## DIBELS 8 Assessment Materials Updates for 2021-2022

Below is a list of the downloadable content that includes changes, organized by how they are downloaded from our webpage. Within each download, limited materials have changed and are listed by subtest and material type affected (I.e., student and scoring) with an indication of the type of change. A table detailing exactly what has changed and where is on the next page.

## Benchmark Materials

- Grade 1: G1 Student BM and Scoring
- PSF EOY scoring materials; 1 item revised
- Grade 5: G5 Student BM and Scoring
- ORF BOY student and scoring materials; omitted first 2 sentences


## Progress Monitoring Materials

- Grade 1: G1 Student PM and Scoring
- PSF 1.3 scoring materials; 1 item revised
- PSF 1.12 scoring materials; 1 item revised
- Grade 2: G2 Student PM and Scoring
- ORF 2.9 student and scoring materials; 1 typo fixed
- Maze student and scoring materials; 4 new forms added
- Grade 3: G3 Student PM and Scoring
- NWF 3.3 and 3.12 student materials; one item revised
- NWF 3.3, 3.12, 3.13, and 3.18 scoring materials; 1-2 items revised per form
- ORF 3.10 student and scoring materials revised; 1 typo fixed
- Maze student and scoring materials; 4 new forms added
- Grade 4: G4 Student PM and Scoring
- Maze student and scoring materials; 4 new forms added
- Grade 5: G5 Student PM and Scoring
- ORF 5.8 student materials; 1 formatting error fixed
- Maze student and scoring materials; 4 new forms added
- Grade 6: G6 Student PM and Scoring
- Maze student and scoring materials; 4 new forms added
- Grade 7: G7 Student PM and Scoring
- Maze student and scoring materials; 4 new forms added
- Grade 8: G8 Student PM and Scoring
- Maze student and scoring materials; 4 new forms added


## Remote Testing Materials

- Grade 2: G2 Maze Fillable BM Materials
- BOY student materials; 1 typo fixed

| Grade | Type | Subtest | Materials | Changed |
| :---: | :---: | :---: | :---: | :---: |
| 1 | BM | PSF | scoring | EOY (p. 15, line 6, item 1) changed $/ \mathrm{h} / / \mathrm{a} / / \mathrm{r} / / \mathrm{d} /$ to $/ \mathrm{h} / / \mathrm{ar} / / \mathrm{d} /$ and end of line tally from 12 to 11 |
|  | PM | PSF | scoring | 1.3 (p. 4, line 6, item 3) changed /f/ /l//O/ /r/ to /f/ /l/ /oor/ and end of line tally from 12 to 11 |
|  |  |  | scoring | 1.12 (p. 13, line 6 , item 2 ) changed $/ \mathrm{ff} / / \mathrm{l} / / \mathrm{O} / / \mathrm{r} /$ to $/ \mathrm{f} / / \mathrm{l} / /$ oor $/$ and end of line tally from 12 to 11 |
| 2 | BM | Maze | student <br> fillable | BOY (p. 4, item 18) changed answer choice it to if |
|  | PM | ORF | student | 2.9 (last line) deleted extra space between a quotation mark and the word that starts the quote (And) |
|  |  |  | scoring | 2.9 (p. 11, last line) deleted extra space between a quotation mark and the word that starts the quote (And) |
| 3 | PM | NWF | student | 3.3 (line 15 , item 3 ) and 3.12 (line 17 , item 2 ) changed "trendy" to "trandy" |
|  |  |  | scoring | 3.3 (p. 9, last line, item 3) changed "trendy" to "trandy" and scoring for vowel changed from /e/ to /a/ (last line) |
|  |  |  | scoring | 3.3 (p. 10, line 3, item 5) changed $/ \mathrm{s} / / \mathrm{w} / / \mathrm{E}$ )/ /s/ /t/ to $/ \mathrm{s} / / \mathrm{w} /$ /E/ /s/ /t/ |
|  |  |  | scoring | 3.12 (p. 36, line 12, item 5) changed $/ \mathrm{s} / / \mathrm{E}$ )/ /s/ $/ \mathrm{t} / \mathrm{to} / \mathrm{s} / / \mathrm{E} /$ /s/ /t/ |
|  |  |  | scoring | 3.12 (p. 37, line 2, item 2) changed "trendy" to "trandy" and scoring for vowel changed from /e/ to /a/ |
|  |  |  | scoring | 3.13 (p. 39, line 4, item 4) /l//u//r/ to /l/ /er/ and changed end of line tally from 14 to 12 |
|  |  |  | scoring | 3.18 (p. 55, line 4, item 2 ) changed $/ \mathrm{t} / /(\mathrm{ou}) / / \mathrm{n} / / \mathrm{d} / / \mathrm{a} / / \mathrm{ng} / / \mathrm{k} /$ to $/ \mathrm{t} / /(\mathrm{o} / \mathrm{u}) / / \mathrm{n} / / \mathrm{d} / / \mathrm{a} / / \mathrm{n} / / \mathrm{k} /$ |
|  | PM | ORF | student | 3.10 (line 1) uncapitalized Turkey Vultures in the first line of the passage |
|  |  |  | scoring | 3.10 (line 1) uncapitalized Turkey Vultures in the first line of the passage |
| 5 | BM | ORF | student | BOY dropped the first two sentences: "Everyone needs to breathe. If we did not breathe, we would die." |
|  |  |  | scoring | BOY dropped the first two sentences and updated word count tallies. |
|  | PM | ORF | student | 5.18 (last paragraph, line 1 ) changed word wrapping to match scoring materials by moving the word down from the end of the first line in the last paragraph to the beginning of the second line in the same paragraph |

