

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 3.1, 3.2, 3.3

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 3.1
AU-Y3 | NZ-Y4

					CLS	WRC
hon /h//o//n/	ut /u//t/	tet /t//e//t/	nin /n//i//n/	lat /l//a//t/	/14	/5
rit /r//i//t/	sim /s//i//m/	cag /k//a//g/	rom /r//o//m/	het /h//e//t/	/15	/5
rog /r//o//g/	pon /p//o//n/	nobe /n//O//b/	sorn /s//or//n/	narm /n//ar//m/	/15	/5
hap /h//a//p/	corm /k//or//m/	hib /h//i//b/	dod /d//o//d/	sar /s//ar/	/14	/5
ked /k//e//d/	ming /m//i//ng/	sish /s//i//sh/	bome /b//O//m/	trat /t//r//a//t/	/16	/5
yort /y//or//t/	gide /(g/j)//l//d/	hust /h//u//s//t/	wap /w//a//p/	harb /h//ar//b/	/16	/5
dorn /d//or//n/	wab /w//a//b/	ob /o//b/	phin /f//i//n/	mog /m//o//g/	/14	/5
plend /p//l//e//n//d/	grint /g//r//i//n//t/	yode /y//O//d/	gurb /g//er//b/	delt /d//e//l//t/	/20	/5
grig /g//r//i//g/	shang /sh//a//ng/	warb /w//ar//b/	stron /s//t//r//o//n/	whond /w//o//n//d/	/19	/5
dusp /d//u//s//p/	gurd /g//er//d/	steg /s//t//e//g/	bort /b//or//t/	snat /s//n//a//t/	/18	/5
thaint /th//A//n//t/	theach /th//E//ch/	swost /s//w//((o/O))//s//t/	freen /f//r//E//n/	wheck /w//e//k/	/19	/5
speg /s//p//e//g/	gleat /g//l//E//t/	grag /g//r//a//g/	flig /f//l//i//g/	shount /sh//ow//n//t/	/20	/5
sheast /sh//E//s//t/	whog /w//o//g/	bamp /b//a//m//p/	steen /s//t//E//n/	shrun /sh//r//u//n/	/19	/5
heen /h//E//n/	stulk /s//t//u//l//k/	bleast /b//l//E//s//t/	spond /s//p//o//n//d/	naid /n//A//d/	/21	/5
swick /s//w//i//k/	deap /d//E//p/	whasty /w//((A/a))//s//t//E/	trold /t//r//O//l//d/	greal /g//r//E//l/	/21	/5

Australasian Version
Progress Monitoring NWF 3.1
AU-Y3 | NZ-Y4

					CLS	WRC
thilty /th/i/l/t/E/	swult /s/w/u/l/t/	thocky /th/o/k/E/	blish /b/l/i/sh/	fleed /f/l/E/d/	/22	/5
sheap /sh/E/p/	whunky /w/u/ng/k/E/	splam /s/p/l/a/m/	smisp /s/m/i/s/p/	thangy /th/a/ng/E/	/22	/5
clesty /k/l/e/s/t/E/	amcat /a/m/k/a/t/	spoard /s/p/or/d/	venent /v/(e/E)/n/e/n/t/	phandy /f/a/n/d/E/	/26	/5
croard /k/r/or/d/	milty /m/i/l/t/E/	droard /d/r/or/d/	ranust /r/a/n/u/s/t/	minky /m/i/ng/k/E/	/24	/5
hemamp /h/(E/e)/m/a/m/p/	tunpend /t/u/n/p/e/n/d/	fristy /f/r/i/s/t/E/	skaint /s/k/A/n/t/	swean /s/w/E/n/	/28	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tud /t//u//d/	sab /s//a//b/	sug /s//u//g/	fom /f//o//m/	lom /l//o//m/	/15	/5
ged /(g/j)//e//d/	sem /s//e//m/	nim /n//i//m/	het /h//e//t/	nug /n//u//g/	/15	/5
ut /u//t/	mide /m//I//d/	ler /l//er/	pab /p//a//b/	ep /e//p/	/12	/5
hud /h//u//d/	fome /f//O//m/	gim /(g/j)//i//m/	nibe /n//I//b/	hord /h//or//d/	/15	/5
fip /f//i//p/	chan /ch//a//n/	wrin /r//i//n/	fron /f//r//o//n/	surk /s//er//k/	/16	/5
dape /d//A//p/	ket /k//e//t/	mume /m//oo//m/	fep /f//e//p/	quon /k//w//o//n/	/16	/5
turk /t//er//k/	nift /n//i//f//t/	mup /m//u//p/	vun /v//u//n/	nurb /n//er//b/	/16	/5
shond /sh//o//n//d/	brist /b//r//i//s//t/	gope /g//O//p/	crad /k//r//a//d/	vime /v//I//m/	/19	/5
gurd /g//er//d/	pibe /p//I//b/	pamp /p//a//m//p/	wobe /w//O//b/	lesk /l//e//s//k/	/17	/5
swent /s//w//e//n//t/	frem /f//r//e//m/	shrid /sh//r//i//d/	whend /w//e//n//d/	yist /y//i//s//t/	/21	/5
squot /s//k//w//o//t/	plelt /p//l//e//l//t/	cheal /ch//E//l/	toost /t//oo//s//t/	thoad /th//O//d/	/20	/5
smeat /s//m//E//t/	squam /s//k//w//a//m/	seach /s//E//ch/	whoard /w//or//d/	ploul /p//l//ow/oo/O//l/	/19	/5
frum /f//r//u//m/	neach /n//E//ch/	reat /r//E//t/	quep /k//w//e//p/	yept /y//e//p//t/	/18	/5
drad /d//r//a//d/	scap /s//k//a//p/	gleen /g//l//E//n/	shilk /sh//i//l//k/	brend /b//r//e//n//d/	/21	/5
ploat /p//l//O//t/	quock /k//w//o//k/	shaunt /sh//o//n//t/	shusty /sh//u//s//t//E/	phean /f//E//n/	/20	/5

Australasian Version
Progress Monitoring NWF 3.2
AU-Y3 | NZ-Y4

					CLS	WRC
wrock /r//o//k/	phank /f//a//ng//k/	leel /l//E//l/	blesty /b//l//e//s//t//E/	chanky /ch//a//ng//k//E/	/21	/5
tisty /t//i//s//t//E/	splag /s//p//l//a//g/	troom /t//r//oo//m/	frolk /f//r//O//k/	shosty /sh//(o/O)//s//t//E/	/23	/5
quilty /k//w//i//l//t//E/	hanot /h//a//n//o//t/	finky /f//i//ng//k//E/	sweast /s//w//E//s//t/	graspy /g//r//a//s//p//E/	/27	/5
clucky /k//l//u//k//E/	tockish /t//o//k//i//sh/	veat /v//E//t/	erwent /er//w//e//n//t/	youd /y//(ow/oo)//d/	/21	/5
hinpang /h//i//n//p//a//ng/	manky /m//a//ng//k//E/	dispust /d//i//s//p//u//s//t/	gload /g//l//O//d/	bloan /b//l//O//n/	/26	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dut /d//u//t/	et /e//t/	lun /l//u//n/	tib /t//i//b/	mun /m//u//n/	/14	/5
rem /r//e//m/	tup /t//u//p/	tem /t//e//m/	tum /t//u//m/	nop /n//o//p/	/15	/5
sote /s//O//t/	wom /w//o//m/	gir /(g/j)//er/	pab /p//a//b/	nute /n//oo//t/	/14	/5
ged /(g/j)//e//d/	tobe /t//O//b/	ig /i//g/	rud /r//u//d/	ler /l//er/	/13	/5
sist /s//i//s//t/	flon /f//l//o//n/	wug /w//u//g/	gran /g//r//a//n/	gred /g//r//e//d/	/19	/5
serd /s//er//d/	vid /v//i//d/	wome /w//O//m/	wim /w//i//m/	wem /w//e//m/	/15	/5
lerb /l//er//b/	curp /k//er//p/	derm /d//er//m/	vad /v//a//d/	thid /th//i//d/	/15	/5
whamp /w//a//m//p/	chilk /ch//i//l//k/	frist /f//r//i//s//t/	smest /s//m//e//s//t/	purp /p//er//p/	/21	/5
wrut /r//u//t/	skom /s//k//o//m/	tesk /t//e//s//k/	perd /p//er//d/	sout /s//ow//t/	/17	/5
susp /s//u//s//p/	blish /b//l//i//sh/	trink /t//r//i//ng//k/	bame /b//A//m/	furb /f//er//b/	/19	/5
tord /t//or//d/	scrut /s//k//r//u//t/	preel /p//r//E//l/	knong /n//o//ng/	ferd /f//er//d/	/18	/5
grap /g//r//a//p/	steat /s//t//E//t/	shog /sh//o//g/	taim /t//A//m/	quod /k//w//o//d/	/18	/5
shept /sh//e//p//t/	whilk /w//i//l//k/	twout /t//w//ow//t/	steach /s//t//E//ch/	frum /f//r//u//m/	/20	/5
smod /s//m//o//d/	frung /f//r//u//ng/	plound /p//l//ow//n//d/	thoal /th//O//l/	whean /w//E//n/	/19	/5
quept /k//w//e//p//t/	ninky /n//i//ng//k//E/	trandy /t//r//a//n//d//E/	greep /g//r//E//p/	swold /s//w//O//l//d/	/25	/5

Australasian Version
Progress Monitoring NWF 3.3
AU-Y3 | NZ-Y4

					CLS	WRC
skick /s//k//i//k/	spound /s//p//ow//n//d/	slep /s//p//l//e//p/	geach /(g/j)//E//ch/	deet /d//E//t/	/20	/5
chocky /ch//o//k//E/	scrag /s//k//r//a//g/	prispy /p//r//i//s//p//E/	whait /w//A//t/	stacky /s//t//a//k//E/	/23	/5
cresty /k//r//e//s//t//E/	sonept /s//(o/O)//n//e//p//t/	froam /f//r//O//m/	tibish /t//(i/I)//b//i//sh/	sweast /s//w//E//s//t/	/26	/5
phoad /f//O//d/	disty /d//i//s//t//E/	frilky /f//r//i//l//k//E/	sulkish /s//u//l//k//i//sh/	fosty /f//o//s//t//E/	/25	/5
gloard /g//l//or//d/	ergop /er//g//o//p/	tenem /t//(e/E)//n//e//m/	frusty /f//r//u//s//t//E/	coost /k//oo//s//t/	/23	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
pon /p//o//n/	gan /g//a//n/	hig /h//i//g/	sut /s//u//t/	sep /s//e//p/	/15	/5
com /k//o//m/	lig /l//i//g/	hon /h//o//n/	sim /s//i//m/	im /i//m/	/14	/5
wat /w//a//t/	yom /y//o//m/	dern /d//er//n/	sorn /s//or//n/	har /h//ar/	/14	/5
yat /y//a//t/	dop /d//o//p/	ag /a//g/	narn /n//ar//n/	nurt /n//er//t/	/14	/5
bome /b//O//m/	yab /y//a//b/	pran /p//r//a//n/	fub /f//u//b/	pob /p//o//b/	/16	/5
skat /s//k//a//t/	ling /l//i//ng/	yad /y//a//d/	surb /s//er//b/	murt /m//er//t/	/16	/5
dife /d//I//f/	derm /d//er//m/	thed /th//e//d/	trast /t//r//a//s//t/	wap /w//a//p/	/17	/5
flist /f//l//i//s//t/	bren /b//r//e//n/	plust /p//l//u//s//t/	hamp /h//a//m//p/	clem /k//l//e//m/	/22	/5
phing /f//i//ng/	mipe /m//I//p/	kern /k//er//n/	kome /k//O//m/	gute /g//oo//t/	/15	/5
prist /p//r//i//s//t/	yade /y//A//d/	wrot /r//o//t/	plam /p//l//a//m/	nunk /n//u//ng//k/	/19	/5
preck /p//r//e//k/	wram /r//a//m/	trung /t//r//u//ng/	trilk /t//r//i//l//k/	blept /b//l//e//p//t/	/21	/5
whud /w//u//d/	knun /n//u//n/	hout /h//ow//t/	chail /ch//A//l/	naunt /n//o//n//t/	/16	/5
steem /s//t//E//m/	crost /k//r//o//s//t/	knoul /n//ow//o//l/	noop /n//oo//p/	pung /p//u//ng/	/18	/5
blout /b//l//ow//t/	gleen /g//l//E//n/	theem /th//E//m/	scond /s//k//o//n//d/	quop /k//w//o//p/	/20	/5
swick /s//w//i//k/	blinty /b//l//i//n//t//E/	taspy /t//a//s//p//E/	squap /s//k//w//a//p/	tronk /t//r//o//ng//k/	/25	/5

					CLS	WRC
treap /t//r//E//p/	troost /t//r//oo//s//t/	bloach /b//l//O//ch/	croint /k//r//oy//n//t/	standy /s//t//a//n//d//E/	/24	/5
splab /s//p//l//a//b/	shasty /sh//a//s//t//E/	plunky /p//l//u//ng//k//E/	blish /b//l//i//sh/	spaid /s//p//A//d/	/24	/5
phesty /f//e//s//t//E/	moldept /m//o//l//d//e//p//t/	poap /p//O//p/	sedish /s//e//d//i//sh/	dinty /d//i//n//t//E/	/25	/5
lasty /l//a//s//t//E/	poan /p//O//n/	nepting /n//e//p//t//i//ng/	frangy /f//r//a//ng//E/	croom /k//r//oo//m/	/23	/5
tadond /t//a//d//o//n//d/	dackist /d//a//k//i//s//t/	sload /s//l//O//d/	canky /k//a//ng//k//E/	scoast /s//k//O//s//t/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

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Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim /s//i//m/	teg /t//e//g/	rin /r//i//n/	nim /n//i//m/	rem /r//e//m/	/15	/5
nem /n//e//m/	het /h//e//t/	sem /s//e//m/	lan /l//a//n/	im /i//m/	/14	/5
lar /l//ar/	sork /s//or//k/	von /v//o//n/	rup /r//u//p/	wom /w//o//m/	/14	/5
ribe /r//I//b/	thet /th//e//t/	yom /y//o//m/	sup /s//u//p/	surp /s//er//p/	/15	/5
reb /r//e//b/	nibe /n//I//b/	chut /ch//u//t/	larn /l//ar//n/	gug /g//u//g/	/15	/5
fup /f//u//p/	sarb /s//ar//b/	wep /w//e//p/	whin /w//i//n/	thob /th//o//b/	/15	/5
fud /f//u//d/	trom /t//r//o//m/	lurn /l//er//n/	vame /v//A//m/	serb /s//er//b/	/16	/5
fring /f//r//i//ng/	gurt /g//er//t/	pept /p//e//p//t/	lirm /l//er//m/	wirt /w//er//t/	/17	/5
spad /s//p//a//d/	chack /ch//a//k/	chond /ch//o//n//d/	crut /k//r//u//t/	pibe /p//I//b/	/18	/5
thift /th//i//f//t/	knent /n//e//n//t/	trilt /t//r//i//l//t/	preg /p//r//e//g/	slet /s//l//e//t/	/21	/5
slish /s//l//i//sh/	brout /b//r//ow//t/	steb /s//t//e//b/	treach /t//r//E//ch/	reath /r//e//th/	/19	/5
treath /t//r//e//th/	proach /p//r//O//ch/	brod /b//r//o//d/	noat /n//O//t/	steat /s//t//E//t/	/19	/5
swem /s//w//e//m/	tround /t//r//ow//n//d/	sount /s//ow//n//t/	crod /k//r//o//d/	frast /f//r//a//s//t/	/22	/5
flong /f//l//o//ng/	knend /n//e//n//d/	frept /f//r//e//p//t/	spup /s//p//u//p/	cheem /ch//E//m/	/20	/5
glack /g//l//a//k/	fraid /f//r//A//d/	blesty /b//l//e//s//t//E/	thifty /th//i//f//t//E/	pean /p//E//n/	/22	/5

					CLS	WRC
hilty /h//i//l//t//E/	swult /s//w//u//l//t/	saspy /s//a//s//p//E/	sweld /s//w//e//l//d/	wout /w//ow//t/	/23	/5
brack /b//r//a//k/	susty /s//u//s//t//E/	frusp /f//r//u//s//p/	speem /s//p//E//m/	dound /d//ow//n//d/	/22	/5
poud /p//ow//d/	mingy /m//i//ng//E/	dostish /d// (o/O) //s//t//i//sh/	castust /k//a//s//t//u//s//t/	drail /d//r//A//l/	/24	/5
drocky /d//r//o//k//E/	fouch /f//ow//ch/	spocky /s//p//o//k//E/	wreel /r//E//l/	dord /d//or//d/	/19	/5
edrest /e//d//r//e//s//t/	rampish /r//a//m//p//i//sh/	spacky /s//p//a//k//E/	dendy /d//e//n//d//E/	sanep /s// (a/A) //n//e//p/	/27	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	hon /h//o//n/	dit /d//i//t/	tud /t//u//d/	som /s//o//m/	/15	/5
tut /t//u//t/	rem /r//e//m/	nen /n//e//n/	rop /r//o//p/	tem /t//e//m/	/15	/5
mag /m//a//g/	tarm /t//ar//m/	dod /d//o//d/	mort /m//or//t/	cug /k//u//g/	/15	/5
lup /l//u//p/	sime /s//I//m/	plit /p//l//i//t/	pab /p//a//b/	nide /n//I//d/	/16	/5
larn /l//ar//n/	leb /l//e//b/	sife /s//I//f/	borne /b//O//m/	pob /p//o//b/	/15	/5
trun /t//r//u//n/	trad /t//r//a//d/	wem /w//e//m/	yag /y//a//g/	thob /th//o//b/	/17	/5
dabe /d//A//b/	yart /y//ar//t/	reb /r//e//b/	marn /m//ar//n/	fron /f//r//o//n/	/16	/5
delt /d//e//l//t/	gane /g//A//n/	plang /p//l//a//ng/	smem /s//m//e//m/	shult /sh//u//l//t/	/19	/5
phem /f//e//m/	wume /w//oo//m/	snint /s//n//i//n//t/	thrat /th//r//a//t/	vite /v//I//t/	/18	/5
sput /s//p//u//t/	parn /p//ar//n/	brom /b//r//o//m/	trilt /t//r//i//l//t/	stent /s//t//e//n//t/	/21	/5
smeat /s//m//E//t/	treall /t//r//E//l/	scop /s//k//o//p/	cheast /ch//E//s//t/	phod /f//o//d/	/19	/5
leed /l//E//d/	tain /t//A//n/	plud /p//l//u//d/	pleath /p//l//e//th/	glost /g//l//O//s//t/	/19	/5
cround /k//r//ow//n//d/	choul /ch//ow//O//l/	speat /s//p//E//t/	leem /l//E//m/	plift /p//l//i//f//t/	/20	/5
scast /s//k//a//s//t/	splot /s//p//l//o//t/	plog /p//l//o//g/	flid /f//l//i//d/	grack /g//r//a//k/	/22	/5
sneld /s//n//e//l//d/	whisty /w//i//s//t//E/	greath /g//r//E//th/	tilky /t//i//l//k//E/	crink /k//r//i//ng//k/	/24	/5

					CLS	WRC
tanty /t//a//n//t//E/	preap /p//r//E//p/	traspy /t//r//a//s//p//E/	yound /y//ow//n//d/	kneal /n//E//l/	/22	/5
raunt /r//o//n//t/	trusp /t//r//u//s//p/	crelt /k//r//e//l//t/	rucky /r//u//k//E/	splig /s//p//l//i//g/	/23	/5
foach /f//O//ch/	planky /p//l//a//ng//k//E/	wreach /r//E//ch/	alsist /a//l//s//i//s//t/	eltack /e//l//t//a//k/	/23	/5
kain /k//A//n/	kendent /k//e//n//d//e//n//t/	mesky /m//e//s//k//E/	sweath /s//w//(E/e)//th/	sanpeld /s//a//n//p//e//l//d/	/26	/5
spacky /s//p//a//k//E/	dresty /d//r//e//s//t//E/	nanpast /n//a//n//p//a//s//t/	wraid /r//A//d/	losty /l//o//s//t//E/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem /n//e//m/	nup /n//u//p/	tig /t//i//g/	nen /n//e//n/	hon /h//o//n/	/15	/5
ut /u//t/	hom /h//o//m/	dat /d//a//t/	sep /s//e//p/	yan /y//a//n/	/14	/5
nern /n//er//n/	tark /t//ar//k/	gim /(g/j)//i//m/	yed /y//e//d/	lup /l//u//p/	/15	/5
wim /w//i//m/	serm /s//er//m/	hap /h//a//p/	mur /m//er/	sote /s//O//t/	/14	/5
dup /d//u//p/	vem /v//e//m/	thap /th//a//p/	gup /g//u//p/	sirk /s//er//k/	/15	/5
tolk /t//O//k/	ug /u//g/	vate /v//A//t/	blit /b//l//i//t/	nurk /n//er//k/	/15	/5
mord /m//or//d/	serd /s//er//d/	cren /k//r//e//n/	vad /v//a//d/	hend /h//e//n//d/	/17	/5
thamp /th//a//m//p/	chank /ch//A//ng//k/	crot /k//r//o//t/	kard /k//ar//d/	parb /p//ar//b/	/18	/5
wume /w//oo//m/	thold /th//O//l//d/	stift /s//t//i//f//t/	cack /k//a//k/	yark /y//ar//k/	/18	/5
ferk /f//er//k/	squom /s//k/ w//o//m/	crit /k//r//i//t/	mamp /m//a//m//p/	leck /l//e//k/	/19	/5
grond /g//r//o//n//d/	glost /g//l//o//s//t/	wram /r//a//m/	dreat /d//r//E//t/	steen /s//t//E//n/	/21	/5
knem /n//e//m/	nount /n//ow//n//t/	prilk /p//r//i//l//k/	swoul /s//w//o//o//l/	hout /h//ow//t/	/19	/5
plish /p//l//i//sh/	wheet /w//E//t/	flim /f//l//i//m/	theast /th//E//s//t/	kint /k//i//n//t/	/19	/5
prilt /p//r//i//l//t/	bost /b//o//s//t/	freach /f//r//E//ch/	rilky /r//i//l//k//E/	theel /th//E//l/	/21	/5
feach /f//E//ch/	dreld /d//r//e//l//d/	landy /l//a//n//d//E/	preath /p//r//e//th/	bleck /b//l//e//k/	/21	/5

					CLS	WRC
sanky /s//a//ng//k//E/	phount /f//ow//n//t/	scack /s//k//a//k/	strib /s//t//r//i//b/	stifty /s//t//i//f//t//E/	/24	/5
wreal /r//E//l/	gream /g//r//E//m/	prunky /p//r//u//ng//k//E/	skult /s//k//u//l//t/	bain /b//A//n/	/21	/5
mifty /m//i//f//t//E/	bloap /b//l//O//p/	casty /k//a//s//t//E/	croom /k//r//oo//m/	fentold /f//e//n//t//O//l//d/	/25	/5
hevit /h//(e/E)//v//i//t/	halap /h//(a/A)//l//a//p/	extut /e//k//s//t//u//t/	smeet /s//m//E//t/	blingy /b//l//i//ng//E/	/25	/5
skeed /s//k//E//d/	chilky /ch//i//l//k//E/	yoach /y//O//ch/	desky /d//e//s//k//E/	dubing /d//oo//b//i//ng/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	im /i//m/	com /k//o//m/	lig /l//i//g/	teg /t//e//g/	/14	/5
nem /n//e//m/	nug /n//u//g/	rep /r//e//p/	som /s//o//m/	sug /s//u//g/	/15	/5
surp /s//er//p/	hup /h//u//p/	gom /g//o//m/	lage /l//A//j/	dup /d//u//p/	/15	/5
rud /r//u//d/	sone /s//O//n/	tur /t//er/	von /v//o//n/	turp /t//er//p/	/14	/5
yem /y//e//m/	surk /s//er//k/	carn /k//ar//n/	yart /y//ar//t/	wone /w//O//n/	/15	/5
vem /v//e//m/	fint /f//i//n//t/	gren /g//r//e//n/	prun /p//r//u//n/	serb /s//er//b/	/18	/5
pag /p//a//g/	tept /t//e//p//t/	brin /b//r//i//n/	fip /f//i//p/	yig /y//i//g/	/17	/5
gope /g//O//p/	mong /m//o//ng/	splon /s//p//l//o//n/	sment /s//m//e//n//t/	dring /d//r//i//ng/	/20	/5
yite /y//I//t/	thept /th//e//p//t/	pibe /p//I//b/	snom /s//n//o//m/	disp /d//i//s//p/	/18	/5
drist /d//r//i//s//t/	crad /k//r//a//d/	hink /h//i//ng//k/	warb /w//ar//b/	wobe /w//O//b/	/19	/5
pisp /p//i//s//p/	stoach /s//t//O//ch/	nuel /n//oo//l/	fasp /f//a//s//p/	snim /s//n//i//m/	/19	/5
throt /th//r//o//t/	sprut /s//p//r//u//t/	chail /ch//A//l/	scrut /s//k//r//u//t/	fusp /f//u//s//p/	/21	/5
sord /s//or//d/	plish /p//l//i//sh/	steem /s//t//E//m/	raint /r//A//n//t/	brod /b//r//o//d/	/19	/5
toal /t//O//l/	swend /s//w//e//n//d/	toat /t//O//t/	deat /d//E//t/	wheath /w//e//th/	/17	/5
whinty /w//i//n//t//E/	thendy /th//e//n//d//E/	roop /r//oo//p/	spoad /s//p//O//d/	scack /s//k//a//k/	/21	/5

					CLS	WRC
plesty	pean	twond	drisp	phung		
/p//l//e//s//t//E/	/p//E//n/	/t//w//o//n//d/	/d//r//i//s//p/	/f//u//ng/	/22	/5
risty	hoat	twack	glound	ranty		
/r//i//s//t//E/	/h//O//t/	/t//w//a//k/	/g//l//ow//n//d/	/r//a//n//t//E/	/22	/5
uprint	dispy	poan	planky	rockast		
/u//p//r//i//n//t/	/d//i//s//p//E/	/p//O//n/	/p//l//a//ng//k//E/	/r//o//k//a//s//t/	/26	/5
blisty	fentift	wraint	dunky	woop		
/b//l//i//s//t//E/	/f//e//n//t//i//f//t/	/r//A//n//t/	/d//u//ng//k//E/	/w//oo//p/	/25	/5
poldist	quinty	histelt	cleel	fleam		
/p//O//l//d//i//s//t/	/k/ /w//i//n//t//E/	/h//i//s//t//e//l//t/	/k//l//E//l/	/f//l//E//m/	/28	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

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Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
mun /m//u//n/	tem /t//e//m/	lan /l//a//n/	tig /t//i//g/	pon /p//o//n/	/15	/5
tud /t//u//d/	lut /l//u//t/	nid /n//i//d/	neg /n//e//g/	yan /y//a//n/	/15	/5
sode /s//O//d/	ner /n//er/	dard /d//ar//d/	ig /i//g/	pem /p//e//m/	/13	/5
dod /d//o//d/	nork /n//or//k/	lum /l//u//m/	ag /a//g/	turb /t//er//b/	/14	/5
bron /b//r//o//n/	wim /w//i//m/	yig /y//i//g/	cron /k//r//o//n/	larb /l//ar//b/	/17	/5
rost /r//o//s//t/	fest /f//e//s//t/	hobe /h//O//b/	tost /t//o//s//t/	dipe /d//I//p/	/18	/5
carn /k//ar//n/	kur /k//er/	heb /h//e//b/	mip /m//i//p/	fep /f//e//p/	/14	/5
yark /y//ar//k/	mabe /m//A//b/	phint /f//i//n//t/	merb /m//er//b/	ving /v//i//ng/	/16	/5
gobe /g//O//b/	husp /h//u//s//p/	wost /w//o//s//t/	prult /p//r//u//l//t/	squen /s//k//w//e//n/	/21	/5
grest /g//r//e//s//t/	skent /s//k//e//n//t/	delt /d//e//l//t/	hisp /h//i//s//p/	pobe /p//O//b/	/21	/5
skust /s//k//u//s//t/	soud /s//ow//d/	frod /f//r//o//d/	thout /th//ow//t/	choom /ch//oo//m/	/18	/5
grup /g//r//u//p/	snish /s//n//i//sh/	shead /sh//e//d/	wrast /r//a//s//t/	blound /b//l//ow//n//d/	/20	/5
preet /p//r//E//t/	feen /f//E//n/	drem /d//r//e//m/	gleen /g//l//E//n/	nount /n//ow//n//t/	/19	/5
dulk /d//u//l//k/	whung /w//u//ng/	scod /s//k//o//d/	thrut /th//r//u//t/	preath /p//r//e//th/	/19	/5
resty /r//e//s//t//E/	moal /m//O//l/	quift /k//w//i//f//t/	smamp /s//m//a//m//p/	chinty /ch//i//n//t//E/	/23	/5

					CLS	WRC
froot /f//r//oo//t/	bleel /b//l//E//l/	nilty /n//i//l//t//E/	prangy /p//r//a//ng//E/	grock /g//r//o//k/	/22	/5
shold /sh//O//l//d/	glung /g//l//u//ng/	shacky /sh//a//k//E/	proot /p//r//oo//t/	shrig /sh//r//i//g/	/20	/5
brifty /b//r//i//f//t//E/	weast /w//E//s//t/	hintink /h//i//n//t//i//ng//k/	segast /s//e//g//a//s//t/	fultint /f//u//l//t//i//n//t/	/30	/5
spoud /s//p//ow//d/	spasty /s//p//a//s//t//E/	speap /s//p//E//p/	spangy /s//p//a//ng//E/	twoach /t//w//O//ch/	/23	/5
spispy /s//p//i//s//p//E/	edsat /e//d//s//a//t/	goast /g//O//s//t/	kinend /k//i//n//e//n//d/	sposty /s//p//o//s//t//E/	/27	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem	rit	tem	sig	hab		
/n//e//m/	/r//i//t/	/t//e//m/	/s//i//g/	/h//a//b/	/15	/5
ped	tup	yan	nop	tum		
/p//e//d/	/t//u//p/	/y//a//n/	/n//o//p/	/t//u//m/	/15	/5
sade	mig	hap	sote	tarm		
/s//A//d/	/m//i//g/	/h//a//p/	/s//O//t/	/t//ar//m/	/15	/5
seg	rud	hern	fod	mort		
/s//e//g/	/r//u//d/	/h//er//n/	/f//o//d/	/m//or//t/	/15	/5
whin	hube	yun	yir	bim		
/w//i//n/	/h//oo//b/	/y//u//n/	/y//er/	/b//i//m/	/14	/5
sabe	vem	tish	ug	chan		
/s//A//b/	/v//e//m/	/t//i//sh/	/u//g/	/ch//a//n/	/14	/5
lale	hurp	crat	pib	flon		
/l//A//l/	/h//er//p/	/k//r//a//t/	/p//i//b/	/f//l//o//n/	/17	/5
pabe	garm	kome	garp	stron		
/p//A//b/	/g//ar//m/	/k//O//m/	/g//ar//p/	/s//t//r//o//n/	/17	/5
swest	chob	stib	blop	trept		
/s//w//e//s//t/	/ch//o//b/	/s//t//i//b/	/b//l//o//p/	/t//r//e//p//t/	/21	/5
wrom	quim	twent	phast	yarm		
/r//o//m/	/k//w//i//m/	/t//w//e//n//t/	/f//a//s//t/	/y//ar//m/	/19	/5
freg	thaunt	prouch	twest	neach		
/f//r//e//g/	/th//o//n//t/	/p//r//ow//ch/	/t//w//e//s//t/	/n//E//ch/	/20	/5
spold	peld	choach	reet	daid		
/s//p//O//l//d/	/p//e//l//d/	/ch//O//ch/	/r//E//t/	/d//A//d/	/18	/5
clish	frep	noop	quap	spept		
/c//l//i//sh/	/f//r//e//p/	/n//oo//p/	/k//w//a//p/	/s//p//e//p//t/	/20	/5
gank	cheed	troard	chulk	skeat		
/g//a//ng//k/	/ch//E//d/	/t//r//or//d/	/ch//u//l//k/	/s//k//E//t/	/19	/5
shesky	clold	kneal	blunk	coan		
/sh//e//s//k//E/	/k//l//O//l//d/	/n//E//l/	/b//l//u//ng//k/	/k//O//n/	/21	/5

					CLS	WRC
saspy /s//a//s//p//E/	skeal /s//k//E//l/	blait /b//l//A//t/	blesk /b//l//e//s//k/	rinty /r//i//n//t//E/	/23	/5
freep /f//r//E//p/	hucky /h//u//k//E/	pleck /p//l//e//k/	sispy /s//i//s//p//E/	wrock /r//o//k/	/20	/5
dened /d//e//n//e//d/	puel /p//oo//l/	granky /g//r//a//ng//k//E/	disty /d//i//s//t//E/	comult /k//o//O//m//u//l//t/	/25	/5
lilty /l//i//l//t//E/	skound /s//k//ow//n//d/	yeep /y//E//p/	hugost /h//oo//u//g//o//O//s//t/	blusty /b//l//u//s//t//E/	/25	/5
weel /w//E//l/	glandy /g//l//a//n//d//E/	spoud /s//p//ow//d/	pampent /p//a//m//p//e//n//t/	noldent /n//o//O//l//d//e//n//t/	/27	/5

Total Correct

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
ped /p//e//d/	neg /n//e//g/	rab /r//a//b/	nup /n//u//p/	nin /n//i//n/	/15	/5
tep /t//e//p/	tig /t//i//g/	nid /n//i//d/	sim /s//i//m/	gan /g//a//n/	/15	/5
yed /y//e//d/	hap /h//a//p/	nork /n//or//k/	lum /l//u//m/	rup /r//u//p/	/15	/5
fer /f//er/	mem /m//e//m/	tirt /t//er//t/	dard /d//ar//d/	sork /s//or//k/	/14	/5
mog /m//o//g/	sabe /s//A//b/	nust /n//u//s//t/	lape /l//A//p/	fum /f//u//m/	/16	/5
twan /t//w//a//n/	derd /d//er//d/	thep /th//e//p/	gup /g//u//p/	geg /(g/j)//e//g/	/16	/5
nurb /n//er//b/	chig /ch//i//g/	prem /p//r//e//m/	yurn /y//er//n/	ked /k//e//d/	/16	/5
curk /k//er//k/	thilt /th//i//l//t/	plint /p//l//i//n//t/	durb /d//er//b/	purk /p//er//k/	/18	/5
thren /th//r//e//n/	grot /g//r//o//t/	feld /f//e//l//d/	susp /s//u//s//p/	firt /f//er//t/	/19	/5
blun /b//l//u//n/	strat /s//t//r//a//t/	quot /k/ /w//o//t/	bage /b//A//j/	slist /s//l//i//s//t/	/21	/5
thain /th//A//n/	snust /s//n//u//s//t/	trisp /t//r//i//s//p/	yish /y//i//sh/	wheen /w//E//n/	/19	/5
gond /g//o//n//d/	thoom /th//oo//m/	steach /s//t//E//ch/	scrot /s//k//r//o//t/	treen /t//r//E//n/	/20	/5
scain /s//k//A//n/	slast /s//l//a//s//t/	sout /s//ow//t/	brod /b//r//o//d/	blout /b//l//ow//t/	/20	/5
clong /k//l//o//ng/	fread /f//r//(<i>E</i> / <i>e</i>)//d/	brid /b//r//i//d/	naint /n//A//n//t/	knun /n//u//n/	/19	/5
leam /l//E//m/	tusty /t//u//s//t//E/	slound /s//l//ow//n//d/	plain /p//l//A//m/	pranty /p//r//a//n//t//E/	/23	/5

					CLS	WRC
daim	fronk	deel	frilt	twung		
/d//A//m/	/f//r//o//ng//k/	/d//E//l/	/f//r//i//l//t/	/t//w//u//ng/	/20	/5
wheep	trasty	swold	husty	exhasp		
/w//E//p/	/t//r//a//s//t//E/	/s//w//O//l//d/	/h//u//s//t//E/	/e//k/ /s//h//a//s//p/	/26	/5
smait	frocky	sneath	invesk	chinty		
/s//m//A//t/	/f//r//o//k//E/	/s//n//(e/E)//th/	/i//n//v//e//s//k/	/ch//i//n//t//E/	/24	/5
enbing	adment	mesky	grocky	cleath		
/e//n//b//i//ng/	/a//d//m//e//n//t/	/m//e//s//k//E/	/g//r//o//k//E/	/k//l//(e/E)//th/	/25	/5
spanty	maunt	cloot	sposty	vatent		
/s//p//a//n//t//E/	/m//o//n//t/	/k//l//oo//t/	/s//p//o//s//t//E/	/v//(a/A)//t//e//n//t/	/26	/5

Total Correct _____

DIBELS 8th Edition *Nonsense Word Fluency*

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rab /r//a//b/	lom /l//o//m/	ped /p//e//d/	tid /t//i//d/	sig /s//i//g/	/15	/5
tum /t//u//m/	rep /r//e//p/	fom /f//o//m/	tem /t//e//m/	lan /l//a//n/	/15	/5
wat /w//a//t/	tume /t//oo//m/	ag /a//g/	nabe /n//A//b/	sife /s//I//f/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	dap /d//a//p/	sorm /s//or//m/	dob /d//o//b/	/14	/5
wome /w//O//m/	plun /p//l//u//n/	ston /s//t//o//n/	turk /t//ur//k/	wab /w//a//b/	/17	/5
fep /f//e//p/	shom /sh//o//m/	tish /t//i//sh/	yort /y//or//t/	hond /h//o//n//d/	/16	/5
wime /w//I//m/	yim /y//i//m/	ket /k//e//t/	bim /b//i//m/	fote /f//O//t/	/15	/5
quist /k//w//i//s//t/	knet /n//e//t/	yime /y//I//m/	skest /s//k//e//s//t/	stift /s//t//i//f//t/	/21	/5
wost /w//(o/O)//s//t/	gurd /g//er//d/	phom /f//o//m/	frent /f//r//e//n//t/	kard /k//ar//d/	/18	/5
scan /s//k//r//a//n/	gark /g//ar//k/	nilk /n//i//l//k/	dren /d//r//e//n/	purn /p//er//n/	/19	/5
whub /w//u//b/	twam /t//w//a//m/	theast /th//E//s//t/	teap /t//E//p/	hout /h//ow//t/	/17	/5
kneen /n//E//n/	chilk /ch//i//l//k/	vust /v//u//s//t/	wock /w//o//k/	seast /s//E//s//t/	/18	/5
nain /n//A//n/	pulk /p//u//l//k/	shaid /sh//A//d/	hount /h//ow//n//t/	frung /f//r//u//ng/	/18	/5
stolt /s//t//O//l//t/	theast /th//E//s//t/	spold /s//p//O//l//d/	preep /p//r//E//p/	clish /k//l//i//sh/	/22	/5
sprep /s//p//r//e//p/	trinky /t//r//i//ng//k//E/	skount /s//k//ow//n//t/	squep /s//k//w//e//p/	feep /f//E//p/	/24	/5

					CLS	WRC
bloard /b//l//or//d/	ninty /n//i//n//t//E/	phung /f//u//ng/	sweld /s//w//e//l//d/	whasty /w//{a/A}/s//t//E/	/22	/5
raith /r//A//th/	trandy /t//r//a//n//d//E/	blinty /b//l//i//n//t//E/	moast /m//O//s//t/	knold /n//O//l//d/	/23	/5
tanpest /t//a//n//p//e//s//t/	slaint /s//l//A//n//t/	smeet /s//m//E//t/	tepint /t//{e/E}/p//i//n//t/	skilky /s//k//i//l//k//E/	/28	/5
blanty /b//l//a//n//t//E/	lolap /l//{o/O}/l//a//p/	queem /k/ /w//E//m/	unsem /u//n//s//e//m/	costy /k//o//s//t//E/	/25	/5
swail /s//w//A//l/	sminty /s//m//i//n//t//E/	alting /(a/o)//l//t//i//ng/	snaint /s//n//A//n//t/	mendy /m//e//n//d//E/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nen /n//e//n/	sut /s//u//t/	fon /f//o//n/	rab /r//a//b/	yan /y//a//n/	/15	/5
lut /l//u//t/	seb /s//e//b/	lan /l//a//n/	nop /n//o//p/	ped /p//e//d/	/15	/5
lage /l//A//g/	ut /u//t/	terb /t//er//b/	hurn /h//er//n/	gim /(g/j)//i//m/	/14	/5
narm /n//ar//m/	ged /g//e//d/	dup /d//u//p/	lur /l//er/	seg /s//e//g/	/12	/5
nult /n//u//l//t/	sarb /s//ar//b/	mog /m//o//g/	pob /p//o//b/	serb /s//er//b/	/16	/5
hune /h//oo//n/	vot /v//o//t/	stum /s//t//u//m/	plun /p//l//u//n/	fup /f//u//p/	/17	/5
hurb /h//er//b/	wug /w//u//g/	knin /n//i//n/	whid /w//i//d/	nerk /n//er//k/	/15	/5
fost /f//(o/O)//s//t/	pept /p//e//p//t/	wrot /r//o//t/	sprin /s//p//r//i//n/	wibe /w//l//b/	/19	/5
wode /w//O//d/	yane /y//A//n/	quom /k/ w//o//m/	merd /m//er//d/	wirt /w//er//t/	/16	/5
chint /ch//i//n//t/	wret /r//e//t/	glent /g//l//e//n//t/	whend /w//e//n//d/	swent /s//w//e//n//t/	/21	/5
teath /t//(e/E)//th/	freat /f//r//E//t/	gisp /(g/j)//i//s//p/	wrid /r//i//d/	yold /y//O//l//d/	/18	/5
glast /g//l//a//s//t/	thoul /th//(oo/ow/O)//l/	choot /ch//oo//t/	brang /b//r//a//ng/	dound /d//ow//n//d/	/19	/5
whasp /w//a//s//p/	hain /h//A//n/	thoud /th//ow//d/	bleast /b//l//E//s//t/	whelt /w//e//l//t/	/19	/5
chooth /ch//oo//th/	flain /f//l//A//n/	splet /s//p//l//e//t/	knad /n//a//d/	gack /g//a//k/	/18	/5
stesky /s//t//e//s//k//E/	mord /m//or//d/	chifty /ch//i//f//t//E/	tresty /t//r//e//s//t//E/	tream /t//r//E//m/	/24	/5

Australasian Version
Progress Monitoring NWF 3.13
AU-Y3 | NZ-Y4

					CLS	WRC
slock	moard	chendy	hoost	plicky		
/s//l//o//k/	/m//oɹ//d/	/ch//e//n//d//E/	/h//oo//s//t/	/p//l//i//k//E/	/21	/5
greem	swick	wramp	tronk	shrod		
/g//r//E//m/	/s//w//i//k/	/r//a//m//p/	/t//r//o//ng//k/	/sh//r//o//d/	/21	/5
knaid	baint	erusp	agron	lestamp		
/n//A//d/	/b//A//n//t/	/E//r//u//s//p/	/(a/A)//g//r//o//u//n/	/l//e//s//t//a//m//p/	/24	/5
fustolt	frilty	cleet	cangy	brait		
/f//{u/oo}//s//t//O//l//t/	/f//r//i//l//t//E/	/k//l//E//t/	/k//a//ng//E/	/b//r//A//t/	/25	/5
drifty	minky	scusty	hevut	gleep		
/d//r//i//f//t//E/	/m//i//ng//k//E/	/s//k//u//s//t//E/	/h//{e/E}//v//{u/uu}//t/	/g//l//E//p/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	san /s//a//n/	nid /n//i//d/	lan /l//a//n/	nep /n//e//p/	/15	/5
tup /t//u//p/	fom /f//o//m/	mun /m//u//n/	hab /h//a//b/	fon /f//o//n/	/15	/5
sote /s//O//t/	sife /s//I//f/	ag /a//g/	yat /y//a//t/	tibe /t//I//b/	/14	/5
mem /m//e//m/	narm /n//ar//m/	mag /m//a//g/	fab /f//a//b/	ler /l//er/	/14	/5
geg /(g/j)//e//g/	thed /th//e//d/	plen /p//l//e//n/	jer /j//er/	durd /d//er//d/	/15	/5
yir /y//er/	wup /w//u//p/	chid /ch//i//d/	quen /k//w//e//n/	dode /d//O//d/	/15	/5
yig /y//i//g/	lerm /l//er//m/	yun /y//u//n/	tust /t//u//s//t/	vad /v//a//d/	/16	/5
wost /w//o//s//t/	clun /k//l//u//n/	knint /n//i//n//t/	plust /p//l//u//s//t/	wurt /w//er//t/	/20	/5
trast /t//r//a//s//t/	shent /sh//e//n//t/	pamp /p//a//m//p/	chack /ch//a//k/	fape /f//A//p/	/19	/5
wune /w//oo//n/	trum /t//r//u//m/	pode /p//O//d/	rolk /r//O//k/	gade /g//A//d/	/16	/5
treck /t//r//e//k/	drish /d//r//i//sh/	whound /w//ow//n//d/	whub /w//u//b/	thoap /th//O//p/	/18	/5
flish /f//l//i//sh/	frob /f//r//o//b/	pheen /f//E//n/	preal /p//r//E//l/	noal /n//O//l/	/18	/5
grish /g//r//i//sh/	leet /l//E//t/	glop /g//l//o//p/	frount /f//r//ow//n//t/	flound /f//l//ow//n//d/	/21	/5
gelt /(g/j)//e//l//t/	theal /th//E//l/	thail /th//A//l/	drust /d//r//u//s//t/	yult /y//u//l//t/	/19	/5
shrep /sh//r//e//p/	spoach /s//p//O//ch/	glung /g//l//u//ng/	shesty /sh//e//s//t//E/	whoad /w//O//d/	/20	/5

					CLS	WRC
trucky /t//r//u//k//E/	cleast /k//l//E//s//t/	prilty /p//r//i//l//t//E/	smank /s//m//a//ng//k/	stucky /s//t//u//k//E/	/26	/5
bleck /b//l//e//k/	blish /b//l//i//sh/	hucky /h//u//k//E/	dait /d//A//t/	roud /r//ow//d/	/18	/5
winpast /w//i//n//p//a//s//t/	tadid /t//a//d//i//d/	planty /p//l//a//n//t//E/	slifty /s//l//i//f//t//E/	sneem /s//n//E//m/	/28	/5
ninhult /n//i//n//h//u//l//t/	dostent /d//o//s//t//e//n//t/	twaint /t//w//A//n//t/	grendy /g//r//e//n//d//E/	yait /y//A//t/	/28	/5
dintong /d//i//n//t//o//ng/	yoad /y//O//d/	disty /d//i//s//t//E/	spilty /s//p//i//l//t//E/	wreach /r//E//ch/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sep /s//e//p/	nen /n//e//n/	neg /n//e//g/	tet /t//e//t/	sut /s//u//t/	/15	/5
nem /n//e//m/	san /s//a//n/	tup /t//u//p/	rop /r//o//p/	nep /n//e//p/	/15	/5
hern /h//er//n/	lum /l//u//m/	turt /t//er//t/	hife /h//l//f/	fem /f//e//m/	/15	/5
narb /n//ar//b/	dage /d//A//j/	lib /l//i//b/	dod /d//o//d/	hib /h//i//b/	/15	/5
slon /s//l//o//n/	lirm /l//er//m/	vam /v//a//m/	bem /b//e//m/	chut /ch//u//t/	/16	/5
rist /r//i//s//t/	lang /l//a//ng/	pib /p//i//b/	gine /(g/j)//l//n/	yad /y//a//d/	/16	/5
darp /d//ar//p/	swin /s//w//i//n/	yag /y//a//g/	dorn /d//or//n/	mirt /m//er//t/	/16	/5
vart /v//ar//t/	gope /g//O//p/	plest /p//l//e//s//t/	yend /y//e//n//d/	trop /t//r//o//p/	/19	/5
mirk /m//er//k/	plast /p//l//a//s//t/	swet /s//w//e//t/	korm /k//or//m/	gade /g//A//d/	/18	/5
plond /p//l//o//n//d/	stult /s//t//u//l//t/	swest /s//w//e//s//t/	fult /f//u//l//t/	knut /n//u//t/	/22	/5
phad /f//a//d/	teath /t//(e/E)//th/	spep /s//p//e//p/	tround /t//r//ow//n//d/	reath /r//(e/E)//th/	/18	/5
treem /t//r//E//m/	stoul /s//t// (oo/ow/O)//l/	frast /f//r//a//s//t/	drast /d//r//a//s//t/	fift /f//i//f//t/	/22	/5
scrut /s//k//r//u//t/	grup /g//r//u//p/	squet /s//k/ /w//e//t/	slound /s//l//ow//n//d/	whead /w//(E/e)//d/	/22	/5
leed /l//E//d/	skend /s//k//e//n//d/	toard /t//or//d/	thuel /th//oo//l/	yift /y//i//f//t/	/18	/5
nispy /n//i//s//p//E/	dooth /d//oo//th/	grisp /g//r//i//s//p/	phond /f//o//n//d/	lifty /l//i//f//t//E/	/22	/5

					CLS	WRC
strob	twock	runky	shouch	nusty		
/s//t//r//o//b/	/t//w//o//k/	/r//u//ng//k//E/	/sh//ow//ch/	/n//u//s//t//E/	/22	/5
prilty	blail	greach	srap	gount		
/p//r//i//l//t//E/	/b//l//A//l/	/g//r//E//ch/	/s//p//r//a//p/	/g//ow//n//t/	/23	/5
fleath	spord	sigick	spacky	twound		
/f//l//e//th/	/s//p//or//d/	/s//i//l//g//j//i//k/	/s//p//a//k//E/	/t//w//ow//n//d/	/23	/5
enfond	brinty	spouch	spinty	lasty		
/e//n//f//o//n//d/	/b//r//i//n//t//E/	/s//p//ow//ch/	/s//p//i//n//t//E/	/l//a//s//t//E/	/27	/5
enasp	yeam	nenend	franty	usran		
/e//E//n//a//s//p/	/y//E//m/	/n//e//E//n//e//n//d/	/f//r//a//n//t//E/	/(u//oo)//s//r//a//n/	/25	/5

Total Correct — —

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	sig /s//i//g/	rop /r//o//p/	fon /f//o//n/	nem /n//e//m/	/15	/5
hom /h//o//m/	ot /o//t/	ut /u//t/	rin /r//i//n/	ped /p//e//d/	/13	/5
pab /p//a//b/	nipe /n//I//p/	ser /s//er/	lep /l//e//p/	dite /d//I//t/	/14	/5
sern /s//er//n/	sime /s//I//m/	rup /r//u//p/	lud /l//u//d/	hup /h//u//p/	/15	/5
yag /y//a//g/	mib /m//i//b/	stad /s//t//a//d/	hish /h//i//sh/	chim /ch//i//m/	/16	/5
nint /n//i//n//t/	mog /m//o//g/	murt /m//er//t/	wid /w//i//d/	dube /d//oo//b/	/16	/5
pog /p//o//g/	habe /h//A//b/	wran /r//a//n/	lape /l//A//p/	nurb /n//er//b/	/15	/5
gurd /g//er//d/	thrat /th//r//a//t/	farp /f//ar//p/	warb /w//ar//b/	chup /ch//u//p/	/16	/5
yest /y//e//s//t/	blish /b//l//i//sh/	lesk /l//e//s//k/	frend /f//r//e//n//d/	pobe /p//O//b/	/20	/5
dring /d//r//i//ng/	yern /y//er//n/	husp /h//u//s//p/	thish /th//i//sh/	wred /r//e//d/	/17	/5
thoon /th//oo//n/	stoud /s//t//ow//d/	scast /s//k//a//s//t/	skop /s//k//o//p/	staint /s//t//A//n//t/	/21	/5
wrend /r//e//n//d/	snop /s//n//o//p/	twust /t//w//u//s//t/	leat /l//E//t/	teed /t//E//d/	/19	/5
shail /sh//A//l/	swang /s//w//a//ng/	fonk /f//o//ng//k/	twout /t//w//ow//t/	gelt /(g/j)//e//l//t/	/19	/5
choard /ch//or//d/	toint /t//oy//n//t/	knamp /n//a//m//p/	geck /(g/j)//e//k/	splet /s//p//l//e//t/	/19	/5
praim /p//r//A//m/	rilty /r//i//l//t//E/	neep /n//E//p/	glamp /g//l//a//m//p/	choost /ch//oo//s//t/	/21	/5

					CLS	WRC
cleach /k//l//E//ch/	whoat /w//O//t/	taspy /t//a//s//p//E/	trandy /t//r//a//n//d//E/	prilty /p//r//i//l//t//E/	/24	/5
prusty /p//r//u//s//t//E/	doap /d//O//p/	bleck /b//l//e//k/	phank /f//a//ng//k/	breld /b//r//e//l//d/	/22	/5
mocky /m//o//k//E/	tisting /t//i//s//t//i//ng/	spoal /s//p//O//l/	toltest /t//o//O//l//t//e//s//t/	blicky /b//l//i//k//E/	/26	/5
poal /p//O//l/	spanty /s//p//a//n//t//E/	gringy /g//r//i//ng//E/	banent /b//a//n//e//n//t/	brifty /b//r//i//f//t//E/	/26	/5
smail /s//m//A//l/	ninost /n//i//l//n//o//s//t/	froop /f//r//oo//p/	finong /f//i//l//n//o//ng/	yeath /y//e//E//th/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tum /t//u//m/	hom /h//o//m/	tup /t//u//p/	ot /o//t/	neg /n//e//g/	/14	/5
rom /r//o//m/	lom /l//o//m/	pon /p//o//n/	gan /g//a//n/	tep /t//e//p/	/15	/5
dib /d//i//b/	seg /s//e//g/	mome /m//O//m/	ner /n//er/	lod /l//o//d/	/14	/5
wron /r//o//n/	ler /l//er/	nurn /n//er//n/	fab /f//a//b/	op /o//p/	/13	/5
nirt /n//er//t/	pron /p//r//o//n/	vot /v//o//t/	reb /r//e//b/	fode /f//O//d/	/16	/5
mub /m//u//b/	ved /v//e//d/	lurp /l//er//p/	tirk /t//er//k/	blon /b//l//o//n/	/16	/5
gern /(g/j)//er//n/	gron /g//r//o//n/	vun /v//u//n/	mard /m//ar//d/	stig /s//t//i//g/	/17	/5
ferk /f//er//k/	furd /f//er//d/	chept /ch//e//p//t/	crut /k//r//u//t/	knut /n//u//t/	/17	/5
pobe /p//O//b/	grint /g//r//i//n//t/	vard /v//ar//d/	rilt /r//i//l//t/	fobe /f//O//b/	/18	/5
spren /s//p//r//e//n/	snom /s//n//o//m/	snest /s//n//e//s//t/	thonk /th//o//ng//k/	spig /s//p//i//g/	/22	/5
jent /j//e//n//t/	deat /d//E//t/	framp /f//r//a//m//p/	troul /t//r//(ow/oo/O)//l/	fank /f//a//ng//k/	/20	/5
thoop /th//oo//p/	stilk /s//t//i//l//k/	naid /n//A//d/	phang /f//a//ng/	soard /s//or//d/	/17	/5
praith /p//r//A//th/	deen /d//E//n/	plisp /p//l//i//s//p/	crig /k//r//i//g/	phain /f//A//n/	/19	/5
brong /b//r//o//ng/	twap /t//w//a//p/	preep /p//r//E//p/	frup /f//r//u//p/	souch /s//ow//ch/	/19	/5
knond /n//o//n//d/	bleck /b//l//e//k/	chasty /ch//a//s//t//E/	skond /s//k//o//n//d/	ningy /n//i//ng//E/	/22	/5

Australasian Version
Progress Monitoring NWF 3.17
AU-Y3 | NZ-Y4

					CLS	WRC
shord /sh//or//d/	crat /k//r//a//t/	blail /b//l//A//l/	whifty /w//i//f//t//E/	hooth /h//oo//th/	/19	/5
fead /f//(E/e)//d/	nendy /n//e//n//d//E/	phond /f//o//n//d/	chandy /ch//a//n//d//E/	slep /s//p//l//e//p/	/22	/5
plangy /p//l//a//ng//E/	slifty /s//l//i//f//t//E/	phesty /f//e//s//t//E/	unsost /u//n//s//o//s//t/	temug /t//e//m//u//g/	/27	/5
gleep /g//l//E//p/	creem /k//r//E//m/	atsom /a//t//s//o//m/	nistend /n//i//s//t//e//n//d/	incamp /i//n//k//a//m//p/	/26	/5
glandy /g//l//a//n//d//E/	smifty /s//m//i//f//t//E/	gloach /g//l//O//ch/	baid /b//A//d/	kound /k//ow//n//d/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

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Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Australasian Version
Progress Monitoring NWF 3.18
continued

					CLS	WRC
sab /s//a//b/	mun /m//u//n/	hig /h//i//g/	tob /t//o//b/	gan /g//a//n/	/15	/5
com /k//o//m/	neg /n//e//g/	sem /s//e//m/	tig /t//i//g/	teg /t//e//g/	/15	/5
sote /s//O//t/	teb /t//e//b/	hume /h//oo//m/	sart /s//ar//t/	hap /h//a//p/	/15	/5
yut /y//u//t/	larb /l//ar//b/	dage /d//A//j/	deg /d//e//g/	yat /y//a//t/	/15	/5
theb /th//e//b/	yur /y//er/	derb /d//er//b/	lume /l//oo//m/	yig /y//i//g/	/14	/5
tred /t//r//e//d/	wup /w//u//p/	prut /p//r//u//t/	pog /p//o//g/	prem /p//r//e//m/	/18	/5
ked /k//e//d/	cale /k//A//l/	thed /th//e//d/	jer /j//er/	ob /o//b/	/13	/5
cack /k//a//k/	gurp /g//er//p/	shing /sh//i//ng/	knent /n//e//n//t/	curk /k//er//k/	/16	/5
kort /k//or//t/	shent /sh//e//n//t/	thren /th//r//e//n/	trest /t//r//e//s//t/	fipe /f//I//p/	/19	/5
solk /s//O//k/	quim /k/ w//i//m/	chep /ch//e//p/	resk /r//e//s//k/	gerb /(g/j)//er//b/	/17	/5
slust /s//l//u//s//t/	snop /s//n//o//p/	treach /t//r//E//ch/	fout /f//ow//t/	glain /g//l//A//n/	/20	/5
trub /t//r//u//b/	slish /s//l//i//sh/	sheed /sh//E//d/	soach /s//O//ch/	frount /f//r//ow//n//t/	/19	/5
freach /f//r//E//ch/	prilk /p//r//i//l//k/	thord /th//or//d/	quop /k/ w//o//p/	mulk /m//u//l//k/	/20	/5
throt /th//r//o//t/	knong /n//o//ng/	dulk /d//u//l//k/	praint /p//r//A//n//t/	theen /th//E//n/	/19	/5
thispy /th//i//s//p//E/	stucky /s//t//u//k//E/	swack /s//w//a//k/	lifty /l//i//f//t//E/	tresk /t//r//e//s//k/	/24	/5

Australasian Version
Progress Monitoring NWF 3.18
continued

					CLS	WRC
cread	corm	blesk	thilty	gound		
/k//r// (E/e) //d/	/k//or//m/	/b//l//e//s//k/	/th//i//l//t//E/	/g//ow//n//d/	/21	/5
proost	sasty	srap	quelt	proon		
/p//r//oo//s//t/	/s//a//s//t//E/	/s//p//r//a//p/	/k/ /w//e//l//t/	/p//r//oo//n/	/24	/5
anvint	questy	filting	queep	disty		
/a//n//v//i//n//t/	/k/ /w//e//s//t//E/	/f//i//l//t//i//ng/	/k/ /w//E//p/	/d//i//s//t//E/	/27	/5
dunky	tondank	fosty	sleach	usrim		
/d//u//ng//k//E/	/t// (o/u) //n//d//a//ng//k/	/f//o//s//t//E/	/s//l//E//ch/	/(u/oo)//s//r//i//m/	/26	/5
fustend	smeach	chilty	shoap	scound		
/f//u//s//t//e//n//d/	/s//m//E//ch/	/ch//i//l//t//E/	/sh//O//p/	/s//k//ow//n//d/	/24	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rom /r//o//m/	rin /r//i//n/	et /e//t/	tum /t//u//m/	sep /s//e//p/	/14	/5
tet /t//e//t/	dem /d//e//m/	nin /n//i//n/	hab /h//a//b/	ot /o//t/	/14	/5
nabe /n//A//b/	wat /w//a//t/	fet /f//e//t/	ver /v//er/	hib /h//i//b/	/14	/5
sog /s//o//g/	lage /l//A//j/	surt /s//er//t/	nute /n//oo//t/	ged /(g/j)//e//d/	/15	/5
fest /f//e//s//t/	ked /k//e//d/	lape /l//A//p/	mife /m//l//f/	surb /s//er//b/	/16	/5
geg /(g/j)//e//g/	sipe /s//l//p/	stad /s//t//a//d/	fent /f//e//n//t/	thop /th//o//p/	/17	/5
pib /p//i//b/	gup /g//u//p/	quen /k//w//e//n/	mub /m//u//b/	mirt /m//er//t/	/16	/5
swom /s//w//o//m/	twest /t//w//e//s//t/	purt /p//er//t/	yorn /y//or//n/	fabe /f//A//b/	/18	/5
forn /f//or//n/	disp /d//i//s//p/	knent /n//e//n//t/	gish /(g/j)//i//sh/	yirt /y//er//t/	/17	/5
thesk /th//e//s//k/	grut /g//r//u//t/	snint /s//n//i//n//t/	prup /p//r//u//p/	whult /w//u//l//t/	/21	/5
soat /s//O//t/	sount /s//ow//n//t/	glid /g//l//i//d/	flust /f//l//u//s//t/	clend /k//l//e//n//d/	/21	/5
strag /s//t//r//a//g/	splot /s//p//l//o//t/	croul /k//r//ow/oo/O//l/	tount /t//ow//n//t/	sheed /sh//E//d/	/21	/5
wheast /w//E//s//t/	choop /ch//oo//p/	clim /k//l//i//m/	wuck /w//u//k/	whead /w//e/E//d/	/17	/5
shelt /sh//e//l//t/	flim /f//l//i//m/	knun /n//u//n/	heam /h//E//m/	moul /m//ow/oo/O//l/	/17	/5
knept /n//e//p//t/	yeat /y//E//t/	thinky /th//i//ng//k//E/	praspy /p//r//a//s//p//E/	drick /d//r//i//k/	/22	/5

Australasian Version
Progress Monitoring NWF 3.19
AU-Y3 | NZ-Y4

					CLS	WRC
presty /p//r//e//s//t//E/	shoal /sh//O//l/	freep /f//r//E//p/	ploop /p//l//oo//p/	tresty /t//r//e//s//t//E/	/23	/5
slount /s//l//ow//n//t/	gruck /g//r//u//k/	brack /b//r//a//k/	splum /s//p//l//u//m/	prilky /p//r//i//l//k//E/	/24	/5
hudast /h//oo//u//d//a//s//t/	amnut /a//m//n//u//t/	lemet /l//e//m//e//t/	froan /f//r//O//n/	kound /k//ow//n//d/	/24	/5
dendy /d//e//n//d//E/	crifty /c//r//i//f//t//E/	toldond /t//o//l//d//o//n//d/	poan /p//O//n/	mendy /m//e//n//d//E/	/26	/5
lasty /l//a//s//t//E/	abrock /(a/A)//b//r//o//k/	franty /f//r//a//n//t//E/	froud /f//r//ow//d/	tweep /t//w//E//p/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

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<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

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Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nin /n//i//n/	ped /p//e//d/	gan /g//a//n/	dat /d//a//t/	nug /n//u//g/	/15	/5
tud /t//u//d/	tig /t//i//g/	fom /f//o//m/	sut /s//u//t/	rop /r//o//p/	/15	/5
tane /t//A//n/	von /v//o//n/	lep /l//e//p/	pim /p//i//m/	lome /l//O//m/	/15	/5
vin /v//i//n/	hume /h//oo//m/	fab /f//a//b/	yar /y//ar/	cor /k//or/	/13	/5
yage /y//A//j/	gome /g//O//m/	pib /p//i//b/	rong /r//o//ng/	merm /m//er//m/	/15	/5
tred /t//r//e//d/	scon /s//k//o//n/	fep /f//e//p/	vig /v//i//g/	hape /h//A//p/	/17	/5
ston /s//t//o//n/	murn /m//er//n/	nung /n//u//ng/	vot /v//o//t/	pob /p//o//b/	/16	/5
spim /s//p//i//m/	vard /v//ar//d/	gume /g//oo//m/	crem /k//r//e//m/	thrat /th//r//a//t/	/18	/5
prug /p//r//u//g/	gark /g//ar//k/	wurn /w//er//n/	stist /s//t//i//s//t/	gling /g//l//i//ng/	/19	/5
spran /s//p//r//a//n/	gast /g//a//s//t/	thilk /th//i//l//k/	frun /f//r//u//n/	bort /b//or//t/	/20	/5
choon /ch//oo//n/	theap /th//E//p/	laint /l//A//n//t/	snim /s//n//i//m/	phid /f//i//d/	/17	/5
swad /s//w//a//d/	pift /p//i//f//t/	steath /s//t//E//th/	plung /p//l//u//ng/	snam /s//n//a//m/	/20	/5
theen /th//E//n/	drast /d//r//a//s//t/	sheal /sh//E//l/	heem /h//E//m/	noom /n//oo//m/	/17	/5
shilt /sh//i//l//t/	chead /ch//E//d/	brust /b//r//u//s//t/	plound /p//l//ow//n//d/	crish /k//r//i//sh/	/21	/5
thasty /th//A//s//t//E/	blinty /b//l//i//n//t//E/	creast /k//r//E//s//t/	thrag /th//r//a//g/	stacky /s//t//a//k//E/	/25	/5

					CLS	WRC
spolt /s//p//O//l//t/	cleast /k//l//E//s//t/	droid /d//r//O//l//d/	sacky /s//a//k//E/	squap /s//k/ /w//a/o//p/	/24	/5
maint /m//A//n//t/	freem /f//r//E//m/	spuck /s//p//u//k/	whaim /w//A//m/	chusty /ch//u//s//t//E/	/20	/5
franty /f//r//a//n//t//E/	cacky /k//a//k//E/	heldish /h//e//l//d//i//sh/	flesty /f//l//e//s//t//E/	erkend /er//k//e//n//d/	/27	/5
braint /b//r//A//n//t/	maunt /m//o//n//t/	anelt /(a/A)//n//e//l//t/	hument /h//oo//m//e//n//t/	skeem /s//k//E//m/	/24	/5
scaim /s//k//A//m/	fraspy /f//r//a//s//p//E/	cestept /s//e//s//t//e//p//t/	mispy /m//i//s//p//E/	scorm /s//k//or//m/	/26	/5

Total Correct _____

NWF - Total Correct

[illegible]