

Progress Monitoring - Grade 2

NWF Scoring Booklet

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 2.1, 2.2, 2.3

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.1
continued

					CLS	WRC
lom /l//o//m/	neg /n//e//g/	rep /r//e//p/	ped /p//e//d/	hon /h//o//n/	/15	/5
dut /d//u//t/	rem /r//e//m/	rab /r//a//b/	tet /t//e//t/	lut /l//u//t/	/15	/5
yan /y//a//n/	sut /s//u//t/	lun /l//u//n/	hin /h//i//n/	mun /m//u//n/	/15	/5
nern /n//er//n/	dort /d//or//t/	rup /r//u//p/	fet /f//e//t/	mim /m//i//m/	/15	/5
teb /t//e//b/	sime /s//I//m/	mome /m//O//m/	mur /m//er/	von /v//o//n/	/14	/5
lub /l//u//b/	deg /d//e//g/	sud /s//u//d/	dage /d//A//j/	fem /f//e//m/	/15	/5
gop /g//o//p/	dord /d//or//d/	nur /n//er/	nork /n//or//k/	dob /d//o//b/	/14	/5
dade /d//A//d/	trom /t//r//o//m/	nust /n//u//s//t/	thab /th//a//b/	mub /m//u//b/	/17	/5
ked /k//e//d/	tink /t//i//ng//k/	mard /m//ar//d/	fime /f//I//m/	tolt /t//O//l//t/	/17	/5
dife /d//I//f/	dorn /d//or//n/	ven /v//e//n/	ib /i//b/	larm /l//ar//m/	/14	/5
quing /k//w//i//ng/	mabe /m//A//b/	thint /th//i//n//t/	yife /y//I//f/	deld /d//e//l//d/	/18	/5
plid /p//l//i//d/	shult /sh//u//l//t/	whup /w//u//p/	bote /b//O//t/	nilk /n//i//l//k/	/18	/5
strot /s//t//r//o//t/	chank /ch//a//ng//k/	purk /p//er//k/	wune /w//oo//n/	tulk /t//u//l//k/	/19	/5
wrem /r//e//m/	reast /r//E//s//t/	phid /f//i//d/	noast /n//O//s//t/	thret /th//r//e//t/	/18	/5
knab /n//a//b/	thaid /th//A//d/	slish /s//l//i//sh/	phast /f//a//s//t/	noan /n//O//n/	/17	/5

Progress Monitoring NWF 2.1
continued

					CLS	WRC
breat /b//r//E//t/	leem /l//E//m/	spap /s//p//a//p/	kist /k//i//s//t/	whead /w//(E/e)//d/	/18	/5
choap /ch//O//p/	prasp /p//r//a//s//p/	treach /t//r//E//ch/	soom /s//oo//m/	stolt /s//t//O//l//t/	/20	/5
whoard /w//or//d/	sprum /s//p//r//u//m/	hinky /h//i//ng//k//E/	troud /t//r//ow//d/	shunky /sh//u//ng//k//E/	/22	/5
wrult /r//u//l//t/	sneat /s//n//E//t/	shram /sh//r//a//m/	frilt /f//r//i//l//t/	tucky /t//u//k//E/	/21	/5
wreach /r//E//ch/	sasty /s//a//s//t//E/	yead /y//(E/e)//d/	blesty /b//l//e//s//t//E/	frasp /f//r//a//s//p/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.2
continued

					CLS	WRC
neg /n//e//g/	lan /l//a//n/	ped /p//e//d/	hon /h//o//n/	nup /n//u//p/	/15	/5
hin /h//i//n/	san /s//a//n/	com /k//o//m/	tud /t//u//d/	pon /p//o//n/	/15	/5
ut /u//t/	tob /t//o//b/	rom /r//o//m/	tut /t//u//t/	rin /r//i//n/	/14	/5
dep /d//e//p/	tane /t//A//n/	hib /h//i//b/	sur /s//er//n/	dob /d//o//b/	/15	/5
sape /s//A//p/	hup /h//u//p/	lorm /l//or//m/	vin /v//i//n/	hud /h//u//d/	/15	/5
gim /(g/j)//i//m/	lub /l//u//b/	norn /n//or//n/	reg /r//e//g/	lart /l//ar//t/	/15	/5
nibe /n//I//b/	rame /r//A//m/	sart /s//ar//t/	rup /r//u//p/	sume /s//oo//m/	/15	/5
sarp /s//ar//p/	lish /l//i//sh/	mer /m//er//m/	pob /p//o//b/	stam /s//t//a//m/	/16	/5
phin /f//i//n/	curp /k//er//p/	vut /v//u//t/	pog /p//o//g/	surk /s//er//k/	/15	/5
lurn /l//er//n/	plin /p//l//i//n/	vad /v//a//d/	meb /m//e//b/	stod /s//t//o//d/	/17	/5
yume /y//oo//m/	spust /s//p//u//s//t/	drent /d//r//e//n//t/	squin /s//k//w//i//n/	frun /f//r//u//n/	/22	/5
trop /t//r//o//p/	wume /w//oo//m/	plam /p//l//a//m/	lesk /l//e//s//k/	sning /s//n//i//ng/	/19	/5
garp /g//ar//p/	whend /w//e//n//d/	purt /p//er//t/	gurd /g//er//d/	swun /s//w//u//n/	/17	/5
prung /p//r//u//ng/	treast /t//r//E//s//t/	thoal /th//O//l/	glast /g//l//a//s//t/	thouch /th//ow//ch/	/20	/5
whog /w//o//g/	brend /b//r//e//n//d/	swost /s//w//(<i>o</i> /O)//s//t/	gick /(g/j)//i//k/	plob /p//l//o//b/	/20	/5

Progress Monitoring NWF 2.2
continued

					CLS	WRC
taid /t//A//d/	skep /s//k//e//p/	floul /f//l//ow/oo/O//l/	stait /s//t//A//t/	heen /h//E//n/	/18	/5
seath /s//e//th/	tain /t//A//n/	skad /s//k//a//d/	quast /k//w//a//s//t/	soist /s//oy//s//t/	/19	/5
nanky /n//A//ng//k//E/	skept /s//k//e//p//t/	ranky /r//A//ng//k//E/	brept /b//r//e//p//t/	prendy /p//r//e//n//d//E/	/26	/5
shrum /sh//r//u//m/	whasty /w//a//s//t//E/	sheard /sh//e//r//d/	shingy /sh//i//ng//E/	screp /s//k//r//e//p/	/21	/5
smick /s//m//i//k/	shoop /sh//oo//p/	queal /k//w//E//l/	soost /s//oo//s//t/	dait /d//A//t/	/18	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.3
continued

					CLS	WRC
tob /t//o//b/	sab /s//a//b/	tig /t//i//g/	ot /o//t/	neg /n//e//g/	/14	/5
nid /n//i//d/	teg /t//e//g/	hom /h//o//m/	hig /h//i//g/	gan /g//a//n/	/15	/5
nug /n//u//g/	lun /l//u//n/	dob /d//o//b/	com /k//o//m/	mun /m//u//n/	/15	/5
lote /l//O//t/	dage /d//A//j/	lan /l//a//n/	fim /f//i//m/	surt /s//er//t/	/15	/5
pim /p//i//m/	mame /m//A//m/	deg /d//e//g/	hap /h//a//p/	narb /n//ar//b/	/15	/5
yat /y//a//t/	pid /p//i//d/	teb /t//e//b/	rone /r//O//n/	tord /t//or//d/	/15	/5
pom /p//o//m/	turt /t//er//t/	nern /n//er//n/	lod /l//o//d/	yod /y//o//d/	/15	/5
darp /d//ar//p/	sirm /s//er//m/	blit /b//l//i//t/	yig /y//i//g/	lort /l//or//t/	/16	/5
ob /o//b/	merm /m//er//m/	sish /s//i//sh/	yent /y//e//n//t/	wup /w//u//p/	/15	/5
hurk /h//er//k/	lurp /l//er//p/	clin /k//l//i//n/	hent /h//e//n//t/	ked /k//e//d/	/17	/5
twom /t//w//o//m/	thilk /th//i//l//k/	gurp /g//er//p/	wope /w//O//p/	gurd /g//er//d/	/17	/5
yurn /y//er//n/	fult /f//u//l//t/	skut /s//k//u//t/	dult /d//u//l//t/	garn /g//ar//n/	/18	/5
chish /ch//i//sh/	whap /w//a//p/	strin /s//t//r//i//n/	stist /s//t//i//s//t/	scren /s//k//r//e//n/	/21	/5
vust /v//u//s//t/	wheal /w//E//l/	twong /t//w//o//ng/	chaunt /ch//o//n//t/	fout /f//ow//t/	/18	/5
bept /b//e//p//t/	thrim /th//r//i//m/	dreen /d//r//E//n/	brend /b//r//e//n//d/	toast /t//oo//s//t/	/21	/5

Progress Monitoring NWF 2.3
continued

					CLS	WRC
chount /ch//ow//n//t/	skish /s//k//i//sh/	clust /k//l//u//s//t/	pilk /p//i//l//k/	scount /s//k//ow//n//d/	/22	/5
crig /k//r//i//g/	theam /th//E//m/	snain /s//n//A//n/	snid /s//n//i//d/	preath /p//r// (E/e) //th/	/19	/5
prilty /p//r//i//l//t//E/	grung /g//r//u//ng/	spusp /s//p//u//s//p/	brift /b//r//i//f//t/	meep /m//E//p/	/23	/5
launt /l//o//n//t/	smank /s//m//a//ng//k/	wreach /r//E//ch/	chinty /ch//i//n//t//E/	glamp /g//l//a//m//p/	/22	/5
rendy /r//e//n//d//E/	chandy /ch//a//n//d//E/	traunt /t//r//o//n//t/	stunky /s//t//u//ng//k//E/	traith /t//r//A//th/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.4
continued

					CLS	WRC
lom /l//o//m/	sem /s//e//m/	tut /t//u//t/	mun /m//u//n/	hom /h//o//m/	/15	/5
im /i//m/	fom /f//o//m/	nen /n//e//n/	rep /r//e//p/	ped /p//e//d/	/14	/5
ut /u//t/	nup /n//u//p/	dat /d//a//t/	rin /r//i//n/	som /s//o//m/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	sote /s//O//t/	reg /r//e//g/	dep /d//e//p/	/14	/5
fab /f//a//b/	dob /d//o//b/	ter /t//er/	nibe /n//I//b/	tor /t//or/	/13	/5
lart /l//ar//t/	lod /l//o//d/	sork /s//or//k/	turb /t//er//b/	nurn /n//er//n/	/15	/5
mep /m//e//p/	pem /p//e//m/	von /v//o//n/	fage /f//A//j/	rud /r//u//d/	/15	/5
pern /p//er//n/	yop /y//o//p/	cark /k//ar//k/	kun /k//u//n/	lirt /l//er//t/	/15	/5
sabe /s//A//b/	gup /g//u//p/	trat /t//r//a//t/	nank /n//A//ng//k/	mip /m//i//p/	/17	/5
stam /s//t//a//m/	spen /s//p//e//n/	wab /w//a//b/	mord /m//or//d/	thep /th//e//p/	/17	/5
ferk /f//er//k/	thesk /th//e//s//k/	drom /d//r//o//m/	chelt /ch//e//l//t/	crut /k//r//u//t/	/19	/5
prum /p//r//u//m/	splon /s//p//l//o//n/	pibe /p//I//b/	yode /y//O//d/	twest /t//w//e//s//t/	/20	/5
squan /s//k/ w//((a/o)/n/	yite /y//I//t/	slet /s//l//e//t/	rilk /r//i//l//k/	wope /w//O//p/	/19	/5
theap /th//E//p/	scret /s//k//r//e//t/	thoom /th//oo//m/	wrid /r//i//d/	pleast /p//l//E//s//t/	/19	/5
blain /b//l//A//n/	whog /w//o//g/	taid /t//A//d/	glost /g//l//((o/O)//s//t/	scast /s//k//a//s//t/	/20	/5

Progress Monitoring NWF 2.4
continued

					CLS	WRC
crod /k//r//o//d/	crain /k//r//A//n/	sprun /s//p//r//u//n/	whoul /w//oo/ow/O//l/	spap /s//p//a//p/	/20	/5
cleen /k//l//E//n/	sloul /s//l//oo/ow/O//l/	pisp /p//i//s//p/	thoon /th//oo//n/	trank /t//r//a//ng//k/	/20	/5
spolt /s//p//O//l//t/	tunky /t//u//ng//k//E/	nilty /n//i//l//t//E/	whait /w//A//t/	thusty /th//u//s//t//E/	/23	/5
whoon /w//oo//n/	meath /m//e//E//th/	pheld /f//e//l//d/	skold /s//k//O//l//d/	brank /b//r//A//ng//k/	/20	/5
cleed /k//l//E//d/	whucky /w//u//k//E/	twock /t//w//o//k/	sisty /s//i//s//t//E/	speem /s//p//E//m/	/21	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

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When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.5
continued

					CLS	WRC
sim /s//i//m/	lat /l//a//t/	nid /n//i//d/	nen /n//e//n/	et /e//t/	/14	/5
rem /r//e//m/	san /s//a//n/	dat /d//a//t/	nup /n//u//p/	hab /h//a//b/	/15	/5
tup /t//u//p/	yan /y//a//n/	rin /r//i//n/	tem /t//e//m/	rit /r//i//t/	/15	/5
yom /y//o//m/	dep /d//e//p/	tord /t//or//d/	ler /l//er/	tork /t//or//k/	/14	/5
mort /m//or//t/	lup /l//u//p/	hime /h//I//m/	gid /(g/j)//i//d/	mem /m//e//m/	/15	/5
lum /l//u//m/	dop /d//o//p/	sape /s//A//p/	mab /m//a//b/	hote /h//O//t/	/15	/5
pim /p//i//m/	fome /f//O//m/	pem /p//e//m/	nuck /n//u//k/	lume /l//oo//m/	/15	/5
wame /w//A//m/	gren /g//r//e//n/	mip /m//i//p/	fide /f//I//d/	teck /t//e//k/	/16	/5
carm /k//ar//m/	hirk /h//er//k/	mume /m//oo//m/	wep /w//e//p/	ston /s//t//o//n/	/16	/5
harb /h//ar//b/	yim /y//i//m/	yag /y//a//g/	gop /g//o//p/	tusp /t//u//s//p/	/16	/5
plest /p//l//e//s//t/	bort /b//or//t/	parn /p//ar//n/	twen /t//w//e//n/	spid /s//p//i//d/	/19	/5
shrin /sh//r//i//n/	smot /s//m//o//t/	prult /p//r//u//l//t/	vage /v//A//j/	knen /n//e//n/	/19	/5
murb /m//er//b/	farb /f//ar//b/	stang /s//t//a//ng/	thish /th//i//sh/	yust /y//u//s//t/	/17	/5
stoot /s//t//(oo/uu)//t/	dreen /d//r//E//n/	pround /p//r//ow//n//d/	smop /s//m//o//p/	scrut /s//k//r//u//t/	/22	/5
bleen /b//l//E//n/	quam /k//w//a//m/	framp /f//r//a//m//p/	hean /h//E//n/	prift /p//r//i//f//t/	/21	/5

Progress Monitoring NWF 2.5
continued

					CLS	WRC
chulk /ch//u//l//k/	thoast /th//O//s//t/	nain /n//A//n/	slad /s//l//a//d/	nound /n//ow//n//d/	/19	/5
splom /s//p//l//o//m/	freg /f//r//e//g/	cleen /k//l//E//n/	plung /p//l//u//ng/	wond /w//o//n//d/	/21	/5
slamp /s//l//a//m//p/	chosty /ch//o//s//t//E/	rasty /r//a//s//t//E/	cleal /k//l//E//l/	pristy /p//r//i//s//t//E/	/25	/5
bloal /b//l//O//l/	knult /n//u//l//t/	pringy /p//r//i//ng//E/	truel /t//r//oo//l/	greep /g//r//E//p/	/21	/5
creld /k//r//e//l//d/	squep /s//k//w//e//p/	geat /(g/j)//E//t/	tanky /t//a//ng//k//E/	slock /s//l//o//k/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.6
continued

					CLS	WRC
hon /h//o//n/	tup /t//u//p/	san /s//a//n/	sem /s//e//m/	yan /y//a//n/	/15	/5
neg /n//e//g/	pon /p//o//n/	lan /l//a//n/	lut /l//u//t/	tig /t//i//g/	/15	/5
tet /t//e//t/	tem /t//e//m/	nin /n//i//n/	mun /m//u//n/	tud /t//u//d/	/15	/5
gur /g//er/	yit /y//i//t/	lud /l//u//d/	nibe /n//l//b/	pim /p//i//m/	/14	/5
heg /h//e//g/	lum /l//u//m/	hode /h//O//d/	ag /a//g/	sarn /s//ar//n/	/14	/5
sone /s//O//n/	hage /h//A//j/	yate /y//A//t/	ig /i//g/	torm /t//or//m/	/14	/5
nerm /n//er//m/	pem /p//e//m/	sorn /s//or//n/	fim /f//i//m/	seg /s//e//g/	/15	/5
hobe /h//O//b/	yig /y//i//g/	yame /y//A//m/	rold /r//O//l//d/	sman /s//m//a//n/	/17	/5
kir /k//er/	mub /m//u//b/	gort /g//or//t/	pag /p//a//g/	plen /p//l//e//n/	/15	/5
heb /h//e//b/	jer /j//er/	tisp /t//i//s//p/	ug /u//g/	thog /th//o//g/	/14	/5
phist /f//i//s//t/	whast /w//a//s//t/	pabe /p//A//b/	clim /k//l//i//m/	fost /f//o//s//t/	/19	/5
prold /p//r//O//l//d/	trum /t//r//u//m/	whong /w//o//ng/	wirm /w//er//m/	parn /p//ar//n/	/18	/5
splon /s//p//l//o//n/	delt /d//e//l//t/	pobe /p//O//b/	nonk /n//o//ng//k/	jor /j//or/	/18	/5
skast /s//k//a//s//t/	thaim /th//A//m/	shub /sh//u//b/	pesk /p//e//s//k/	bleld /b//l//e//l//d/	/20	/5
roon /r//oo//n/	stoard /s//t//or//d/	scrot /s//k//r//o//t/	sneld /s//n//e//l//d/	trilk /t//r//i//l//k/	/22	/5

Progress Monitoring NWF 2.6
continued

					CLS	WRC
crig /k//r//i//g/	drad /d//r//a//d/	clound /k//l//ow//n//d/	sout /s//ow//t/	choat /ch//O//t/	/19	/5
drust /d//r//u//s//t/	prouch /p//r//ow//ch/	meck /m//e//k/	saim /s//A//m/	wrain /r//A//n/	/18	/5
bloal /b//l//O//l/	hesty /h//e//s//t//E/	flamp /f//l//a//m//p/	fronk /f//r//o//ng//k/	grield /g//r//E//l//d/	/24	/5
treard /t//r//ear//er//d/	shrum /sh//r//u//m/	shesty /sh//e//s//t//E/	shunky /sh//u//ng//k//E/	pheed /f//E//d/	/21	/5
shilty /sh//i//l//t//E/	presky /p//r//e//s//k//E/	frelt /f//r//e//l//t/	whonk /w//o//ng//k/	deard /d//ear//er//d/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.7
continued

					CLS	WRC
rep /r//e//p/	tig /t//i//g/	ped /p//e//d/	mun /m//u//n/	sim /s//i//m/	/15	/5
gan /g//a//n/	nin /n//i//n/	rab /r//a//b/	neg /n//e//g/	hon /h//o//n/	/15	/5
sig /s//i//g/	im /i//m/	sem /s//e//m/	tep /t//e//p/	lig /l//i//g/	/14	/5
yed /y//e//d/	yate /y//A//t/	hote /h//O//t/	ver /v//er/	nerm /n//er//m/	/14	/5
hap /h//a//p/	turt /t//er//t/	lum /l//u//m/	deg /d//e//g/	mag /m//a//g/	/15	/5
seb /s//e//b/	fage /f//A//j/	lur /l//er/	mim /m//i//m/	nurn /n//er//n/	/14	/5
gir /(g/j)//er/	mog /m//o//g/	wem /w//e//m/	derb /d//er//b/	rup /r//u//p/	/14	/5
fum /f//u//m/	yur /y//er/	geg /(g/j)//e//g/	mem /m//e//m/	thup /th//u//p/	/14	/5
pob /p//o//b/	libe /l//I//b/	ked /k//e//d/	lerm /l//er//m/	prem /p//r//e//m/	/16	/5
terk /t//er//k/	yent /y//e//n//t/	durb /d//er//b/	stom /s//t//o//m/	sept /s//e//p//t/	/18	/5
yark /y//ar//k/	swed /s//w//e//d/	sming /s//m//i//ng/	kard /k//ar//d/	wope /w//O//p/	/17	/5
farb /f//ar//b/	leck /l//e//k/	sned /s//n//e//d/	whold /w//O//l//d/	plim /p//l//i//m/	/18	/5
blod /b//l//o//d/	murd /m//er//d/	thonk /th//o//ng//k/	strat /s//t//r//a//t/	scren /s//k//r//e//n/	/21	/5
stoom /s//t//oo//m/	theem /th//E//m/	peld /p//e//l//d/	chaint /ch//A//n//t/	brish /b//r//i//sh/	/19	/5
yast /y//a//s//t/	whaid /w//A//d/	skem /s//k//e//m/	bleen /b//l//E//n/	crast /k//r//a//s//t/	/20	/5

Progress Monitoring NWF 2.7
continued

					CLS	WRC
choint /ch//oy//n//t/	bink /b//i//ng//k/	taid /t//A//d/	fround /f//r//ow//n//d/	stulk /s//t//u//l//k/	/21	/5
knast /n//a//s//t/	pleen /p//l//E//n/	gult /g//u//l//t/	slish /s//l//i//sh/	thoud /th//ow//d/	/19	/5
glept /g//l//e//p//t/	shucky /sh//u//k//E/	glung /g//l//u//ng/	presky /p//r//e//s//k//E/	pleard /p//l//(ear/er)//d/	/23	/5
meast /m//E//s//t/	pleet /p//l//E//t/	drept /d//r//e//p//t/	tresty /t//r//e//s//t//E/	clift /k//l//i//f//t/	/24	/5
geat /(g/j)//E//t/	shispy /sh//i//s//p//E/	praunt /p//r//o//n//t/	whesk /w//e//s//k/	thusty /th//u//s//t//E/	/22	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.8
continued

					CLS	WRC
nen /n//e//n/	nim /n//i//m/	hab /h//a//b/	lom /l//o//m/	sab /s//a//b/	/15	/5
hom /h//o//m/	fom /f//o//m/	het /h//e//t/	tid /t//i//d/	lan /l//a//n/	/15	/5
sug /s//u//g/	mim /m//i//m/	pon /p//o//n/	tud /t//u//d/	ut /u//t/	/14	/5
ig /i//g/	nug /n//u//g/	yot /y//o//t/	nale /n//A//l/	tade /t//A//d/	/14	/5
narn /n//ar//n/	gim /(g/j)//i//m/	nurt /n//er//t/	lud /l//u//d/	gid /(g/j)//i//d/	/15	/5
hud /h//u//d/	sude /s//oo//d/	dite /d//I//t/	pid /p//i//d/	fide /f//I//d/	/15	/5
nage /n//A//j/	hode /h//O//d/	lep /l//e//p/	pab /p//a//b/	mide /m//I//d/	/15	/5
pag /p//a//g/	mup /m//u//p/	lerm /l//er//m/	nelt /n//e//l//t/	dran /d//r//a//n/	/17	/5
runk /r//u//ng//k/	swin /s//w//i//n/	vun /v//u//n/	pog /p//o//g/	stad /s//t//a//d/	/18	/5
nirk /n//er//k/	chud /ch//u//d/	fub /f//u//b/	nang /n//a//ng/	nurb /n//er//b/	/15	/5
chost /ch//(o/O)//s//t/	yide /y//I//d/	knut /n//u//t/	frong /f//r//o//ng/	trep /t//r//e//p/	/18	/5
squit /s//k//w//i//t/	shend /sh//e//n//d/	vart /v//ar//t/	prap /p//r//a//p/	pute /p//oo//t/	/19	/5
wrun /r//u//n/	yite /y//I//t/	steem /s//t//E//m/	thrin /th//r//i//n/	wirt /w//er//t/	/17	/5
raim /r//A//m/	spound /s//p//ow//n//d/	vime /v//I//m/	skong /s//k//o//ng/	flend /f//l//e//n//d/	/20	/5
stound /s//t//ow//n//d/	trilk /t//r//i//l//k/	yish /y//i//sh/	steach /s//t//E//ch/	prait /p//r//A//t/	/21	/5

Progress Monitoring NWF 2.8
continued

					CLS	WRC
kost /k/(o/O)//s//t/	proint /p//r//oy//n//t/	skish /s//k//i//sh/	splad /s//p//l//a//d/	thearn /th//er//n/	/21	/5
drap /d//r//a//p/	choat /ch//O//t/	soach /s//O//ch/	wrig /r//i//g/	breld /b//r//e//l//d/	/18	/5
hilky /h//i//l//k//E/	thesty /th//e//s//t//E/	gruck /g//r//u//k/	meam /m//E//m/	snig /s//n//i//g/	/21	/5
pleep /p//l//E//p/	geen /(g/j)//E//n/	sweld /s//w//e//l//d/	sinky /s//i//ng//k//E/	thisty /th//i//s//t//E/	/22	/5
skeen /s//k//E//n/	knank /n//a//ng//k/	nunky /n//u//ng//k//E/	glick /g//l//i//k/	groad /g//r//O//d/	/21	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.9
continued

					CLS	WRC
neg /n//e//g/	rem /r//e//m/	tup /t//u//p/	nid /n//i//d/	san /s//a//n/	/15	/5
sut /s//u//t/	rop /r//o//p/	nep /n//e//p/	tud /t//u//d/	nen /n//e//n/	/15	/5
lat /l//a//t/	sab /s//a//b/	lom /l//o//m/	sep /s//e//p/	tet /t//e//t/	/15	/5
nar /n//ar/	nirm /n//er//m/	gim /(g/j)//i//m/	yom /y//o//m/	sode /s//O//d/	/14	/5
tirt /t//er//t/	pim /p//i//m/	mide /m//l//d/	hup /h//u//p/	fim /f//i//m/	/15	/5
tarm /t//ar//m/	ep /e//p/	fage /f//A//j/	fem /f//e//m/	wem /w//e//m/	/14	/5
lum /l//u//m/	vin /v//i//n/	sork /s//or//k/	mur /m//er/	turt /t//er//t/	/14	/5
hube /h//oo//b/	pib /p//i//b/	bem /b//e//m/	yim /y//i//m/	stid /s//t//i//d/	/16	/5
mobe /m//O//b/	hult /h//u//l//t/	dute /d//oo//t/	vam /v//a//m/	chab /ch//a//b/	/16	/5
lirt /l//er//t/	yag /y//a//g/	prot /p//r//o//t/	tust /t//u//s//t/	pote /p//O//t/	/17	/5
borm /b//or//m/	scrit /s//k//r//i//t/	sket /s//k//e//t/	yite /y//l//t/	phist /f//i//s//t/	/19	/5
yime /y//l//m/	pult /p//u//l//t/	wote /w//O//t/	chond /ch//o//n//d/	plep /p//l//e//p/	/18	/5
slent /s//l//e//n//t/	jate /j//A//t/	smot /s//m//o//t/	brust /b//r//u//s//t/	shig /sh//i//g/	/20	/5
clid /k//l//i//d/	soard /s//or//d/	faint /f//r//A//n//t/	swint /s//w//i//n//t/	whain /w//A//n/	/20	/5
steast /s//t//E//s//t/	quost /k//w//o//s//t/	gilk /(g/j)//i//l//k/	theast /th//E//s//t/	splot /s//p//l//o//t/	/23	/5

Progress Monitoring NWF 2.9
continued

					CLS	WRC
proach /p//r//O//ch/	scain /s//k//A//n/	crost /k//ɪ//(o/O)//s//t/	treen /t//r//E//n/	slust /s//l//u//s//t/	/22	/5
brop /b//r//o//p/	gack /g//a//k/	quain /k/ /w//A//n/	shub /sh//u//b/	shail /sh//A//l/	/17	/5
thrab /th//r//a//b/	smank /s//m//a//ng//k/	tocky /t//o//k//E/	rifty /r//i//f//t//E/	glank /g//l//a//ng//k/	/23	/5
glount /g//l//ow//n//t/	bleam /b//l//E//m/	twept /t//w//e//p//t/	rilty /r//i//l//t//E/	trispy /t//r//i//s//p//E/	/25	/5
thandy /th//a//n//d//E/	bulk /b//l//u//l//k/	tream /t//r//E//m/	cleed /k//l//E//d/	breal /b//r//E//l/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.10
continued

					CLS	WRC
fon /f//o//n/	ut /u//t/	nop /n//o//p/	nen /n//e//n/	lig /l//i//g/	/14	/5
ped /p//e//d/	rop /r//o//p/	yan /y//a//n/	sut /s//u//t/	lod /l//o//d/	/15	/5
tet /t//e//t/	tud /t//u//d/	tup /t//u//p/	lan /l//a//n/	rab /r//a//b/	/15	/5
dib /d//i//b/	nurt /n//er//t/	ep /e//p/	nirm /n//er//m/	sime /s//I//m/	/14	/5
dar /d//ar/	rine /r//I//n/	seg /s//e//g/	nipe /n//I//p/	lut /l//u//t/	/14	/5
tirm /t//er//m/	yom /y//o//m/	lud /l//u//d/	yat /y//a//t/	fod /f//o//d/	/15	/5
mim /m//i//m/	tord /t//or//d/	sorm /s//or//m/	hife /h//I//f/	fab /f//a//b/	/15	/5
wug /w//u//g/	larb /l//ar//b/	phen /f//e//n/	chim /ch//i//m/	vem /v//e//m/	/15	/5
dond /d//o//n//d/	vot /v//o//t/	mog /m//o//g/	mard /m//ar//d/	hune /h//oo//n/	/16	/5
smat /s//m//a//t/	nurk /n//er//k/	smin /s//m//i//n/	derm /d//er//m/	fup /f//u//p/	/17	/5
swot /s//w//o//t/	vorm /v//or//m/	wibe /w//I//b/	trup /t//r//u//p/	yane /y//A//n/	/17	/5
pamp /p//a//m//p/	smom /s//m//o//m/	thesk /th//e//s//k/	skent /s//k//e//n//t/	yint /y//i//n//t/	/21	/5
chost /ch//(<i>o</i> / <i>O</i>)//s//t/	warb /w//ar//b/	marp /m//ar//p/	thusp /th//u//s//p/	shend /sh//e//n//d/	/18	/5
toat /t//O//t/	thoap /th//O//p/	wrust /r//u//s//t/	trock /t//r//o//k/	staunt /s//t//o//n//t/	/19	/5
thout /th//ow//t/	seath /s//(<i>e</i> / <i>E</i>)//th/	crish /k//r//i//sh/	glig /g//l//i//g/	prout /p//r//ow//t/	/18	/5

Progress Monitoring NWF 2.10
continued

					CLS	WRC
heam /h//E//m/	freach /f//r//E//ch/	snam /s//n//a//m/	drig /d//r//i//g/	phop /f//o//p/	/18	/5
glust /g//l//u//s//t/	snem /s//n//e//m/	thoard /th//or//d/	drang /d//r//a//ng/	seard /s//(ear/er)//d/	/19	/5
crail /k//r//A//l/	twept /t//w//e//p//t/	crift /k//r//i//f//t/	prusty /p//r//u//s//t//E/	droid /d//r//O//l//d/	/25	/5
preudy /p//r//e//n//d//E/	ploud /p//l//ow//d/	stesty /s//t//e//s//t//E/	greck /g//r//e//k/	troap /t//r//O//p/	/24	/5
spuck /s//p//u//k/	whond /w//o//n//d/	rinty /r//i//n//t//E/	frian /f//r//E//n/	socky /s//o//k//E/	/21	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.11
continued

					CLS	WRC
ped /p//e//d/	rin /r//i//n/	rop /r//o//p/	nem /n//e//m/	dut /d//u//t/	/15	/5
tup /t//u//p/	im /i//m/	fon /f//o//n/	rem /r//e//m/	nid /n//i//d/	/14	/5
lan /l//a//n/	ut /u//t/	lig /l//i//g/	hon /h//o//n/	ot /o//t/	/13	/5
rup /r//u//p/	pab /p//a//b/	lep /l//e//p/	hup /h//u//p/	lote /l//O//t/	/15	/5
rud /r//u//d/	cor /c//or/	lup /l//u//p/	ser /s//er/	nurp /n//er//p/	/13	/5
lume /l//oo//m/	seb /s//e//b/	wem /w//e//m/	tane /t//A//n/	sur /s//er// n/	/15	/5
nibe /n//l//b/	tude /t//oo//d/	lum /l//u//m/	hud /h//u//d/	sife /s//l//f/	/15	/5
mog /m//o//g/	yine /y//l//n/	mib /m//i//b/	tast /t//a//s//t/	dipe /d//l//p/	/16	/5
libe /l//l//b/	shom /sh//O//m/	marm /m//ar//m/	skan /s//k//a//n/	yem /y//e//m/	/16	/5
phan /f//a//n/	yag /y//a//g/	lerm /l//er//m/	yod /y//o//d/	sest /s//e//s//t/	/16	/5
gope /g//O//p/	runk /r//u//ng//k/	snist /s//n//i//s//t/	delt /d//e//l//t/	thish /th//i//sh/	/19	/5
wirt /w//er//t/	whag /w//a//g/	prost /p//r//o//s//t/	pobe /p//O//b/	yoep /y//O//p/	/17	/5
barm /b//ar//m/	thend /th//e//n//d/	scom /s//k//o//m/	skint /s//k//i//n//t/	chud /ch//u//d/	/19	/5
toom /t//oo//m/	chonk /ch//o//ng//k/	stount /s//t//ow//n//t/	glust /g//l//u//s//t/	quap /k//w//a//p/	/21	/5
troint /t//r//oy//n//t/	deen /d//E//n/	noal /n//O//l/	grep /g//r//e//p/	bept /b//e//p//t/	/19	/5

Progress Monitoring NWF 2.11
continued

					CLS	WRC
quast /k/ /w//a//s//t/	yink /y//i//ng//k/	wift /w//i//f//t/	naint /n//A//n//t/	thoal /th//O//l/	/20	/5
brast /b//r//a//s//t/	treed /t//r//E//d/	heet /h//E//t/	frack /f//r//a//k/	kneat /n//E//t/	/19	/5
twick /t//w//i//k/	rifty /r//i//f//t//E/	wrick /r//i//k/	sloint /s//l//oy//n//t/	gruck /g//r//u//k/	/21	/5
thucky /th//u//k//E/	whait /w//A//t/	pheach /f//E//ch/	tinty /t//i//n//t//E/	sprod /s//p//r//o//d/	/20	/5
yeen /y//E//n/	whocky /w//o//k//E/	shoach /sh//O//ch/	whisty /w//i//s//t//E/	slold /s//l//O//l//d/	/20	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.12
continued

					CLS	WRC
nup /n//u//p/	rit /r//i//t/	ped /p//e//d/	nin /n//i//n/	tud /t//u//d/	/15	/5
lat /l//a//t/	nem /n//e//m/	tup /t//u//p/	tib /t//i//b/	nop /n//o//p/	/15	/5
mig /m//i//g/	tem /t//e//m/	nep /n//e//p/	yan /y//a//n/	tum /t//u//m/	/15	/5
rem /r//e//m/	cor /c//or/	nork /n//or//k/	sode /s//O//d/	lub /l//u//b/	/14	/5
rud /r//u//d/	mort /m//or//t/	hime /h//I//m/	nord /n//or//d/	lep /l//e//p/	/15	/5
nage /n//A//j/	fim /f//i//m/	hib /h//i//b/	torm /t//or//m/	hap /h//a//p/	/15	/5
mag /m//a//g/	yat /y//a//t/	seg /s//e//g/	sork /s//or//k/	dage /d//A//j/	/15	/5
pite /p//I//t/	terk /t//er//k/	mume /m//oo//m/	yun /y//u//n/	surb /s//er//b/	/15	/5
hane /h//A//n/	nend /n//e//n//d/	fep /f//e//p/	dast /d//a//s//t/	bab /b//a//b/	/17	/5
nust /n//u//s//t/	pib /p//i//b/	plut /p//l//u//t/	mip /m//i//p/	gute /g//oo//t/	/17	/5
whum /w//u//m/	squen /s//k/ w//e//n/	girm /(g/j)//er//m/	shold /sh//O//l//d/	stad /s//t//a//d/	/19	/5
vord /v//or//d/	skut /s//k//u//t/	swent /s//w//e//n//t/	phot /f//o//t/	gane /g//A//n/	/18	/5
thack /th//a//k/	yist /y//i//s//t/	fram /f//r//a//m/	scrit /s//k//r//i//t/	scount /s//k//ow//n//t/	/21	/5
freast /f//r//E//s//t/	blung /b//l//u//ng/	pift /p//i//f//t/	prusp /p//r//u//s//p/	gurb /g//er//b/	/21	/5
leat /l//E//t/	swast /s//w//a//s//t/	sait /s//A//t/	spound /s//p//ow//n//d/	knam /n//a//m/	/19	/5

Progress Monitoring NWF 2.12
continued

					CLS	WRC
twast /t//w//a//s//t/	snab /s//n//a//b/	swout /s//w//ow//t/	fisp /f//i//s//p/	theep /th//E//p/	/20	/5
praint /p//r//A//n//t/	spold /s//p//O//l//d/	creet /k//r//E//t/	spug /s//p//u//g/	theat /th//E//t/	/21	/5
prinky /p//r//i//ng//k//E/	croint /k//r//oy//n//t/	nucky /n//u//k//E/	smeach /s//m//E//ch/	shusp /sh//u//s//p/	/23	/5
geed /(g/j)//E//d/	plaunt /p//l//o//n//t/	smamp /s//m//a//m//p/	rilky /r//i//l//k//E/	spusp /s//p//u//s//p/	/23	/5
knank /n//A//ng//k/	whifty /w//i//f//t//E/	caid /k//A//d/	brond /b//r//o//n//d/	hucky /h//u//k//E/	/21	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.13
continued

					CLS	WRC
tup /t//u//p/	rep /r//e//p/	gan /g//a//n/	tud /t//u//d/	ut /u//t/	/14	/5
tep /t//e//p/	lom /l//o//m/	neg /n//e//g/	tum /t//u//m/	sem /s//e//m/	/15	/5
ot /o//t/	rom /r//o//m/	nid /n//i//d/	pon /p//o//n/	dem /d//e//m/	/14	/5
lib /l//i//b/	nart /n//ar//t/	dep /d//e//p/	sork /s//or//k/	seg /s//e//g/	/15	/5
lod /l//o//d/	yat /y//a//t/	mide /m//i//d/	sone /s//O//n/	sart /s//ar//t/	/15	/5
op /o//p/	nage /n//A//j/	rone /r//O//n/	nibe /n//i//b/	cag /k//a//g/	/14	/5
dib /d//i//b/	vun /v//u//n/	sud /s//u//d/	hade /h//A//d/	wem /w//e//m/	/15	/5
ved /v//e//d/	terb /t//er//b/	whan /w//a//n/	serd /s//er//d/	vot /v//o//t/	/15	/5
bome /b//O//m/	kur /k//er/	nult /n//u//l//t/	gorm /g//or//m/	stut /s//t//u//t/	/16	/5
wid /w//i//d/	skon /s//k//o//n/	yab /y//a//b/	slin /s//l//i//n/	mord /m//or//d/	/17	/5
wude /w//oo//d/	trast /t//r//a//s//t/	vard /v//ar//d/	furb /f//er//b/	whint /w//i//n//t/	/18	/5
glot /g//l//o//t/	husp /h//u//s//p/	trult /t//r//u//l//t/	flest /f//l//e//s//t/	pish /p//i//sh/	/21	/5
plep /p//l//e//p/	plost /p//l//o//s//t/	pobe /p//O//b/	gark /g//ar//k/	steg /s//t//e//g/	/19	/5
leep /l//E//p/	treet /t//r//E//t/	bloul /b//l//o//w//o//l/	glong /g//l//o//ng/	seast /s//E//s//t/	/19	/5
toard /t//or//d/	prolk /p//r//O//k/	pung /p//u//ng/	spoul /s//p//o//w//o//l/	glain /g//l//A//n/	/18	/5

Progress Monitoring NWF 2.13
continued

					CLS	WRC
shrim /sh//r//i//m/	poul /p//ow/oo/O//l/	whud /w//u//d/	pleg /p//l//e//g/	slig /s//l//i//g/	/18	/5
knun /n//u//n/	whound /w//ow//n//d/	trilt /t//r//i//l//t/	smoul /s//m//ow/oo/O//l/	trank /t//r//a//ng//k/	/21	/5
quelt /k/ /w//e//l//t/	slold /s//l//O//l//d/	shrop /sh//r//o//p/	sisty /s//i//s//t//E/	freem /f//r//E//m/	/23	/5
nucky /n//u//k//E/	meep /m//E//p/	clept /k//l//e//p//t/	thacky /th//a//k//E/	snead /s//n//E/e//d/	/20	/5
tringy /t//r//i//ng//E/	whouch /w//ow//ch/	glount /g//l//ow//n//t/	thrab /th//r//a//b/	prasty /p//r//a//s//t//E/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.14
continued

					CLS	WRC
lat /l//a//t/	nen /n//e//n/	fon /f//o//n/	nop /n//o//p/	tem /t//e//m/	/15	/5
rem /r//e//m/	ot /o//t/	sig /s//i//g/	tid /t//i//d/	tud /t//u//d/	/14	/5
dem /d//e//m/	hon /h//o//n/	som /s//o//m/	sim /s//i//m/	nup /n//u//p/	/15	/5
narb /n//ar//b/	lum /l//u//m/	rud /r//u//d/	sud /s//u//d/	gid /(g/j)//i//d/	/15	/5
mab /m//a//b/	terb /t//er//b/	ag /a//g/	wem /w//e//m/	sife /s//I//f/	/14	/5
hote /h//O//t/	fet /f//e//t/	hup /h//u//p/	sape /s//A//p/	dort /d//or//t/	/15	/5
mort /m//or//t/	nork /n//or//k/	ler /l//er/	wum /w//u//m/	cag /k//a//g/	/14	/5
fip /f//i//p/	vun /v//u//n/	mord /m//or//d/	derb /d//er//b/	gir /(g/j)//er/	/14	/5
sint /s//i//n//t/	surb /s//er//b/	drin /d//r//i//n/	gron /g//r//o//n/	vam /v//a//m/	/18	/5
gart /g//ar//t/	stap /s//t//a//p/	fote /f//O//t/	dest /d//e//s//t/	mip /m//i//p/	/17	/5
chist /ch//i//s//t/	ferd /f//er//d/	fibe /f//I//b/	yord /y//or//d/	steck /s//t//e//k/	/17	/5
yibe /y//I//b/	stob /s//t//o//b/	grut /g//r//u//t/	gife /(g/j)//I//f/	deld /d//e//l//d/	/18	/5
stilk /s//t//i//l//k/	plent /p//l//e//n//t/	plim /p//l//i//m/	dilt /d//i//l//t/	whick /w//i//k/	/21	/5
theld /th//e//l//d/	haint /h//A//n//t/	pleath /p//l//(E/e)//th/	glam /g//l//a//m/	shink /sh//i//ng//k/	/20	/5
wrish /r//i//sh/	glost /g//l//(o/O)//s//t/	kest /k//e//s//t/	whead /w// (E/e) //d/	skoul /s//k// (oo/ow/O) //l/	/19	/5

Progress Monitoring NWF 2.14
continued

					CLS	WRC
pream /p//r//E//m/	steap /s//t//E//p/	reet /r//E//t/	prob /p//r//o//b/	smust /s//m//u//s//t/	/20	/5
plout /p//l//ow//t/	vish /v//i//sh/	nait /n//A//t/	snid /s//n//i//d/	choint /ch//oy//n//t/	/18	/5
froot /f//r//(oo/uu)//t/	spram /s//p//r//a//m/	skeat /s//k//E//t/	peem /p//E//m/	sendy /s//e//n//d//E/	/21	/5
chocky /ch//o//k//E/	flept /f//l//e//p//t/	crult /k//r//u//l//t/	stilty /s//t//i//l//t//E/	smung /s//m//u//ng/	/24	/5
glept /g//l//e//p//t/	prilky /p//r//i//l//k//E/	stispy /s//t//i//s//p//E/	doist /d//oy//s//t/	huel /h//oo//l/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.15
continued

					CLS	WRC
som /s//o//m/	rit /r//i//t/	lom /l//o//m/	sug /s//u//g/	tig /t//i//g/	/15	/5
nop /n//o//p/	lig /l//i//g/	rop /r//o//p/	tum /t//u//m/	nug /n//u//g/	/15	/5
lan /l//a//n/	yom /y//o//m/	hon /h//o//n/	hig /h//i//g/	ot /o//t/	/14	/5
hort /h//or//t/	yan /y//a//n/	lod /l//o//d/	mame /m//A//m/	mig /m//i//g/	/15	/5
fem /f//e//m/	dap /d//a//p/	sirt /s//er//t/	fet /f//e//t/	nibe /n//I//b/	/15	/5
hime /h//I//m/	nud /n//u//d/	ag /a//g/	gor /g//or/	lart /l//ar//t/	/13	/5
har /h//ar/	dib /d//i//b/	sorm /s//or//m/	pom /p//o//m/	dort /d//or//t/	/14	/5
pame /p//A//m/	kom /k//o//m/	hurd /h//er//d/	stad /s//t//a//d/	chon /ch//o//n/	/16	/5
yut /y//u//t/	thom /th//o//m/	thup /th//u//p/	neld /n//e//l//d/	ug /u//g/	/15	/5
wame /w//A//m/	labe /l//A//b/	pib /p//i//b/	mup /m//u//p/	gome /g//O//m/	/15	/5
prest /p//r//e//s//t/	purt /p//er//t/	strin /s//t//r//i//n/	mept /m//e//p//t/	thest /th//e//s//t/	/21	/5
mirm /m//er//m/	cheld /ch//e//l//d/	swun /s//w//u//n/	stelt /s//t//e//l//t/	swit /s//w//i//t/	/20	/5
gurd /g//er//d/	skut /s//k//u//t/	purk /p//er//k/	whap /w//a//p/	pume /p//oo//m/	/16	/5
soint /s//oy//n//t/	dround /d//r//ow//n//d/	leath /l//((e/E)//th/	speld /s//p//e//l//d/	plink /p//l//i//ng//k/	/22	/5
snust /s//n//u//s//t/	swop /s//w//o//p/	bamp /b//a//m//p/	shub /sh//u//b/	neast /n//E//s//t/	/20	/5

Progress Monitoring NWF 2.15
continued

					CLS	WRC
smim /s//m//i//m/	squam /s//k//w//a//m/	toan /t//O//n/	shean /sh//E//n/	freg /f//r//e//g/	/19	/5
whount /w//ow//n//t/	smeen /s//m//E//n/	skoul /s//k//oo/ow/O//l/	scust /s//k//u//s//t/	clound /k//l//ow//n//d/	/22	/5
staspy /s//t//a//s//p//E/	thrag /th//r//a//g/	shoast /sh//O//s//t/	prilty /p//r//i//l//t//E/	mearn /m//er//n/	/23	/5
tranky /t//r//a//ng//k//E/	skeld /s//k//e//l//d/	bloon /b//l//oo//n/	scrag /s//k//r//a//g/	moast /m//O//s//t/	/24	/5
chilty /ch//i//l//t//E/	shrep /sh//r//e//p/	snound /s//n//ow//n//d/	sprum /s//p//r//u//m/	chinty /ch//i//n//t//E/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.16
continued

					CLS	WRC
san /s//a//n/	tep /t//e//p/	fon /f//o//n/	rep /r//e//p/	lan /l//a//n/	/15	/5
dat /d//a//t/	mun /m//u//n/	sem /s//e//m/	sug /s//u//g/	nep /n//e//p/	/15	/5
tib /t//i//b/	hon /h//o//n/	tup /t//u//p/	fom /f//o//m/	nup /n//u//p/	/15	/5
op /o//p/	dage /d//A//j/	reg /r//e//g/	mem /m//e//m/	ag /a//g/	/13	/5
lib /l//i//b/	fome /f//O//m/	yot /y//o//t/	nage /n//A//j/	ter /t//er/	/14	/5
yat /y//a//t/	nute /n//oo//t/	mome /m//O//m/	seb /s//e//b/	hife /h//I//f/	/15	/5
mag /m//a//g/	sorm /s//or//m/	nane /n//A//n/	dop /d//o//p/	nurt /n//er//t/	/15	/5
yig /y//i//g/	prot /p//r//o//t/	hent /h//e//n//t/	hurn /h//er//n/	surk /s//er//k/	/17	/5
durb /d//er//b/	brin /b//r//i//n/	vad /v//a//d/	scon /s//k//o//n/	mern /m//er//n/	/17	/5
wup /w//u//p/	geg /(g/j)//e//g/	cren /k//r//e//n/	surb /s//er//b/	yun /y//u//n/	/16	/5
bage /b//A//j/	wrun /r//u//n/	thilk /th//i//l//k/	yime /y//I//m/	bort /b//or//t/	/16	/5
shast /sh//a//s//t/	bame /b//A//m/	gost /g//(o/O)//s//t/	chold /ch//O//l//d/	drist /d//r//i//s//t/	/20	/5
wurt /w//er//t/	phut /f//u//t/	clim /k//l//i//m/	glest /g//l//e//s//t/	wheal /w//E//l/	/18	/5
fleat /f//l//E//t/	phend /f//e//n//d/	yink /y//i//ng//k/	thouch /th//ow//ch/	clet /k//l//e//t/	/19	/5
reat /r//E//t/	lound /l//ow//n//d/	raint /r//A//n//t/	freg /f//r//e//g/	splet /s//p//l//e//t/	/20	/5

					CLS	WRC
twish /t//w//i//sh/	doint /d//oy//n//t/	whub /w//u//b/	scang /s//k//a//ng/	swost /s//w//(<u>o</u> /O)//s//t/	/20	/5
nound /n//ow//n//d/	scop /s//k//o//p/	drep /d//r//e//p/	cleen /k//l//E//n/	noul /n//(<u>ow</u> /oo/O)//l/	/19	/5
thacky /th//a//k//E/	blesty /b//l//e//s//t//E/	slold /s//l//O//l//d/	rifty /r//i//f//t//E/	shrum /sh//r//u//m/	/24	/5
whaith /w//A//th/	stoam /s//t//O//m/	stisty /s//t//i//s//t//E/	shrep /sh//r//e//p/	draid /d//r//A//d/	/21	/5
prilty /p//r//i//l//t//E/	sheard /sh//(<u>ear</u> /er)//d/	glold /g//l//O//l//d/	phisp /f//i//s//p/	cleal /k//l//E//l/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.17
continued

					CLS	WRC
dut /d//u//t/	tup /t//u//p/	lun /l//u//n/	tib /t//i//b/	sig /s//i//g/	/15	/5
tob /t//o//b/	lan /l//a//n/	ut /u//t/	tem /t//e//m/	sem /s//e//m/	/14	/5
dit /d//i//t/	et /e//t/	tum /t//u//m/	nop /n//o//p/	mun /m//u//n/	/14	/5
pab /p//a//b/	nage /n//A//j/	mab /m//a//b/	lome /l//O//m/	sern /s//er//n/	/15	/5
nume /n//oo//m/	lorm /l//or//m/	rup /r//u//p/	rud /r//u//d/	teb /t//e//b/	/15	/5
har /h//ar/	fet /f//e//t/	ig /i//g/	wom /w//o//m/	torm /t//or//m/	/13	/5
sarn /s//ar//n/	nort /n//or//t/	dage /d//A//j/	mim /m//i//m/	pom /p//o//m/	/15	/5
yut /y//u//t/	thop /th//o//p/	ferm /f//er//m/	dast /d//a//s//t/	dord /d//or//d/	/16	/5
sarp /s//ar//p/	rist /r//i//s//t/	vad /v//a//d/	mume /m//oo//m/	chot /ch//o//t/	/16	/5
vid /v//i//d/	larp /l//ar//p/	wug /w//u//g/	trink /t//r//i//ng//k/	whem /w//e//m/	/17	/5
swed /s//w//e//d/	ferd /f//er//d/	thast /th//a//s//t/	fong /f//o//ng/	ug /u//g/	/16	/5
sept /s//t//e//p//t/	dilk /d//i//l//k/	strin /s//t//r//i//n/	merk /m//er//k/	ferb /f//er//b/	/20	/5
nolk /n//O//k/	mabe /m//A//b/	ferk /f//er//k/	thint /th//i//n//t/	fept /f//e//p//t/	/17	/5
gung /g//u//ng/	noal /n//O//l/	shrun /sh//r//u//n/	bick /b//i//k/	yock /y//o//k/	/16	/5
smend /s//m//e//n//d/	glap /g//l//a//p/	thoul /th//ow//oo//O//l/	stolk /s//t//O//k/	crost /k//r//o//O//s//t/	/21	/5

Progress Monitoring NWF 2.17
continued

					CLS	WRC
moul /m/(ow/oo/O)/l/	blain /b/l/A/n/	gread /g/r/(E/e)/d/	nuel /n/oo/l/	teap /t/E/p/	/17	/5
choint /ch/oy/n/t/	proul /p/r/(ow/oo/O)/l/	thoud /th/ow/d/	phad /f/a/d/	drost /d/r/(o/O)/s/t/	/19	/5
prinky /p/r/i/ng/k/E/	scung /s/k/u/ng/	squop /s/k/w/o/p/	sween /s/w/E/n/	trinky /t/r/i/ng/k/E/	/25	/5
smeal /s/m/E/l/	caid /k/A/d/	skeld /s/k/e/l/d/	glept /g/l/e/p/t/	proot /p/r/oo/t/	/21	/5
whocky /w/o/k/E/	troost /t/r/oo/s/t/	stunky /s/t/u/ng/k/E/	whasty /w/a/s/t/E/	quelt /k/w/e/l/t/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.18
continued

					CLS	WRC
hab /h//a//b/	sep /s//e//p/	sut /s//u//t/	tet /t//e//t/	rin /r//i//n/	/15	/5
nop /n//o//p/	tep /t//e//p/	et /e//t/	rom /r//o//m/	nup /n//u//p/	/14	/5
tum /t//u//m/	nin /n//i//n/	tid /t//i//d/	ot /o//t/	mun /m//u//n/	/14	/5
sog /s//o//g/	pem /p//e//m/	fod /f//o//d/	pim /p//i//m/	wat /w//a//t/	/15	/5
sur /s//er//n/	tirt /t//er//t/	yed /y//e//d/	rup /r//u//p/	nerm /n//er//m/	/15	/5
narb /n//ar//b/	surt /s//er//t/	corm /k//or//m/	nume /n//oo//m/	ged /(g/j)//e//d/	/15	/5
mim /m//i//m/	sorm /s//or//m/	sirt /s//er//t/	pom /p//o//m/	nane /n//A//n/	/15	/5
geg /(g/j)//e//g/	pob /p//o//b/	cren /k//r//e//n/	ked /k//e//d/	shan /sh//a//n/	/16	/5
thep /th//e//p/	pib /p//i//b/	sman /s//m//a//n/	gine /(g/j)//l//n/	serb /s//er//b/	/16	/5
yab /y//a//b/	wame /w//A//m/	libe /l//l//b/	tast /t//a//s//t/	mobe /m//O//b/	/16	/5
chish /ch//i//sh/	yute /y//oo//t/	yorm /y//or//m/	snest /s//n//e//s//t/	rolt /r//O//l//t/	/18	/5
gade /g//A//d/	nulk /n//u//l//k/	crut /k//r//u//t/	squen /s//k//w//e//n/	prist /p//r//i//s//t/	/21	/5
wobe /w//O//b/	fabe /f//A//b/	wrot /r//o//t/	chift /ch//i//f//t/	cank /k//A//ng//k/	/17	/5
chaunt /ch//o//n//t/	chasp /ch//a//s//p/	quain /k//w//A//n/	spamp /s//p//a//m//p/	phout /f//ow//t/	/20	/5
traint /t//r//A//n//t/	yong /y//o//ng/	smod /s//m//o//d/	theap /th//E//p/	shearn /sh//er//n/	/18	/5

Progress Monitoring NWF 2.18
continued

					CLS	WRC
yast /y//a//s//t/	wond /w//o//n//d/	spost /s//p//o//s//t/	yost /y//o//s//t/	phast /f//a//s//t/	/21	/5
quang /k/ /w//a//ng/	stoost /s//t//oo//s//t/	proard /p//r//or//d/	nout /n//ow//t/	neach /n//E//ch/	/19	/5
leard /l//e//r//d/	snong /s//n//o//ng/	gled /g//l//e//l//d/	santy /s//a//n//t//E/	rinty /r//i//n//t//E/	/22	/5
smeach /s//m//E//ch/	plesty /p//l//e//s//t//E/	deard /d//e//r//d/	whangy /w//a//ng//E/	brank /b//r//a//ng//k/	/22	/5
squap /s//k/ /w//a//p/	chingy /ch//i//ng//E/	spung /s//p//u//ng/	feem /f//E//m/	droint /d//r//oy//n//t/	/21	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim /s//i//m/	sut /s//u//t/	hon /h//o//n/	lat /l//a//t/	tud /t//u//d/	/15	/5
pon /p//o//n/	ut /u//t/	rom /r//o//m/	tet /t//e//t/	nup /n//u//p/	/14	/5
dat /d//a//t/	rup /r//u//p/	rit /r//i//t/	nin /n//i//n/	het /h//e//t/	/15	/5
rine /r//I//n/	ot /o//t/	lome /l//O//m/	pim /p//i//m/	corm /k//or//m/	/14	/5
rud /r//u//d/	ver /v//er/	gom /g//o//m/	ribe /r//I//b/	rog /r//o//g/	/14	/5
sude /s//oo//d/	cag /k//a//g/	pid /p//i//d/	tirm /t//er//m/	fim /f//i//m/	/15	/5
hud /h//u//d/	tade /t//A//d/	hap /h//a//p/	nurt /n//er//t/	yur /y//er/	/14	/5
whin /w//i//n/	gide /(g/j)//I//d/	wab /w//a//b/	mog /m//o//g/	lirt /l//er//t/	/15	/5
rish /r//i//sh/	theb /th//e//b/	bine /b//I//n/	wrin /r//i//n/	marn /m//ar//n/	/15	/5
ked /k//e//d/	ob /o//b/	wap /w//a//p/	yone /y//O//n/	plon /p//l//o//n/	/15	/5
wirt /w//er//t/	swist /s//w//i//s//t/	barm /b//ar//m/	strem /s//t//r//e//m/	crit /k//r//i//t/	/20	/5
feld /f//e//l//d/	gerb /(g/j)//er//b/	kned /n//e//d/	clun /k//l//u//n/	korm /k//or//m/	/17	/5
thack /th//a//k/	brout /b//r//ow//t/	trum /t//r//u//m/	clest /k//l//e//s//t/	trast /t//r//a//s//t/	/21	/5
drod /d//r//o//d/	durk /d//er//k/	trock /t//r//o//k/	drong /d//r//o//ng/	nouch /n//ow//ch/	/18	/5
trog /t//r//o//g/	knust /n//u//s//t/	glod /g//l//o//d/	staint /s//t//A//n//t/	blum /b//l//u//m/	/21	/5

					CLS	WRC
spoul /s//p//ow/oo/O//l/	thoot /th//oo/uu)//t/	skend /s//k//e//n//d/	wrish /r//i//sh/	theed /th//E//d/	/18	/5
preal /p//r//E//l/	heam /h//E//m/	rount /r//ow//n//t/	whout /w//ow//t/	brab /b//r//a//b/	/18	/5
daith /d//A//th/	glold /g//l//O//l//d/	boul /b//ow/oo/O//l/	chisty /ch//i//s//t//E/	meard /m//ear/er)//d/	/19	/5
phamp /f//a//m//p/	doon /d//oo//n/	shunk /sh//u//ng//k/	skeld /s//k//e//l//d/	chacky /ch//a//k//E/	/20	/5
shaspy /sh//a//s//p//E/	spuck /s//p//u//k/	chandy /ch//a//n//d//E/	huel /h//oo//l/	plisty /p//l//i//s//t//E/	/23	/5

Total Correct ____

Examiner script

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<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

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Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	teg /t//e//g/	nem /n//e//m/	tib /t//i//b/	som /s//o//m/	/15	/5
lig /l//i//g/	rep /r//e//p/	hon /h//o//n/	nop /n//o//p/	com /k//o//m/	/15	/5
sab /s//a//b/	tut /t//u//t/	dem /d//e//m/	sug /s//u//g/	lud /l//u//d/	/15	/5
sark /s//ar//k/	gom /g//o//m/	fab /f//a//b/	ker /k//er/	nug /n//u//g/	/14	/5
rud /r//u//d/	wat /w//a//t/	tirm /t//er//m/	von /v//o//n/	nale /n//A//l/	/15	/5
nud /n//u//d/	hup /h//u//p/	wom /w//o//m/	nide /n//I//d/	sorm /s//or//m/	/15	/5
mem /m//e//m/	nort /n//or//t/	surp /s//er//p/	tur /t//er/	hume /h//oo//m/	/14	/5
tret /t//r//e//t/	lude /l//oo//d/	nirk /n//er//k/	reb /r//e//b/	yig /y//i//g/	/16	/5
spon /s//p//o//n/	cham /ch//a//m/	durn /d//er//n/	seld /s//e//l//d/	nurk /n//er//k/	/17	/5
ven /v//e//n/	yart /y//ar//t/	bab /b//a//b/	fub /f//u//b/	trom /t//r//o//m/	/16	/5
cank /k//A//ng//k/	snen /s//n//e//n/	vart /v//ar//t/	purt /p//er//t/	stult /s//t//u//l//t/	/19	/5
barm /b//ar//m/	knut /n//u//t/	blost /b//l//o//s//t/	pish /p//i//sh/	yite /y//I//t/	/17	/5
phent /f//e//n//t/	snng /s//n//i//ng/	vort /v//or//t/	frut /f//r//u//t/	theck /th//e//k/	/18	/5
cholt /ch//O//l//t/	chearn /ch//er//n/	crost /k//r//o//s//t/	creen /k//r//E//n/	bish /b//i//sh/	/19	/5
cheam /ch//E//m/	bink /b//i//ng//k/	leet /l//E//t/	stoot /s//t//oo//u//t/	boost /b//o//s//t/	/18	/5

					CLS	WRC
toist /t//oy//s//t/	noom /n//oo//m/	prud /p//r//u//d/	naim /n//A//m/	brend /b//r//e//n//d/	/19	/5
toard /t//or//d/	clain /k//l//A//n/	grod /g//r//o//d/	speld /s//p//e//l//d/	frept /f//r//e//p//t/	/21	/5
skeast /s//k//E//s//t/	groach /g//r//O//ch/	prunky /p//r//u//ng//k//E/	clust /k//l//u//s//t/	landy /l//a//n//d//E/	/25	/5
twift /t//w//i//f//t/	grock /g//r//o//k/	trandy /t//r//a//n//d//E/	choan /ch//O//n/	drung /d//r//u//ng/	/22	/5
drult /d//r//u//l//t/	chasty /ch//a//s//t//E/	greast /g//r//E//s//t/	foad /f//O//d/	plandy /p//l//a//n//d//E/	/24	/5

Total Correct ____

NWF - Total Correct

[illegible]