tud /t//u//d/	nen /n//e//n/	/15	/5
lat /l//a//t/	sab /s//a//b/	lom /l//o//m/	sep /s//e//p/	tet /t//e//t/	/15	/5
nar /n//ar/	nirm /n//er//m/	gim /(g/j)//i//m/	yom /y//o//m/	sode /s//O//d/	/14	/5
tirt /t//er//t/	pim /p//i//m/	mide /m//l//d/	hup /h//u//p/	fim /f//i//m/	/15	/5
tarm /t//ar//m/	ep /e//p/	fage /f//A//j/	fem /f//e//m/	wem /w//e//m/	/14	/5
lum /l//u//m/	vin /v//i//n/	sork /s//or//k/	mur /m//er/	turt /t//er//t/	/14	/5
hube /h//oo//b/	pib /p//i//b/	bem /b//e//m/	yim /y//i//m/	stid /s//t//i//d/	/16	/5
mobe /m//O//b/	hult /h//u//l//t/	dute /d//oo//t/	vam /v//a//m/	chab /ch//a//b/	/16	/5
lirt /l//er//t/	yag /y//a//g/	prot /p//r//o//t/	tust /t//u//s//t/	pote /p//O//t/	/17	/5
borm /b//or//m/	scrit /s//k//r//i//t/	sket /s//k//e//t/	yite /y//l//t/	phist /f//i//s//t/	/19	/5
yime /y//l//m/	pult /p//u//l//t/	wote /w//O//t/	chond /ch//o//n//d/	plep /p//l//e//p/	/18	/5
slent /s//l//e//n//t/	jate /j//A//t/	smot /s//m//o//t/	brust /b//r//u//s//t/	shig /sh//i//g/	/20	/5
clid /k//l//i//d/	soard /s//or//d/	faint /f//r//A//n//t/	swint /s//w//i//n//t/	whain /w//A//n/	/20	/5
steast /s//t//E//s//t/	quost /k//w//o//s//t/	gilk /(g/j)//i//l//k/	theast /th//E//s//t/	splot /s//p//l//o//t/	/23	/5

Australasian Version
Progress Monitoring NWF 2.9
AU-Y2 | NZ-Y3

					CLS	WRC
proach	scain	crost	treen	slust		
/p//r//O//ch/	/s//k//A//n/	/k//ɾ//(o/O)//s//t/	/t//r//E//n/	/s//l//u//s//t/	/22	/5
brop	gack	quain	shub	shail		
/b//r//o//p/	/g//a//k/	/k/ /w//A//n/	/sh//u//b/	/sh//A//l/	/17	/5
thrab	smank	tocky	rifty	glank		
/th//r//a//b/	/s//m//a//ng//k/	/t//o//k//E/	/r//i//f//t//E/	/g//l//a//ng//k/	/23	/5
glount	bleam	twept	rilty	trispy		
/g//l//ow//n//t/	/b//l//E//m/	/t//w//e//p//t/	/r//i//l//t//E/	/t//r//i//s//p//E/	/25	/5
thandy	bulk	tream	cleed	breal		
/th//a//n//d//E/	/b//l//u//l//k/	/t//r//E//m/	/k//l//E//d/	/b//r//E//l/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 2.10
AU-Y2 | NZ-Y3

					CLS	WRC
fon /f//o//n/	ut /u//t/	nop /n//o//p/	nen /n//e//n/	lig /l//i//g/	/14	/5
ped /p//e//d/	rop /r//o//p/	yan /y//a//n/	sut /s//u//t/	lod /l//o//d/	/15	/5
tet /t//e//t/	tud /t//u//d/	tup /t//u//p/	lan /l//a//n/	rab /r//a//b/	/15	/5
dib /d//i//b/	nurt /n//er//t/	ep /e//p/	nirm /n//er//m/	sime /s//I//m/	/14	/5
dar /d//ar/	rine /r//I//n/	seg /s//e//g/	nipe /n//I//p/	lut /l//u//t/	/14	/5
tirm /t//er//m/	yom /y//o//m/	lud /l//u//d/	yat /y//a//t/	fod /f//o//d/	/15	/5
mim /m//i//m/	tord /t//or//d/	sorm /s//or//m/	hife /h//I//f/	fab /f//a//b/	/15	/5
wug /w//u//g/	larb /l//ar//b/	phen /f//e//n/	chim /ch//i//m/	vem /v//e//m/	/15	/5
dond /d//o//n//d/	vot /v//o//t/	mog /m//o//g/	mard /m//ar//d/	hune /h//oo//n/	/16	/5
smat /s//m//a//t/	nurk /n//er//k/	smin /s//m//i//n/	derm /d//er//m/	fup /f//u//p/	/17	/5
swot /s//w//o//t/	vorm /v//or//m/	wibe /w//I//b/	trup /t//r//u//p/	yane /y//A//n/	/17	/5
pamp /p//a//m//p/	smom /s//m//o//m/	thesk /th//e//s//k/	skent /s//k//e//n//t/	yint /y//i//n//t/	/21	/5
chost /ch//(<i>o</i> / <i>O</i>)//s//t/	warb /w//ar//b/	marp /m//ar//p/	thusp /th//u//s//p/	shend /sh//e//n//d/	/18	/5
toat /t//O//t/	thoap /th//O//p/	wrust /r//u//s//t/	trock /t//r//o//k/	staunt /s//t//o//n//t/	/19	/5
thout /th//ow//t/	seath /s//(<i>e</i> / <i>E</i>)//th/	crish /k//r//i//sh/	glig /g//l//i//g/	prout /p//r//ow//t/	/18	/5

					CLS	WRC
heam /h//E//m/	freach /f//r//E//ch/	snam /s//n//a//m/	drig /d//r//i//g/	phop /f//o//p/	/18	/5
glust /g//l//u//s//t/	snem /s//n//e//m/	thoard /th//or//d/	drang /d//r//a//ng/	seard /s//(ear/er)//d/	/19	/5
crail /k//r//A//l/	twept /t//w//e//p//t/	crift /k//r//i//f//t/	prusty /p//r//u//s//t//E/	droid /d//r//O//l//d/	/25	/5
prendy /p//r//e//n//d//E/	ploud /p//l//ow//d/	stesty /s//t//e//s//t//E/	greck /g//r//e//k/	troap /t//r//O//p/	/24	/5
spuck /s//p//u//k/	whond /w//o//n//d/	rinty /r//i//n//t//E/	frian /f//r//E//n/	socky /s//o//k//E/	/21	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
ped /p//e//d/	rin /r//i//n/	rop /r//o//p/	nem /n//e//m/	dut /d//u//t/	/15	/5
tup /t//u//p/	im /i//m/	fon /f//o//n/	rem /r//e//m/	nid /n//i//d/	/14	/5
lan /l//a//n/	ut /u//t/	lig /l//i//g/	hon /h//o//n/	ot /o//t/	/13	/5
rup /r//u//p/	pab /p//a//b/	lep /l//e//p/	hup /h//u//p/	lote /l//O//t/	/15	/5
rud /r//u//d/	cor /c//or/	lup /l//u//p/	ser /s//er/	nurp /n//er//p/	/13	/5
lume /l//oo//m/	seb /s//e//b/	wem /w//e//m/	tane /t//A//n/	sur /s//er// n/	/15	/5
nibe /n//I//b/	tude /t//oo//d/	lum /l//u//m/	hud /h//u//d/	sife /s//I//f/	/15	/5
mog /m//o//g/	yine /y//I//n/	mib /m//i//b/	tast /t//a//s//t/	dipe /d//I//p/	/16	/5
libe /l//I//b/	shom /sh//O//m/	marm /m//ar//m/	skan /s//k//a//n/	yem /y//e//m/	/16	/5
phan /f//a//n/	yag /y//a//g/	lerm /l//er//m/	yod /y//o//d/	sest /s//e//s//t/	/16	/5
gope /g//O//p/	runk /r//u//ng//k/	snist /s//n//i//s//t/	delt /d//e//l//t/	thish /th//i//sh/	/19	/5
wirt /w//er//t/	whag /w//a//g/	prost /p//r//o//s//t/	pobe /p//O//b/	yoep /y//O//p/	/17	/5
barm /b//ar//m/	thend /th//e//n//d/	scom /s//k//o//m/	skint /s//k//i//n//t/	chud /ch//u//d/	/19	/5
toom /t//oo//m/	chonk /ch//o//ng//k/	stount /s//t//ow//n//t/	glust /g//l//u//s//t/	quap /k/ /w//a//p/	/21	/5
troint /t//r//oy//n//t/	deen /d//E//n/	noal /n//O//l/	grep /g//r//e//p/	bept /b//e//p//t/	/19	/5

Australasian Version
Progress Monitoring NWF 2.11
AU-Y2 | NZ-Y3

					CLS	WRC
quast /k/ /w//a//s//t/	yink /y//i//ng//k/	wift /w//i//f//t/	naint /n//A//n//t/	thoal /th//O//l/	/20	/5
brast /b//r//a//s//t/	treed /t//r//E//d/	heet /h//E//t/	frack /f//r//a//k/	kneat /n//E//t/	/19	/5
twick /t//w//i//k/	rifty /r//i//f//t//E/	wrick /r//i//k/	sloint /s//l//oy//n//t/	gruck /g//r//u//k/	/21	/5
thucky /th//u//k//E/	whait /w//A//t/	pheach /f//E//ch/	tinty /t//i//n//t//E/	sprod /s//p//r//o//d/	/20	/5
yeen /y//E//n/	whocky /w//o//k//E/	shoach /sh//O//ch/	whisty /w//i//s//t//E/	slold /s//l//O//l//d/	/20	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	rit /r//i//t/	ped /p//e//d/	nin /n//i//n/	tud /t//u//d/	/15	/5
lat /l//a//t/	nem /n//e//m/	tup /t//u//p/	tib /t//i//b/	nop /n//o//p/	/15	/5
mig /m//i//g/	tem /t//e//m/	nep /n//e//p/	yan /y//a//n/	tum /t//u//m/	/15	/5
rem /r//e//m/	cor /c//or/	nork /n//or//k/	sode /s//O//d/	lub /l//u//b/	/14	/5
rud /r//u//d/	mort /m//or//t/	hime /h//I//m/	nord /n//or//d/	lep /l//e//p/	/15	/5
nage /n//A//j/	fim /f//i//m/	hib /h//i//b/	torm /t//or//m/	hap /h//a//p/	/15	/5
mag /m//a//g/	yat /y//a//t/	seg /s//e//g/	sork /s//or//k/	dage /d//A//j/	/15	/5
pite /p//I//t/	terk /t//er//k/	mume /m//oo//m/	yun /y//u//n/	surb /s//er//b/	/15	/5
hane /h//A//n/	nend /n//e//n//d/	fep /f//e//p/	dast /d//a//s//t/	bab /b//a//b/	/17	/5
nust /n//u//s//t/	pib /p//i//b/	plut /p//l//u//t/	mip /m//i//p/	gute /g//oo//t/	/17	/5
whum /w//u//m/	squen /s//k/ w//e//n/	girm /(g/j)//er//m/	shold /sh//O//l//d/	stad /s//t//a//d/	/19	/5
vord /v//or//d/	skut /s//k//u//t/	swent /s//w//e//n//t/	phot /f//o//t/	gane /g//A//n/	/18	/5
thack /th//a//k/	yist /y//i//s//t/	fram /f//r//a//m/	scrit /s//k//r//i//t/	scount /s//k//ow//n//t/	/21	/5
freast /f//r//E//s//t/	blung /b//l//u//ng/	pift /p//i//f//t/	prusp /p//r//u//s//p/	gurb /g//er//b/	/21	/5
leat /l//E//t/	swast /s//w//a//s//t/	sait /s//A//t/	spound /s//p//ow//n//d/	knam /n//a//m/	/19	/5

Australasian Version
Progress Monitoring NWF 2.12
AU-Y2 | NZ-Y3

					CLS	WRC
twast /t//w//a//s//t/	snab /s//n//a//b/	swout /s//w//ow//t/	fisp /f//i//s//p/	theep /th//E//p/	/20	/5
praint /p//r//A//n//t/	spold /s//p//O//l//d/	creet /k//r//E//t/	spug /s//p//u//g/	theat /th//E//t/	/21	/5
prinky /p//r//i//ng//k//E/	croint /k//r//oy//n//t/	nucky /n//u//k//E/	smeach /s//m//E//ch/	shusp /sh//u//s//p/	/23	/5
geed /(g/j)//E//d/	plaunt /p//l//o//n//t/	smamp /s//m//a//m//p/	rilky /r//i//l//k//E/	spusp /s//p//u//s//p/	/23	/5
knank /n//A//ng//k/	whifty /w//i//f//t//E/	caid /k//A//d/	brond /b//r//o//n//d/	hucky /h//u//k//E/	/21	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tup /t//u//p/	rep /r//e//p/	gan /g//a//n/	tud /t//u//d/	ut /u//t/	/14	/5
tep /t//e//p/	lom /l//o//m/	neg /n//e//g/	tum /t//u//m/	sem /s//e//m/	/15	/5
ot /o//t/	rom /r//o//m/	nid /n//i//d/	pon /p//o//n/	dem /d//e//m/	/14	/5
lib /l//i//b/	nart /n//ar//t/	dep /d//e//p/	sork /s//or//k/	seg /s//e//g/	/15	/5
lod /l//o//d/	yat /y//a//t/	mide /m//i//d/	sone /s//O//n/	sart /s//ar//t/	/15	/5
op /o//p/	nage /n//A//j/	rone /r//O//n/	nibe /n//i//b/	cag /k//a//g/	/14	/5
dib /d//i//b/	vun /v//u//n/	sud /s//u//d/	hade /h//A//d/	wem /w//e//m/	/15	/5
ved /v//e//d/	terb /t//er//b/	whan /w//a//n/	serd /s//er//d/	vot /v//o//t/	/15	/5
bome /b//O//m/	kur /k//er/	nult /n//u//l//t/	gorm /g//or//m/	stut /s//t//u//t/	/16	/5
wid /w//i//d/	skon /s//k//o//n/	yab /y//a//b/	slin /s//l//i//n/	mord /m//or//d/	/17	/5
wude /w//oo//d/	trast /t//r//a//s//t/	vard /v//ar//d/	furb /f//er//b/	whint /w//i//n//t/	/18	/5
glot /g//l//o//t/	husp /h//u//s//p/	trult /t//r//u//l//t/	flest /f//l//e//s//t/	pish /p//i//sh/	/21	/5
plep /p//l//e//p/	plost /p//l//o//s//t/	pobe /p//O//b/	gark /g//ar//k/	steg /s//t//e//g/	/19	/5
leep /l//E//p/	treet /t//r//E//t/	bloul /b//l//ow//oo//O//l/	glong /g//l//o//ng/	seast /s//E//s//t/	/19	/5
toard /t//or//d/	prolk /p//r//O//k/	pung /p//u//ng/	spoul /s//p//ow//oo//O//l/	glain /g//l//A//n/	/18	/5

Australasian Version
Progress Monitoring NWF 2.13
AU-Y2 | NZ-Y3

					CLS	WRC
shrim	poul	whud	pleg	slig		
/sh//r//i//m/	/p//ow/oo/O//l/	/w//u//d/	/p//l//e//g/	/s//l//i//g/	/18	/5
knun	whound	trilt	smoul	trank		
/n//u//n/	/w//ow//n//d/	/t//r//i//l//t/	/s//m//ow/oo/O//l/	/t//r//a//ng//k/	/21	/5
quelt	slold	shrop	sisty	freem		
/k/ /w//e//l//t/	/s//l//O//l//d/	/sh//r//o//p/	/s//i//s//t//E/	/f//r//E//m/	/23	/5
nucky	meep	clept	thacky	snead		
/n//u//k//E/	/m//E//p/	/k//l//e//p//t/	/th//a//k//E/	/s//n//E/e//d/	/20	/5
tringy	whouch	glount	thrab	prasty		
/t//r//i//ng//E/	/w//ow//ch/	/g//l//ow//n//t/	/th//r//a//b/	/p//r//a//s//t//E/	/23	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
lat /l//a//t/	nen /n//e//n/	fon /f//o//n/	nop /n//o//p/	tem /t//e//m/	/15	/5
rem /r//e//m/	ot /o//t/	sig /s//i//g/	tid /t//i//d/	tud /t//u//d/	/14	/5
dem /d//e//m/	hon /h//o//n/	som /s//o//m/	sim /s//i//m/	nup /n//u//p/	/15	/5
narb /n//ar//b/	lum /l//u//m/	rud /r//u//d/	sud /s//u//d/	gid /(g/j)//i//d/	/15	/5
mab /m//a//b/	terb /t//er//b/	ag /a//g/	wem /w//e//m/	sife /s//I//f/	/14	/5
hote /h//O//t/	fet /f//e//t/	hup /h//u//p/	sape /s//A//p/	dort /d//or//t/	/15	/5
mort /m//or//t/	nork /n//or//k/	ler /l//er/	wum /w//u//m/	cag /k//a//g/	/14	/5
fip /f//i//p/	vun /v//u//n/	mord /m//or//d/	derb /d//er//b/	gir /(g/j)//er/	/14	/5
sint /s//i//n//t/	surb /s//er//b/	drin /d//r//i//n/	gron /g//r//o//n/	vam /v//a//m/	/18	/5
gart /g//ar//t/	stap /s//t//a//p/	fote /f//O//t/	dest /d//e//s//t/	mip /m//i//p/	/17	/5
chist /ch//i//s//t/	ferd /f//er//d/	fibe /f//I//b/	yord /y//or//d/	steck /s//t//e//k/	/17	/5
yibe /y//I//b/	stob /s//t//o//b/	grut /g//r//u//t/	gife /(g/j)//I//f/	deld /d//e//l//d/	/18	/5
stilk /s//t//i//l//k/	plent /p//l//e//n//t/	plim /p//l//i//m/	dilt /d//i//l//t/	whick /w//i//k/	/21	/5
theld /th//e//l//d/	haint /h//A//n//t/	pleath /p//l//(E/e)//th/	glam /g//l//a//m/	shink /sh//i//ng//k/	/20	/5
wrish /r//i//sh/	glost /g//l//(o/O)//s//t/	kest /k//e//s//t/	whead /w//l//(E/e)//d/	skoul /s//k//l//(oo/ow/O)//l/	/19	/5

					CLS	WRC
pream /p//r//E//m/	steap /s//t//E//p/	reet /r//E//t/	prob /p//r//o//b/	smust /s//m//u//s//t/	/20	/5
plout /p//l//ow//t/	vish /v//i//sh/	nait /n//A//t/	snid /s//n//i//d/	choint /ch//oy//n//t/	/18	/5
froot /f//r//oo//u//t/	spram /s//p//r//a//m/	skeat /s//k//E//t/	peem /p//E//m/	sendy /s//e//n//d//E/	/21	/5
chocky /ch//o//k//E/	flept /f//l//e//p//t/	crult /k//r//u//l//t/	stilty /s//t//i//l//t//E/	smung /s//m//u//ng/	/24	/5
glept /g//l//e//p//t/	prilky /p//r//i//l//k//E/	stispy /s//t//i//s//p//E/	doist /d//oy//s//t/	huel /h//oo//l/	/24	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
som /s//o//m/	rit /r//i//t/	lom /l//o//m/	sug /s//u//g/	tig /t//i//g/	/15	/5
nop /n//o//p/	lig /l//i//g/	rop /r//o//p/	tum /t//u//m/	nug /n//u//g/	/15	/5
lan /l//a//n/	yom /y//o//m/	hon /h//o//n/	hig /h//i//g/	ot /o//t/	/14	/5
hort /h//or//t/	yan /y//a//n/	lod /l//o//d/	mame /m//A//m/	mig /m//i//g/	/15	/5
fem /f//e//m/	dap /d//a//p/	sirt /s//er//t/	fet /f//e//t/	nibe /n//I//b/	/15	/5
hime /h//I//m/	nud /n//u//d/	ag /a//g/	gor /g//or/	lart /l//ar//t/	/13	/5
har /h//ar/	dib /d//i//b/	sorm /s//or//m/	pom /p//o//m/	dort /d//or//t/	/14	/5
pame /p//A//m/	kom /k//o//m/	hurd /h//er//d/	stad /s//t//a//d/	chon /ch//o//n/	/16	/5
yut /y//u//t/	thom /th//o//m/	thup /th//u//p/	neld /n//e//l//d/	ug /u//g/	/15	/5
wame /w//A//m/	labe /l//A//b/	pib /p//i//b/	mup /m//u//p/	gome /g//O//m/	/15	/5
prest /p//r//e//s//t/	purt /p//er//t/	strin /s//t//r//i//n/	mept /m//e//p//t/	thest /th//e//s//t/	/21	/5
mirm /m//er//m/	cheld /ch//e//l//d/	swun /s//w//u//n/	stelt /s//t//e//l//t/	swit /s//w//i//t/	/20	/5
gurd /g//er//d/	skut /s//k//u//t/	purk /p//er//k/	whap /w//a//p/	pume /p//oo//m/	/16	/5
soint /s//oy//n//t/	dround /d//r//ow//n//d/	leath /l//((e/E)//th/	speld /s//p//e//l//d/	plink /p//l//i//ng//k/	/22	/5
snust /s//n//u//s//t/	swop /s//w//o//p/	bamp /b//a//m//p/	shub /sh//u//b/	neast /n//E//s//t/	/20	/5

					CLS	WRC
smim /s//m//i//m/	squam /s//k//w//a//m/	toan /t//O//n/	shean /sh//E//n/	freg /f//r//e//g/	/19	/5
whount /w//ow//n//t/	smeen /s//m//E//n/	skoul /s//k//oo/ow/O//l/	scust /s//k//u//s//t/	clound /k//l//ow//n//d/	/22	/5
staspy /s//t//a//s//p//E/	thrag /th//r//a//g/	shoast /sh//O//s//t/	prilty /p//r//i//l//t//E/	mearn /m//er//n/	/23	/5
tranky /t//r//a//ng//k//E/	skeld /s//k//e//l//d/	bloon /b//l//oo//n/	scrag /s//k//r//a//g/	moast /m//O//s//t/	/24	/5
chilty /ch//i//l//t//E/	shrep /sh//r//e//p/	snound /s//n//ow//n//d/	sprum /s//p//r//u//m/	chinty /ch//i//n//t//E/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
san /s//a//n/	tep /t//e//p/	fon /f//o//n/	rep /r//e//p/	lan /l//a//n/	/15	/5
dat /d//a//t/	mun /m//u//n/	sem /s//e//m/	sug /s//u//g/	nep /n//e//p/	/15	/5
tib /t//i//b/	hon /h//o//n/	tup /t//u//p/	fom /f//o//m/	nup /n//u//p/	/15	/5
op /o//p/	dage /d//A//j/	reg /r//e//g/	mem /m//e//m/	ag /a//g/	/13	/5
lib /l//i//b/	fome /f//O//m/	yot /y//o//t/	nage /n//A//j/	ter /t//er/	/14	/5
yat /y//a//t/	nute /n//oo//t/	mome /m//O//m/	seb /s//e//b/	hife /h//I//f/	/15	/5
mag /m//a//g/	sorm /s//or//m/	nane /n//A//n/	dop /d//o//p/	nurt /n//er//t/	/15	/5
yig /y//i//g/	prot /p//r//o//t/	hent /h//e//n//t/	hurn /h//er//n/	surk /s//er//k/	/17	/5
durb /d//er//b/	brin /b//r//i//n/	vad /v//a//d/	scon /s//k//o//n/	mern /m//er//n/	/17	/5
wup /w//u//p/	geg /(g/j)//e//g/	cren /k//r//e//n/	surb /s//er//b/	yun /y//u//n/	/16	/5
bage /b//A//j/	wrun /r//u//n/	thilk /th//i//l//k/	yime /y//I//m/	bort /b//or//t/	/16	/5
shast /sh//a//s//t/	bame /b//A//m/	gost /g//(o/O)//s//t/	chold /ch//O//l//d/	drist /d//r//i//s//t/	/20	/5
wurt /w//er//t/	phut /f//u//t/	clim /k//l//i//m/	glest /g//l//e//s//t/	wheal /w//E//l/	/18	/5
fleat /f//l//E//t/	phend /f//e//n//d/	yink /y//i//ng//k/	thouch /th//ow//ch/	clet /k//l//e//t/	/19	/5
reat /r//E//t/	lound /l//ow//n//d/	raint /r//A//n//t/	freg /f//r//e//g/	splet /s//p//l//e//t/	/20	/5

					CLS	WRC
twish /t//w//i//sh/	doint /d//oy//n//t/	whub /w//u//b/	scang /s//k//a//ng/	swost /s//w//(<u>o</u> /O)//s//t/	/20	/5
nound /n///ow//n//d/	scop /s//k//o//p/	drep /d//r//e//p/	cleen /k//l//E//n/	noul /n//(<u>ow</u> /oo/O)//l/	/19	/5
thacky /th//a//k//E/	blesty /b//l//e//s//t//E/	slold /s//l//O//l//d/	rifty /r//i//f//t//E/	shrum /sh//r//u//m/	/24	/5
whaith /w//A//th/	stoam /s//t//O//m/	stisty /s//t//i//s//t//E/	shrep /sh//r//e//p/	draid /d//r//A//d/	/21	/5
prilty /p//r//i//l//t//E/	sheard /sh//(<u>ear</u> /er)//d/	glold /g//l//O//l//d/	phisp /f//i//s//p/	cleal /k//l//E//l/	/22	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dut /d//u//t/	tup /t//u//p/	lun /l//u//n/	tib /t//i//b/	sig /s//i//g/	/15	/5
tob /t//o//b/	lan /l//a//n/	ut /u//t/	tem /t//e//m/	sem /s//e//m/	/14	/5
dit /d//i//t/	et /e//t/	tum /t//u//m/	nop /n//o//p/	mun /m//u//n/	/14	/5
pab /p//a//b/	nage /n//A//j/	mab /m//a//b/	lome /l//O//m/	sern /s//er//n/	/15	/5
nume /n//oo//m/	lorm /l//or//m/	rup /r//u//p/	rud /r//u//d/	teb /t//e//b/	/15	/5
har /h//ar/	fet /f//e//t/	ig /i//g/	wom /w//o//m/	torm /t//or//m/	/13	/5
sarn /s//ar//n/	nort /n//or//t/	dage /d//A//j/	mim /m//i//m/	pom /p//o//m/	/15	/5
yut /y//u//t/	thop /th//o//p/	ferm /f//er//m/	dast /d//a//s//t/	dord /d//or//d/	/16	/5
sarp /s//ar//p/	rist /r//i//s//t/	vad /v//a//d/	mume /m//oo//m/	chot /ch//o//t/	/16	/5
vid /v//i//d/	larp /l//ar//p/	wug /w//u//g/	trink /t//r//i//ng//k/	whem /w//e//m/	/17	/5
swed /s//w//e//d/	ferd /f//er//d/	thast /th//a//s//t/	fong /f//o//ng/	ug /u//g/	/16	/5
stept /s//t//e//p//t/	dilk /d//i//l//k/	strin /s//t//r//i//n/	merk /m//er//k/	ferb /f//er//b/	/20	/5
nolk /n//O//k/	mabe /m//A//b/	ferk /f//er//k/	thint /th//i//n//t/	fept /f//e//p//t/	/17	/5
gung /g//u//ng/	noal /n//O//l/	shrun /sh//r//u//n/	bick /b//i//k/	yock /y//o//k/	/16	/5
smend /s//m//e//n//d/	glap /g//l//a//p/	thoul /th//ow/oo/O//l/	stolk /s//t//O//k/	crost /k//r//o/O//s//t/	/21	/5
moul /m//u//l/	blain /b//l//a//i//n/	greed /g//r//e//e//d/	nuel /n//u//e//l/	teap /t//e//a//p/		

Australasian Version
Progress Monitoring NWF 2.17
AU-Y2 | NZ-Y3

					CLS	WRC
/m//ow/oo/O//l/	/b//l//A//n/	/g//r//E/e//d/	/n//oo//l/	/t//E//p/	/17	/5
choint /ch//oy//n//t/	proul /p//r//ow/oo/O//l/	thoud /th//ow//d/	phad /f//a//d/	drost /d//r//o/O//s//t/	/19	/5
prinky /p//r//i//ng//k//E/	scung /s//k//u//ng/	squop /s//k//w//o//p/	sween /s//w//E//n/	trinky /t//r//i//ng//k//E/	/25	/5
smeal /s//m//E//l/	caid /k//A//d/	skeld /s//k//e//l//d/	glept /g//l//e//p//t/	proot /p//r//oo//t/	/21	/5
whocky /w//o//k//E/	troost /t//r//oo//s//t/	stunky /s//t//u//ng//k//E/	whasty /w//a//s//t//E/	quelt /k//w//e//l//t/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hab /h//a//b/	sep /s//e//p/	sut /s//u//t/	tet /t//e//t/	rin /r//i//n/	/15	/5
nop /n//o//p/	tep /t//e//p/	et /e//t/	rom /r//o//m/	nup /n//u//p/	/14	/5
tum /t//u//m/	nin /n//i//n/	tid /t//i//d/	ot /o//t/	mun /m//u//n/	/14	/5
sog /s//o//g/	pem /p//e//m/	fod /f//o//d/	pim /p//i//m/	wat /w//a//t/	/15	/5
sur /s//er//n/	tirt /t//er//t/	yed /y//e//d/	rup /r//u//p/	nerm /n//er//m/	/15	/5
narb /n//ar//b/	surt /s//er//t/	corm /k//or//m/	nume /n//oo//m/	ged /(g/j)//e//d/	/15	/5
mim /m//i//m/	sorm /s//or//m/	sirt /s//er//t/	pom /p//o//m/	nane /n//A//n/	/15	/5
geg /(g/j)//e//g/	pob /p//o//b/	cren /k//r//e//n/	ked /k//e//d/	shan /sh//a//n/	/16	/5
thep /th//e//p/	pib /p//i//b/	sman /s//m//a//n/	gine /(g/j)//l//n/	serb /s//er//b/	/16	/5
yab /y//a//b/	wame /w//A//m/	libe /l//l//b/	tast /t//a//s//t/	mobe /m//O//b/	/16	/5
chish /ch//i//sh/	yute /y//oo//t/	yorm /y//or//m/	snest /s//n//e//s//t/	rolt /r//O//l//t/	/18	/5
gade /g//A//d/	nulk /n//u//l//k/	crut /k//r//u//t/	squen /s//k/ /w//e//n/	prist /p//r//i//s//t/	/21	/5
wobe /w//O//b/	fabe /f//A//b/	wrot /r//o//t/	chift /ch//i//f//t/	cank /k//A//ng//k/	/17	/5
chaunt /ch//o//n//t/	chasp /ch//a//s//p/	quain /k/ /w//A//n/	spamp /s//p//a//m//p/	phout /f//ow//t/	/20	/5
traint /t//r//A//n//t/	yong /y//o//ng/	smod /s//m//o//d/	theap /th//E//p/	shearn /sh//er//n/	/18	/5

Australasian Version
Progress Monitoring NWF 2.18
AU-Y2 | NZ-Y3

					CLS	WRC
yast /y//a//s//t/	wond /w//o//n//d/	spost /s//p//o//s//t/	yost /y//o//s//t/	phast /f//a//s//t/	/21	/5
quang /k//w//a//ng/	stoost /s//t//oo//s//t/	proard /p//r//or//d/	nout /n//ow//t/	neach /n//E//ch/	/19	/5
leard /l//e//a//r//d/	snong /s//n//o//ng/	gled /g//l//e//l//d/	santy /s//a//n//t//E/	rinty /r//i//n//t//E/	/22	/5
smeach /s//m//E//ch/	plesty /p//l//e//s//t//E/	deard /d//e//a//r//d/	whangy /w//a//ng//E/	brank /b//r//a//ng//k/	/22	/5
squap /s//k//w//a//p/	chingy /ch//i//ng//E/	spung /s//p//u//ng/	feem /f//E//m/	droint /d//r//oy//n//t/	/21	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim /s//i//m/	sut /s//u//t/	hon /h//o//n/	lat /l//a//t/	tud /t//u//d/	/15	/5
pon /p//o//n/	ut /u//t/	rom /r//o//m/	tet /t//e//t/	nup /n//u//p/	/14	/5
dat /d//a//t/	rup /r//u//p/	rit /r//i//t/	nin /n//i//n/	het /h//e//t/	/15	/5
rine /r//I//n/	ot /o//t/	lome /l//O//m/	pim /p//i//m/	corm /k//or//m/	/14	/5
rud /r//u//d/	ver /v//er/	gom /g//o//m/	ribe /r//I//b/	rog /r//o//g/	/14	/5
sude /s//oo//d/	cag /k//a//g/	pid /p//i//d/	tirm /t//er//m/	fim /f//i//m/	/15	/5
hud /h//u//d/	tade /t//A//d/	hap /h//a//p/	nurt /n//er//t/	yur /y//er/	/14	/5
whin /w//i//n/	gide /(g/j)//I//d/	wab /w//a//b/	mog /m//o//g/	lirt /l//er//t/	/15	/5
rish /r//i//sh/	theb /th//e//b/	bine /b//I//n/	wrin /r//i//n/	marn /m//ar//n/	/15	/5
ked /k//e//d/	ob /o//b/	wap /w//a//p/	yone /y//O//n/	plon /p//l//o//n/	/15	/5
wirt /w//er//t/	swist /s//w//i//s//t/	barm /b//ar//m/	strem /s//t//r//e//m/	crit /k//r//i//t/	/20	/5
feld /f//e//l//d/	gerb /(g/j)//er//b/	kned /n//e//d/	clun /k//l//u//n/	korm /k//or//m/	/17	/5
thack /th//a//k/	brout /b//r//ow//t/	trum /t//r//u//m/	clest /k//l//e//s//t/	trast /t//r//a//s//t/	/21	/5
drod /d//r//o//d/	durk /d//er//k/	trock /t//r//o//k/	drong /d//r//o//ng/	nouch /n//ow//ch/	/18	/5
trog /t//r//o//g/	knust /n//u//s//t/	glod /g//l//o//d/	staint /s//t//A//n//t/	blum /b//l//u//m/	/21	/5

					CLS	WRC
spoul	thoot	skend	wrish	theed		
/s//p//ow/oo/O//l/	/th//oo/uu//t/	/s//k//e//n//d/	/r//i//sh/	/th//E//d/	/18	/5
preal	heam	rount	whout	brab		
/p//r//E//l/	/h//E//m/	/r//ow//n//t/	/w//ow//t/	/b//r//a//b/	/18	/5
daith	glold	boul	chisty	meard		
/d//A//th/	/g//l//O//l//d/	/b//ow/oo/O//l/	/ch//i//s//t//E/	/m//ear/er//d/	/19	/5
phamp	doon	shunk	skeld	chacky		
/f//a//m//p/	/d//oo//n/	/sh//u//ng//k/	/s//k//e//l//d/	/ch//a//k//E/	/20	/5
shaspy	spuck	chandy	huel	plisty		
/sh//a//s//p//E/	/s//p//u//k/	/ch//a//n//d//E/	/h//oo//l/	/p//l//i//s//t//E/	/23	/5

Total Correct ____

Examiner script

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<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

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Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	teg /t//e//g/	nem /n//e//m/	tib /t//i//b/	som /s//o//m/	/15	/5
lig /l//i//g/	rep /r//e//p/	hon /h//o//n/	nop /n//o//p/	com /k//o//m/	/15	/5
sab /s//a//b/	tut /t//u//t/	dem /d//e//m/	sug /s//u//g/	lud /l//u//d/	/15	/5
sark /s//ar//k/	gom /g//o//m/	fab /f//a//b/	ker /k//er/	nug /n//u//g/	/14	/5
rud /r//u//d/	wat /w//a//t/	tirm /t//er//m/	von /v//o//n/	nale /n//A//l/	/15	/5
nud /n//u//d/	hup /h//u//p/	wom /w//o//m/	nide /n//I//d/	sorm /s//or//m/	/15	/5
mem /m//e//m/	nort /n//or//t/	surp /s//er//p/	tur /t//er/	hume /h//oo//m/	/14	/5
tret /t//r//e//t/	lude /l//oo//d/	nirk /n//er//k/	reb /r//e//b/	yig /y//i//g/	/16	/5
spon /s//p//o//n/	cham /ch//a//m/	durn /d//er//n/	seld /s//e//l//d/	nurk /n//er//k/	/17	/5
ven /v//e//n/	yart /y//ar//t/	bab /b//a//b/	fub /f//u//b/	trom /t//r//o//m/	/16	/5
cank /k//A//ng//k/	snen /s//n//e//n/	vart /v//ar//t/	purt /p//er//t/	stult /s//t//u//l//t/	/19	/5
barm /b//ar//m/	knut /n//u//t/	blost /b//l//o//s//t/	pish /p//i//sh/	yite /y//I//t/	/17	/5
phent /f//e//n//t/	snings /s//n//i//ng/	vort /v//or//t/	frut /f//r//u//t/	theck /th//e//k/	/18	/5
cholt /ch//O//l//t/	chearn /ch//er//n/	crost /k//r//o//s//t/	creen /k//r//E//n/	bish /b//i//sh/	/19	/5
cheam /ch//E//m/	bink /b//i//ng//k/	leet /l//E//t/	stoot /s//t//oo//u//t/	host /b//o//s//t/	/18	/5

					CLS	WRC
toist /t//oy//s//t/	noom /n//oo//m/	prud /p//r//u//d/	naim /n//A//m/	brend /b//r//e//n//d/	/19	/5
toard /t//or//d/	clain /k//l//A//n/	grod /g//r//o//d/	speld /s//p//e//l//d/	frept /f//r//e//p//t/	/21	/5
skeast /s//k//E//s//t/	groach /g//r//O//ch/	prunky /p//r//u//ng//k//E/	clust /k//l//u//s//t/	landy /l//a//n//d//E/	/25	/5
twift /t//w//i//f//t/	grock /g//r//o//k/	trandy /t//r//a//n//d//E/	choan /ch//O//n/	drung /d//r//u//ng/	/22	/5
drult /d//r//u//l//t/	chasty /ch//a//s//t//E/	greast /g//r//E//s//t/	foad /f//O//d/	plandy /p//l//a//n//d//E/	/24	/5

Total Correct ____

NWF - Total Correct

[illegible]