Progress Monitoring - Grade 3
NWF Scoring Booklet

Student Name:_____   ID:_____

District:_____   School Year:_____

School:_____   Class:_____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 3.1, 3.2, 3.3

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hon /h//o//n/	ut /u//t/	tet /t//e//t/	nin /n//i//n/	lat /l//a//t/	/14	/5
rit /r//i//t/	sim /s//i//m/	cag /k//a//g/	rom /r//o//m/	het /h//e//t/	/15	/5
rog /r//o//g/	pon /p//o//n/	nobe /n//O//b/	sorn /s//or//n/	narm /n//ar//m/	/15	/5
hap /h//a//p/	corm /k//or//m/	hib /h//i//b/	dod /d//o//d/	sar /s//ar/	/14	/5
ked /k//e//d/	ming /m//i//ng/	sish /s//i//sh/	bome /b//O//m/	trat /t//r//a//t/	/16	/5
yort /y//or//t/	gide /(g/j)//I//d/	hust /h//u//s//t/	wap /w//a//p/	harb /h//ar//b/	/16	/5
dorn /d//or//n/	wab /w//a//b/	ob /o//b/	phin /f//i//n/	mog /m//o//g/	/14	/5
plend /p//l//e//n//d/	grint /g//r//i//n//t/	yode /y//O//d/	gurb /g//er//b/	delt /d//e//l//t/	/20	/5
grig /g//r//i//g/	shang /sh//a//ng/	warb /w//ar//b/	stron /s//t//r//o//n/	whond /w//o//n//d/	/19	/5
dusp /d//u//s//p/	gurd /g//er//d/	steg /s//t//e//g/	bort /b//or//t/	snat /s//n//a//t/	/18	/5
thaint /th//A//n//t/	theach /th//E//ch/	swost /s//w//(o/O)//s//t/	freen /f//r//E//n/	wheck /w//e//k/	/19	/5
speg /s//p//e//g/	gleat /g//l//E//t/	grag /g//r//a//g/	flig /f//l//i//g/	shount /sh//ow//n//t/	/20	/5
sheast /sh//E//s//t/	whog /w//o//g/	bamp /b//a//m//p/	steen /s//t//E//n/	shrun /sh//r//u//n/	/19	/5
heen /h//E//n/	stulk /s//t//u//l//k/	bleast /b//l//E//s//t/	spond /s//p//o//n//d/	naid /n//A//d/	/21	/5
swick /s//w//i//k/	deap /d//E//p/	whasty /w//(A/a)//s//t//E/	trold /t//r//O//l//d/	greal /g//r//E//l/	/21	/5

					CLS	WRC
thilty /th//i//l//t//E/	swult /s//w//u//l//t/	thocky /th//o//k//E/	blish /b//l//i//sh/	fleed /f//l//E//d/	/22	/5
sheap /sh//E//p/	whunky /w//u//n//k//E/	splam /s//p//l//a//m/	smisp /s//m//i//s//p/	thangy /th//a//ng//E/	/22	/5
clesty /k//l//e//s//t//E/	amcat /a//m//k//a//t/	spoard /s//p//or//d/	venent /v//(e/E)//n//e//n//t/	phandy /f//a//n//d//E/	/26	/5
croard /k//r//or//d/	milty /m//i//l//t//E/	droard /d//r//or//d/	ranust /r//a//n//u//s//t/	minky /m//i//n//k//E/	/24	/5
hemamp /h//(E/e)//m//a//m//p/	tunpend /t//u//n//p//e//n//d/	fristy /f//r//i//s//t//E/	skaint /s//k//A//n//t/	swean /s//w//E//n/	/28	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tud /t//u//d/	sab /s//a//b/	sug /s//u//g/	fom /f//o//m/	lom /l//o//m/	/15	/5
ged /(g/j)//e//d/	sem /s//e//m/	nim /n//i//m/	het /h//e//t/	nug /n//u//g/	/15	/5
ut /u//t/	mide /m//I//d/	ler /l//er/	pab /p//a//b/	ep /e//p/	/12	/5
hud /h//u//d/	fome /f//O//m/	gim /(g/j)//i//m/	nibe /n//I//b/	hord /h//or//d/	/15	/5
fip /f//i//p/	chan /ch//a//n/	wrin /r//i//n/	fron /f//r//o//n/	surk /s//er//k/	/16	/5
dape /d//A//p/	ket /k//e//t/	mume /m//oo//m/	fep /f//e//p/	quon /k/ /w//o//n/	/16	/5
turk /t//er//k/	nift /n//i//f//t/	mup /m//u//p/	vun /v//u//n/	nurb /n//er//b/	/16	/5
shond /sh//o//n//d/	brist /b//r//i//s//t/	gope /g//O//p/	crad /k//r//a//d/	vime /v//I//m/	/19	/5
gurd /g//er//d/	pibe /p//I//b/	pamp /p//a//m//p/	wobe /w//O//b/	lesk /l//e//s//k/	/17	/5
swent /s//w//e//n//t/	frem /f//r//e//m/	shrid /sh//r//i//d/	whend /w//e//n//d/	yist /y//i//s//t/	/21	/5
squot /s//k/ /w//o//t/	plelt /p//l//e//l//t/	cheal /ch//E//l/	toost /t//oo//s//t/	thoad /th//O//d/	/20	/5
smeat /s//m//E//t/	squam /s//k/ /w//a//m/	seach /s//E//ch/	whoard /w//or//d/	ploul /p//l//(ow/oo/O)//l/	/19	/5
frum /f//r//u//m/	neach /n//E//ch/	reat /r//E//t/	quep /k/ /w//e//p/	yept /y//e//p//t/	/18	/5
drad /d//r//a//d/	scap /s//k//a//p/	gleen /g//l//E//n/	shilk /sh//i//l//k/	brend /b//r//e//n//d/	/21	/5
ploat /p//l//O//t/	quock /k/ /w//o//k/	shaunt /sh//o//n//t/	shusty /sh//u//s//t//E/	phean /f//E//n/	/20	/5

					CLS	WRC
wrock /r//o//k/	phank /f//a//ng//k/	leel /l//E//l/	blesty /b//l//e//s//t//E/	chanky /ch//a//ng//k//E/	/21	/5
tisty /t//i//s//t//E/	splag /s//p//l//a//g/	troom /t//r//oo//m/	frolk /f//r//O//k/	shosty /sh//(o/O)//s//t//E/	/23	/5
quilty /k/ /w//i//l//t//E/	hanot /h//a//n//o//t/	finky /f//i//ng//k//E/	sweast /s//w//E//s//t/	graspy /g//r//a//s//p//E/	/27	/5
clucky /k//l//u//k//E/	tockish /t//o//k//i//sh/	veat /v//E//t/	erwent /er//w//e//n//t/	youd /y//(ow/oo)//d/	/21	/5
hinpang /h//i//n//p//a//ng/	manky /m//a//n//k//E/	dispust /d//i//s//p//u//s//t/	gload /g//l//O//d/	bloan /b//l//O//n/	/26	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dut /d//u//t/	et /e//t/	lun /l//u//n/	tib /t//i//b/	mun /m//u//n/	/14	/5
rem /r//e//m/	tup /t//u//p/	tem /t//e//m/	tum /t//u//m/	nop /n//o//p/	/15	/5
sote /s//O//t/	wom /w//o//m/	gir /(g/j)//er/	pab /p//a//b/	nute /n//oo//t/	/14	/5
ged /(g/j)//e//d/	tobe /t//O//b/	ig /i//g/	rud /r//u//d/	ler /l//er/	/13	/5
sist /s//i//s//t/	flon /f//l//o//n/	wug /w//u//g/	gran /g//r//a//n/	gred /g//r//e//d/	/19	/5
serd /s//er//d/	vid /v//i//d/	wome /w//O//m/	wim /w//i//m/	wem /w//e//m/	/15	/5
lerb /l//er//b/	curp /k//er//p/	derm /d//er//m/	vad /v//a//d/	thid /th//i//d/	/15	/5
whamp /w//a//m//p/	chilk /ch//i//l//k/	frist /f//r//i//s//t/	smest /s//m//e//s//t/	purp /p//er//p/	/21	/5
wrut /r//u//t/	skom /s//k//o//m/	tesk /t//e//s//k/	perd /p//er//d/	sout /s//ow//t/	/17	/5
susp /s//u//s//p/	blish /b//l//i//sh/	trink /t//r//i//ng//k/	bame /b//A//m/	furb /f//er//b/	/19	/5
tord /t//or//d/	scrut /s//k//r//u//t/	preel /p//r//E//l/	knong /k//o//ng/	ferd /f//er//d/	/18	/5
grap /g//r//a//p/	steat /s//t//E//t/	shog /sh//o//g/	taim /t//A//m/	quod /k/ /w//o//d/	/18	/5
shept /sh//e//p//t/	whilk /w//i//l//k/	twout /t//w//ow//t/	steach /s//t//E//ch/	frum /f//r//u//m/	/20	/5
smod /s//m//o//d/	frung /f//r//u//ng/	plound /p//l//ow//n//d/	thoal /th//O//l/	whean /w//E//n/	/19	/5
quept /k/ /w//e//p//t/	ninky /n//i//ng//k//E/	trandy /t//r//a//n//d//E/	greep /g//r//E//p/	swold /s//w//O//l//d/	/25	/5

					CLS	WRC
skick /s//k//i//k/	spound /s//p//ow//n//d/	splep /s//p//l//e//p/	geach /(g/j)//E//ch/	deet /d//E//t/	/20	/5
chocky /ch//o//k//E/	scrag /s//k//r//a//g/	prispy /p//r//i//s//p//E/	whait /w//A//t/	stacky /s//t//a//k//E/	/23	/5
cresty /k//r//e//s//t//E/	sonept /s//(o/O)//n//e//p//t/	froam /f//r//O//m/	tibish /t//(i/I)//b//i//sh/	sweast /s//w//E//s//t/	/26	/5
phoad /f//O//d/	disty /d//i//s//t//E/	frilky /f//r//i//l//k//E/	sulkish /s//u//l//k//i//sh/	fosty /f//o//s//t//E/	/25	/5
gloard /g//l//or//d/	ergop /er//g//o//p/	tenem /t//(e/E)//n//e//m/	frusty /f//r//u//s//t//E/	coost /k//oo//s//t/	/23	/5

Total Correct ____   ___

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
pon /p//o//n/	gan /g//a//n/	hig /h//i//g/	sut /s//u//t/	sep /s//e//p/	/15	/5
com /k//o//m/	lig /l//i//g/	hon /h//o//n/	sim /s//i//m/	im /i//m/	/14	/5
wat /w//a//t/	yom /y//o//m/	dern /d//er//n/	sorn /s//or//n/	har /h//ar/	/14	/5
yat /y//a//t/	dop /d//o//p/	ag /a//g/	narn /n//ar//n/	nurt /n//er//t/	/14	/5
bome /b//O//m/	yab /y//a//b/	pran /p//r//a//n/	fub /f//u//b/	pob /p//o//b/	/16	/5
skat /s//k//a//t/	ling /l//i//ng/	yad /y//a//d/	surb /s//er//b/	murt /m//er//t/	/16	/5
dife /d//I//f/	derm /d//er//m/	thed /th//e//d/	trast /t//r//a//s//t/	wap /w//a//p/	/17	/5
flist /f//l//i//s//t/	bren /b//r//e//n/	plust /p//l//u//s//t/	hamp /h//a//m//p/	clem /k//l//e//m/	/22	/5
phing /f//i//ng/	mipe /m//I//p/	kern /k//er//n/	kome /k//O//m/	gute /g//oo//t/	/15	/5
prist /p//r//i//s//t/	yade /y//A//d/	wrot /r//o//t/	plam /p//l//a//m/	nunk /n//u//ng//k/	/19	/5
preck /p//r//e//k/	wram /r//a//m/	trung /t//r//u//ng/	trilk /t//r//i//l//k/	blept /b//l//e//p//t/	/21	/5
whud /w//u//d/	knun /n//u//n/	hout /h//ow//t/	chail /ch//A//l/	naunt /n//o//n//t/	/16	/5
steem /s//t//E//m/	crost /k//r//(o/O)//s//t/	knoul /n//(ow/oo/O)//l/	noop /n//oo//p/	pung /p//u//ng/	/18	/5
blout /b//l//ow//t/	gleen /g//l//E//n/	theem /th//E//m/	scond /s//k//o//n//d/	quop /k/ /w//o//p/	/20	/5
swick /s//w//i//k/	blinty /b//l//i//n//t//E/	taspy /t//a//s//p//E/	squap /s//k/ /w//a//p/	tronk /t//r//o//ng//k/	/25	/5

					CLS	WRC
treap /t//r//E//p/	troost /t//r//oo//s//t/	bloach /b//l//O//ch/	croint /k//r//oy//n//t/	standy /s//t//a//n//d//E/	/24	/5
splab /s//p//l//a//b/	shasty /sh//a//s//t//E/	plunky /p//l//u//ng//k//E/	blish /b//l//i//sh/	spaid /s//p//A//d/	/24	/5
phesty /f//e//s//t//E/	moldept /m//(o/O)//l//d//e//p//t/	poap /p//O//p/	sedish /s//(e/E)//d//i//sh/	dinty /d//i//n//t//E/	/25	/5
lasty /l//a//s//t//E/	poan /p//O//n/	nepting /n//e//p//t//i//ng/	frangy /f//r//a//ng//E/	croom /k//r//oo//m/	/23	/5
tadond /t//(a/A)//d//o//n//d/	dackist /d//a//k//i//s//t/	sload /s//l//O//d/	canky /k//a//ng//k//E/	scoast /s//k//O//s//t/	/26	/5

Total Correct ____ ____

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim /s//i//m/	teg /t//e//g/	rin /r//i//n/	nim /n//i//m/	rem /r//e//m/	/15	/5
nem /n//e//m/	het /h//e//t/	sem /s//e//m/	lan /l//a//n/	im /i//m/	/14	/5
lar /l//ar/	sork /s//or//k/	von /v//o//n/	rup /r//u//p/	wom /w//o//m/	/14	/5
ribe /r//I//b/	thet /th//e//t/	yom /y//o//m/	sup /s//u//p/	surp /s//er//p/	/15	/5
reb /r//e//b/	nibe /n//I//b/	chut /ch//u//t/	larn /l//ar//n/	gug /g//u//g/	/15	/5
fup /f//u//p/	sarb /s//ar//b/	wep /w//e//p/	whin /w//i//n/	thob /th//o//b/	/15	/5
fud /f//u//d/	trom /t//r//o//m/	lurn /l//er//n/	vame /v//A//m/	serb /s//er//b/	/16	/5
fring /f//r//i//ng/	gurt /g//er//t/	pept /p//e//p//t/	lirm /l//er//m/	wirt /w//er//t/	/17	/5
spad /s//p//a//d/	chack /ch//a//k/	chond /ch//o//n//d/	crut /k//r//u//t/	pibe /p//I//b/	/18	/5
thift /th//i//f//t/	knent /n//e//n//t/	trilt /t//r//i//l//t/	preg /p//r//e//g/	slet /s//l//e//t/	/21	/5
slish /s//l//i//sh/	brout /b//r//ow//t/	steb /s//t//e//b/	treach /t//r//E//ch/	reath /r//(e/E)//th/	/19	/5
treath /t//r//(e/E)//th/	proach /p//r//O//ch/	brod /b//r//o//d/	noat /n//O//t/	steat /s//t//E//t/	/19	/5
swem /s//w//e//m/	tround /t//r//ow//n//d/	sount /s//ow//n//t/	crod /k//r//o//d/	frast /f//r//a//s//t/	/22	/5
flong /f//l//o//ng/	knend /n//e//n//d/	frept /f//r//e//p//t/	spup /s//p//u//p/	cheem /ch//E//m/	/20	/5
glack /g//l//a//k/	fraid /f//r//A//d/	blesty /b//l//e//s//t//E/	thifty /th//i//f//t//E/	pean /p//E//n/	/22	/5

					CLS	WRC
hilty /h//i//l//t//E/	swult /s//w//u//l//t/	saspy /s//a//s//p//E/	sweld /s//w//e//l//d/	wout /w//ow//t/	/23	/5
brack /b//r//a//k/	susty /s//u//s//t//E/	frusp /f//r//u//s//p/	speem /s//p//E//m/	dound /d//ow//n//d/	/22	/5
poud /p//ow//d/	mingy /m//i//ng//E/	dostish /d//(o/O)//s//t//i//sh/	castust /k//a//s//t//u//s//t/	drail /d//r//A//l/	/24	/5
drocky /d//r//o//k//E/	fouch /f//ow//ch/	spocky /s//p//o//k//E/	wreel /r//E//l/	dord /d//or//d/	/19	/5
edrest /e//d//r//e//s//t/	rampish /r//a//m//p//i//sh/	spacky /s//p//a//k//E/	dendy /d//e//n//d//E/	sanep /s//(a/A)//n//e//p/	/27	/5

Total Correct ____ ____

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)
Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).
When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	hon /h//o//n/	dit /d//i//t/	tud /t//u//d/	som /s//o//m/	/15	/5
tut /t//u//t/	rem /r//e//m/	nen /n//e//n/	rop /r//o//p/	tem /t//e//m/	/15	/5
mag /m//a//g/	tarm /t//ar//m/	dod /d//o//d/	mort /m//or//t/	cug /k//u//g/	/15	/5
lup /l//u//p/	sime /s//I//m/	plit /p//l//i//t/	pab /p//a//b/	nide /n//I//d/	/16	/5
larn /l//ar//n/	leb /l//e//b/	sife /s//I//f/	bome /b//O//m/	pob /p//o//b/	/15	/5
trun /t//r//u//n/	trad /t//r//a//d/	wem /w//e//m/	yag /y//a//g/	thob /th//o//b/	/17	/5
dabe /d//A//b/	yart /y//ar//t/	reb /r//e//b/	marn /m//ar//n/	fron /f//r//o//n/	/16	/5
delt /d//e//l//t/	gane /g//A//n/	plang /p//l//a//ng/	smem /s//m//e//m/	shult /sh//u//l//t/	/19	/5
phem /f//e//m/	wume /w//oo//m/	snint /s//n//i//n//t/	thrat /th//r//a//t/	vite /v//I//t/	/18	/5
sput /s//p//u//t/	parn /p//ar//n/	brom /b//r//o//m/	trilt /t//r//i//l//t/	stent /s//t//e//n//t/	/21	/5
smeat /s//m//E//t/	treal /t//r//E//l/	scop /s//k//o//p/	cheast /ch//E//s//t/	phod /f//o//d/	/19	/5
leed /l//E//d/	tain /t//A//n/	plud /p//l//u//d/	pleath /p//l//(e/E)//th/	glost /g/l//(O/o)//s//t/	/19	/5
cround /k//r//ow//n//d/	choul /ch//(ow/oo/O)//l/	speat /s//p//(E/e)//t/	leem /l//E//m/	plift /p//l//i//f//t/	/20	/5
scast /s//k//a//s//t/	splot /s//p//l//o//t/	plog /p//l//o//g/	flid /f//l//i//d/	grack /g//r//a//k/	/22	/5
sneld /s//n//e//l//d/	whisty /w//i//s//t//E/	greath /g//r//(E/e)//th/	tilky /t//i//l//k//E/	crink /k//r//i//ng//k/	/24	/5

					CLS	WRC
tanty /t//a//n//t//E/	preap /p//r//E//p/	traspy /t//r//a//s//p//E/	yound /y//ow//n//d/	kneal /n//E//l/	/22	/5
raunt /r//o//n//t/	trusp /t//r//u//s//p/	crelt /k//r//e//l//t/	rucky /r//u//k//E/	splig /s//p//l//i//g/	/23	/5
foach /f//O//ch/	planky /p//l//a//ng//k//E/	wreach /r//E//ch/	alsist /a//l//s//i//s//t/	eltack /e//l//t//a//k/	/23	/5
kain /k//A//n/	kendent /k//e//n//d//e//n//t/	mesky /m//e//s//k//E/	sweath /s//w//(E/e)//th/	sanpeld /s//a//n//p//e//l//d/	/26	/5
spacky /s//p//a//k//E/	dresty /d//r//e//s//t//E/	nanpast /n//a//n//p//a//s//t/	wraid /r//A//d/	losty /l//o//s//t//E/	/26	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem /n//e//m/	nup /n//u//p/	tig /t//i//g/	nen /n//e//n/	hon /h//o//n/	/15	/5
ut /u//t/	hom /h//o//m/	dat /d//a//t/	sep /s//e//p/	yan /y//a//n/	/14	/5
nern /n//er//n/	tark /t//ar//k/	gim /(g/j)//i//m/	yed /y//e//d/	lup /l//u//p/	/15	/5
wim /w//i//m/	serm /s//er//m/	hap /h//a//p/	mur /m//er/	sote /s//O//t/	/14	/5
dup /d//u//p/	vem /v//e//m/	thap /th//a//p/	gup /g//u//p/	sirk /s//er//k/	/15	/5
tolk /t//O//k/	ug /u//g/	vate /v//A//t/	blit /b//l//i//t/	nurk /n//er//k/	/15	/5
mord /m//or//d/	serd /s//er//d/	cren /k//r//e//n/	vad /v//a//d/	hend /h//e//n//d/	/17	/5
thamp /th//a//m//p/	chank /ch//A//ng//k/	crot /k//r//o//t/	kard /k//ar//d/	parb /p//ar//b/	/18	/5
wume /w//oo//m/	thold /th//O//l//d/	stift /s//t//i//f//t/	cack /k//a//k/	yark /y//ar//k/	/18	/5
ferk /f//er//k/	squom /s//k/ /w//o//m/	crit /k//r//i//t/	mamp /m//a//m//p/	leck /l//e//k/	/19	/5
grond /g//r//o//n//d/	glost /g//l//(o/O)//s//t/	wram /r//a//m/	dreat /d//r//E//t/	steen /s//t//E//n/	/21	/5
knem /n//e//m/	nount /n//ow//n//t/	prilk /p//r//i//l//k/	swoul /s//w//(ow/oo/O)//l/	hout /h//ow//t/	/19	/5
plish /p//l//i//sh/	wheet /w//E//t/	flim /f//l//i//m/	theast /th//E//s//t/	kint /k//i//n//t/	/19	/5
prilt /p//r//i//l//t/	bost /b//(o/O)//s//t/	freach /f//r//E//ch/	rilky /r//i//l//k//E/	theel /th//E//l/	/21	/5
feach /f//E//ch/	dreld /d//r//e//l//d/	landy /l//a//n//d//E/	preath /p//r//(e/E)//th/	bleck /b//l//e//k/	/21	/5

					CLS	WRC
sanky /s//a//ng//k//E/	phount /f//ow//n//t/	scack /s//k//a//k/	strib /s//t//r//i//b/	stifty /s//t//i//f//t//E/	/24	/5
wreal /r//E//l/	gream /g//r//E//m/	prunky /p//r//u//n//k//E/	skult /s//k//u//l//t/	bain /b//A//n/	/21	/5
mifty /m//i//f//t//E/	bloap /b//l//O//p/	casty /k//a//s//t//E/	croom /k//r//oo//m/	fentold /f//e//n//t//O//l//d/	/25	/5
hevit /h//(e/E)//v//i//t/	halap /h//(a/A)//l//a//p/	extut /e//k/ /s//t//u//t/	smeet /s//m//E//t/	blingy /b//l//i//ng//E/	/25	/5
skeed /s//k//E//d/	chilky /ch//i//l//k//E/	yoach /y//O//ch/	desky /d//e//s//k//E/	dubing /d//oo//b//i//ng/	/22	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	im /i//m/	com /k//o//m/	lig /l//i//g/	teg /t//e//g/	/14	/5
nem /n//e//m/	nug /n//u//g/	rep /r//e//p/	som /s//o//m/	sug /s//u//g/	/15	/5
surp /s//er//p/	hup /h//u//p/	gom /g//o//m/	lage /l//A//j/	dup /d//u//p/	/15	/5
rud /r//u//d/	sone /s//O//n/	tur /t//er/	von /v//o//n/	turp /t//er//p/	/14	/5
yem /y//e//m/	surk /s//er//k/	carn /k//ar//n/	yart /y//ar//t/	wone /w//O//n/	/15	/5
vem /v//e//m/	fint /f//i//n//t/	gren /g//r//e//n/	prun /p//r//u//n/	serb /s//er//b/	/18	/5
pag /p//a//g/	tept /t//e//p//t/	brin /b//r//i//n/	fip /f//i//p/	yig /y//i//g/	/17	/5
gope /g//O//p/	mong /m//o//ng/	splon /s//p//l//o//n/	sment /s//m//e//n//t/	dring /d//r//i//ng/	/20	/5
yite /y//I//t/	thept /th//e//p//t/	pibe /p//I//b/	snom /s//n//o//m/	disp /d//i//s//p/	/18	/5
drist /d//r//i//s//t/	crad /k//r//a//d/	hink /h//i//ng//k/	warb /w//ar//b/	wobe /w//O//b/	/19	/5
pisp /p//i//s//p/	stoach /s//t//O//ch/	nuel /n//oo//l/	fasp /f//a//s//p/	snim /s//n//i//m/	/19	/5
throt /th//r//o//t/	sprut /s//p//r//u//t/	chail /ch//A//l/	scrut /s//k//r//u//t/	fusp /f//u//s//p/	/21	/5
sord /s//or//d/	plish /p//l//i//sh/	steem /s//t//E//m/	raint /r//A//n//t/	brod /b//r//o//d/	/19	/5
toal /t//O//l/	swend /s//w//e//n//d/	toat /t//O//t/	deat /d//E//t/	wheath /w//(e/E)//th/	/17	/5
whinty /w//i//n//t//E/	thendy /th//e//n//d//E/	roop /r//oo//p/	spoad /s//p//O//d/	scack /s//k//a//k/	/21	/5

					CLS	WRC
plesty /p//l//e//s//t//E/	pean /p//E//n/	twond /t//w//o//n//d/	drisp /d//r//i//s//p/	phung /f//u//ng/	/22	/5
risty /r//i//s//t//E/	hoat /h//O//t/	twack /t//w//a//k/	glound /g//l//ow//n//d/	ranty /r//a//n//t//E/	/22	/5
uprint /u//p//r//i//n//t/	dispy /d//i//s//p//E/	poan /p//O//n/	planky /p//l//a//n//k//E/	rockast /r//o//k//a//s//t/	/26	/5
blisty /b//l//i//s//t//E/	fentift /f//e//n//t//i//f//t/	wraint /r//A//n//t/	dunky /d//u//n//k//E/	woop /w//oo//p/	/25	/5
poldist /p//O//l//d//i//s//t/	quinty /k/ /w//i//n//t//E/	histelt /h//i//s//t//e//l//t/	cleel /k//l//E//l/	fleam /f//l//E//m/	/28	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

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Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

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When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
mun /m//u//n/	tem /t//e//m/	lan /l//a//n/	tig /t//i//g/	pon /p//o//n/	/15	/5
tud /t//u//d/	lut /l//u//t/	nid /n//i//d/	neg /n//e//g/	yan /y//a//n/	/15	/5
sode /s//O//d/	ner /n//er/	dard /d//ar//d/	ig /i//g/	pem /p//e//m/	/13	/5
dod /d//o//d/	nork /n//or//k/	lum /l//u//m/	ag /a//g/	turb /t//er//b/	/14	/5
bron /b//r//o//n/	wim /w//i//m/	yig /y//i//g/	cron /k//r//o//n/	larb /l//ar//b/	/17	/5
rost /r//(o/O)//s//t/	fest /f//e//s//t/	hobe /h//O//b/	tost /t//(o/O)//s//t/	dipe /d//I//p/	/18	/5
carn /k//ar//n/	kur /k//er/	heb /h//e//b/	mip /m//i//p/	fep /f//e//p/	/14	/5
yark /y//ar//k/	mabe /m//A//b/	phint /f//i//n//t/	merb /m//er//b/	ving /v//i//ng/	/16	/5
gobe /g//O//b/	husp /h//u//s//p/	wost /w//(o/O)//s//t/	prult /p//r//u//l//t/	squen /s//k/ /w//e//n/	/21	/5
grest /g//r//e//s//t/	skent /s//k//e//n//t/	delt /d//e//l//t/	hisp /h//i//s//p/	pobe /p//O//b/	/21	/5
skust /s//k//u//s//t/	soud /s//ow//d/	frod /f//r//o//d/	thout /th//ow//t/	choom /ch//oo//m/	/18	/5
grup /g//r//u//p/	snish /s//n//i//sh/	shead /sh//(E/e)//d/	wrast /r//a//s//t/	blound /b//l//ow//n//d/	/20	/5
preet /p//r//E//t/	feen /f//E//n/	drem /d//r//e//m/	gleen /g//l//E//n/	nount /n//ow//n//t/	/19	/5
dulk /d//u//l//k/	whung /w//u//ng/	scod /s//k//o//d/	thrut /th//r//u//t/	preath /p//r//(e/E)//th/	/19	/5
resty /r//e//s//t//E/	moal /m//O//l/	quift /k/ /w//i//f//t/	smamp /s//m//a//m//p/	chinty /ch//i//n//t//E/	/23	/5

					CLS	WRC
froot /f//r//oo//t/	bleel /b//l//E//l/	nilty /n//i//l//t//E/	prangy /p//r//a//ng//E/	grock /g//r//o//k/	/22	/5
shold /sh//O//l//d/	glung /g//l//u//ng/	shacky /sh//a//k//E/	proot /p//r//oo//t/	shrig /sh//r//i//g/	/20	/5
brifty /b//r//i//f//t//E/	weast /w//E//s//t/	hintink /h//i//n//t//i//ng//k/	segast /s//(e/E)//g//a//s//t/	fultint /f//u//l//t//i//n//t/	/30	/5
spoud /s//p//ow//d/	spasty /s//p//a//s//t//E/	speap /s//p//E//p/	spangy /s//p//a//ng//E/	twoach /t//w//O//ch/	/23	/5
spispy /s//p//i//s//p//E/	edsat /e//d//s//a//t/	goast /g//O//s//t/	kinend /k//i//n//e//n//d/	sposty /s//p//o//s//t//E/	/27	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem /n//e//m/	rit /r//i//t/	tem /t//e//m/	sig /s//i//g/	hab /h//a//b/	/15	/5
ped /p//e//d/	tup /t//u//p/	yan /y//a//n/	nop /n//o//p/	tum /t//u//m/	/15	/5
sade /s//A//d/	mig /m//i//g/	hap /h//a//p/	sote /s//O//t/	tarm /t//ar//m/	/15	/5
seg /s//e//g/	rud /r//u//d/	hern /h//er//n/	fod /f//o//d/	mort /m//or//t/	/15	/5
whin /w//i//n/	hube /h//oo//b/	yun /y//u//n/	yir /y//er/	bim /b//i//m/	/14	/5
sabe /s//A//b/	vem /v//e//m/	tish /t//i//sh/	ug /u//g/	chan /ch//a//n/	/14	/5
lale /l//A//l/	hurp /h//er//p/	crat /k//r//a//t/	pib /p//i//b/	flon /f//l//o//n/	/17	/5
pabe /p//A//b/	garm /g//ar//m/	kome /k//O//m/	garp /g//ar//p/	stron /s//t//r//o//n/	/17	/5
swest /s//w//e//s//t/	chob /ch//o//b/	stib /s//t//i//b/	blop /b//l//o//p/	trept /t//r//e//p//t/	/21	/5
wrom /r//o//m/	quim /k/ /w//i//m/	twent /t//w//e//n//t/	phast /f//a//s//t/	yarm /y//ar//m/	/19	/5
freg /f//r//e//g/	thaunt /th//o//n//t/	prouch /p//r//ow//ch/	twest /t//w//e//s//t/	neach /n//E//ch/	/20	/5
spold /s//p//O//l//d/	peld /p//e//l//d/	choach /ch//O//ch/	reet /r//E//t/	daid /d//A//d/	/18	/5
clish /c//l//i//sh/	frep /f//r//e//p/	noop /n//oo//p/	quap /k/ /w//a//p/	spept /s//p//e//p//t/	/20	/5
gank /g//a//ng//k/	cheed /ch//E//d/	troard /t//r//or//d/	chulk /ch//u//l//k/	skeat /s//k//E//t/	/19	/5
shesky /sh//e//s//k//E/	clold /k//l//O//l//d/	kneal /n//E//l/	blunk /b//l//u//ng//k/	coan /k//O//n/	/21	/5

					CLS	WRC
saspy /s//a//s//p//E/	skeal /s//k//E//l/	blait /b//l//A//t/	blesk /b//l//e//s//k/	rinty /r//i//n//t//E/	/23	/5
freep /f//r//E//p/	hucky /h//u//k//E/	pleck /p//l//e//k/	sispy /s//i//s//p//E/	wrock /r//o//k/	/20	/5
dened /d//(e/E)//n//e//d/	puel /p//oo//l/	granky /g//r//a//n//k//E/	disty /d//i//s//t//E/	comult /k//(o/O)//m//u//l//t/	/25	/5
lilty /l//i//l//t//E/	skound /s//k//ow//n//d/	yeep /y//E//p/	hugost /h/ /(oo/u)//g//(o/O)//s//t/	blusty /b//l//u//s//t//E/	/25	/5
weel /w//E//l/	glandy /g//l//a//n//d//E/	spoud /s//p//ow//d/	pampent /p//a//m//p//e//n//t/	noldent /n//(o/O)//l//d//e//n//t/	/27	/5

Total Correct ____ ____

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
ped /p//e//d/	neg /n//e//g/	rab /r//a//b/	nup /n//u//p/	nin /n//i//n/	/15	/5
tep /t//e//p/	tig /t//i//g/	nid /n//i//d/	sim /s//i//m/	gan /g//a//n/	/15	/5
yed /y//e//d/	hap /h//a//p/	nork /n//or//k/	lum /l//u//m/	rup /r//u//p/	/15	/5
fer /f//er/	mem /m//e//m/	tirt /t//er//t/	dard /d//ar//d/	sork /s//or//k/	/14	/5
mog /m//o//g/	sabe /s//A//b/	nust /n//u//s//t/	lape /l//A//p/	fum /f//u//m/	/16	/5
twan /t//w//a//n/	derd /d//er//d/	thep /th//e//p/	gup /g//u//p/	geg /(g/j)//e//g/	/16	/5
nurb /n//er//b/	chig /ch//i//g/	prem /p//r//e//m/	yurn /y//er//n/	ked /k//e//d/	/16	/5
curk /k//er//k/	thilt /th//i//l//t/	plint /p//l//i//n//t/	durb /d//er//b/	purk /p//er//k/	/18	/5
thren /th//r//e//n/	grot /g//r//o//t/	feld /f//e//l//d/	susp /s//u//s//p/	firt /f//er//t/	/19	/5
blun /b//l//u//n/	strat /s//t//r//a//t/	quot /k/ /w//o//t/	bage /b//A//j/	slist /s//l//i//s//t/	/21	/5
thain /th//A//n/	snust /s//n//u//s//t/	trisp /t//r//i//s//p/	yish /y//i//sh/	wheen /w//E//n/	/19	/5
gond /g//o//n//d/	thoom /th//oo//m/	steach /s//t//E//ch/	scrot /s//k//r//o//t/	treen /t//r//E//n/	/20	/5
scain /s//k//A//n/	slast /s//l//a//s//t/	sout /s//ow//t/	brod /b//r//o//d/	blout /b//l//ow//t/	/20	/5
clong /k//l//o//ng/	fread /f//r//(E/e)//d/	brid /b//r//i//d/	naint /n//A//n//t/	knun /n//u//n/	/19	/5
leam /l//E//m/	tusty /t//u//s//t//E/	slound /s//l///ow//n//d/	plaim /p//l//A//m/	pranty /p//r//a//n//t//E/	/23	/5

					CLS	WRC
daim /d//A//m/	fronk /f//r//o//ng//k/	deel /d//E//l/	frilt /f//r//i//l//t/	twung /t//w//u//ng/	/20	/5
wheep /w//E//p/	trasty /t//r//a//s//t//E/	swold /s//w//O//l//d/	husty /h//u//s//t//E/	exhasp /e//k/ /s//h//a//s//p/	/26	/5
smait /s//m//A//t/	frocky /f//r//o//k//E/	sneath /s//n//(e/E)//th/	invesk /i//n//v//e//s//k/	chinty /ch//i//n//t//E/	/24	/5
enbing /e//n//b//i//ng/	adment /a//d//m//e//n//t/	mesky /m//e//s//k//E/	grocky /g//r//o//k//E/	cleath /k//l//(e/E)//th/	/25	/5
spanty /s//p//a//n//t//E/	maunt /m//o//n//t/	cloot /k//l//oo//t/	sposty /s//p//o//s//t//E/	vatent /v//(a/A)//t//e//n//t/	/26	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rab /r//a//b/	lom /l//o//m/	ped /p//e//d/	tid /t//i//d/	sig /s//i//g/	/15	/5
tum /t//u//m/	rep /r//e//p/	fom /f//o//m/	tem /t//e//m/	lan /l//a//n/	/15	/5
wat /w//a//t/	tume /t//oo//m/	ag /a//g/	nabe /n//A//b/	sife /s//I//f/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	dap /d//a//p/	sorm /s//or//m/	dob /d//o//b/	/14	/5
wome /w//O//m/	plun /p//l//u//n/	ston /s//t//o//n/	turk /t//ur//k/	wab /w//a//b/	/17	/5
fep /f//e//p/	shom /sh//o//m/	tish /t//i//sh/	yort /y//or//t/	hond /h//o//n//d/	/16	/5
wime /w//I//m/	yim /y//i//m/	ket /k//e//t/	bim /b//i//m/	fote /f//O//t/	/15	/5
quist /k/ /w//i//s//t/	knet /n//e//t/	yime /y//I//m/	skest /s//k//e//s//t/	stift /s//t//i//f//t/	/21	/5
wost /w//(o/O)//s//t/	gurd /g//er//d/	phom /f//o//m/	frent /f//r//e//n//t/	kard /k//ar//d/	/18	/5
scran /s//k//r//a//n/	gark /g//ar//k/	nilk /n//i//l//k/	dren /d//r//e//n/	purn /p//er//n/	/19	/5
whub /w//u//b/	twam /t//w//a//m/	theast /th//E//s//t/	teap /t//E//p/	hout /h//ow//t/	/17	/5
kneen /n//E//n/	chilk /ch//i//l//k/	vust /v//u//s//t/	wock /w//o//k/	seast /s//E//s//t/	/18	/5
nain /n//A//n/	pulk /p//u//l//k/	shaid /sh//A//d/	hount /h//ow//n//t/	frung /f//r//u//ng/	/18	/5
stolt /s//t//O//l//t/	theast /th//E//s//t/	spold /s//p//O//l//d/	preep /p//r//E//p/	clish /k//l//i//sh/	/22	/5
sprep /s//p//r//e//p/	trinky /t//r//i//ng//k//E/	skount /s//k//ow//n//t/	squep /s//k/ /w//e//p/	feep /f//E//p/	/24	/5

					CLS	WRC
bloard /b//l//or//d/	ninty /n//i//n//t//E/	phung /f//u//ng/	sweld /s//w//e//l//d/	whasty /w//(a/A)//s//t//E/	/22	/5
raith /r//A//th/	trandy /t//r//a//n//d//E/	blinty /b//l//i//n//t//E/	moast /m//O//s//t/	knold /n//O//l//d/	/23	/5
tanpest /t//a//n//p//e//s//t/	slaint /s//l//A//n//t/	smeet /s//m//E//t/	tepint /t//(e/E)//p//i//n//t/	skilky /s//k//i//l//k//E/	/28	/5
blanty /b//l//a//n//t//E/	lolap /l//(o/O)//l//a//p/	queem /k/ /w//E//m/	unsem /u//n//s//e//m/	costy /k//o//s//t//E/	/25	/5
swail /s//w//A//l/	sminty /s//m//i//n//t//E/	alting /(a/o)//l//t//i//ng/	snaint /s//n//A//n//t/	mendy /m//e//n//d//E/	/25	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nen /n//e//n/	sut /s//u//t/	fon /f//o//n/	rab /r//a//b/	yan /y//a//n/	/15	/5
lut /l//u//t/	seb /s//e//b/	lan /l//a//n/	nop /n//o//p/	ped /p//e//d/	/15	/5
lage /l//A//g/	ut /u//t/	terb /t//er//b/	hurn /h//er//n/	gim /(g/j)//i//m/	/14	/5
narm /n//ar//m/	ged /g//e//d/	dup /d//u//p/	lur /l//er/	seg /s//e//g/	/14	/5
nult /n//u//l//t/	sarb /s//ar//b/	mog /m//o//g/	pob /p//o//b/	serb /s//er//b/	/16	/5
hune /h//oo//n/	vot /v//o//t/	stum /s//t//u//m/	plun /p//l//u//n/	fup /f//u//p/	/17	/5
hurb /h//er//b/	wug /w//u//g/	knin /n//i//n/	whid /w//i//d/	nerk /n//er//k/	/15	/5
fost /f//(o/O)//s//t/	pept /p//e//p//t/	wrot /r//o//t/	sprin /s//p//r//i//n/	wibe /w//I//b/	/19	/5
wode /w//O//d/	yane /y//A//n/	quom /k/ /w//o//m/	merd /m//er//d/	wirt /w//er//t/	/16	/5
chint /ch//i//n//t/	wret /r//e//t/	glent /g//l//e//n//t/	whend /w//e//n//d/	swent /s//w//e//n//t/	/21	/5
teath /t//(e/E)//th/	freat /f//r//E//t/	gisp /(g/j)//i//s//p/	wrid /r//i//d/	yold /y//O//l//d/	/18	/5
glast /g//l//a//s//t/	thoul /th//(oo/ow/O)//l/	choot /ch//oo//t/	brang /b//r//a//ng/	dound /d//ow//n//d/	/19	/5
whasp /w//a//s//p/	hain /h//A//n/	thoud /th//ow//d/	bleast /b//l//E//s//t/	whelt /w//e//l//t/	/19	/5
chooth /ch//oo//th/	flain /f//l//A//n/	splet /s//p//l//e//t/	knad /n//a//d/	gack /g//a//k/	/18	/5
stesky /s//t//e//s//k//E/	mord /m//or//d/	chifty /ch//i//f//t//E/	tresty /t//r//e//s//t//E/	tream /t//r//E//m/	/24	/5

					CLS	WRC
slock /s//l//o//k/	moard /m//or//d/	chendy /ch//e//n//d//E/	hoost /h//oo//s//t/	plicky /p//l//i//k//E/	/21	/5
greem /g//r//E//m/	swick /s//w//i//k/	wramp /r//a//m//p/	tronk /t//r//o//n//k/	shrod /sh//r//o//d/	/21	/5
knaid /n//A//d/	baint /b//A//n//t/	erusp /E//r//u//s//p/	agron /(a/A)//g//r//(o/u)//n/	lestamp /l//e//s//t//a//m//p/	/24	/5
fustolt /f//(u/oo)//s//t//O//l//t/	frilty /f//r//i//l//t//E/	cleet /k//l//E//t/	cangy /k//a//ng//E/	brait /b//r//A//t/	/25	/5
drifty /d//r//i//f//t//E/	minky /m//i//n//k//E/	scusty /s//k//u//s//t//E/	hevut /h//(e/E)//v//(u/uu)//t/	gleep /g//l//E//p/	/26	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

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Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	san /s//a//n/	nid /n//i//d/	lan /l//a//n/	nep /n//e//p/	/15	/5
tup /t//u//p/	fom /f//o//m/	mun /m//u//n/	hab /h//a//b/	fon /f//o//n/	/15	/5
sote /s//O//t/	sife /s//I//f/	ag /a//g/	yat /y//a//t/	tibe /t//I//b/	/14	/5
mem /m//e//m/	narm /n//ar//m/	mag /m//a//g/	fab /f//a//b/	ler /l//er/	/14	/5
geg /(g/j)//e//g/	thed /th//e//d/	plen /p//l//e//n/	jer /j//er/	durd /d//er//d/	/15	/5
yir /y//er/	wup /w//u//p/	chid /ch//i//d/	quen /k/ /w//e//n/	dode /d//O//d/	/15	/5
yig /y//i//g/	lerm /l//er//m/	yun /y//u//n/	tust /t//u//s//t/	vad /v//a//d/	/16	/5
wost /w//(o/O)//s//t/	clun /k//l//u//n/	knint /n//i//n//t/	plust /p//l//u//s//t/	wurt /w//er//t/	/20	/5
trast /t//r//a//s//t/	shent /sh//e//n//t/	pamp /p//a//m//p/	chack /ch//a//k/	fape /f//A//p/	/19	/5
wune /w//oo//n/	trum /t//r//u//m/	pode /p//O//d/	rolk /r//O//k/	gade /g//A//d/	/16	/5
treck /t//r//e//k/	drish /d//r//i//sh/	whound /w//ow//n//d/	whub /w//u//b/	thoap /th//O//p/	/18	/5
flish /f//l//i//sh/	frob /f//r//o//b/	pheen /f//E//n/	preal /p//r//E//l/	noal /n//O//l/	/18	/5
grish /g//r//i//sh/	leet /l//E//t/	glop /g//l//o//p/	frount /f//r//ow//n//t/	flound /f//l//ow//n//d/	/21	/5
gelt /(g/j)//e//l//t/	theal /th//E//l/	thail /th//A//l/	drust /d//r//u//s//t/	yult /y//u//l//t/	/19	/5
shrep /sh//r//e//p/	spoach /s//p//O//ch/	glung /g//l//u//ng/	shesty /sh//e//s//t//E/	whoad /w//O//d/	/20	/5

					CLS	WRC
trucky /t//r//u//k//E/	cleast /k//l//E//s//t/	prilty /p//r//i//l//t//E/	smank /s//m//a//ng//k/	stucky /s//t//u//k//E/	/26	/5
bleck /b//l//e//k/	blish /b//l//i//sh/	hucky /h//u//k//E/	dait /d//A//t/	roud /r//ow//d/	/18	/5
winpast /w//i//n//p//a//s//t/	tadid /t//(a/A)//d//i//d/	planty /p//l//a//n//t//E/	slifty /s//l//i//f//t//E/	sneem /s//n//E//m/	/28	/5
ninhult /n//i//n//h//u//l//t/	dostent /d//(o/O)//s//t//e//n//t/	twaint /t//w//A//n//t/	grendy /g//r//e//n//d//E/	yait /y//A//t/	/28	/5
dintong /d//i//n//t//o//ng/	yoad /y//O//d/	disty /d//i//s//t//E/	spilty /s//p//i//l//t//E/	wreach /r//E//ch/	/23	/5

Total Correct ____ ____

Examiner script
Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

CORRECT	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
Student responds "lum" or with all of the sounds	
INCORRECT	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sep /s//e//p/	nen /n//e//n/	neg /n//e//g/	tet /t//e//t/	sut /s//u//t/	/15	/5
nem /n//e//m/	san /s//a//n/	tup /t//u//p/	rop /r//o//p/	nep /n//e//p/	/15	/5
hern /h//er//n/	lum /l//u//m/	turt /t//er//t/	hife /h//I//f/	fem /f//e//m/	/15	/5
narb /n//ar//b/	dage /d//A//j/	lib /l//i//b/	dod /d//o//d/	hib /h//i//b/	/15	/5
slon /s//l//o//n/	lirm /l//er//m/	vam /v//a//m/	bem /b//e//m/	chut /ch//u//t/	/16	/5
rist /r//i//s//t/	lang /l//a//ng/	pib /p//i//b/	gine /(g/j)//I//n/	yad /y//a//d/	/16	/5
darp /d//ar//p/	swin /s//w//i//n/	yag /y//a//g/	dorn /d//or//n/	mirt /m//er//t/	/16	/5
vart /v//ar//t/	gope /g//O//p/	plest /p//l//e//s//t/	yend /y//e//n//d/	trop /t//r//o//p/	/19	/5
mirk /m//er//k/	plast /p//l//a//s//t/	swet /s//w//e//t/	korm /k//or//m/	gade /g//A//d/	/18	/5
plond /p//l//o//n//d/	stult /s//t//u//l//t/	swest /s//w//e//s//t/	fult /f//u//l//t/	knut /n//u//t/	/22	/5
phad /f//a//d/	teath /t//(e/E)//th/	spep /s//p//e//p/	tround /t//r//ow//n//d/	reath /r//(e/E)//th/	/18	/5
treem /t//r//E//m/	stoul /s//t//(oo/ow/O)//l/	frast /f//r//a//s//t/	drast /d//r//a//s//t/	fift /f//i//f//t/	/22	/5
scrut /s//k//r//u//t/	grup /g//r//u//p/	squet /s//k/ /w//e//t/	slound /s//l//ow//n//d/	whead /w//(E/e)//d/	/22	/5
leed /l//E//d/	skend /s//k//e//n//d/	toard /t//or//d/	thuel /th//oo//l/	yift /y//i//f//t/	/18	/5
nispy /n//i//s//p//E/	dooth /d//oo//th/	grisp /g//r//i//s//p/	phond /f//o//n//d/	lifty /l//i//f//t//E/	/22	/5

					CLS	WRC
strob /s//t//r//o//b/	twock /t//w//o//k/	runky /r//u//n//k//E/	shouch /sh//ow//ch/	nusty /n//u//s//t//E/	/22	/5
prilty /p//r//i//l//t//E/	blail /b//l//A//l/	greach /g//r//E//ch/	sprap /s//p//r//a//p/	gount /g//ow//n//t/	/23	/5
fleath /f//l//(e/E)//th/	spord /s//p//or//d/	sigick /s//(i/I)//(g/j)//i//k/	spacky /s//p//a//k//E/	twound /t//w//ow//n//d/	/23	/5
enfond /e//n//f//o//n//d/	brinty /b//r//i//n//t//E/	spouch /s//p//ow//ch/	spinty /s//p//i//n//t//E/	lasty /l//a//s//t//E/	/27	/5
enasp /(e/E)//n//a//s//p/	yeam /y//E//m/	nenend /n//(e/E)//n//e//n//d/	franty /f//r//a//n//t//E/	usran /(u/oo)//s//r//a//n/	/25	/5

Total Correct ___   ___

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	sig /s//i//g/	rop /r//o//p/	fon /f//o//n/	nem /n//e//m/	/15	/5
hom /h//o//m/	ot /o//t/	ut /u//t/	rin /r//i//n/	ped /p//e//d/	/13	/5
pab /p//a//b/	nipe /n//I//p/	ser /s//er/	lep /l//e//p/	dite /d//I//t/	/14	/5
sern /s//er//n/	sime /s//I//m/	rup /r//u//p/	lud /l//u//d/	hup /h//u//p/	/15	/5
yag /y//a//g/	mib /m//i//b/	stad /s//t//a//d/	hish /h//i//sh/	chim /ch//i//m/	/16	/5
nint /n//i//n//t/	mog /m//o//g/	murt /m//er//t/	wid /w//i//d/	dube /d//oo//b/	/16	/5
pog /p//o//g/	habe /h//A//b/	wran /r//a//n/	lape /l//A//p/	nurb /n//er//b/	/15	/5
gurd /g//er//d/	thrat /th//r//a//t/	farp /f//ar//p/	warb /w//ar//b/	chup /ch//u//p/	/16	/5
yest /y//e//s//t/	blish /b//l//i//sh/	lesk /l//e//s//k/	frend /f//r//e//n//d/	pobe /p//O//b/	/20	/5
dring /d//r//i//ng/	yern /y//er//n/	husp /h//u//s//p/	thish /th//i//sh/	wred /r//e//d/	/17	/5
thoon /th//oo//n/	stoud /s//t//ow//d/	scast /s//k//a//s//t/	skop /s//k//o//p/	staint /s//t//A//n//t/	/21	/5
wrend /r//e//n//d/	snop /s//n//o//p/	twust /t//w//u//s//t/	leat /l//E//t/	teed /t//E//d/	/19	/5
shail /sh//A//l/	swang /s//w//a//ng/	fonk /f//o//ng//k/	twout /t//w//ow//t/	gelt /(g/j)//e//l//t/	/19	/5
choard /ch//or//d/	toint /t//oy//n//t/	knamp /n//a//m//p/	geck /(g/j)//e//k/	splet /s//p//l//e//t/	/19	/5
praim /p//r//A//m/	rilty /r//i//l//t//E/	neep /n//E//p/	glamp /g//l//a//m//p/	choost /ch//oo//s//t/	/21	/5

					CLS	WRC
cleach /k//l//E//ch/	whoat /w//O//t/	taspy /t//a//s//p//E/	trendy /t//r//e//n//d//E/	prilty /p//r//i//l//t//E/	/24	/5
prusty /p//r//u//s//t//E/	doap /d//O//p/	bleck /b//l//e//k/	phank /f//a//ng//k/	breld /b//r//e//l//d/	/22	/5
mocky /m//o//k//E/	tisting /t//i//s//t//i//ng/	spoal /s//p//O//l/	toltest /t//(o/O)//l//t//e//s//t/	blicky /b//l//i//k//E/	/26	/5
poal /p//O//l/	spanty /s//p//a//n//t//E/	gringy /g//r//i//ng//E/	banent /b//(a/A)//n//e//n//t/	brifty /b//r//i//f//t//E/	/26	/5
smail /s//m//A//l/	ninost /n//(i/I)//n//(o/O)//s//t/	froop /f//r//oo//p/	finong /f//(i/I)//n//o//ng/	yeath /y//(e/E)//th/	/22	/5

Total Correct ____ ____

Examiner script	
Look at this word (Point to the first word on the practice form).	

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tum /t//u//m/	hom /h//o//m/	tup /t//u//p/	ot /o//t/	neg /n//e//g/	/14	/5
rom /r//o//m/	lom /l//o//m/	pon /p//o//n/	gan /g//a//n/	tep /t//e//p/	/15	/5
dib /d//i//b/	seg /s//e//g/	mome /m//O//m/	ner /n//er/	lod /l//o//d/	/14	/5
wron /r//o//n/	ler /l//er/	nurn /n//er//n/	fab /f//a//b/	op /o//p/	/13	/5
nirt /n//er//t/	pron /p//r//o//n/	vot /v//o//t/	reb /r//e//b/	fode /f//O//d/	/16	/5
mub /m//u//b/	ved /v//e//d/	lurp /l//er//p/	tirk /t//er//k/	blon /b//l//o//n/	/16	/5
gern /(g/j)//er//n/	gron /g//r//o//n/	vun /v//u//n/	mard /m//ar//d/	stig /s//t//i//g/	/17	/5
ferk /f//er//k/	furd /f//er//d/	chept /ch//e//p//t/	crut /k//r//u//t/	knut /n//u//t/	/17	/5
pobe /p//O//b/	grint /g//r//i//n//t/	vard /v//ar//d/	rilt /r//i//l//t/	fobe /f//O//b/	/18	/5
spren /s//p//r//e//n/	snom /s//n//o//m/	snest /s//n//e//s//t/	thonk /th//o//ng//k/	spig /s//p//i//g/	/22	/5
jent /j//e//n//t/	deat /d//E//t/	framp /f//r//a//m//p/	troul /t//r//(ow/oo/O)//l/	fank /f//a//ng//k/	/20	/5
thoop /th//oo//p/	stilk /s//t//i//l//k/	naid /n//A//d/	phang /f//a//ng/	soard /s//or//d/	/17	/5
praith /p//r//A//th/	deen /d//E//n/	plisp /p//l//i//s//p/	crig /k//r//i//g/	phain /f//A//n/	/19	/5
brong /b//r//o//ng/	twap /t//w//a//p/	preep /p//r//E//p/	frup /f//r//u//p/	souch /s//ow//ch/	/19	/5
knond /n//o//n//d/	bleck /b//l//e//k/	chasty /ch//a//s//t//E/	skond /s//k//o//n//d/	ningy /n//i//ng//E/	/22	/5

					CLS	WRC
shord /sh//or//d/	crat /k//r//a//t/	blail /b//l//A//l/	whifty /w//i//f//t//E/	hooth /h//oo//th/	/19	/5
fead /f//(E/e)//d/	nendy /n//e//n//d//E/	phond /f//o//n//d/	chandy /ch//a//n//d//E/	splep /s//p//l//e//p/	/22	/5
plangy /p//l//a//ng//E/	slifty /s//l//i//f//t//E/	phesty /f//e//s//t//E/	unsost /u//n//s//(o/O)//s//t/	temug /t//(e/E)//m//u//g/	/27	/5
gleep /g//l//E//p/	creem /k//r//E//m/	atsom /a//t//s//o//m/	nistend /n//i//s//t//e//n//d/	incamp /i//n//k//a//m//p/	/26	/5
glandy /g//l//a//n//d//E/	smifty /s//m//i//f//t//E/	gloach /g//l//O//ch/	baid /b//A//d/	kound /k//ow//n//d/	/23	/5

Total Correct ____ ____

Examiner script

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CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
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(Place the student copy of the form in front of the student.)

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When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sab /s//a//b/	mun /m//u//n/	hig /h//i//g/	tob /t//o//b/	gan /g//a//n/	/15	/5
com /k//o//m/	neg /n//e//g/	sem /s//e//m/	tig /t//i//g/	teg /t//e//g/	/15	/5
sote /s//O//t/	teb /t//e//b/	hume /h//oo//m/	sart /s//ar//t/	hap /h//a//p/	/15	/5
yut /y//u//t/	larb /l//ar//b/	dage /d//A//j/	deg /d//e//g/	yat /y//a//t/	/15	/5
theb /th//e//b/	yur /y//er/	derb /d//er//b/	lume /l//oo//m/	yig /y//i//g/	/14	/5
tred /t//r//e//d/	wup /w//u//p/	prut /p//r//u//t/	pog /p//o//g/	prem /p//r//e//m/	/18	/5
ked /k//e//d/	cale /k//A//l/	thed /th//e//d/	jer /j//er/	ob /o//b/	/13	/5
cack /k//a//k/	gurp /g//er//p/	shing /sh//i//ng/	knent /n//e//n//t/	curk /k//er//k/	/16	/5
kort /k//or//t/	shent /sh//e//n//t/	thren /th//r//e//n/	trest /t//r//e//s//t/	fipe /f//I//p/	/19	/5
solk /s//O//k/	quim /k/ /w//i//m/	chep /ch//e//p/	resk /r//e//s//k/	gerb /(g/j)//er//b/	/17	/5
slust /s//l//u//s//t/	snop /s//n//o//p/	treach /t//r//E//ch/	fout /f//ow//t/	glain /g//l//A//n/	/20	/5
trub /t//r//u//b/	slish /s//l//i//sh/	sheed /sh//E//d/	soach /s//O//ch/	frount /f//r//ow//n//t/	/19	/5
freach /f//r//E//ch/	prilk /p//r//i//l//k/	thord /th//or//d/	quop /k/ /w//o//p/	mulk /m//u//l//k/	/20	/5
throt /th//r//o//t/	knong /n//o//ng/	dulk /d//u//l//k/	praint /p//r//A//n//t/	theen /th//E//n/	/19	/5
thispy /th//i//s//p//E/	stucky /s//t//u//k//E/	swack /s//w//a//k/	lifty /l//i//f//t//E/	tresk /t//r//e//s//k/	/24	/5

					CLS	WRC
cread /k//r//(E/e)//d/	corm /k//or//m/	blesk /b//l//e//s//k/	thilty /th//i//l//t//E/	gound /g//ow//n//d/	/21	/5
proost /p//r//oo//s//t/	sasty /s//a//s//t//E/	sprap /s//p//r//a//p/	quelt /k/ /w//e//l//t/	proon /p//r//oo//n/	/24	/5
anvint /a//n//v//i//n//t/	questy /k/ /w//e//s//t//E/	filting /f//i//l//t//i//ng/	queep /k/ /w//E//p/	disty /d//i//s//t//E/	/27	/5
dunky /d//u//ng//k//E/	tondank /t//(o/u)//n//d//a//ng//k/	fosty /f//o//s//t//E/	sleach /s//l//E//ch/	usrim /(u/oo)//s//r//i//m/	/26	/5
fustend /f//u//s//t//e//n//d/	smeach /s//m//E//ch/	chilty /ch//i//l//t//E/	shoap /sh//O//p/	scound /s//k//ow//n//d/	/24	/5

Total Correct ____ ____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter)**, or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	**Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/** (point to each letter) **or 'lum.'** (Run your finger fast through the whole word). **Let's try again. Read this word the best you can.** (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.

Reminders	
Start timer	After you say **Begin.**
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rom /r//o//m/	rin /r//i//n/	et /e//t/	tum /t//u//m/	sep /s//e//p/	/14	/5
tet /t//e//t/	dem /d//e//m/	nin /n//i//n/	hab /h//a//b/	ot /o//t/	/14	/5
nabe /n//A//b/	wat /w//a//t/	fet /f//e//t/	ver /v//er/	hib /h//i//b/	/14	/5
sog /s//o//g/	lage /l//A//j/	surt /s//er//t/	nute /n//oo//t/	ged /(g/j)//e//d/	/15	/5
fest /f//e//s//t/	ked /k//e//d/	lape /l//A//p/	mife /m//I//f/	surb /s//er//b/	/16	/5
geg /(g/j)//e//g/	sipe /s//I//p/	stad /s//t//a//d/	fent /f//e//n//t/	thop /th//o//p/	/17	/5
pib /p//i//b/	gup /g//u//p/	quen /k/ /w//e//n/	mub /m//u//b/	mirt /m//er//t/	/16	/5
swom /s//w//o//m/	twest /t//w//e//s//t/	purt /p//er//t/	yorn /y//or//n/	fabe /f//A//b/	/18	/5
forn /f//or//n/	disp /d//i//s//p/	knent /n//e//n//t/	gish /(g/j)//i//sh/	yirt /y//er//t/	/17	/5
thesk /th//e//s//k/	grut /g//r//u//t/	snint /s//n//i//n//t/	prup /p//r//u//p/	whult /w//u//l//t/	/21	/5
soat /s//O//t/	sount /s//ow//n//t/	glid /g//l//i//d/	flust /f//l//u//s//t/	clend /k//l//e//n//d/	/21	/5
strag /s//t//r//a//g/	splot /s//p//l//o//t/	croul /k//r//(ow/oo/O)//l/	tount /t//ow//n//t/	sheed /sh//E//d/	/21	/5
wheast /w//E//s//t/	choop /ch//oo//p/	clim /k//l//i//m/	wuck /w//u//k/	whead /w//(e/E)//d/	/17	/5
shelt /sh//e//l//t/	flim /f//l//i//m/	knun /n//u//n/	heam /h//E//m/	moul /m//(ow/oo/O)//l/	/17	/5
knept /n//e//p//t/	yeat /y//E//t/	thinky /th//i//ng//k//E/	praspy /p//r//a//s//p//E/	drick /d//r//i//k/	/22	/5

					CLS	WRC
presty /p//r//e//s//t//E/	shoal /sh//O//l/	freep /f//r//E//p/	ploop /p//l//oo//p/	tresty /t//r//e//s//t//E/	/23	/5
slount /s//l//ow//n//t/	gruck /g//r//u//k/	brack /b//r//a//k/	splum /s//p//l//u//m/	prilky /p//r//i//l//k//E/	/24	/5
hudast /h//(oo/u)//d//a//s//t/	amnut /a//m//n//u//t/	lemet /l//(e/E)//m//e//t/	froan /f//r//O//n/	kound /k//ow//n//d/	/24	/5
dendy /d//e//n//d//E/	crifty /c//r//i//f//t//E/	toldond /t//(o/O)//l//d//o//n//d/	poan /p//O//n/	mendy /m//e//n//d//E/	/26	/5
lasty /l//a//s//t//E/	abrock /(a/A)//b//r//o//k/	franty /f//r//a//n//t//E/	froud /f//r//ow//d/	tweep /t//w//E//p/	/24	/5

Total Correct ____ ____

Examiner script

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CORRECT Student responds "lum" or with all of the sounds	**That's right. The sounds are /l/ /u/ /m/ or 'lum.'**
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(Place the student copy of the form in front of the student.)

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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nin /n//i//n/	ped /p//e//d/	gan /g//a//n/	dat /d//a//t/	nug /n//u//g/	/15	/5
tud /t//u//d/	tig /t//i//g/	fom /f//o//m/	sut /s//u//t/	rop /r//o//p/	/15	/5
tane /t//A//n/	von /v//o//n/	lep /l//e//p/	pim /p//i//m/	lome /l//O//m/	/15	/5
vin /v//i//n/	hume /h//oo//m/	fab /f//a//b/	yar /y//ar/	cor /k//or/	/13	/5
yage /y//A//j/	gome /g//O//m/	pib /p//i//b/	rong /r//o//ng/	merm /m//er//m/	/15	/5
tred /t//r//e//d/	scon /s//k//o//n/	fep /f//e//p/	vig /v//i//g/	hape /h//A//p/	/17	/5
ston /s//t//o//n/	murn /m//er//n/	nung /n//u//ng/	vot /v//o//t/	pob /p//o//b/	/16	/5
spim /s//p//i//m/	vard /v//ar//d/	gume /g//oo//m/	crem /k//r//e//m/	thrat /th//r//a//t/	/18	/5
prug /p//r//u//g/	gark /g//ar//k/	wurn /w//er//n/	stist /s//t//i//s//t/	gling /g//l//i//ng/	/19	/5
spran /s//p//r//a//n/	gast /g//a//s//t/	thilk /th//i//l//k/	frun /f//r//u//n/	bort /b//or//t/	/20	/5
choon /ch//oo//n/	theap /th//E//p/	laint /l//A//n//t/	snim /s//n//i//m/	phid /f//i//d/	/17	/5
swad /s//w//a//d/	pift /p//i//f//t/	steath /s//t//(E/e)//th/	plung /p//l//u//ng/	snam /s//n//a//m/	/20	/5
theen /th//E//n/	drast /d//r//a//s//t/	sheal /sh//E//l/	heem /h//E//m/	noom /n//oo//m/	/17	/5
shilt /sh//i//l//t/	chead /ch//(E/e)//d/	brust /b//r//u//s//t/	plound /p//l//ow//n//d/	crish /k//r//i//sh/	/21	/5
thasty /th//(A/a)//s//t//E/	blinty /b//l//i//n//t//E/	creast /k//r//E//s//t/	thrag /th//r//a//g/	stacky /s//t//a//k//E/	/25	/5

					CLS	WRC
spolt /s//p//O//l//t/	cleast /k//l//E//s//t/	drold /d//r//O//l//d/	sacky /s//a//k//E/	squap /s//k/ /w//(a/o)//p/	/24	/5
maint /m//A//n//t/	freem /f//r//E//m/	spuck /s//p//u//k/	whaim /w//A//m/	chusty /ch//u//s//t//E/	/20	/5
franty /f//r//a//n//t//E/	cacky /k//a//k//E/	heldish /h//e//l//d//i//sh/	flesty /f//l//e//s//t//E/	erkend /er//k//e//n//d/	/27	/5
braint /b//r//A//n//t/	maunt /m//o//n//t/	anelt /(a/A)//n//e//l//t/	hument /h//oo//m//e//n//t/	skeem /s//k//E//m/	/24	/5
scaim /s//k//A//m/	fraspy /f//r//a//s//p//E/	cestept /s//e//s//t//e//p//t/	mispy /m//i//s//p//E/	scorm /s//k//or//m/	/26	/5

Total Correct ____ ____

NWF - Total Correct

	5	15	25	35	45	55	65	75	85	95	105	115	125	135	145

Month 1 — 1, 2, 3, 4

Month 2 — 1, 2, 3, 4

Month 3 — 1, 2, 3, 4

Month 4 — 1, 2, 3, 4

Month 5 — 1, 2, 3, 4

Month 6 — 1, 2, 3, 4

Month 7 — 1, 2, 3, 4

Month 8 — 1, 2, 3, 4

Month 9 — 1, 2, 3, 4

Month 10 — 1, 2, 3, 4

Month 11 — 1, 2, 3, 4

Month 12 — 1, 2, 3, 4