

Progress Monitoring - Grade 3 NWF Scoring Booklet

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 3.1, 3.2, 3.3

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.1
continued

					CLS	WRC
hon /h//o//n/	ut /u//t/	tet /t//e//t/	nin /n//i//n/	lat /l//a//t/	/14	/5
rit /r//i//t/	sim /s//i//m/	cag /k//a//g/	rom /r//o//m/	het /h//e//t/	/15	/5
rog /r//o//g/	pon /p//o//n/	nobe /n//O//b/	sorn /s//or//n/	narm /n//ar//m/	/15	/5
hap /h//a//p/	corm /k//or//m/	hib /h//i//b/	dod /d//o//d/	sar /s//ar/	/14	/5
ked /k//e//d/	ming /m//i//ng/	sish /s//i//sh/	bome /b//O//m/	trat /t//r//a//t/	/16	/5
yort /y//or//t/	gide /(g/j)//l//d/	hust /h//u//s//t/	wap /w//a//p/	harb /h//ar//b/	/16	/5
dorn /d//or//n/	wab /w//a//b/	ob /o//b/	phin /f//i//n/	mog /m//o//g/	/14	/5
plend /p//l//e//n//d/	grint /g//r//i//n//t/	yode /y//O//d/	gurb /g//er//b/	delt /d//e//l//t/	/20	/5
grig /g//r//i//g/	shang /sh//a//ng/	warb /w//ar//b/	stron /s//t//r//o//n/	whond /w//o//n//d/	/19	/5
dusp /d//u//s//p/	gurd /g//er//d/	steg /s//t//e//g/	bort /b//or//t/	snat /s//n//a//t/	/18	/5
thaint /th//A//n//t/	theach /th//E//ch/	swost /s//w//((o/O))//s//t/	freen /f//r//E//n/	wheck /w//e//k/	/19	/5
speg /s//p//e//g/	gleat /g//l//E//t/	grag /g//r//a//g/	flig /f//l//i//g/	shount /sh//ow//n//t/	/20	/5
sheast /sh//E//s//t/	whog /w//o//g/	bamp /b//a//m//p/	steen /s//t//E//n/	shrun /sh//r//u//n/	/19	/5
heen /h//E//n/	stulk /s//t//u//l//k/	bleast /b//l//E//s//t/	spond /s//p//o//n//d/	naid /n//A//d/	/21	/5
swick /s//w//i//k/	deap /d//E//p/	whasty /w//((A/a))//s//t//E/	trold /t//r//O//l//d/	greal /g//r//E//l/	/21	/5

Progress Monitoring NWF 3.1
continued

					CLS	WRC
thilty /th/i/l/t/E/	swult /s/w/u/l/t/	thocky /th/o/k/E/	blish /b/l/i/sh/	fleed /f/l/E/d/	/22	/5
sheap /sh/E/p/	whunky /w/u/ng/k/E/	splam /s/p/l/a/m/	smisp /s/m/i/s/p/	thangy /th/a/ng/E/	/22	/5
clesty /k/l/e/s/t/E/	amcat /a/m/k/a/t/	spoard /s/p/or/d/	venent /v/(e/E)/n/e/n/t/	phandy /f/a/n/d/E/	/26	/5
croard /k/r/or/d/	milty /m/i/l/t/E/	droard /d/r/or/d/	ranust /r/a/n/u/s/t/	minky /m/i/ng/k/E/	/24	/5
hemamp /h/(E/e)/m/a/m/p/	tunpend /t/u/n/p/e/n/d/	fristy /f/r/i/s/t/E/	skaint /s/k/A/n/t/	swean /s/w/E/n/	/28	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.2
continued

					CLS	WRC
tud /t//u//d/	sab /s//a//b/	sug /s//u//g/	fom /f//o//m/	lom /l//o//m/	/15	/5
ged /(g/j)//e//d/	sem /s//e//m/	nim /n//i//m/	het /h//e//t/	nug /n//u//g/	/15	/5
ut /u//t/	mide /m//I//d/	ler /l//er/	pab /p//a//b/	ep /e//p/	/12	/5
hud /h//u//d/	fome /f//O//m/	gim /(g/j)//i//m/	nibe /n//I//b/	hord /h//or//d/	/15	/5
fip /f//i//p/	chan /ch//a//n/	wrin /r//i//n/	fron /f//r//o//n/	surk /s//er//k/	/16	/5
dape /d//A//p/	ket /k//e//t/	mume /m//oo//m/	fep /f//e//p/	quon /k/ /w//o//n/	/16	/5
turk /t//er//k/	nift /n//i//f//t/	mup /m//u//p/	vun /v//u//n/	nurb /n//er//b/	/16	/5
shond /sh//o//n//d/	brist /b//r//i//s//t/	gope /g//O//p/	crad /k//r//a//d/	vime /v//I//m/	/19	/5
gurd /g//er//d/	pibe /p//I//b/	pamp /p//a//m//p/	wobe /w//O//b/	lesk /l//e//s//k/	/17	/5
swent /s//w//e//n//t/	frem /f//r//e//m/	shrid /sh//r//i//d/	whend /w//e//n//d/	yist /y//i//s//t/	/21	/5
squot /s//k/ /w//o//t/	plelt /p//l//e//l//t/	cheal /ch//E//l/	toost /t//oo//s//t/	thoad /th//O//d/	/20	/5
smeat /s//m//E//t/	squam /s//k/ /w//a//m/	seach /s//E//ch/	whoard /w//or//d/	ploul /p//l//ow//oo//O//l/	/19	/5
frum /f//r//u//m/	neach /n//E//ch/	reat /r//E//t/	quep /k/ /w//e//p/	yept /y//e//p//t/	/18	/5
drad /d//r//a//d/	scap /s//k//a//p/	gleen /g//l//E//n/	shilk /sh//i//l//k/	brend /b//r//e//n//d/	/21	/5
ploat /p//l//O//t/	quock /k/ /w//o//k/	shaunt /sh//o//n//t/	shusty /sh//u//s//t//E/	phean /f//E//n/	/20	/5

Progress Monitoring NWF 3.2
continued

					CLS	WRC
wrock /r/o/k/	phank /f/a/ng/k/	leel /l/E/l/	blesty /b/l/e/s/t/E/	chanky /ch/a/ng/k/E/	/21	/5
tisty /t/i/s/t/E/	splag /s/p/l/a/g/	troom /t/r/oo/m/	frolk /f/r/O/k/	shosty /sh/(o/O)/s/t/E/	/23	/5
quilty /k/ w/i/l/t/E/	hanot /h/a/n/o/t/	finky /f/i/ng/k/E/	sweast /s/w/E/s/t/	graspy /g/r/a/s/p/E/	/27	/5
clucky /k/l/u/k/E/	tockish /t/o/k/i/sh/	veat /v/E/t/	erwent /er/w/e/n/t/	youd /y/(ow/oo)/d/	/21	/5
hinpang /h/i/n/p/a/ng/	manky /m/a/ng/k/E/	dispust /d/i/s/p/u/s/t/	gload /g/l/O/d/	bloan /b/l/O/n/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.3
continued

					CLS	WRC
dut /d//u//t/	et /e//t/	lun /l//u//n/	tib /t//i//b/	mun /m//u//n/	/14	/5
rem /r//e//m/	tup /t//u//p/	tem /t//e//m/	tum /t//u//m/	nop /n//o//p/	/15	/5
sote /s//O//t/	wom /w//o//m/	gir /(g/j)//er/	pab /p//a//b/	nute /n//oo//t/	/14	/5
ged /(g/j)//e//d/	tobe /t//O//b/	ig /i//g/	rud /r//u//d/	ler /l//er/	/13	/5
sist /s//i//s//t/	flon /f//l//o//n/	wug /w//u//g/	gran /g//r//a//n/	gred /g//r//e//d/	/19	/5
serd /s//er//d/	vid /v//i//d/	wome /w//O//m/	wim /w//i//m/	wem /w//e//m/	/15	/5
lerb /l//er//b/	curp /k//er//p/	derm /d//er//m/	vad /v//a//d/	thid /th//i//d/	/15	/5
whamp /w//a//m//p/	chilk /ch//i//l//k/	frist /f//r//i//s//t/	smest /s//m//e//s//t/	purp /p//er//p/	/21	/5
wrut /r//u//t/	skom /s//k//o//m/	tesk /t//e//s//k/	perd /p//er//d/	sout /s//ow//t/	/17	/5
susp /s//u//s//p/	blish /b//l//i//sh/	trink /t//r//i//ng//k/	bame /b//A//m/	furb /f//er//b/	/19	/5
tord /t//or//d/	scrut /s//k//r//u//t/	preel /p//r//E//l/	knong /n//o//ng/	ferd /f//er//d/	/18	/5
grap /g//r//a//p/	steat /s//t//E//t/	shog /sh//o//g/	taim /t//A//m/	quod /k//w//o//d/	/18	/5
shept /sh//e//p//t/	whilk /w//i//l//k/	twout /t//w//ow//t/	steach /s//t//E//ch/	frum /f//r//u//m/	/20	/5
smod /s//m//o//d/	frung /f//r//u//ng/	plound /p//l//ow//n//d/	thoal /th//O//l/	whean /w//E//n/	/19	/5
quept /k//w//e//p//t/	ninky /n//i//ng//k//E/	trandy /t//r//a//n//d//E/	greep /g//r//E//p/	swold /s//w//O//l//d/	/25	/5

Progress Monitoring NWF 3.3
continued

					CLS	WRC
skick /s//k//i//k/	spound /s//p//ow//n//d/	slep /s//p//l//e//p/	geach /(g/j)//E//ch/	deet /d//E//t/	/20	/5
chocky /ch//o//k//E/	scrag /s//k//r//a//g/	prispy /p//r//i//s//p//E/	whait /w//A//t/	stacky /s//t//a//k//E/	/23	/5
cresty /k//r//e//s//t//E/	sonept /s//o//n//e//p//t/	froam /f//r//O//m/	tibish /t//i//b//i//sh/	sweast /s//w//E//s//t/	/26	/5
phoad /f//O//d/	disty /d//i//s//t//E/	frilky /f//r//i//l//k//E/	sulkish /s//u//l//k//i//sh/	fosty /f//o//s//t//E/	/25	/5
gloard /g//l//or//d/	ergop /er//g//o//p/	tenem /t//e//n//e//m/	frusty /f//r//u//s//t//E/	coost /k//oo//s//t/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.4
continued

					CLS	WRC
pon /p//o//n/	gan /g//a//n/	hig /h//i//g/	sut /s//u//t/	sep /s//e//p/	/15	/5
com /k//o//m/	lig /l//i//g/	hon /h//o//n/	sim /s//i//m/	im /i//m/	/14	/5
wat /w//a//t/	yom /y//o//m/	dern /d//er//n/	sorn /s//or//n/	har /h//ar/	/14	/5
yat /y//a//t/	dop /d//o//p/	ag /a//g/	narn /n//ar//n/	nurt /n//er//t/	/14	/5
bome /b//O//m/	yab /y//a//b/	pran /p//r//a//n/	fub /f//u//b/	pob /p//o//b/	/16	/5
skat /s//k//a//t/	ling /l//i//ng/	yad /y//a//d/	surb /s//er//b/	murt /m//er//t/	/16	/5
dife /d//I//f/	derm /d//er//m/	thed /th//e//d/	trast /t//r//a//s//t/	wap /w//a//p/	/17	/5
flist /f//l//i//s//t/	bren /b//r//e//n/	plust /p//l//u//s//t/	hamp /h//a//m//p/	clem /k//l//e//m/	/22	/5
phing /f//i//ng/	mipe /m//I//p/	kern /k//er//n/	kome /k//O//m/	gute /g//oo//t/	/15	/5
prist /p//r//i//s//t/	yade /y//A//d/	wrot /r//o//t/	plam /p//l//a//m/	nunk /n//u//ng//k/	/19	/5
preck /p//r//e//k/	wram /r//a//m/	trung /t//r//u//ng/	trilk /t//r//i//l//k/	blept /b//l//e//p//t/	/21	/5
whud /w//u//d/	knun /n//u//n/	hout /h//ow//t/	chail /ch//A//l/	naunt /n//o//n//t/	/16	/5
steem /s//t//E//m/	crost /k//r//(<i>o</i> /O)//s//t/	knoul /n//(<i>ow</i> /oo/O)//l/	noop /n//oo//p/	pung /p//u//ng/	/18	/5
blout /b//l//ow//t/	gleen /g//l//E//n/	theem /th//E//m/	scond /s//k//o//n//d/	quop /k//w//o//p/	/20	/5
swick /s//w//i//k/	blinty /b//l//i//n//t//E/	taspy /t//a//s//p//E/	squap /s//k//w//a//p/	tronk /t//r//o//ng//k/	/25	/5

Progress Monitoring NWF 3.4
continued

					CLS	WRC
treap /t//r//E//p/	troost /t//r//oo//s//t/	bloach /b//l//O//ch/	croint /k//r//oy//n//t/	standy /s//t//a//n//d//E/	/24	/5
splab /s//p//l//a//b/	shasty /sh//a//s//t//E/	plunky /p//l//u//ng//k//E/	blish /b//l//i//sh/	spaid /s//p//A//d/	/24	/5
phesty /f//e//s//t//E/	moldept /m//o//O//l//d//e//p//t/	poap /p//O//p/	sedish /s//e//E//d//i//sh/	dinty /d//i//n//t//E/	/25	/5
lasty /l//a//s//t//E/	poan /p//O//n/	nepting /n//e//p//t//i//ng/	frangy /f//r//a//ng//E/	croom /k//r//oo//m/	/23	/5
tadond /t//a//A//d//o//n//d/	dackist /d//a//k//i//s//t/	sload /s//l//O//d/	canky /k//a//ng//k//E/	scoast /s//k//O//s//t/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.5
continued

					CLS	WRC
sim /s//i//m/	teg /t//e//g/	rin /r//i//n/	nim /n//i//m/	rem /r//e//m/	/15	/5
nem /n//e//m/	het /h//e//t/	sem /s//e//m/	lan /l//a//n/	im /i//m/	/14	/5
lar /l//ar/	sork /s//or//k/	von /v//o//n/	rup /r//u//p/	wom /w//o//m/	/14	/5
ribe /r//I//b/	thet /th//e//t/	yom /y//o//m/	sup /s//u//p/	surp /s//er//p/	/15	/5
reb /r//e//b/	nibe /n//I//b/	chut /ch//u//t/	larn /l//ar//n/	gug /g//u//g/	/15	/5
fup /f//u//p/	sarb /s//ar//b/	wep /w//e//p/	whin /w//i//n/	thob /th//o//b/	/15	/5
fud /f//u//d/	trom /t//r//o//m/	lurn /l//er//n/	vame /v//A//m/	serb /s//er//b/	/16	/5
fring /f//r//i//ng/	gurt /g//er//t/	pept /p//e//p//t/	lirm /l//er//m/	wirt /w//er//t/	/17	/5
spad /s//p//a//d/	chack /ch//a//k/	chond /ch//o//n//d/	crut /k//r//u//t/	pibe /p//I//b/	/18	/5
thift /th//i//f//t/	knent /n//e//n//t/	trilt /t//r//i//l//t/	preg /p//r//e//g/	slet /s//l//e//t/	/21	/5
slish /s//l//i//sh/	brout /b//r//ow//t/	steb /s//t//e//b/	treach /t//r//E//ch/	reath /r//e//th/	/19	/5
treath /t//r//e//th/	proach /p//r//O//ch/	brod /b//r//o//d/	noat /n//O//t/	steat /s//t//E//t/	/19	/5
swem /s//w//e//m/	tround /t//r//ow//n//d/	sount /s//ow//n//t/	crod /k//r//o//d/	frast /f//r//a//s//t/	/22	/5
flong /f//l//o//ng/	knend /n//e//n//d/	frept /f//r//e//p//t/	spup /s//p//u//p/	cheem /ch//E//m/	/20	/5
glack /g//l//a//k/	fraid /f//r//A//d/	blesty /b//l//e//s//t//E/	thifty /th//i//f//t//E/	pean /p//E//n/	/22	/5

Progress Monitoring NWF 3.5
continued

					CLS	WRC
hilty /h//i//l//t//E/	swult /s//w//u//l//t/	saspy /s//a//s//p//E/	sweld /s//w//e//l//d/	wout /w//ow//t/	/23	/5
brack /b//r//a//k/	susty /s//u//s//t//E/	frusp /f//r//u//s//p/	speem /s//p//E//m/	dound /d//ow//n//d/	/22	/5
poud /p//ow//d/	mingy /m//i//ng//E/	dostish /d//o//s//t//i//sh/	castust /k//a//s//t//u//s//t/	drail /d//r//A//l/	/24	/5
drocky /d//r//o//k//E/	fouch /f//ow//ch/	spocky /s//p//o//k//E/	wreel /r//E//l/	dord /d//or//d/	/19	/5
edrest /e//d//r//e//s//t/	rampish /r//a//m//p//i//sh/	spacky /s//p//a//k//E/	dendy /d//e//n//d//E/	sanep /s//a//n//e//p/	/27	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.6
continued

					CLS	WRC
tib /t//i//b/	hon /h//o//n/	dit /d//i//t/	tud /t//u//d/	som /s//o//m/	/15	/5
tut /t//u//t/	rem /r//e//m/	nen /n//e//n/	rop /r//o//p/	tem /t//e//m/	/15	/5
mag /m//a//g/	tarm /t//ar//m/	dod /d//o//d/	mort /m//or//t/	cug /k//u//g/	/15	/5
lup /l//u//p/	sime /s//I//m/	plit /p//l//i//t/	pab /p//a//b/	nide /n//I//d/	/16	/5
larn /l//ar//n/	leb /l//e//b/	sife /s//I//f/	bome /b//O//m/	pob /p//o//b/	/15	/5
trun /t//r//u//n/	trad /t//r//a//d/	wem /w//e//m/	yag /y//a//g/	thob /th//o//b/	/17	/5
dabe /d//A//b/	yart /y//ar//t/	reb /r//e//b/	marn /m//ar//n/	fron /f//r//o//n/	/16	/5
delt /d//e//l//t/	gane /g//A//n/	plang /p//l//a//ng/	smem /s//m//e//m/	shult /sh//u//l//t/	/19	/5
phem /f//e//m/	wume /w//oo//m/	snint /s//n//i//n//t/	thrat /th//r//a//t/	vite /v//I//t/	/18	/5
sput /s//p//u//t/	parn /p//ar//n/	brom /b//r//o//m/	trilt /t//r//i//l//t/	stent /s//t//e//n//t/	/21	/5
smeat /s//m//E//t/	treal /t//r//E//l/	scop /s//k//o//p/	cheast /ch//E//s//t/	phod /f//o//d/	/19	/5
leed /l//E//d/	tain /t//A//n/	plud /p//l//u//d/	pleath /p//l//e(E)//th/	glost /g//l//O(o)//s//t/	/19	/5
cround /k//r//ow//n//d/	choul /ch//ow/oo/O//l/	speat /s//p//E(e)//t/	leem /l//E//m/	plift /p//l//i//f//t/	/20	/5
scast /s//k//a//s//t/	splot /s//p//l//o//t/	plog /p//l//o//g/	flid /f//l//i//d/	grack /g//r//a//k/	/22	/5
sneld /s//n//e//l//d/	whisty /w//i//s//t//E/	greath /g//r//E(e)//th/	tilky /t//i//l//k//E/	crink /k//r//i//ng//k/	/24	/5

Progress Monitoring NWF 3.6
continued

					CLS	WRC
tanty /t//a//n//t//E/	preap /p//r//E//p/	traspy /t//r//a//s//p//E/	yound /y//ow//n//d/	kneal /n//E//l/	/22	/5
raunt /r//o//n//t/	trusp /t//r//u//s//p/	crelt /k//r//e//l//t/	rucky /r//u//k//E/	splig /s//p//l//i//g/	/23	/5
foach /f//O//ch/	planky /p//l//a//ng//k//E/	wreach /r//E//ch/	alsist /a//l//s//i//s//t/	eltack /e//l//t//a//k/	/23	/5
kain /k//A//n/	kendent /k//e//n//d//e//n//t/	mesky /m//e//s//k//E/	sweath /s//w//(E/e)//th/	sanpeld /s//a//n//p//e//l//d/	/26	/5
spacky /s//p//a//k//E/	dresty /d//r//e//s//t//E/	nanpast /n//a//n//p//a//s//t/	wraid /r//A//d/	losty /l//o//s//t//E/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem /n//e//m/	nup /n//u//p/	tig /t//i//g/	nen /n//e//n/	hon /h//o//n/	/15	/5
ut /u//t/	hom /h//o//m/	dat /d//a//t/	sep /s//e//p/	yan /y//a//n/	/14	/5
nern /n//er//n/	tark /t//ar//k/	gim /(g/j)//i//m/	yed /y//e//d/	lup /l//u//p/	/15	/5
wim /w//i//m/	serm /s//er//m/	hap /h//a//p/	mur /m//er/	sote /s//O//t/	/14	/5
dup /d//u//p/	vem /v//e//m/	thap /th//a//p/	gup /g//u//p/	sirk /s//er//k/	/15	/5
tolk /t//O//k/	ug /u//g/	vate /v//A//t/	blit /b//l//i//t/	nurk /n//er//k/	/15	/5
mord /m//or//d/	serd /s//er//d/	cren /k//r//e//n/	vad /v//a//d/	hend /h//e//n//d/	/17	/5
thamp /th//a//m//p/	chank /ch//A//ng//k/	crot /k//r//o//t/	kard /k//ar//d/	parb /p//ar//b/	/18	/5
wume /w//oo//m/	thold /th//O//l//d/	stift /s//t//i//f//t/	cack /k//a//k/	yark /y//ar//k/	/18	/5
ferk /f//er//k/	squom /s//k//w//o//m/	crit /k//r//i//t/	mamp /m//a//m//p/	leck /l//e//k/	/19	/5
grond /g//r//o//n//d/	glost /g//l//o//s//t/	wram /r//a//m/	dreat /d//r//E//t/	steen /s//t//E//n/	/21	/5
knem /n//e//m/	nount /n//ow//n//t/	prilk /p//r//i//l//k/	swoul /s//w//ow//o//l/	hout /h//ow//t/	/19	/5
plish /p//l//i//sh/	wheet /w//E//t/	flim /f//l//i//m/	theast /th//E//s//t/	kint /k//i//n//t/	/19	/5
prilt /p//r//i//l//t/	bost /b//o//s//t/	freach /f//r//E//ch/	rilky /r//i//l//k//E/	theel /th//E//l/	/21	/5
feach /f//E//ch/	dreld /d//r//e//l//d/	landy /l//a//n//d//E/	preath /p//r//e//th/	bleck /b//l//e//k/	/21	/5

Progress Monitoring NWF 3.7
continued

					CLS	WRC
sanky /s//a//ng//k//E/	phount /f//ow//n//t/	scack /s//k//a//k/	strib /s//t//r//i//b/	stifty /s//t//i//f//t//E/	/24	/5
wreal /r//E//l/	gream /g//r//E//m/	prunky /p//r//u//ng//k//E/	skult /s//k//u//l//t/	bain /b//A//n/	/21	/5
mifty /m//i//f//t//E/	bloap /b//l//O//p/	casty /k//a//s//t//E/	croom /k//r//oo//m/	fentold /f//e//n//t//O//l//d/	/25	/5
hevit /h//(e/E)//v//i//t/	halap /h//(a/A)//l//a//p/	extut /e//k/ /s//t//u//t/	smeet /s//m//E//t/	blingy /b//l//i//ng//E/	/25	/5
skeed /s//k//E//d/	chilky /ch//i//l//k//E/	yoach /y//O//ch/	desky /d//e//s//k//E/	dubing /d//oo//b//i//ng/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.8
continued

					CLS	WRC
tib /t//i//b/	im /i//m/	com /k//o//m/	lig /l//i//g/	teg /t//e//g/	/14	/5
nem /n//e//m/	nug /n//u//g/	rep /r//e//p/	som /s//o//m/	sug /s//u//g/	/15	/5
surp /s//er//p/	hup /h//u//p/	gom /g//o//m/	lage /l//A//j/	dup /d//u//p/	/15	/5
rud /r//u//d/	sone /s//O//n/	tur /t//er/	von /v//o//n/	turp /t//er//p/	/14	/5
yem /y//e//m/	surk /s//er//k/	carn /k//ar//n/	yart /y//ar//t/	wone /w//O//n/	/15	/5
vem /v//e//m/	fint /f//i//n//t/	gren /g//r//e//n/	prun /p//r//u//n/	serb /s//er//b/	/18	/5
pag /p//a//g/	tept /t//e//p//t/	brin /b//r//i//n/	fip /f//i//p/	yig /y//i//g/	/17	/5
gope /g//O//p/	mong /m//o//ng/	splon /s//p//l//o//n/	sment /s//m//e//n//t/	dring /d//r//i//ng/	/20	/5
yite /y//I//t/	thept /th//e//p//t/	pibe /p//I//b/	snom /s//n//o//m/	disp /d//i//s//p/	/18	/5
drist /d//r//i//s//t/	crad /k//r//a//d/	hink /h//i//ng//k/	warb /w//ar//b/	wobe /w//O//b/	/19	/5
pisp /p//i//s//p/	stoach /s//t//O//ch/	nuel /n//oo//l/	fasp /f//a//s//p/	snim /s//n//i//m/	/19	/5
throt /th//r//o//t/	sprut /s//p//r//u//t/	chail /ch//A//l/	scrut /s//k//r//u//t/	fusp /f//u//s//p/	/21	/5
sord /s//or//d/	plish /p//l//i//sh/	steem /s//t//E//m/	raint /r//A//n//t/	brod /b//r//o//d/	/19	/5
toal /t//O//l/	swend /s//w//e//n//d/	toat /t//O//t/	deat /d//E//t/	wheath /w//((e/E))//th/	/17	/5
whinty /w//i//n//t//E/	thendy /th//e//n//d//E/	roop /r//oo//p/	spoad /s//p//O//d/	scack /s//k//a//k/	/21	/5

Progress Monitoring NWF 3.8
continued

					CLS	WRC
plesty /p//l//e//s//t//E/	pean /p//E//n/	twond /t//w//o//n//d/	drisp /d//r//i//s//p/	phung /f//u//ng/	/22	/5
risty /r//i//s//t//E/	hoat /h//O//t/	twack /t//w//a//k/	glound /g//l//ow//n//d/	ranty /r//a//n//t//E/	/22	/5
uprint /u//p//r//i//n//t/	dispy /d//i//s//p//E/	poan /p//O//n/	planky /p//l//a//ng//k//E/	rockast /r//o//k//a//s//t/	/26	/5
blisty /b//l//i//s//t//E/	fentift /f//e//n//t//i//f//t/	wraint /r//A//n//t/	dunky /d//u//ng//k//E/	woop /w//oo//p/	/25	/5
poldist /p//O//l//d//i//s//t/	quinty /k//w//i//n//t//E/	histelt /h//i//s//t//e//l//t/	cleel /k//l//E//l/	fleam /f//l//E//m/	/28	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.9
continued

					CLS	WRC
mun /m//u//n/	tem /t//e//m/	lan /l//a//n/	tig /t//i//g/	pon /p//o//n/	/15	/5
tud /t//u//d/	lut /l//u//t/	nid /n//i//d/	neg /n//e//g/	yan /y//a//n/	/15	/5
sode /s//O//d/	ner /n//er/	dard /d//ar//d/	ig /i//g/	pem /p//e//m/	/13	/5
dod /d//o//d/	nork /n//or//k/	lum /l//u//m/	ag /a//g/	turb /t//er//b/	/14	/5
bron /b//r//o//n/	wim /w//i//m/	yig /y//i//g/	cron /k//r//o//n/	larb /l//ar//b/	/17	/5
rost /r//o//s//t/	fest /f//e//s//t/	hobe /h//O//b/	tost /t//o//s//t/	dipe /d//i//p/	/18	/5
carn /k//ar//n/	kur /k//er/	heb /h//e//b/	mip /m//i//p/	fep /f//e//p/	/14	/5
yark /y//ar//k/	mabe /m//A//b/	phint /f//i//n//t/	merb /m//er//b/	ving /v//i//ng/	/16	/5
gobe /g//O//b/	husp /h//u//s//p/	wost /w//o//s//t/	prult /p//r//u//l//t/	squen /s//k//w//e//n/	/21	/5
grest /g//r//e//s//t/	skent /s//k//e//n//t/	delt /d//e//l//t/	hisp /h//i//s//p/	pobe /p//O//b/	/21	/5
skust /s//k//u//s//t/	soud /s//ow//d/	frod /f//r//o//d/	thout /th//ow//t/	choom /ch//oo//m/	/18	/5
grup /g//r//u//p/	snish /s//n//i//sh/	shead /sh//e//d/	wrast /r//a//s//t/	blound /b//l//ow//n//d/	/20	/5
preet /p//r//E//t/	feen /f//E//n/	drem /d//r//e//m/	gleen /g//l//E//n/	nount /n//ow//n//t/	/19	/5
dulk /d//u//l//k/	whung /w//u//ng/	scod /s//k//o//d/	thrut /th//r//u//t/	preath /p//r//e//th/	/19	/5
resty /r//e//s//t//E/	moal /m//O//l/	quift /k//w//i//f//t/	smamp /s//m//a//m//p/	chinty /ch//i//n//t//E/	/23	/5

Progress Monitoring NWF 3.9
continued

					CLS	WRC
froot /f//r//oo//t/	bleel /b//l//E//l/	nilty /n//i//l//t//E/	prangy /p//r//a//ng//E/	grock /g//r//o//k/	/22	/5
shold /sh//O//l//d/	glung /g//l//u//ng/	shacky /sh//a//k//E/	proot /p//r//oo//t/	shrig /sh//r//i//g/	/20	/5
brifty /b//r//i//f//t//E/	weast /w//E//s//t/	hintink /h//i//n//t//i//ng//k/	segast /s//e//g//a//s//t/	fultint /f//u//l//t//i//n//t/	/30	/5
spoud /s//p//ow//d/	spasty /s//p//a//s//t//E/	speap /s//p//E//p/	spangy /s//p//a//ng//E/	twoach /t//w//O//ch/	/23	/5
spispy /s//p//i//s//p//E/	edsat /e//d//s//a//t/	goast /g//O//s//t/	kinend /k//i//n//e//n//d/	sposty /s//p//o//s//t//E/	/27	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.10
continued

					CLS	WRC
nem /n//e//m/	rit /r//i//t/	tem /t//e//m/	sig /s//i//g/	hab /h//a//b/	/15	/5
ped /p//e//d/	tup /t//u//p/	yan /y//a//n/	nop /n//o//p/	tum /t//u//m/	/15	/5
sade /s//A//d/	mig /m//i//g/	hap /h//a//p/	sote /s//O//t/	tarm /t//ar//m/	/15	/5
seg /s//e//g/	rud /r//u//d/	hern /h//er//n/	fod /f//o//d/	mort /m//or//t/	/15	/5
whin /w//i//n/	hube /h//oo//b/	yun /y//u//n/	yir /y//er/	bim /b//i//m/	/14	/5
sabe /s//A//b/	vem /v//e//m/	tish /t//i//sh/	ug /u//g/	chan /ch//a//n/	/14	/5
lale /l//A//l/	hurp /h//er//p/	crat /k//r//a//t/	pib /p//i//b/	flon /f//l//o//n/	/17	/5
pabe /p//A//b/	garm /g//ar//m/	kome /k//O//m/	garp /g//ar//p/	stron /s//t//r//o//n/	/17	/5
swest /s//w//e//s//t/	chob /ch//o//b/	stib /s//t//i//b/	blop /b//l//o//p/	trept /t//r//e//p//t/	/21	/5
wrom /r//o//m/	quim /k//w//i//m/	twent /t//w//e//n//t/	phast /f//a//s//t/	yarm /y//ar//m/	/19	/5
freg /f//r//e//g/	thaunt /th//o//n//t/	prouch /p//r//ow//ch/	twest /t//w//e//s//t/	neach /n//E//ch/	/20	/5
spold /s//p//O//l//d/	peld /p//e//l//d/	choach /ch//O//ch/	reet /r//E//t/	daid /d//A//d/	/18	/5
clish /c//l//i//sh/	frep /f//r//e//p/	noop /n//oo//p/	quap /k//w//a//p/	spept /s//p//e//p//t/	/20	/5
gank /g//a//ng//k/	cheed /ch//E//d/	troard /t//r//or//d/	chulk /ch//u//l//k/	skeat /s//k//E//t/	/19	/5
shesky /sh//e//s//k//E/	clold /k//l//O//l//d/	kneal /n//E//l/	blunk /b//l//u//ng//k/	coan /k//O//n/	/21	/5

Progress Monitoring NWF 3.10
continued

					CLS	WRC
saspy /s//a//s//p//E/	skeal /s//k//E//l/	blait /b//l//A//t/	blesk /b//l//e//s//k/	rinty /r//i//n//t//E/	/23	/5
freep /f//r//E//p/	hucky /h//u//k//E/	pleck /p//l//e//k/	sispy /s//i//s//p//E/	wrock /r//o//k/	/20	/5
dened /d//e//n//e//d/	puel /p//oo//l/	granky /g//r//a//ng//k//E/	disty /d//i//s//t//E/	comult /k//o//O//m//u//l//t/	/25	/5
lilty /l//i//l//t//E/	skound /s//k//ow//n//d/	yeep /y//E//p/	hugost /h//oo//u//g//o//O//s//t/	blusty /b//l//u//s//t//E/	/25	/5
weel /w//E//l/	glandy /g//l//a//n//d//E/	spoud /s//p//ow//d/	pampent /p//a//m//p//e//n//t/	noldent /n//o//O//l//d//e//n//t/	/27	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.11
continued

					CLS	WRC
ped /p//e//d/	neg /n//e//g/	rab /r//a//b/	nup /n//u//p/	nin /n//i//n/	/15	/5
tep /t//e//p/	tig /t//i//g/	nid /n//i//d/	sim /s//i//m/	gan /g//a//n/	/15	/5
yed /y//e//d/	hap /h//a//p/	nork /n//or//k/	lum /l//u//m/	rup /r//u//p/	/15	/5
fer /f//er/	mem /m//e//m/	tirt /t//er//t/	dard /d//ar//d/	sork /s//or//k/	/14	/5
mog /m//o//g/	sabe /s//A//b/	nust /n//u//s//t/	lape /l//A//p/	fum /f//u//m/	/16	/5
twan /t//w//a//n/	derd /d//er//d/	thep /th//e//p/	gup /g//u//p/	geg /(g/j)//e//g/	/16	/5
nurb /n//er//b/	chig /ch//i//g/	prem /p//r//e//m/	yurn /y//er//n/	ked /k//e//d/	/16	/5
curk /k//er//k/	thilt /th//i//l//t/	plint /p//l//i//n//t/	durb /d//er//b/	purk /p//er//k/	/18	/5
thren /th//r//e//n/	grot /g//r//o//t/	feld /f//e//l//d/	susp /s//u//s//p/	firt /f//er//t/	/19	/5
blun /b//l//u//n/	strat /s//t//r//a//t/	quot /k/ /w//o//t/	bage /b//A//j/	slist /s//l//i//s//t/	/21	/5
thain /th//A//n/	snust /s//n//u//s//t/	trisp /t//r//i//s//p/	yish /y//i//sh/	wheen /w//E//n/	/19	/5
gond /g//o//n//d/	thoom /th//oo//m/	steach /s//t//E//ch/	scrot /s//k//r//o//t/	treen /t//r//E//n/	/20	/5
scain /s//k//A//n/	slast /s//l//a//s//t/	sout /s//ow//t/	brod /b//r//o//d/	blout /b//l//ow//t/	/20	/5
clong /k//l//o//ng/	fread /f//r// (E/e) //d/	brid /b//r//i//d/	naint /n//A//n//t/	knun /n//u//n/	/19	/5
leam /l//E//m/	tusty /t//u//s//t//E/	slound /s//l//ow//n//d/	plaim /p//l//A//m/	pranty /p//r//a//n//t//E/	/23	/5

Progress Monitoring NWF 3.11
continued

					CLS	WRC
daim /d//A//m/	fronk /f//r//o//ng//k/	deel /d//E//l/	frilt /f//r//i//l//t/	twung /t//w//u//ng/	/20	/5
wheep /w//E//p/	trasty /t//r//a//s//t//E/	swold /s//w//O//l//d/	husty /h//u//s//t//E/	exhasp /e//k/ /s//h//a//s//p/	/26	/5
smait /s//m//A//t/	frocky /f//r//o//k//E/	sneath /s//n//e//th/	invesk /i//n//v//e//s//k/	chinty /ch//i//n//t//E/	/24	/5
enbing /e//n//b//i//ng/	adment /a//d//m//e//n//t/	mesky /m//e//s//k//E/	grocky /g//r//o//k//E/	cleath /k//l//e//th/	/25	/5
spanty /s//p//a//n//t//E/	maunt /m//o//n//t/	cloot /k//l//oo//t/	sposty /s//p//o//s//t//E/	vatent /v//a//t//e//n//t/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.12
continued

					CLS	WRC
rab /r//a//b/	lom /l//o//m/	ped /p//e//d/	tid /t//i//d/	sig /s//i//g/	/15	/5
tum /t//u//m/	rep /r//e//p/	fom /f//o//m/	tem /t//e//m/	lan /l//a//n/	/15	/5
wat /w//a//t/	tume /t//oo//m/	ag /a//g/	nabe /n//A//b/	sife /s//I//f/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	dap /d//a//p/	sorm /s//or//m/	dob /d//o//b/	/14	/5
wome /w//O//m/	plun /p//l//u//n/	ston /s//t//o//n/	turk /t//ur//k/	wab /w//a//b/	/17	/5
fep /f//e//p/	shom /sh//o//m/	tish /t//i//sh/	yort /y//or//t/	hond /h//o//n//d/	/16	/5
wime /w//I//m/	yim /y//i//m/	ket /k//e//t/	bim /b//i//m/	fote /f//O//t/	/15	/5
quist /k//w//i//s//t/	knet /n//e//t/	yime /y//I//m/	skest /s//k//e//s//t/	stift /s//t//i//f//t/	/21	/5
wost /w//(o/O)//s//t/	gurd /g//er//d/	phom /f//o//m/	frent /f//r//e//n//t/	kard /k//ar//d/	/18	/5
scan /s//k//r//a//n/	gark /g//ar//k/	nilk /n//i//l//k/	dren /d//r//e//n/	purn /p//er//n/	/19	/5
whub /w//u//b/	twam /t//w//a//m/	theast /th//E//s//t/	teap /t//E//p/	hout /h//ow//t/	/17	/5
kneen /n//E//n/	chilk /ch//i//l//k/	vust /v//u//s//t/	wock /w//o//k/	seast /s//E//s//t/	/18	/5
nain /n//A//n/	pulk /p//u//l//k/	shaid /sh//A//d/	hount /h//ow//n//t/	frung /f//r//u//ng/	/18	/5
stolt /s//t//O//l//t/	theast /th//E//s//t/	spold /s//p//O//l//d/	preep /p//r//E//p/	clish /k//l//i//sh/	/22	/5
sprep /s//p//r//e//p/	trinky /t//r//i//ng//k//E/	skount /s//k//ow//n//t/	squep /s//k//w//e//p/	feep /f//E//p/	/24	/5

Progress Monitoring NWF 3.12
continued

					CLS	WRC
bloard /b//l//or//d/	ninty /n//i//n//t//E/	phung /f//u//ng/	sweld /s//w//e//l//d/	whasty /w//{a/A}/s//t//E/	/22	/5
raith /r//A//th/	trandy /t//r//a//n//d//E/	blinty /b//l//i//n//t//E/	moast /m//O//s//t/	knold /n//O//l//d/	/23	/5
tanpest /t//a//n//p//e//s//t/	slaint /s//l//A//n//t/	smeet /s//m//E//t/	tepint /t//{e/E}/p//i//n//t/	skilky /s//k//i//l//k//E/	/28	/5
blanty /b//l//a//n//t//E/	lolap /l//{o/O}/l//a//p/	queem /k//w//E//m/	unsem /u//n//s//e//m/	costy /k//o//s//t//E/	/25	/5
swail /s//w//A//l/	sminty /s//m//i//n//t//E/	alting /a/o//l//t//i//ng/	snaint /s//n//A//n//t/	mendy /m//e//n//d//E/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nen /n//e//n/	sut /s//u//t/	fon /f//o//n/	rab /r//a//b/	yan /y//a//n/	/15	/5
lut /l//u//t/	seb /s//e//b/	lan /l//a//n/	nop /n//o//p/	ped /p//e//d/	/15	/5
lage /l//A//g/	ut /u//t/	terb /t//er//b/	hurn /h//er//n/	gim /(g/j)//i//m/	/14	/5
narm /n//ar//m/	ged /g//e//d/	dup /d//u//p/	lur /l//er/	seg /s//e//g/	/12	/5
nult /n//u//l//t/	sarb /s//ar//b/	mog /m//o//g/	pob /p//o//b/	serb /s//er//b/	/16	/5
hune /h//oo//n/	vot /v//o//t/	stum /s//t//u//m/	plun /p//l//u//n/	fup /f//u//p/	/17	/5
hurb /h//er//b/	wug /w//u//g/	knin /n//i//n/	whid /w//i//d/	nerk /n//er//k/	/15	/5
fost /f//(o/O)//s//t/	pept /p//e//p//t/	wrot /r//o//t/	sprin /s//p//r//i//n/	wibe /w//l//b/	/19	/5
wode /w//O//d/	yane /y//A//n/	quom /k//w//o//m/	merd /m//er//d/	wirt /w//er//t/	/16	/5
chint /ch//i//n//t/	wret /r//e//t/	glent /g//l//e//n//t/	whend /w//e//n//d/	swent /s//w//e//n//t/	/21	/5
teath /t//(e/E)//th/	freat /f//r//E//t/	gisp /(g/j)//i//s//p/	wrid /r//i//d/	yold /y//O//l//d/	/18	/5
glast /g//l//a//s//t/	thoul /th//(oo/ow/O)//l/	choot /ch//oo//t/	brang /b//r//a//ng/	dound /d//ow//n//d/	/19	/5
whasp /w//a//s//p/	hain /h//A//n/	thoud /th//ow//d/	bleast /b//l//E//s//t/	whelt /w//e//l//t/	/19	/5
chooth /ch//oo//th/	flain /f//l//A//n/	splet /s//p//l//e//t/	knad /n//a//d/	gack /g//a//k/	/18	/5
stesky /s//t//e//s//k//E/	mord /m//or//d/	chifty /ch//i//f//t//E/	tresty /t//r//e//s//t//E/	tream /t//r//E//m/	/24	/5

Progress Monitoring NWF 3.13
continued

					CLS	WRC
slock /s//l//o//k/	moard /m//oɹ//d/	chendy /ch//e//n//d//E/	hoost /h//oo//s//t/	plicky /p//l//i//k//E/	/21	/5
greem /g//r//E//m/	swick /s//w//i//k/	wramp /r//a//m//p/	tronk /t//r//o//ng//k/	shrod /sh//r//o//d/	/21	/5
knaid /n//A//d/	baint /b//A//n//t/	erusp /E//r//u//s//p/	agron /(a/A)//g//r//o//u//n/	lestamp /l//e//s//t//a//m//p/	/24	/5
fustolt /f//{u/oo}//s//t//O//l//t/	frilty /f//r//i//l//t//E/	cleet /k//l//E//t/	cangy /k//a//ng//E/	brait /b//r//A//t/	/25	/5
drifty /d//r//i//f//t//E/	minky /m//i//ng//k//E/	scusty /s//k//u//s//t//E/	hevut /h//e//v//{u/uu}//t/	gleep /g//l//E//p/	/26	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.14
continued

					CLS	WRC
tib /t//i//b/	san /s//a//n/	nid /n//i//d/	lan /l//a//n/	nep /n//e//p/	/15	/5
tup /t//u//p/	fom /f//o//m/	mun /m//u//n/	hab /h//a//b/	fon /f//o//n/	/15	/5
sote /s//O//t/	sife /s//I//f/	ag /a//g/	yat /y//a//t/	tibe /t//I//b/	/14	/5
mem /m//e//m/	narm /n//ar//m/	mag /m//a//g/	fab /f//a//b/	ler /l//er/	/14	/5
geg /(g/j)//e//g/	thed /th//e//d/	plen /p//l//e//n/	jer /j//er/	durd /d//er//d/	/15	/5
yir /y//er/	wup /w//u//p/	chid /ch//i//d/	quen /k//w//e//n/	dode /d//O//d/	/15	/5
yig /y//i//g/	lerm /l//er//m/	yun /y//u//n/	tust /t//u//s//t/	vad /v//a//d/	/16	/5
wost /w//o//s//t/	clun /k//l//u//n/	knint /n//i//n//t/	plust /p//l//u//s//t/	wurt /w//er//t/	/20	/5
trast /t//r//a//s//t/	shent /sh//e//n//t/	pamp /p//a//m//p/	chack /ch//a//k/	fape /f//A//p/	/19	/5
wune /w//oo//n/	trum /t//r//u//m/	pode /p//O//d/	rolk /r//O//k/	gade /g//A//d/	/16	/5
treck /t//r//e//k/	drish /d//r//i//sh/	whound /w//ow//n//d/	whub /w//u//b/	thoap /th//O//p/	/18	/5
flish /f//l//i//sh/	frob /f//r//o//b/	pheen /f//E//n/	preal /p//r//E//l/	noal /n//O//l/	/18	/5
grish /g//r//i//sh/	leet /l//E//t/	glop /g//l//o//p/	frount /f//r//ow//n//t/	flound /f//l//ow//n//d/	/21	/5
gelt /(g/j)//e//l//t/	theal /th//E//l/	thail /th//A//l/	drust /d//r//u//s//t/	yult /y//u//l//t/	/19	/5
shrep /sh//r//e//p/	spoach /s//p//O//ch/	glung /g//l//u//ng/	shesty /sh//e//s//t//E/	whoad /w//O//d/	/20	/5

Progress Monitoring NWF 3.14
continued

					CLS	WRC
trucky /t//r//u//k//E/	cleast /k//l//E//s//t/	prilty /p//r//i//l//t//E/	smank /s//m//a//ng//k/	stucky /s//t//u//k//E/	/26	/5
bleck /b//l//e//k/	blish /b//l//i//sh/	hucky /h//u//k//E/	dait /d//A//t/	roud /r//ow//d/	/18	/5
winpast /w//i//n//p//a//s//t/	tadid /t//a//d//i//d/	planty /p//l//a//n//t//E/	slifty /s//l//i//f//t//E/	sneem /s//n//E//m/	/28	/5
ninhult /n//i//n//h//u//l//t/	dostent /d//o//s//t//e//n//t/	twaint /t//w//A//n//t/	grendy /g//r//e//n//d//E/	yait /y//A//t/	/28	/5
dintong /d//i//n//t//o//ng/	yoad /y//O//d/	disty /d//i//s//t//E/	spilty /s//p//i//l//t//E/	wreach /r//E//ch/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sep /s//e//p/	nen /n//e//n/	neg /n//e//g/	tet /t//e//t/	sut /s//u//t/	/15	/5
nem /n//e//m/	san /s//a//n/	tup /t//u//p/	rop /r//o//p/	nep /n//e//p/	/15	/5
hern /h//er//n/	lum /l//u//m/	turt /t//er//t/	hife /h//l//f/	fem /f//e//m/	/15	/5
narb /n//ar//b/	dage /d//A//j/	lib /l//i//b/	dod /d//o//d/	hib /h//i//b/	/15	/5
slon /s//l//o//n/	lirm /l//er//m/	vam /v//a//m/	bem /b//e//m/	chut /ch//u//t/	/16	/5
rist /r//i//s//t/	lang /l//a//ng/	pib /p//i//b/	gine /(g/j)//l//n/	yad /y//a//d/	/16	/5
darp /d//ar//p/	swin /s//w//i//n/	yag /y//a//g/	dorn /d//or//n/	mirt /m//er//t/	/16	/5
vart /v//ar//t/	gope /g//O//p/	plest /p//l//e//s//t/	yend /y//e//n//d/	trop /t//r//o//p/	/19	/5
mirk /m//er//k/	plast /p//l//a//s//t/	swet /s//w//e//t/	korm /k//or//m/	gade /g//A//d/	/18	/5
plond /p//l//o//n//d/	stult /s//t//u//l//t/	swest /s//w//e//s//t/	fult /f//u//l//t/	knut /n//u//t/	/22	/5
phad /f//a//d/	teath /t//e//th/	spep /s//p//e//p/	tround /t//r//ow//n//d/	reath /r//e//th/	/18	/5
treem /t//r//E//m/	stoul /s//t//oo//ow//O//l/	frast /f//r//a//s//t/	drast /d//r//a//s//t/	fift /f//i//f//t/	/22	/5
scrut /s//k//r//u//t/	grup /g//r//u//p/	squet /s//k//w//e//t/	slound /s//l//ow//n//d/	whead /w//E//e//d/	/22	/5
leed /l//E//d/	skend /s//k//e//n//d/	toard /t//or//d/	thuel /th//oo//l/	yift /y//i//f//t/	/18	/5
nispy /n//i//s//p//E/	dooth /d//oo//th/	grisp /g//r//i//s//p/	phond /f//o//n//d/	lifty /l//i//f//t//E/	/22	/5

					CLS	WRC
strob	twock	runky	shouch	nusty		
/s//t//r//o//b/	/t//w//o//k/	/r//u//ng//k//E/	/sh//ow//ch/	/n//u//s//t//E/	/22	/5
prilty	blail	greach	srap	gount		
/p//r//i//l//t//E/	/b//l//A//l/	/g//r//E//ch/	/s//p//r//a//p/	/g//ow//n//t/	/23	/5
fleath	spord	sigick	spacky	twound		
/f//l//e//th/	/s//p//or//d/	/s//i//l//g//j//i//k/	/s//p//a//k//E/	/t//w//ow//n//d/	/23	/5
enfond	brinty	spouch	spinty	lasty		
/e//n//f//o//n//d/	/b//r//i//n//t//E/	/s//p//ow//ch/	/s//p//i//n//t//E/	/l//a//s//t//E/	/27	/5
enasp	yeam	nenend	franty	usran		
/e//E//n//a//s//p/	/y//E//m/	/n//e//E//n//e//n//d/	/f//r//a//n//t//E/	/(u//oo)//s//r//a//n/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	sig /s//i//g/	rop /r//o//p/	fon /f//o//n/	nem /n//e//m/	/15	/5
hom /h//o//m/	ot /o//t/	ut /u//t/	rin /r//i//n/	ped /p//e//d/	/13	/5
pab /p//a//b/	nipe /n//I//p/	ser /s//er/	lep /l//e//p/	dite /d//I//t/	/14	/5
sern /s//er//n/	sime /s//I//m/	rup /r//u//p/	lud /l//u//d/	hup /h//u//p/	/15	/5
yag /y//a//g/	mib /m//i//b/	stad /s//t//a//d/	hish /h//i//sh/	chim /ch//i//m/	/16	/5
nint /n//i//n//t/	mog /m//o//g/	murt /m//er//t/	wid /w//i//d/	dube /d//oo//b/	/16	/5
pog /p//o//g/	habe /h//A//b/	wran /r//a//n/	lape /l//A//p/	nurb /n//er//b/	/15	/5
gurd /g//er//d/	thrat /th//r//a//t/	farp /f//ar//p/	warb /w//ar//b/	chup /ch//u//p/	/16	/5
yest /y//e//s//t/	blish /b//l//i//sh/	lesk /l//e//s//k/	frend /f//r//e//n//d/	pobe /p//O//b/	/20	/5
dring /d//r//i//ng/	yern /y//er//n/	husp /h//u//s//p/	thish /th//i//sh/	wred /r//e//d/	/17	/5
thoon /th//oo//n/	stoud /s//t//ow//d/	scast /s//k//a//s//t/	skop /s//k//o//p/	staint /s//t//A//n//t/	/21	/5
wrend /r//e//n//d/	snop /s//n//o//p/	twust /t//w//u//s//t/	leat /l//E//t/	teed /t//E//d/	/19	/5
shail /sh//A//l/	swang /s//w//a//ng/	fonk /f//o//ng//k/	twout /t//w//ow//t/	gelt /(g/j)//e//l//t/	/19	/5
choard /ch//or//d/	toint /t//oy//n//t/	knamp /n//a//m//p/	geck /(g/j)//e//k/	splet /s//p//l//e//t/	/19	/5
praim /p//r//A//m/	rilty /r//i//l//t//E/	neep /n//E//p/	glamp /g//l//a//m//p/	choost /ch//oo//s//t/	/21	/5

Progress Monitoring NWF 3.16
continued

					CLS	WRC
cleach /k//l//E//ch/	whoat /w//O//t/	taspy /t//a//s//p//E/	trandy /t//r//a//n//d//E/	prilty /p//r//i//l//t//E/	/24	/5
prusty /p//r//u//s//t//E/	doap /d//O//p/	bleck /b//l//e//k/	phank /f//a//ng//k/	breld /b//r//e//l//d/	/22	/5
mocky /m//o//k//E/	tisting /t//i//s//t//i//ng/	spoal /s//p//O//l/	toltest /t//o//O//l//t//e//s//t/	blicky /b//l//i//k//E/	/26	/5
poal /p//O//l/	spanty /s//p//a//n//t//E/	gringy /g//r//i//ng//E/	banent /b//a//n//e//n//t/	brifty /b//r//i//f//t//E/	/26	/5
smail /s//m//A//l/	ninost /n//i//l//n//o//s//t/	froop /f//r//oo//p/	finong /f//i//l//n//o//ng/	yeath /y//e//E//th/	/22	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.17
continued

					CLS	WRC
tum /t//u//m/	hom /h//o//m/	tup /t//u//p/	ot /o//t/	neg /n//e//g/	/14	/5
rom /r//o//m/	lom /l//o//m/	pon /p//o//n/	gan /g//a//n/	tep /t//e//p/	/15	/5
dib /d//i//b/	seg /s//e//g/	mome /m//O//m/	ner /n//er/	lod /l//o//d/	/14	/5
wron /r//o//n/	ler /l//er/	nurn /n//er//n/	fab /f//a//b/	op /o//p/	/13	/5
nirt /n//er//t/	pron /p//r//o//n/	vot /v//o//t/	reb /r//e//b/	fode /f//O//d/	/16	/5
mub /m//u//b/	ved /v//e//d/	lurp /l//er//p/	tirk /t//er//k/	blon /b//l//o//n/	/16	/5
gern /(g/j)//er//n/	gron /g//r//o//n/	vun /v//u//n/	mard /m//ar//d/	stig /s//t//i//g/	/17	/5
ferk /f//er//k/	furd /f//er//d/	chept /ch//e//p//t/	crut /k//r//u//t/	knut /n//u//t/	/17	/5
pobe /p//O//b/	grint /g//r//i//n//t/	vard /v//ar//d/	rilt /r//i//l//t/	fobe /f//O//b/	/18	/5
spren /s//p//r//e//n/	snom /s//n//o//m/	snest /s//n//e//s//t/	thonk /th//o//ng//k/	spig /s//p//i//g/	/22	/5
jent /j//e//n//t/	deat /d//E//t/	framp /f//r//a//m//p/	troul /t//r//(ow/oo/O)//l/	fank /f//a//ng//k/	/20	/5
thoop /th//oo//p/	stilk /s//t//i//l//k/	naid /n//A//d/	phang /f//a//ng/	soard /s//or//d/	/17	/5
praith /p//r//A//th/	deen /d//E//n/	plisp /p//l//i//s//p/	crig /k//r//i//g/	phain /f//A//n/	/19	/5
brong /b//r//o//ng/	twap /t//w//a//p/	preep /p//r//E//p/	frup /f//r//u//p/	souch /s//ow//ch/	/19	/5
knond /n//o//n//d/	bleck /b//l//e//k/	chasty /ch//a//s//t//E/	skond /s//k//o//n//d/	ningy /n//i//ng//E/	/22	/5

Progress Monitoring NWF 3.17
continued

					CLS	WRC
shord /sh//or//d/	crat /k//r//a//t/	blail /b//l//A//l/	whifty /w//i//f//t//E/	hooth /h//oo//th/	/19	/5
fead /f//(E/e)//d/	nendy /n//e//n//d//E/	phond /f//o//n//d/	chandy /ch//a//n//d//E/	slep /s//p//l//e//p/	/22	/5
plangy /p//l//a//ng//E/	slifty /s//l//i//f//t//E/	phesty /f//e//s//t//E/	unsost /u//n//s//o//s//t/	temug /t//e//m//u//g/	/27	/5
gleep /g//l//E//p/	creem /k//r//E//m/	atsom /a//t//s//o//m/	nistend /n//i//s//t//e//n//d/	incamp /i//n//k//a//m//p/	/26	/5
glandy /g//l//a//n//d//E/	smifty /s//m//i//f//t//E/	gloach /g//l//O//ch/	baid /b//A//d/	kound /k//ow//n//d/	/23	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.18
continued

					CLS	WRC
sab /s//a//b/	mun /m//u//n/	hig /h//i//g/	tob /t//o//b/	gan /g//a//n/	/15	/5
com /k//o//m/	neg /n//e//g/	sem /s//e//m/	tig /t//i//g/	teg /t//e//g/	/15	/5
sote /s//O//t/	teb /t//e//b/	hume /h//oo//m/	sart /s//ar//t/	hap /h//a//p/	/15	/5
yut /y//u//t/	larb /l//ar//b/	dage /d//A//j/	deg /d//e//g/	yat /y//a//t/	/15	/5
theb /th//e//b/	yur /y//er/	derb /d//er//b/	lume /l//oo//m/	yig /y//i//g/	/14	/5
tred /t//r//e//d/	wup /w//u//p/	prut /p//r//u//t/	pog /p//o//g/	prem /p//r//e//m/	/18	/5
ked /k//e//d/	cale /k//A//l/	thed /th//e//d/	jer /j//er/	ob /o//b/	/13	/5
cack /k//a//k/	gurp /g//er//p/	shing /sh//i//ng/	knent /n//e//n//t/	curk /k//er//k/	/16	/5
kort /k//or//t/	shent /sh//e//n//t/	thren /th//r//e//n/	trest /t//r//e//s//t/	fipe /f//I//p/	/19	/5
solk /s//O//k/	quim /k/ w//i//m/	chep /ch//e//p/	resk /r//e//s//k/	gerb /(g/j)//er//b/	/17	/5
slust /s//l//u//s//t/	snop /s//n//o//p/	treach /t//r//E//ch/	fout /f//ow//t/	glain /g//l//A//n/	/20	/5
trub /t//r//u//b/	slish /s//l//i//sh/	sheed /sh//E//d/	soach /s//O//ch/	frount /f//r//ow//n//t/	/19	/5
freach /f//r//E//ch/	prilk /p//r//i//l//k/	thord /th//or//d/	quop /k/ w//o//p/	mulk /m//u//l//k/	/20	/5
throt /th//r//o//t/	knong /n//o//ng/	dulk /d//u//l//k/	praint /p//r//A//n//t/	theen /th//E//n/	/19	/5
thispy /th//i//s//p//E/	stucky /s//t//u//k//E/	swack /s//w//a//k/	lifty /l//i//f//t//E/	tresk /t//r//e//s//k/	/24	/5

Progress Monitoring NWF 3.18
continued

					CLS	WRC
cread /k//r// (E/e) //d/	corm /k//or//m/	blesk /b//l//e//s//k/	thilty /th//i//l//t// E /	gound /g//ow//n//d/	/21	/5
proost /p//r//oo//s//t/	sasty /s//a//s//t// E /	srap /s//p//r//a//p/	quelt /k/ /w//e//l//t/	proon /p//r//oo//n/	/24	/5
anvint /a//n//v//i//n//t/	questy /k/ /w//e//s//t// E /	filting /f//i//l//t//i//ng/	queep /k/ /w// E //p/	disty /d//i//s//t// E /	/27	/5
dunky /d//u//ng//k// E /	tondank /t// (o/u) //n//d//a//ng//k/	fosty /f//o//s//t// E /	sleach /s//l// E //ch/	usrim /(u/oo)//s//r//i//m/	/26	/5
fustend /f//u//s//t//e//n//d/	smeach /s//m// E //ch/	chilty /ch//i//l//t// E /	shoap /sh// O //p/	scound /s//k//ow//n//d/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rom /r//o//m/	rin /r//i//n/	et /e//t/	tum /t//u//m/	sep /s//e//p/	/14	/5
tet /t//e//t/	dern /d//e//m/	nin /n//i//n/	hab /h//a//b/	ot /o//t/	/14	/5
nabe /n//A//b/	wat /w//a//t/	fet /f//e//t/	ver /v//er/	hib /h//i//b/	/14	/5
sog /s//o//g/	lage /l//A//j/	surt /s//er//t/	nute /n//oo//t/	ged /(g/j)//e//d/	/15	/5
fest /f//e//s//t/	ked /k//e//d/	lape /l//A//p/	mife /m//l//f/	surb /s//er//b/	/16	/5
geg /(g/j)//e//g/	sipe /s//l//p/	stad /s//t//a//d/	fent /f//e//n//t/	thop /th//o//p/	/17	/5
pib /p//i//b/	gup /g//u//p/	quen /k//w//e//n/	mub /m//u//b/	mirt /m//er//t/	/16	/5
swom /s//w//o//m/	twest /t//w//e//s//t/	purt /p//er//t/	yorn /y//or//n/	fabe /f//A//b/	/18	/5
forn /f//or//n/	disp /d//i//s//p/	knent /n//e//n//t/	gish /(g/j)//i//sh/	yirt /y//er//t/	/17	/5
thesk /th//e//s//k/	grut /g//r//u//t/	snint /s//n//i//n//t/	prup /p//r//u//p/	whult /w//u//l//t/	/21	/5
soat /s//O//t/	sount /s//ow//n//t/	glid /g//l//i//d/	flust /f//l//u//s//t/	clend /k//l//e//n//d/	/21	/5
strag /s//t//r//a//g/	splot /s//p//l//o//t/	croul /k//r//ow/oo/O//l/	tount /t//ow//n//t/	sheed /sh//E//d/	/21	/5
wheast /w//E//s//t/	choop /ch//oo//p/	clim /k//l//i//m/	wuck /w//u//k/	whead /w//e//E//d/	/17	/5
shelt /sh//e//l//t/	flim /f//l//i//m/	knun /n//u//n/	heam /h//E//m/	moul /m//ow/oo/O//l/	/17	/5
knept /n//e//p//t/	yeat /y//E//t/	thinky /th//i//ng//k//E/	praspy /p//r//a//s//p//E/	drick /d//r//i//k/	/22	/5

					CLS	WRC
presty /p//r//e//s//t//E/	shoal /sh//O//l/	freep /f//r//E//p/	ploop /p//l//oo//p/	tresty /t//r//e//s//t//E/	/23	/5
slount /s//l//ow//n//t/	gruck /g//r//u//k/	brack /b//r//a//k/	splum /s//p//l//u//m/	prilky /p//r//i//l//k//E/	/24	/5
hudast /h//oo//u//d//a//s//t/	amnut /a//m//n//u//t/	lemet /l//e//m//e//t/	froan /f//r//O//n/	kound /k//ow//n//d/	/24	/5
dendy /d//e//n//d//E/	crifty /c//r//i//f//t//E/	toldond /t//o//l//d//o//n//d/	poan /p//O//n/	mendy /m//e//n//d//E/	/26	/5
lasty /l//a//s//t//E/	abrock /(a/A)//b//r//o//k/	franty /f//r//a//n//t//E/	froud /f//r//ow//d/	tweep /t//w//E//p/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

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<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

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Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.20
continued

					CLS	WRC
nin /n//i//n/	ped /p//e//d/	gan /g//a//n/	dat /d//a//t/	nug /n//u//g/	/15	/5
tud /t//u//d/	tig /t//i//g/	fom /f//o//m/	sut /s//u//t/	rop /r//o//p/	/15	/5
tane /t//A//n/	von /v//o//n/	lep /l//e//p/	pim /p//i//m/	lome /l//O//m/	/15	/5
vin /v//i//n/	hume /h//oo//m/	fab /f//a//b/	yar /y//ar/	cor /k//or/	/13	/5
yage /y//A//j/	gome /g//O//m/	pib /p//i//b/	rong /r//o//ng/	merm /m//er//m/	/15	/5
tred /t//r//e//d/	scon /s//k//o//n/	fep /f//e//p/	vig /v//i//g/	hape /h//A//p/	/17	/5
ston /s//t//o//n/	murn /m//er//n/	nung /n//u//ng/	vot /v//o//t/	pob /p//o//b/	/16	/5
spim /s//p//i//m/	vard /v//ar//d/	gume /g//oo//m/	crem /k//r//e//m/	thrat /th//r//a//t/	/18	/5
prug /p//r//u//g/	gark /g//ar//k/	wurn /w//er//n/	stist /s//t//i//s//t/	gling /g//l//i//ng/	/19	/5
spran /s//p//r//a//n/	gast /g//a//s//t/	thilk /th//i//l//k/	frun /f//r//u//n/	bort /b//or//t/	/20	/5
choon /ch//oo//n/	theap /th//E//p/	laint /l//A//n//t/	snim /s//n//i//m/	phid /f//i//d/	/17	/5
swad /s//w//a//d/	pift /p//i//f//t/	steath /s//t//E//th/	plung /p//l//u//ng/	snam /s//n//a//m/	/20	/5
theen /th//E//n/	drast /d//r//a//s//t/	sheal /sh//E//l/	heem /h//E//m/	noom /n//oo//m/	/17	/5
shilt /sh//i//l//t/	chead /ch//E//d/	brust /b//r//u//s//t/	plound /p//l//ow//n//d/	crish /k//r//i//sh/	/21	/5
thasty /th//A//s//t//E/	blinty /b//l//i//n//t//E/	creast /k//r//E//s//t/	thrag /th//r//a//g/	stacky /s//t//a//k//E/	/25	/5

Progress Monitoring NWF 3.20
continued

					CLS	WRC
spolt /s//p//O//l//t/	cleast /k//l//E//s//t/	droid /d//r//O//l//d/	sacky /s//a//k//E/	squap /s//k/ /w//a/o//p/	/24	/5
maint /m//A//n//t/	freem /f//r//E//m/	spuck /s//p//u//k/	whaim /w//A//m/	chusty /ch//u//s//t//E/	/20	/5
franty /f//r//a//n//t//E/	cacky /k//a//k//E/	heldish /h//e//l//d//i//sh/	flesty /f//l//e//s//t//E/	erkend /er//k//e//n//d/	/27	/5
braint /b//r//A//n//t/	maunt /m//o//n//t/	anelt /(a/A)//n//e//l//t/	hument /h//oo//m//e//n//t/	skeem /s//k//E//m/	/24	/5
scaim /s//k//A//m/	fraspy /f//r//a//s//p//E/	cestept /s//e//s//t//e//p//t/	mispy /m//i//s//p//E/	scorm /s//k//or//m/	/26	/5

Total Correct ____

NWF - Total Correct

[illegible]