

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 2.1, 2.2, 2.3

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.1
continued

					CLS	WRC
lom /l//o//m/	neg /n//e//g/	rep /r//e//p/	ped /p//e//d/	hon /h//o//n/	/15	/5
dut /d//u//t/	rem /r//e//m/	rab /r//a//b/	tet /t//e//t/	lut /l//u//t/	/15	/5
yan /y//a//n/	sut /s//u//t/	lun /l//u//n/	hin /h//i//n/	mun /m//u//n/	/15	/5
nern /n//er//n/	dort /d//or//t/	rup /r//u//p/	fet /f//e//t/	mim /m//i//m/	/15	/5
teb /t//e//b/	sime /s//I//m/	mome /m//O//m/	mur /m//er/	von /v//o//n/	/14	/5
lub /l//u//b/	deg /d//e//g/	sud /s//u//d/	dage /d//A//j/	fem /f//e//m/	/15	/5
gop /g//o//p/	dord /d//or//d/	nur /n//er/	nork /n//or//k/	dob /d//o//b/	/14	/5
dade /d//A//d/	trom /t//r//o//m/	nust /n//u//s//t/	thab /th//a//b/	mub /m//u//b/	/17	/5
ked /k//e//d/	tink /t//i//n//k/	mard /m//ar//d/	fime /f//I//m/	tolt /t//O//l//t/	/17	/5
dife /d//I//f/	dorn /d//or//n/	ven /v//e//n/	ib /i//b/	larm /l//ar//m/	/14	/5
quing /k//w//i//ng/	mabe /m//A//b/	thint /th//i//n//t/	yife /y//I//f/	deld /d//e//l//d/	/18	/5
plid /p//l//i//d/	shult /sh//u//l//t/	whup /w//u//p/	bote /b//O//t/	nilk /n//i//l//k/	/18	/5
strot /s//t//r//o//t/	chank /ch//a//n//k/	purk /p//er//k/	wune /w//oo//n/	tulk /t//u//l//k/	/19	/5
wrem /r//e//m/	reast /r//E//s//t/	phid /f//i//d/	noast /n//O//s//t/	thret /th//r//e//t/	/18	/5
knab /n//a//b/	thaid /th//A//d/	slish /s//l//i//sh/	phast /f//a//s//t/	noan /n//O//n/	/17	/5

Progress Monitoring NWF 2.1
continued

					CLS	WRC
breat /b//r//E//t/	leem /l//E//m/	spap /s//p//a//p/	kist /k//i//s//t/	whead /w//(E/e)//d/	/18	/5
choap /ch//O//p/	prasp /p//r//a//s//p/	treach /t//r//E//ch/	soom /s//oo//m/	stolt /s//t//O//l//t/	/20	/5
whoard /w//or//d/	sprum /s//p//r//u//m/	hinky /h//i//n//k//E/	troud /t//r//ow//d/	shunky /sh//u//n//k//E/	/22	/5
wrult /r//u//l//t/	sneat /s//n//E//t/	shram /sh//r//a//m/	frit /f//r//i//l//t/	tucky /t//u//k//E/	/21	/5
wreach /r//E//ch/	sasty /s//a//s//t//E/	yead /y//(E/e)//d/	blesty /b//l//e//s//t//E/	frasp /f//r//a//s//p/	/22	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.2
continued

					CLS	WRC
neg /n//e//g/	lan /l//a//n/	ped /p//e//d/	hon /h//o//n/	nup /n//u//p/	/15	/5
hin /h//i//n/	san /s//a//n/	com /k//o//m/	tud /t//u//d/	pon /p//o//n/	/15	/5
ut /u//t/	tob /t//o//b/	rom /r//o//m/	tut /t//u//t/	rin /r//i//n/	/14	/5
dep /d//e//p/	tane /t//A//n/	hib /h//i//b/	sur /s//er//n/	dob /d//o//b/	/15	/5
sape /s//A//p/	hup /h//u//p/	lorm /l//or//m/	vin /v//i//n/	hud /h//u//d/	/15	/5
gim /(g/j)//i//m/	lub /l//u//b/	norn /n//or//n/	reg /r//e//g/	lart /l//ar//t/	/15	/5
nibe /n//I//b/	rame /r//A//m/	sart /s//ar//t/	rup /r//u//p/	sume /s//oo//m/	/15	/5
sarp /s//ar//p/	lish /l//i//sh/	merm /m//er//m/	pob /p//o//b/	stam /s//t//a//m/	/16	/5
phin /f//i//n/	curp /k//er//p/	vut /v//u//t/	pog /p//o//g/	surk /s//er//k/	/15	/5
lurn /l//er//n/	plin /p//l//i//n/	vad /v//a//d/	meb /m//e//b/	stod /s//t//o//d/	/17	/5
yume /y//oo//m/	spust /s//p//u//s//t/	drent /d//r//e//n//t/	squin /s//k//w//i//n/	frun /f//r//u//n/	/22	/5
trop /t//r//o//p/	wume /w//oo//m/	plam /p//l//a//m/	lesk /l//e//s//k/	sning /s//n//i//ng/	/19	/5
garp /g//ar//p/	whend /w//e//n//d/	purt /p//er//t/	gurd /g//er//d/	swun /s//w//u//n/	/17	/5
prung /p//r//u//ng/	trest /t//r//E//s//t/	thoal /th//O//l/	glast /g//l//a//s//t/	thouch /th//ow//ch/	/20	/5
whog /w//o//g/	brend /b//r//e//n//d/	swost /s//w//o//s//t/	gick /(g/j)//i//k/	plob /p//l//o//b/	/20	/5

Progress Monitoring NWF 2.2
continued

					CLS	WRC
taid /t//A//d/	skep /s//k//e//p/	floul /f//l//ow/oo/O//l/	stait /s//t//A//t/	heen /h//E//n/	/18	/5
seath /s//(e/E)//th/	tain /t//A//n/	skad /s//k//a//d/	quast /k//w//a//s//t/	soist /s//oy//s//t/	/19	/5
nanky /n//A//ng//k//E/	skept /s//k//e//p//t/	ranky /r//A//ng//k//E/	brept /b//r//e//p//t/	prendy /p//r//e//n//d//E/	/26	/5
shrum /sh//r//u//m/	whasty /w//a//s//t//E/	sheard /sh//(ear/er)//d/	shingy /sh//i//ng//E/	screp /s//k//r//e//p/	/21	/5
smick /s//m//i//k/	shoop /sh//oo//p/	queal /k//w//E//l/	soost /s//oo//s//t/	dait /d//A//t/	/18	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.3
continued

					CLS	WRC
tob /t//o//b/	sab /s//a//b/	tig /t//i//g/	ot /o//t/	neg /n//e//g/	/14	/5
nid /n//i//d/	teg /t//e//g/	hom /h//o//m/	hig /h//i//g/	gan /g//a//n/	/15	/5
nug /n//u//g/	lun /l//u//n/	dob /d//o//b/	com /k//o//m/	mun /m//u//n/	/15	/5
lote /l//O//t/	dage /d//A//j/	lan /l//a//n/	fim /f//i//m/	surt /s//er//t/	/15	/5
pim /p//i//m/	mame /m//A//m/	deg /d//e//g/	hap /h//a//p/	narb /n//ar//b/	/15	/5
yat /y//a//t/	pid /p//i//d/	teb /t//e//b/	rone /r//O//n/	tord /t//or//d/	/15	/5
pom /p//o//m/	turt /t//er//t/	nern /n//er//n/	lod /l//o//d/	yod /y//o//d/	/15	/5
darp /d//ar//p/	sirm /s//er//m/	blit /b//l//i//t/	yig /y//i//g/	lort /l//or//t/	/16	/5
ob /o//b/	merm /m//er//m/	sish /s//i//sh/	yent /y//e//n//t/	wup /w//u//p/	/15	/5
hurk /h//er//k/	lurp /l//er//p/	clin /k//l//i//n/	hent /h//e//n//t/	ked /k//e//d/	/17	/5
twom /t//w//o//m/	thilk /th//i//l//k/	gurp /g//er//p/	wope /w//O//p/	gurd /g//er//d/	/17	/5
yurn /y//er//n/	fult /f//u//l//t/	skut /s//k//u//t/	dult /d//u//l//t/	garn /g//ar//n/	/18	/5
chish /ch//i//sh/	whap /w//a//p/	strin /s//t//r//i//n/	stist /s//t//i//s//t/	scren /s//k//r//e//n/	/21	/5
vust /v//u//s//t/	wheal /w//E//l/	twong /t//w//o//ng/	chaunt /ch//o//n//t/	fout /f//ow//t/	/18	/5
bept /b//e//p//t/	thrim /th//r//i//m/	dreen /d//r//E//n/	brend /b//r//e//n//d/	toast /t//oo//s//t/	/21	/5

Progress Monitoring NWF 2.3
continued

					CLS	WRC
chount /ch//ow//n//t/	skish /s//k//i//sh/	clust /k//l//u//s//t/	pilk /p//i//l//k/	sound /s//k//ow//n//d/	/22	/5
crig /k//r//i//g/	theam /th//E//m/	snain /s//n//A//n/	snid /s//n//i//d/	preath /p//r//E//e//th/	/19	/5
prilty /p//r//i//l//t//E/	grung /g//r//u//ng/	spusp /s//p//u//s//p/	brift /b//r//i//f//t/	meep /m//E//p/	/23	/5
launt /l//o//n//t/	smank /s//m//a//ng//k/	wreach /r//E//ch/	chinty /ch//i//n//t//E/	glamp /g//l//a//m//p/	/22	/5
rendy /r//e//n//d//E/	chandy /ch//a//n//d//E/	traunt /t//r//o//n//t/	stunky /s//t//u//ng//k//E/	traith /t//r//A//th/	/25	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.4
continued

					CLS	WRC
lom /l//o//m/	sem /s//e//m/	tut /t//u//t/	mun /m//u//n/	hom /h//o//m/	/15	/5
im /i//m/	fom /f//o//m/	nen /n//e//n/	rep /r//e//p/	ped /p//e//d/	/14	/5
ut /u//t/	nup /n//u//p/	dat /d//a//t/	rin /r//i//n/	som /s//o//m/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	sote /s//O//t/	reg /r//e//g/	dep /d//e//p/	/14	/5
fab /f//a//b/	dob /d//o//b/	ter /t//er/	nibe /n//I//b/	tor /t//or/	/13	/5
lart /l//ar//t/	lod /l//o//d/	sork /s//or//k/	turb /t//er//b/	nurn /n//er//n/	/15	/5
mep /m//e//p/	pem /p//e//m/	von /v//o//n/	fage /f//A//j/	rud /r//u//d/	/15	/5
pern /p//er//n/	yop /y//o//p/	cark /k//ar//k/	kun /k//u//n/	lirt /l//er//t/	/15	/5
sabe /s//A//b/	gup /g//u//p/	trat /t//r//a//t/	nank /n//A//ng//k/	mip /m//i//p/	/17	/5
stam /s//t//a//m/	spen /s//p//e//n/	wab /w//a//b/	mord /m//or//d/	thep /th//e//p/	/17	/5
ferk /f//er//k/	thesk /th//e//s//k/	drom /d//r//o//m/	chelt /ch//e//l//t/	crut /k//r//u//t/	/19	/5
prum /p//r//u//m/	splon /s//p//l//o//n/	pibe /p//I//b/	yode /y//O//d/	twest /t//w//e//s//t/	/20	/5
squan /s//k/ w//(a/o)/n/	yite /y//I//t/	slet /s//l//e//t/	rilk /r//i//l//k/	wope /w//O//p/	/19	/5
theap /th//E//p/	scret /s//k//r//e//t/	thoom /th//oo//m/	wrid /r//i//d/	pleast /p//l//E//s//t/	/19	/5
blain /b//l//A//n/	whog /w//o//g/	taid /t//A//d/	glost /g//l//o//s//t/	scast /s//k//a//s//t/	/20	/5

Progress Monitoring NWF 2.4
continued

					CLS	WRC
crod /k//r//o//d/	crain /k//r//A//n/	sprun /s//p//r//u//n/	whoul /w//(oo/ow/O)//l/	spap /s//p//a//p/	/20	/5
cleen /k//l//E//n/	sloul /s//l//(oo/ow/O)//l/	pispp /p//i//s//p/	thoon /th//oo//n/	trank /t//r//a//ng//k/	/20	/5
spolt /s//p//O//l//t/	tunky /t//u//n//k//E/	nilty /n//i//l//t//E/	whait /w//A//t/	thusty /th//u//s//t//E/	/23	/5
whoon /w//oo//n/	meath /m//(e/E)//th/	pheld /f//e//l//d/	skold /s//k//O//l//d/	brank /b//r//A//ng//k/	/20	/5
cleed /k//l//E//d/	whucky /w//u//k//E/	twock /t//w//o//k/	sisty /s//i//s//t//E/	speem /s//p//E//m/	/21	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
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Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.5
continued

					CLS	WRC
sim /s//i//m/	lat /l//a//t/	nid /n//i//d/	nen /n//e//n/	et /e//t/	/14	/5
rem /r//e//m/	san /s//a//n/	dat /d//a//t/	nup /n//u//p/	hab /h//a//b/	/15	/5
tup /t//u//p/	yan /y//a//n/	rin /r//i//n/	tem /t//e//m/	rit /r//i//t/	/15	/5
yom /y//o//m/	dep /d//e//p/	tord /t//or//d/	ler /l//er/	tork /t//or//k/	/14	/5
mort /m//or//t/	lup /l//u//p/	hime /h//I//m/	gid /(g/j)//i//d/	mem /m//e//m/	/15	/5
lum /l//u//m/	dop /d//o//p/	sape /s//A//p/	mab /m//a//b/	hote /h//O//t/	/15	/5
pim /p//i//m/	fome /f//O//m/	pen /p//e//m/	nuck /n//u//k/	lume /l//oo//m/	/15	/5
wame /w//A//m/	gren /g//r//e//n/	mip /m//i//p/	fide /f//I//d/	teck /t//e//k/	/16	/5
carm /k//ar//m/	hirk /h//er//k/	mume /m//oo//m/	wep /w//e//p/	ston /s//t//o//n/	/16	/5
harb /h//ar//b/	yim /y//i//m/	yag /y//a//g/	gop /g//o//p/	tusp /t//u//s//p/	/16	/5
plest /p//l//e//s//t/	bort /b//or//t/	parn /p//ar//n/	twen /t//w//e//n/	spid /s//p//i//d/	/19	/5
shrin /sh//r//i//n/	smot /s//m//o//t/	prult /p//r//u//l//t/	vage /v//A//j/	knen /n//e//n/	/19	/5
murb /m//er//b/	farb /f//ar//b/	stang /s//t//a//ng/	thish /th//i//sh/	yust /y//u//s//t/	/17	/5
stoot /s//t//oo//u//t/	dreen /d//r//E//n/	pround /p//r//ow//n//d/	smop /s//m//o//p/	scrut /s//k//r//u//t/	/22	/5
bleen /b//l//E//n/	quam /k//w//a//m/	framp /f//r//a//m//p/	hean /h//E//n/	prift /p//r//i//f//t/	/21	/5

Progress Monitoring NWF 2.5
continued

					CLS	WRC
chulk /ch//u//l//k/	thoast /th//O//s//t/	nain /n//A//n/	slad /s//l//a//d/	nound /n//ow//n//d/	/19	/5
splom /s//p//l//o//m/	freg /f//r//e//g/	cleen /k//l//E//n/	plung /p//l//u//ng/	wond /w//o//n//d/	/21	/5
slamp /s//l//a//m//p/	chosty /ch//o//s//t//E/	rasty /r//a//s//t//E/	cleal /k//l//E//l/	pristy /p//r//i//s//t//E/	/25	/5
bloal /b//l//O//l/	knult /n//u//l//t/	pringy /p//r//i//ng//E/	truel /t//r//oo//l/	greep /g//r//E//p/	/21	/5
creld /k//r//e//l//d/	squep /s//k//w//e//p/	geat /(g/j)//E//t/	tanky /t//a//ng//k//E/	slock /s//l//o//k/	/22	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.6
continued

					CLS	WRC
hon /h//o//n/	tup /t//u//p/	san /s//a//n/	sem /s//e//m/	yan /y//a//n/	/15	/5
neg /n//e//g/	pon /p//o//n/	lan /l//a//n/	lut /l//u//t/	tig /t//i//g/	/15	/5
tet /t//e//t/	tem /t//e//m/	nin /n//i//n/	mun /m//u//n/	tud /t//u//d/	/15	/5
gur /g//er/	yit /y//i//t/	lud /l//u//d/	nibe /n//i//b/	pim /p//i//m/	/14	/5
heg /h//e//g/	lum /l//u//m/	hode /h//O//d/	ag /a//g/	sarn /s//ar//n/	/14	/5
sone /s//O//n/	hage /h//A//j/	yate /y//A//t/	ig /i//g/	torm /t//or//m/	/14	/5
nerm /n//er//m/	pem /p//e//m/	sorn /s//or//n/	fim /f//i//m/	seg /s//e//g/	/15	/5
hobe /h//O//b/	yig /y//i//g/	yame /y//A//m/	rold /r//O//l//d/	sman /s//m//a//n/	/17	/5
kir /k//er/	mub /m//u//b/	gort /g//or//t/	pag /p//a//g/	plen /p//l//e//n/	/15	/5
heb /h//e//b/	jer /j//er/	tisp /t//i//s//p/	ug /u//g/	thog /th//o//g/	/14	/5
phist /f//i//s//t/	whast /w//a//s//t/	pabe /p//A//b/	clim /k//l//i//m/	fost /f//i//s//t/	/19	/5
prold /p//r//O//l//d/	trum /t//r//u//m/	whong /w//o//ng/	wirm /w//er//m/	parn /p//ar//n/	/18	/5
splon /s//p//l//o//n/	delt /d//e//l//t/	pobe /p//O//b/	nonk /n//o//ng//k/	jor /j//or/	/18	/5
skast /s//k//a//s//t/	thaim /th//A//m/	shub /sh//u//b/	pesk /p//e//s//k/	bleld /b//l//e//l//d/	/20	/5
roon /r//oo//n/	stoard /s//t//or//d/	scrot /s//k//r//o//t/	sneld /s//n//e//l//d/	trilk /t//r//i//l//k/	/22	/5

Progress Monitoring NWF 2.6
continued

					CLS	WRC
crig /k//r//i//g/	drad /d//r//a//d/	clound /k//l//ow//n//d/	sout /s//ow//t/	choat /ch//O//t/	/19	/5
drust /d//r//u//s//t/	prouch /p//r//ow//ch/	meck /m//e//k/	saim /s//A//m/	wrain /r//A//n/	/18	/5
bloal /b//l//O//l/	hesty /h//e//s//t//E/	flamp /f//l//a//m//p/	fronk /f//r//o//ng//k/	grield /g//r//E//l//d/	/24	/5
treard /t//r//e//a//r//d/	shrum /sh//r//u//m/	shesty /sh//e//s//t//E/	shunky /sh//u//ng//k//E/	pheed /f//E//d/	/21	/5
shilty /sh//i//l//t//E/	presky /p//r//e//s//k//E/	frelt /f//r//e//l//t/	whonk /w//o//n//k/	deard /d//e//a//r//d/	/23	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.7
continued

					CLS	WRC
rep /r//e//p/	tig /t//i//g/	ped /p//e//d/	mun /m//u//n/	sim /s//i//m/	/15	/5
gan /g//a//n/	nin /n//i//n/	rab /r//a//b/	neg /n//e//g/	hon /h//o//n/	/15	/5
sig /s//i//g/	im /i//m/	sem /s//e//m/	tep /t//e//p/	lig /l//i//g/	/14	/5
yed /y//e//d/	yate /y//A//t/	hote /h//O//t/	ver /v//er/	nerm /n//er//m/	/14	/5
hap /h//a//p/	turt /t//er//t/	lum /l//u//m/	deg /d//e//g/	mag /m//a//g/	/15	/5
seb /s//e//b/	fage /f//A//j/	lur /l//er/	mim /m//i//m/	nurn /n//er//n/	/14	/5
gir /(g/j)//er/	mog /m//o//g/	wem /w//e//m/	derb /d//er//b/	rup /r//u//p/	/14	/5
fum /f//u//m/	yur /y//er/	geg /(g/j)//e//g/	mem /m//e//m/	thup /th//u//p/	/14	/5
pob /p//o//b/	libe /l//l//b/	ked /k//e//d/	lerm /l//er//m/	prem /p//r//e//m/	/16	/5
terk /t//er//k/	yent /y//e//n//t/	durb /d//er//b/	stom /s//t//o//m/	sept /s//e//p//t/	/18	/5
yark /y//ar//k/	swed /s//w//e//d/	sming /s//m//i//ng/	kard /k//ar//d/	wope /w//O//p/	/17	/5
farb /f//ar//b/	leck /l//e//k/	sned /s//n//e//d/	whold /w//O//l//d/	plim /p//l//i//m/	/18	/5
blod /b//l//o//d/	murd /m//er//d/	thonk /th//o//n//k/	strat /s//t//r//a//t/	scren /s//k//r//e//n/	/21	/5
stoom /s//t//oo//m/	theem /th//E//m/	peld /p//e//l//d/	chaint /ch//A//n//t/	brish /b//r//i//sh/	/19	/5
yast /y//a//s//t/	whaid /w//A//d/	skem /s//k//e//m/	bleen /b//l//E//n/	crast /k//r//a//s//t/	/20	/5

Progress Monitoring NWF 2.7
continued

					CLS	WRC
choint /ch//oy//n//t/	bink /b//i//ng//k/	taid /t//A//d/	fround /f//r//ow//n//d/	stulk /s//t//u//l//k/	/21	/5
knast /n//a//s//t/	pleen /p//l//E//n/	gult /g//u//l//t/	slish /s//l//i//sh/	thoud /th//ow//d/	/19	/5
glept /g//l//e//p//t/	shucky /sh//u//k//E/	glung /g//l//u//ng/	presky /p//r//e//s//k//E/	pleard /p//l//e//ar//er//d/	/23	/5
meast /m//E//s//t/	pleet /p//l//E//t/	drept /d//r//e//p//t/	tresty /t//r//e//s//t//E/	clift /k//l//i//f//t/	/24	/5
geat /(g/j)//E//t/	shispy /sh//i//s//p//E/	praunt /p//r//o//n//t/	whesk /w//e//s//k/	thusty /th//u//s//t//E/	/22	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.8
continued

					CLS	WRC
nen /n//e//n/	nim /n//i//m/	hab /h//a//b/	lom /l//o//m/	sab /s//a//b/	/15	/5
hom /h//o//m/	fom /f//o//m/	het /h//e//t/	tid /t//i//d/	lan /l//a//n/	/15	/5
sug /s//u//g/	mim /m//i//m/	pon /p//o//n/	tud /t//u//d/	ut /u//t/	/14	/5
ig /i//g/	nug /n//u//g/	yot /y//o//t/	nale /n//A//l/	tade /t//A//d/	/14	/5
narn /n//ar//n/	gim /(g/j)//i//m/	nurt /n//er//t/	lud /l//u//d/	gid /(g/j)//i//d/	/15	/5
hud /h//u//d/	sude /s//oo//d/	dite /d//I//t/	pid /p//i//d/	fide /f//I//d/	/15	/5
nage /n//A//j/	hode /h//O//d/	lep /l//e//p/	pab /p//a//b/	mide /m//I//d/	/15	/5
pag /p//a//g/	mup /m//u//p/	lerm /l//er//m/	nelt /n//e//l//t/	dran /d//r//a//n/	/17	/5
runk /r//u//ng//k/	swin /s//w//i//n/	vun /v//u//n/	pog /p//o//g/	stad /s//t//a//d/	/18	/5
nirk /n//er//k/	chud /ch//u//d/	fub /f//u//b/	nang /n//a//ng/	nurb /n//er//b/	/15	/5
chost /ch//(o/O)//s//t/	yide /y//I//d/	knut /n//u//t/	frong /f//r//o//ng/	trep /t//r//e//p/	/18	/5
squit /s//k//w//i//t/	shend /sh//e//n//d/	vart /v//ar//t/	prap /p//r//a//p/	pute /p//oo//t/	/19	/5
wrun /r//u//n/	yite /y//I//t/	steem /s//t//E//m/	thrin /th//r//i//n/	wirt /w//er//t/	/17	/5
raim /r//A//m/	spound /s//p//ow//n//d/	vime /v//I//m/	skong /s//k//o//ng/	flend /f//l//e//n//d/	/20	/5
stound /s//t//ow//n//d/	trilk /t//r//i//l//k/	yish /y//i//sh/	steach /s//t//E//ch/	prait /p//r//A//t/	/21	/5

Progress Monitoring NWF 2.8
continued

					CLS	WRC
kost /k/(o/O)//s//t/	prout /p//r//oy//n//t/	skish /s//k//i//sh/	splad /s//p//l//a//d/	thean /th//er//n/	/21	/5
drap /d//r//a//p/	choat /ch//O//t/	soach /s//O//ch/	wrig /r//i//g/	breld /b//r//e//l//d/	/18	/5
hilky /h//i//l//k//E/	thesty /th//e//s//t//E/	gruck /g//r//u//k/	meam /m//E//m/	snig /s//n//i//g/	/21	/5
pleep /p//l//E//p/	geen /(g/j)//E//n/	sweld /s//w//e//l//d/	sinky /s//i//ng//k//E/	thisty /th//i//s//t//E/	/22	/5
skeen /s//k//E//n/	knank /n//a//ng//k/	nunky /n//u//ng//k//E/	glick /g//l//i//k/	groad /g//r//O//d/	/21	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.9
continued

					CLS	WRC
neg /n//e//g/	rem /r//e//m/	tup /t//u//p/	nid /n//i//d/	san /s//a//n/	/15	/5
sut /s//u//t/	rop /r//o//p/	nep /n//e//p/	tud /t//u//d/	nen /n//e//n/	/15	/5
lat /l//a//t/	sab /s//a//b/	lom /l//o//m/	sep /s//e//p/	tet /t//e//t/	/15	/5
nar /n//ar/	nirm /n//er//m/	gim /(g/j)//i//m/	yom /y//o//m/	sode /s//O//d/	/14	/5
tirt /t//er//t/	pim /p//i//m/	mide /m//l//d/	hup /h//u//p/	fim /f//i//m/	/15	/5
tarm /t//ar//m/	ep /e//p/	fage /f//A//j/	fem /f//e//m/	wem /w//e//m/	/14	/5
lum /l//u//m/	vin /v//i//n/	sork /s//or//k/	mur /m//er/	turt /t//er//t/	/14	/5
hube /h//oo//b/	pib /p//i//b/	bem /b//e//m/	yim /y//i//m/	stid /s//t//i//d/	/16	/5
mobe /m//O//b/	hult /h//u//l//t/	dute /d//oo//t/	vam /v//a//m/	chab /ch//a//b/	/16	/5
lirt /l//er//t/	yag /y//a//g/	prot /p//r//o//t/	tust /t//u//s//t/	pote /p//O//t/	/17	/5
borm /b//or//m/	scrit /s//k//r//i//t/	sket /s//k//e//t/	yite /y//l//t/	phist /f//i//s//t/	/19	/5
yime /y//l//m/	pult /p//u//l//t/	wote /w//O//t/	chond /ch//o//n//d/	plep /p//l//e//p/	/18	/5
slent /s//l//e//n//t/	jate /j//A//t/	smot /s//m//o//t/	brust /b//r//u//s//t/	shig /sh//i//g/	/20	/5
clid /k//l//i//d/	soard /s//or//d/	fraint /f//r//A//n//t/	swint /s//w//i//n//t/	whain /w//A//n/	/20	/5
steast /s//t//E//s//t/	quost /k//w//o//s//t/	gilk /(g/j)//i//l//k/	theast /th//E//s//t/	splot /s//p//l//o//t/	/23	/5

Progress Monitoring NWF 2.9
continued

					CLS	WRC
proach	scain	crost	treen	slust		
/p//r//O//ch/	/s//k//A//n/	/k//r//o//s//t/	/t//r//E//n/	/s//l//u//s//t/	/22	/5
brop	gack	quain	shub	shail		
/b//r//o//p/	/g//a//k/	/k/ /w//A//n/	/sh//u//b/	/sh//A//l/	/17	/5
thrab	smank	tocky	rifty	glank		
/th//r//a//b/	/s//m//a//ng//k/	/t//o//k//E/	/r//i//f//t//E/	/g//l//a//ng//k/	/23	/5
glount	bleam	twept	rilty	trispy		
/g//l//ow//n//t/	/b//l//E//m/	/t//w//e//p//t/	/r//i//l//t//E/	/t//r//i//s//p//E/	/25	/5
thandy	bulk	tream	cleed	breal		
/th//a//n//d//E/	/b//l//u//l//k/	/t//r//E//m/	/k//l//E//d/	/b//r//E//l/	/22	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.10
continued

					CLS	WRC
fon	ut	nop	nen	lig		
/f//o//n/	/u//t/	/n//o//p/	/n//e//n/	/l//i//g/	/14	/5
ped	rop	yan	sut	lod		
/p//e//d/	/r//o//p/	/y//a//n/	/s//u//t/	/l//o//d/	/15	/5
tet	tud	tup	lan	rab		
/t//e//t/	/t//u//d/	/t//u//p/	/l//a//n/	/r//a//b/	/15	/5
dib	nurt	ep	nirm	sime		
/d//i//b/	/n//er//t/	/e//p/	/n//er//m/	/s//I//m/	/14	/5
dar	rine	seg	nipe	lut		
/d//ar/	/r//I//n/	/s//e//g/	/n//I//p/	/l//u//t/	/14	/5
tirm	yom	lud	yat	fod		
/t//er//m/	/y//o//m/	/l//u//d/	/y//a//t/	/f//o//d/	/15	/5
mim	tord	sorm	hife	fab		
/m//i//m/	/t//or//d/	/s//or//m/	/h//I//f/	/f//a//b/	/15	/5
wug	larb	phen	chim	vem		
/w//u//g/	/l//ar//b/	/f//e//n/	/ch//i//m/	/v//e//m/	/15	/5
dond	vot	mog	mard	hune		
/d//o//n//d/	/v//o//t/	/m//o//g/	/m//ar//d/	/h//oo//n/	/16	/5
smat	nurk	smin	derm	fup		
/s//m//a//t/	/n//er//k/	/s//m//i//n/	/d//er//m/	/f//u//p/	/17	/5
swot	vorm	wibe	trup	yane		
/s//w//o//t/	/v//or//m/	/w//I//b/	/t//r//u//p/	/y//A//n/	/17	/5
pamp	smom	thesk	skent	yint		
/p//a//m//p/	/s//m//o//m/	/th//e//s//k/	/s//k//e//n//t/	/y//i//n//t/	/21	/5
chost	warb	marp	thusp	shend		
/ch// <small>(o/O)</small> //s//t/	/w//ar//b/	/m//ar//p/	/th//u//s//p/	/sh//e//n//d/	/18	/5
toat	thoap	wrust	trock	staunt		
/t//O//t/	/th//O//p/	/r//u//s//t/	/t//r//o//k/	/s//t//o//n//t/	/19	/5
thout	seath	crish	glig	prout		
/th//ow//t/	/s// <small>(e/E)</small> //th/	/k//r//i//sh/	/g//l//i//g/	/p//r//ow//t/	/18	/5

Progress Monitoring NWF 2.10
continued

					CLS	WRC
heam /h/E/m/	freach /f/r/E/ch/	snam /s/n/a/m/	drig /d/r/i/g/	phop /f/o/p/	/18	/5
glust /g/l/u/s/t/	snem /s/n/e/m/	thoard /th/or/d/	drang /d/r/a/ng/	seard /s/(ear/er)/d/	/19	/5
crail /k/r/A/l/	twept /t/w/e/p/t/	crift /k/r/i/f/t/	prusty /p/r/u/s/t/E/	droid /d/r/O/l/d/	/25	/5
preudy /p/r/e/n/d/E/	ploud /p/l/ow/d/	stesty /s/t/e/s/t/E/	greck /g/r/e/k/	troap /t/r/O/p/	/24	/5
spuck /s/p/u/k/	whond /w/o/n/d/	rinty /r/i/n/t/E/	frean /f/r/E/n/	socky /s/o/k/E/	/21	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.11
continued

					CLS	WRC
ped /p//e//d/	rin /r//i//n/	rop /r//o//p/	nem /n//e//m/	dut /d//u//t/	/15	/5
tup /t//u//p/	im /i//m/	fon /f//o//n/	rem /r//e//m/	nid /n//i//d/	/14	/5
lan /l//a//n/	ut /u//t/	lig /l//i//g/	hon /h//o//n/	ot /o//t/	/13	/5
rup /r//u//p/	pab /p//a//b/	lep /l//e//p/	hup /h//u//p/	lote /l//O//t/	/15	/5
rud /r//u//d/	cor /c//or/	lup /l//u//p/	ser /s//er/	nurp /n//er//p/	/13	/5
lume /l//oo//m/	seb /s//e//b/	wem /w//e//m/	tane /t//A//n/	sur /s//er// n/	/15	/5
nibe /n//I//b/	tude /t//oo//d/	lum /l//u//m/	hud /h//u//d/	sife /s//I//f/	/15	/5
mog /m//o//g/	yine /y//I//n/	mib /m//i//b/	tast /t//a//s//t/	dipe /d//I//p/	/16	/5
libe /l//I//b/	shom /sh//O//m/	marm /m//ar//m/	skan /s//k//a//n/	yem /y//e//m/	/16	/5
phan /f//a//n/	yag /y//a//g/	lerm /l//er//m/	yod /y//o//d/	sest /s//e//s//t/	/16	/5
gope /g//O//p/	runk /r//u//ng//k/	snist /s//n//i//s//t/	delt /d//e//l//t/	thish /th//i//sh/	/19	/5
wirt /w//er//t/	whag /w//a//g/	prost /p//r//o//s//t/	pobe /p//O//b/	yope /y//O//p/	/17	/5
barm /b//ar//m/	thend /th//e//n//d/	scom /s//k//o//m/	skint /s//k//i//n//t/	chud /ch//u//d/	/19	/5
toom /t//oo//m/	chonk /ch//o//ng//k/	stout /s//t//ow//n//t/	glust /g//l//u//s//t/	quap /k//w//a//p/	/21	/5
troint /t//r//oy//n//t/	deen /d//E//n/	noal /n//O//l/	grep /g//r//e//p/	bept /b//e//p//t/	/19	/5

Progress Monitoring NWF 2.11
continued

					CLS	WRC
quast /k/ /w//a//s//t/	yink /y//i//ng//k/	wift /w//i//f//t/	naint /n//A//n//t/	thoal /th//O//l/	/20	/5
brast /b//r//a//s//t/	treed /t//r//E//d/	heet /h//E//t/	frack /f//r//a//k/	kneat /n//E//t/	/19	/5
twick /t//w//i//k/	rifty /r//i//f//t//E/	wrick /r//i//k/	sloint /s//l//oy//n//t/	gruck /g//r//u//k/	/21	/5
thucky /th//u//k//E/	whait /w//A//t/	pheach /f//E//ch/	tinty /t//i//n//t//E/	sprod /s//p//r//o//d/	/20	/5
yeen /y//E//n/	whocky /w//o//k//E/	shoach /sh//O//ch/	whisty /w//i//s//t//E/	slold /s//l//O//l//d/	/20	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.12
continued

					CLS	WRC
nup /n//u//p/	rit /r//i//t/	ped /p//e//d/	nin /n//i//n/	tud /t//u//d/	/15	/5
lat /l//a//t/	nem /n//e//m/	tup /t//u//p/	tib /t//i//b/	nop /n//o//p/	/15	/5
mig /m//i//g/	tem /t//e//m/	nep /n//e//p/	yan /y//a//n/	tum /t//u//m/	/15	/5
rem /r//e//m/	cor /c//or/	nork /n//or//k/	sode /s//O//d/	lub /l//u//b/	/14	/5
rud /r//u//d/	mort /m//or//t/	hime /h//I//m/	nord /n//or//d/	lep /l//e//p/	/15	/5
nage /n//A//j/	fim /f//i//m/	hib /h//i//b/	torm /t//or//m/	hap /h//a//p/	/15	/5
mag /m//a//g/	yat /y//a//t/	seg /s//e//g/	sork /s//or//k/	dage /d//A//j/	/15	/5
pite /p//I//t/	terk /t//er//k/	mume /m//oo//m/	yun /y//u//n/	surb /s//er//b/	/15	/5
hane /h//A//n/	nend /n//e//n//d/	fep /f//e//p/	dast /d//a//s//t/	bab /b//a//b/	/17	/5
nust /n//u//s//t/	pib /p//i//b/	plut /p//l//u//t/	mip /m//i//p/	gute /g//oo//t/	/17	/5
whum /w//u//m/	squen /s//k/ /w//e//n/	girm /(g/j)//er//m/	shold /sh//O//l//d/	stad /s//t//a//d/	/19	/5
vord /v//or//d/	skut /s//k//u//t/	swent /s//w//e//n//t/	phot /f//o//t/	gane /g//A//n/	/18	/5
thack /th//a//k/	yist /y//i//s//t/	fram /f//r//a//m/	scrit /s//k//r//i//t/	scount /s//k//ow//n//t/	/21	/5
freast /f//r//E//s//t/	blung /b//l//u//ng/	pift /p//i//f//t/	prusp /p//r//u//s//p/	gurb /g//er//b/	/21	/5
leat /l//E//t/	swast /s//w//a//s//t/	sait /s//A//t/	spound /s//p//ow//n//d/	knam /n//a//m/	/19	/5

Progress Monitoring NWF 2.12
continued

					CLS	WRC
twast /t//w//a//s//t/	snab /s//n//a//b/	swout /s//w//ow//t/	fisp /f//i//s//p/	theep /th//E//p/	/20	/5
praint /p//r//A//n//t/	spold /s//p//O//l//d/	creet /k//r//E//t/	spug /s//p//u//g/	theat /th//E//t/	/21	/5
prinky /p//r//i//n//k//E/	croint /k//r//oy//n//t/	nucky /n//u//k//E/	smeach /s//m//E//ch/	shusp /sh//u//s//p/	/23	/5
geed /(g/j)//E//d/	plaunt /p//l//o//n//t/	smamp /s//m//a//m//p/	rilky /r//i//l//k//E/	spusp /s//p//u//s//p/	/23	/5
knank /n//A//ng//k/	whifty /w//i//f//t//E/	caid /k//A//d/	brond /b//r//o//n//d/	hucky /h//u//k//E/	/21	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.13
continued

					CLS	WRC
tup /t//u//p/	rep /r//e//p/	gan /g//a//n/	tud /t//u//d/	ut /u//t/	/14	/5
tep /t//e//p/	lom /l//o//m/	neg /n//e//g/	tum /t//u//m/	sem /s//e//m/	/15	/5
ot /o//t/	rom /r//o//m/	nid /n//i//d/	pon /p//o//n/	dem /d//e//m/	/14	/5
lib /l//i//b/	nart /n//ar//t/	dep /d//e//p/	sork /s//or//k/	seg /s//e//g/	/15	/5
lod /l//o//d/	yat /y//a//t/	mide /m//i//d/	sone /s//o//n/	sart /s//ar//t/	/15	/5
op /o//p/	nage /n//A//j/	rone /r//O//n/	nibe /n//i//b/	cag /k//a//g/	/14	/5
dib /d//i//b/	vun /v//u//n/	sud /s//u//d/	hade /h//A//d/	wem /w//e//m/	/15	/5
ved /v//e//d/	terb /t//er//b/	whan /w//a//n/	serd /s//er//d/	vot /v//o//t/	/15	/5
bome /b//O//m/	kur /k//er/	nult /n//u//l//t/	gorm /g//or//m/	stut /s//t//u//t/	/16	/5
wid /w//i//d/	skon /s//k//o//n/	yab /y//a//b/	slin /s//l//i//n/	mord /m//or//d/	/17	/5
wude /w//oo//d/	trast /t//r//a//s//t/	vard /v//ar//d/	furb /f//er//b/	whint /w//i//n//t/	/18	/5
glot /g//l//o//t/	husp /h//u//s//p/	trult /t//r//u//l//t/	flest /f//l//e//s//t/	pish /p//i//sh/	/21	/5
plep /p//l//e//p/	plost /p//l//o//s//t/	pobe /p//o//b/	gark /g//ar//k/	steg /s//t//e//g/	/19	/5
leep /l//E//p/	treet /t//r//E//t/	bloul /b//l//ow//oo//l/	glong /g//l//o//ng/	seast /s//E//s//t/	/19	/5
toard /t//or//d/	prolk /p//r//O//k/	pung /p//u//ng/	spoul /s//p//ow//oo//l/	glain /g//l//A//n/	/18	/5

Progress Monitoring NWF 2.13
continued

					CLS	WRC
shrim /sh//r//i//m/	poul /p//(ow/oo/O)//l/	whud /w//u//d/	pleg /p//l//e//g/	slig /s//l//i//g/	/18	/5
knun /n//u//n/	whound /w//ow//n//d/	trilt /t//r//i//l//t/	smoul /s//m//(ow/oo/O)//l/	trank /t//r//a//ng//k/	/21	/5
quelt /k/ /w//e//l//t/	slold /s//l//O//l//d/	shrop /sh//r//o//p/	sisty /s//i//s//t//E/	freem /f//r//E//m/	/23	/5
nucky /n//u//k//E/	meep /m//E//p/	clept /k//l//e//p//t/	thacky /th//a//k//E/	snead /s//n//(E/e)//d/	/20	/5
tringy /t//r//i//ng//E/	whouch /w//ow//ch/	glount /g//l//ow//n//t/	thrab /th//r//a//b/	prasty /p//r//a//s//t//E/	/23	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.14
continued

					CLS	WRC
lat	nen	fon	nop	tem		
/l//a//t/	/n//e//n/	/f//o//n/	/n//o//p/	/t//e//m/	/15	/5
rem	ot	sig	tid	tud		
/r//e//m/	/o//t/	/s//i//g/	/t//i//d/	/t//u//d/	/14	/5
dem	hon	som	sim	nup		
/d//e//m/	/h//o//n/	/s//o//m/	/s//i//m/	/n//u//p/	/15	/5
narb	lum	rud	sud	gid		
/n//ar//b/	/l//u//m/	/r//u//d/	/s//u//d/	/(g/j)//i//d/	/15	/5
mab	terb	ag	wem	sife		
/m//a//b/	/t//er//b/	/a//g/	/w//e//m/	/s//I//f/	/14	/5
hote	fet	hup	sape	dort		
/h//O//t/	/f//e//t/	/h//u//p/	/s//A//p/	/d//or//t/	/15	/5
mort	nork	ler	wum	cag		
/m//or//t/	/n//or//k/	/l//er/	/w//u//m/	/k//a//g/	/14	/5
fip	vun	mord	derb	gir		
/f//i//p/	/v//u//n/	/m//or//d/	/d//er//b/	/(g/j)//er/	/14	/5
sint	surb	drin	gron	vam		
/s//i//n//t/	/s//er//b/	/d//r//i//n/	/g//r//o//n/	/v//a//m/	/18	/5
gart	stap	fote	dest	mip		
/g//ar//t/	/s//t//a//p/	/f//O//t/	/d//e//s//t/	/m//i//p/	/17	/5
chist	ferd	fibe	yord	steck		
/ch//i//s//t/	/f//er//d/	/f//I//b/	/y//or//d/	/s//t//e//k/	/17	/5
yibe	stob	grut	gife	deld		
/y//I//b/	/s//t//o//b/	/g//r//u//t/	/(g/j)//I//f/	/d//e//l//d/	/18	/5
stilk	plent	plim	dilt	whick		
/s//t//i//l//k/	/p//l//e//n//t/	/p//l//i//m/	/d//i//l//t/	/w//i//k/	/21	/5
theld	haint	pleath	glam	shink		
/th//e//l//d/	/h//A//n//t/	/p//l//(E/e)//th/	/g//l//a//m/	/sh//i//ng//k/	/20	/5
wrish	glost	kest	whead	skoul		
/r//i//sh/	/g//l//(o/O)//s//t/	/k//e//s//t/	/w//(E/e)//d/	/s//k//(oo/ow/O)//l/	/19	/5

Progress Monitoring NWF 2.14
continued

					CLS	WRC
pream /p//r//E//m/	steap /s//t//E//p/	reet /r//E//t/	prob /p//r//o//b/	smust /s//m//u//s//t/	/20	/5
plout /p//l//ow//t/	vish /v//i//sh/	nait /n//A//t/	snid /s//n//i//d/	choint /ch//oy//n//t/	/18	/5
froot /f//r//(oo/uu)//t/	spram /s//p//r//a//m/	skeat /s//k//E//t/	peem /p//E//m/	sendy /s//e//n//d//E/	/21	/5
chocky /ch//o//k//E/	flept /f//l//e//p//t/	crult /k//r//u//l//t/	stilty /s//t//i//l//t//E/	smung /s//m//u//ng/	/24	/5
glept /g//l//e//p//t/	prilky /p//r//i//l//k//E/	stispy /s//t//i//s//p//E/	doist /d//oy//s//t/	huel /h//oo//l/	/24	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.15
continued

					CLS	WRC
som /s//o//m/	rit /r//i//t/	lom /l//o//m/	sug /s//u//g/	tig /t//i//g/	/15	/5
nop /n//o//p/	lig /l//i//g/	rop /r//o//p/	tum /t//u//m/	nug /n//u//g/	/15	/5
lan /l//a//n/	yom /y//o//m/	hon /h//o//n/	hig /h//i//g/	ot /o//t/	/14	/5
hort /h//or//t/	yan /y//a//n/	lod /l//o//d/	mame /m//A//m/	mig /m//i//g/	/15	/5
fem /f//e//m/	dap /d//a//p/	sirt /s//er//t/	fet /f//e//t/	nibe /n//l//b/	/15	/5
hime /h//l//m/	nud /n//u//d/	ag /a//g/	gor /g//or/	lart /l//ar//t/	/13	/5
har /h//ar/	dib /d//i//b/	sorm /s//or//m/	pom /p//o//m/	dort /d//or//t/	/14	/5
pame /p//A//m/	kom /k//o//m/	hurd /h//er//d/	stad /s//t//a//d/	chon /ch//o//n/	/16	/5
yut /y//u//t/	thom /th//o//m/	thup /th//u//p/	neld /n//e//l//d/	ug /u//g/	/15	/5
wame /w//A//m/	labe /l//A//b/	pib /p//i//b/	mup /m//u//p/	gome /g//O//m/	/15	/5
prest /p//r//e//s//t/	purt /p//er//t/	strin /s//t//r//i//n/	mept /m//e//p//t/	thest /th//e//s//t/	/21	/5
mirm /m//er//m/	cheld /ch//e//l//d/	swun /s//w//u//n/	stelt /s//t//e//l//t/	swit /s//w//i//t/	/20	/5
gurd /g//er//d/	skut /s//k//u//t/	purk /p//er//k/	whap /w//a//p/	pume /p//oo//m/	/16	/5
soint /s//oy//n//t/	dround /d//r//ow//n//d/	leath /l//((e/E)//th/	speld /s//p//e//l//d/	plink /p//l//i//ng//k/	/22	/5
snust /s//n//u//s//t/	swop /s//w//o//p/	bamp /b//a//m//p/	shub /sh//u//b/	neast /n//E//s//t/	/20	/5

Progress Monitoring NWF 2.15
continued

					CLS	WRC
smim	squam	toan	shean	freg		
/s//m//i//m/	/s//k//w//a//m/	/t//O//n/	/sh//E//n/	/f//r//e//g/	/19	/5
whount	smeen	skoul	scust	clound		
/w//ow//n//t/	/s//m//E//n/	/s//k//oo//ow//O//l/	/s//k//u//s//t/	/k//l//ow//n//d/	/22	/5
staspy	thrag	shoast	prilty	mearn		
/s//t//a//s//p//E/	/th//r//a//g/	/sh//O//s//t/	/p//r//i//l//t//E/	/m//er//n/	/23	/5
tranky	skeld	bloon	scrag	moast		
/t//r//a//ng//k//E/	/s//k//e//l//d/	/b//l//oo//n/	/s//k//r//a//g/	/m//O//s//t/	/24	/5
chilty	shrep	snound	sprum	chinty		
/ch//i//l//t//E/	/sh//r//e//p/	/s//n//ow//n//d/	/s//p//r//u//m/	/ch//i//n//t//E/	/24	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.16
continued

					CLS	WRC
san /s//a//n/	tep /t//e//p/	fon /f//o//n/	rep /r//e//p/	lan /l//a//n/	/15	/5
dat /d//a//t/	mun /m//u//n/	sem /s//e//m/	sug /s//u//g/	nep /n//e//p/	/15	/5
tib /t//i//b/	hon /h//o//n/	tup /t//u//p/	fom /f//o//m/	nup /n//u//p/	/15	/5
op /o//p/	dage /d//A//j/	reg /r//e//g/	mem /m//e//m/	ag /a//g/	/13	/5
lib /l//i//b/	fome /f//O//m/	yot /y//o//t/	nage /n//A//j/	ter /t//er/	/14	/5
yat /y//a//t/	nute /n//oo//t/	mome /m//O//m/	seb /s//e//b/	hife /h//I//f/	/15	/5
mag /m//a//g/	sorm /s//or//m/	nane /n//A//n/	dop /d//o//p/	nurt /n//er//t/	/15	/5
yig /y//i//g/	prot /p//r//o//t/	hent /h//e//n//t/	hurn /h//er//n/	surk /s//er//k/	/17	/5
durb /d//er//b/	brin /b//r//i//n/	vad /v//a//d/	scon /s//k//o//n/	mern /m//er//n/	/17	/5
wup /w//u//p/	geg /(g/j)//e//g/	cren /k//r//e//n/	surb /s//er//b/	yun /y//u//n/	/16	/5
bage /b//A//j/	wrun /r//u//n/	thilk /th//i//l//k/	yime /y//I//m/	bort /b//or//t/	/16	/5
shast /sh//a//s//t/	bame /b//A//m/	gost /g//(o/O)//s//t/	chold /ch//O//l//d/	drist /d//r//i//s//t/	/20	/5
wurt /w//er//t/	phut /f//u//t/	clim /k//l//i//m/	glest /g//l//e//s//t/	wheal /w//E//l/	/18	/5
fleat /f//l//E//t/	phend /f//e//n//d/	yink /y//i//ng//k/	thouch /th//ow//ch/	clet /k//l//e//t/	/19	/5
reat /r//E//t/	lound /l//ow//n//d/	raint /r//A//n//t/	freg /f//r//e//g/	splet /s//p//l//e//t/	/20	/5

Progress Monitoring NWF 2.16
continued

					CLS	WRC
twish /t//w//i//sh/	doint /d//oy//n//t/	whub /w//u//b/	scang /s//k//a//ng/	swost /s//w// <i>(o/O)</i> //s//t/	/20	/5
nound /n//ow//n//d/	scop /s//k//o//p/	drep /d//r//e//p/	cleen /k//l//E//n/	noul /n// <i>(ow/oo/O)</i> //l/	/19	/5
thacky /th//a//k//E/	blesty /b//l//e//s//t//E/	slold /s//l//O//l//d/	rifty /r//i//f//t//E/	shrum /sh//r//u//m/	/24	/5
whaith /w//A//th/	stoam /s//t//O//m/	stisty /s//t//i//s//t//E/	shrep /sh//r//e//p/	draid /d//r//A//d/	/21	/5
prilty /p//r//i//l//t//E/	sheard /sh// <i>(ear/er)</i> //d/	glold /g//l//O//l//d/	phisp /f//i//s//p/	cleal /k//l//E//l/	/22	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.17
continued

					CLS	WRC
dut /d//u//t/	tup /t//u//p/	lun /l//u//n/	tib /t//i//b/	sig /s//i//g/	/15	/5
tob /t//o//b/	lan /l//a//n/	ut /u//t/	tem /t//e//m/	sem /s//e//m/	/14	/5
dit /d//i//t/	et /e//t/	tum /t//u//m/	nop /n//o//p/	mun /m//u//n/	/14	/5
pab /p//a//b/	nage /n//A//j/	mab /m//a//b/	lome /l//O//m/	sern /s//er//n/	/15	/5
nume /n//oo//m/	lorm /l//or//m/	rup /r//u//p/	rud /r//u//d/	teb /t//e//b/	/15	/5
har /h//ar/	fet /f//e//t/	ig /i//g/	wom /w//o//m/	torm /t//or//m/	/13	/5
sarn /s//ar//n/	nort /n//or//t/	dage /d//A//j/	mim /m//i//m/	pom /p//o//m/	/15	/5
yut /y//u//t/	thop /th//o//p/	ferm /f//er//m/	dast /d//a//s//t/	dord /d//or//d/	/16	/5
sarp /s//ar//p/	rist /r//i//s//t/	vad /v//a//d/	mume /m//oo//m/	chot /ch//o//t/	/16	/5
vid /v//i//d/	larp /l//ar//p/	wug /w//u//g/	trink /t//r//i//ng//k/	whem /w//e//m/	/17	/5
swed /s//w//e//d/	ferd /f//er//d/	thast /th//a//s//t/	fong /f//o//ng/	ug /u//g/	/16	/5
stept /s//t//e//p//t/	dilk /d//i//l//k/	strin /s//t//r//i//n/	merk /m//er//k/	ferb /f//er//b/	/20	/5
nolk /n//O//k/	mabe /m//A//b/	ferk /f//er//k/	thint /th//i//n//t/	fept /f//e//p//t/	/17	/5
gung /g//u//ng/	noal /n//O//l/	shrun /sh//r//u//n/	bick /b//i//k/	yock /y//o//k/	/16	/5
smend /s//m//e//n//d/	glap /g//l//a//p/	thoul /th//(ow/oo/O)//l/	stolk /s//t//O//k/	crost /k//r//(o/O)//s//t/	/21	/5

Progress Monitoring NWF 2.17
continued

					CLS	WRC
moul /m/(ow/oo/O)/l/	blain /b/l/A/n/	gread /g/r/(E/e)/d/	nuel /n/oo/l/	teap /t/E/p/	/17	/5
choint /ch/oy/n/t/	proul /p/r/(ow/oo/O)/l/	thoud /th/ow/d/	phad /f/a/d/	drost /d/r/(o/O)/s/t/	/19	/5
prinky /p/r/i/ng/k/E/	scung /s/k/u/ng/	squop /s/k/w/o/p/	sween /s/w/E/n/	trinky /t/r/i/ng/k/E/	/25	/5
smeal /s/m/E/l/	caid /k/A/d/	skeld /s/k/e/l/d/	glept /g/l/e/p/t/	proot /p/r/oo/t/	/21	/5
whocky /w/o/k/E/	troost /t/r/oo/s/t/	stunky /s/t/u/n/k/E/	whasty /w/a/s/t/E/	quelt /k/w/e/l/t/	/25	/5

Total Correct ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 2.18
continued

					CLS	WRC
hab /h//a//b/	sep /s//e//p/	sut /s//u//t/	tet /t//e//t/	rin /r//i//n/	/15	/5
nop /n//o//p/	tep /t//e//p/	et /e//t/	rom /r//o//m/	nup /n//u//p/	/14	/5
tum /t//u//m/	nin /n//i//n/	tid /t//i//d/	ot /o//t/	mun /m//u//n/	/14	/5
sog /s//o//g/	pem /p//e//m/	fod /f//o//d/	pim /p//i//m/	wat /w//a//t/	/15	/5
sur /s//er//n/	tirt /t//er//t/	yed /y//e//d/	rup /r//u//p/	nerm /n//er//m/	/15	/5
narb /n//ar//b/	surt /s//er//t/	corm /k//or//m/	nume /n//oo//m/	ged /(g/j)//e//d/	/15	/5
mim /m//i//m/	sorm /s//or//m/	sirt /s//er//t/	pom /p//o//m/	nane /n//A//n/	/15	/5
geg /(g/j)//e//g/	pob /p//o//b/	cren /k//r//e//n/	ked /k//e//d/	shan /sh//a//n/	/16	/5
thep /th//e//p/	pib /p//i//b/	sman /s//m//a//n/	gine /(g/j)//l//n/	serb /s//er//b/	/16	/5
yab /y//a//b/	wame /w//A//m/	libe /l//l//b/	tast /t//a//s//t/	mobe /m//O//b/	/16	/5
chish /ch//i//sh/	yute /y//oo//t/	yorm /y//or//m/	snest /s//n//e//s//t/	rolt /r//O//l//t/	/18	/5
gade /g//A//d/	nulk /n//u//l//k/	crut /k//r//u//t/	squen /s//k//w//e//n/	prist /p//r//i//s//t/	/21	/5
wobe /w//O//b/	fabe /f//A//b/	wrot /r//o//t/	chift /ch//i//f//t/	cank /k//A//ng//k/	/17	/5
chaunt /ch//o//n//t/	chasp /ch//a//s//p/	quain /k//w//A//n/	spamp /s//p//a//m//p/	phout /f//ow//t/	/20	/5
traint /t//r//A//n//t/	yong /y//o//ng/	smod /s//m//o//d/	theap /th//E//p/	shearn /sh//er//n/	/18	/5

Progress Monitoring NWF 2.18
continued

					CLS	WRC
yast /y//a//s//t/	wond /w//o//n//d/	spost /s//p//(o/O)//s//t/	yost /y//(o/O)//s//t/	phast /f//a//s//t/	/21	/5
quang /k/ /w//a//ng/	stoost /s//t//oo//s//t/	proard /p//r//or//d/	nout /n//ow//t/	neach /n//E//ch/	/19	/5
leard /l//(ear/er)//d/	snong /s//n//o//ng/	gled /g//l//e//l//d/	santy /s//a//n//t//E/	rinty /r//i//n//t//E/	/22	/5
smeach /s//m//E//ch/	plesty /p//l//e//s//t//E/	deard /d//(ear/er)//d/	whangy /w//a//ng//E/	brank /b//r//a//ng//k/	/22	/5
squap /s//k/ /w//(a/o)//p/	chingy /ch//i//ng//E/	spung /s//p//u//ng/	feem /f//E//m/	droint /d//r//oy//n//t/	/21	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)
Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).
When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim /s//i//m/	sut /s//u//t/	hon /h//o//n/	lat /l//a//t/	tud /t//u//d/	/15	/5
pon /p//o//n/	ut /u//t/	rom /r//o//m/	tet /t//e//t/	nup /n//u//p/	/14	/5
dat /d//a//t/	rup /r//u//p/	rit /r//i//t/	nin /n//i//n/	het /h//e//t/	/15	/5
rine /r//I//n/	ot /o//t/	lome /l//O//m/	pim /p//i//m/	corm /k//or//m/	/14	/5
rud /r//u//d/	ver /v//er/	gom /g//o//m/	ribe /r//I//b/	rog /r//o//g/	/14	/5
sude /s//oo//d/	cag /k//a//g/	pid /p//i//d/	tirm /t//er//m/	fim /f//i//m/	/15	/5
hud /h//u//d/	tade /t//A//d/	hap /h//a//p/	nurt /n//er//t/	yur /y//er/	/14	/5
whin /w//i//n/	gide /(g/j)//I//d/	wab /w//a//b/	mog /m//o//g/	lirt /l//er//t/	/15	/5
rish /r//i//sh/	theb /th//e//b/	bine /b//I//n/	wrin /r//i//n/	marn /m//ar//n/	/15	/5
ked /k//e//d/	ob /o//b/	wap /w//a//p/	yone /y//O//n/	plon /p//l//o//n/	/15	/5
wirt /w//er//t/	swist /s//w//i//s//t/	barm /b//ar//m/	strem /s//t//r//e//m/	crit /k//r//i//t/	/20	/5
feld /f//e//l//d/	gerb /(g/j)//er//b/	kned /n//e//d/	clun /k//l//u//n/	korm /k//or//m/	/17	/5
thack /th//a//k/	brout /b//r//ow//t/	trum /t//r//u//m/	clest /k//l//e//s//t/	trast /t//r//a//s//t/	/21	/5
drod /d//r//o//d/	durk /d//er//k/	trock /t//r//o//k/	drong /d//r//o//ng/	nouch /n//ow//ch/	/18	/5
trog /t//r//o//g/	knust /n//u//s//t/	glod /g//l//o//d/	staint /s//t//A//n//t/	blum /b//l//u//m/	/21	/5

Progress Monitoring NWF 2.19
continued

					CLS	WRC
spoul /s//p//(ow/oo/O)//l/	thoot /th//(oo/uu)//t/	skend /s//k//e//n//d/	wrish /r//i//sh/	theed /th//E//d/	/18	/5
preal /p//r//E//l/	heam /h//E//m/	rount /r//ow//n//t/	whout /w//ow//t/	brab /b//r//a//b/	/18	/5
daith /d//A//th/	glold /g//l//O//l//d/	boul /b//(ow/oo/O)//l/	chisty /ch//i//s//t//E/	meard /m//(ear/er)//d/	/19	/5
phamp /f//a//m//p/	doon /d//oo//n/	shunk /sh//u//n//k/	skeld /s//k//e//l//d/	chacky /ch//a//k//E/	/20	/5
shaspy /sh//a//s//p//E/	spuck /s//p//u//k/	chandy /ch//a//n//d//E/	huel /h//oo//l/	plisty /p//l//i//s//t//E/	/23	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	teg /t//e//g/	nem /n//e//m/	tib /t//i//b/	som /s//o//m/	/15	/5
lig /l//i//g/	rep /r//e//p/	hon /h//o//n/	nop /n//o//p/	com /k//o//m/	/15	/5
sab /s//a//b/	tut /t//u//t/	dem /d//e//m/	sug /s//u//g/	lud /l//u//d/	/15	/5
sark /s//ar//k/	gom /g//o//m/	fab /f//a//b/	ker /k//er/	nug /n//u//g/	/14	/5
rud /r//u//d/	wat /w//a//t/	tirm /t//er//m/	von /v//o//n/	nale /n//A//l/	/15	/5
nud /n//u//d/	hup /h//u//p/	wom /w//o//m/	nide /n//I//d/	sorm /s//or//m/	/15	/5
mem /m//e//m/	nort /n//or//t/	surp /s//er//p/	tur /t//er/	hume /h//oo//m/	/14	/5
tret /t//r//e//t/	lude /l//oo//d/	nirk /n//er//k/	reb /r//e//b/	yig /y//i//g/	/16	/5
spon /s//p//o//n/	cham /ch//a//m/	durn /d//er//n/	seld /s//e//l//d/	nurk /n//er//k/	/17	/5
ven /v//e//n/	yart /y//ar//t/	bab /b//a//b/	fub /f//u//b/	trom /t//r//o//m/	/16	/5
cank /k//A//ng//k/	snen /s//n//e//n/	vart /v//ar//t/	purt /p//er//t/	stult /s//t//u//l//t/	/19	/5
barm /b//ar//m/	knut /n//u//t/	blost /b//l//o//s//t/	pish /p//i//sh/	yite /y//I//t/	/17	/5
phent /f//e//n//t/	snng /s//n//i//ng/	vort /v//or//t/	frut /f//r//u//t/	theck /th//e//k/	/18	/5
cholt /ch//O//l//t/	chearn /ch//er//n/	crost /k//r//o//s//t/	creen /k//r//E//n/	bish /b//i//sh/	/19	/5
cheam /ch//E//m/	bink /b//i//ng//k/	leet /l//E//t/	stoot /s//t//oo//u//t/	bost /b//o//s//t/	/18	/5

Progress Monitoring NWF 2.20
continued

					CLS	WRC
toist /t//oy//s//t/	noom /n//oo//m/	prud /p//r//u//d/	naim /n//A//m/	brend /b//r//e//n//d/	/19	/5
toard /t//or//d/	clain /k//l//A//n/	grod /g//r//o//d/	speld /s//p//e//l//d/	frept /f//r//e//p//t/	/21	/5
skeast /s//k//E//s//t/	groach /g//r//O//ch/	prunky /p//r//u//n//k//E/	clust /k//l//u//s//t/	landy /l//a//n//d//E/	/25	/5
twift /t//w//i//f//t/	grock /g//r//o//k/	trandy /t//r//a//n//d//E/	choan /ch//O//n/	drung /d//r//u//ng/	/22	/5
drult /d//r//u//l//t/	chasty /ch//a//s//t//E/	greast /g//r//E//s//t/	foad /f//O//d/	plandy /p//l//a//n//d//E/	/24	/5

Total Correct _____

